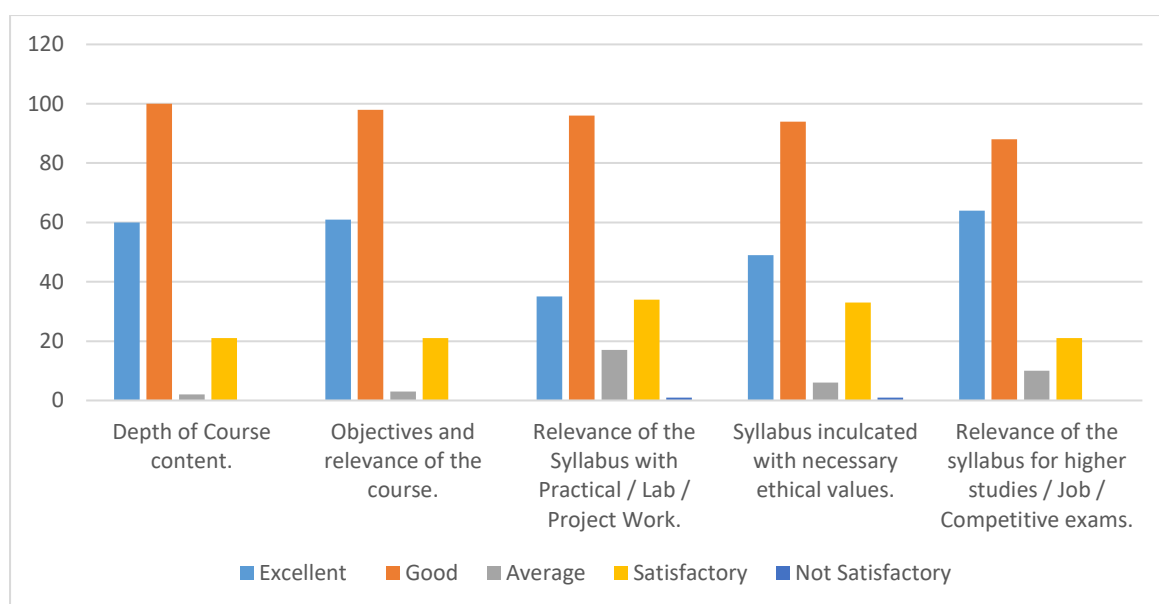


N.S.S COLLEGE, NEMMARA
STUDENTS' FEEDBACK ON CURRICULUM, 2023- 2024

At the heart of every academic institution lies a commitment to the holistic development and success of its students. N.S.S. College, Nemmara, steadfast in its dedication to educational excellence, embarks on a journey of introspection and refinement each academic year. This report analyses the Student's Feedback on the curriculum for the academic year 2023-2024 across our eleven departments. Their feedback serves as a guiding light, illuminating the strengths of our curriculum, highlighting areas for improvement, and unveiling opportunities for growth.

1. DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES



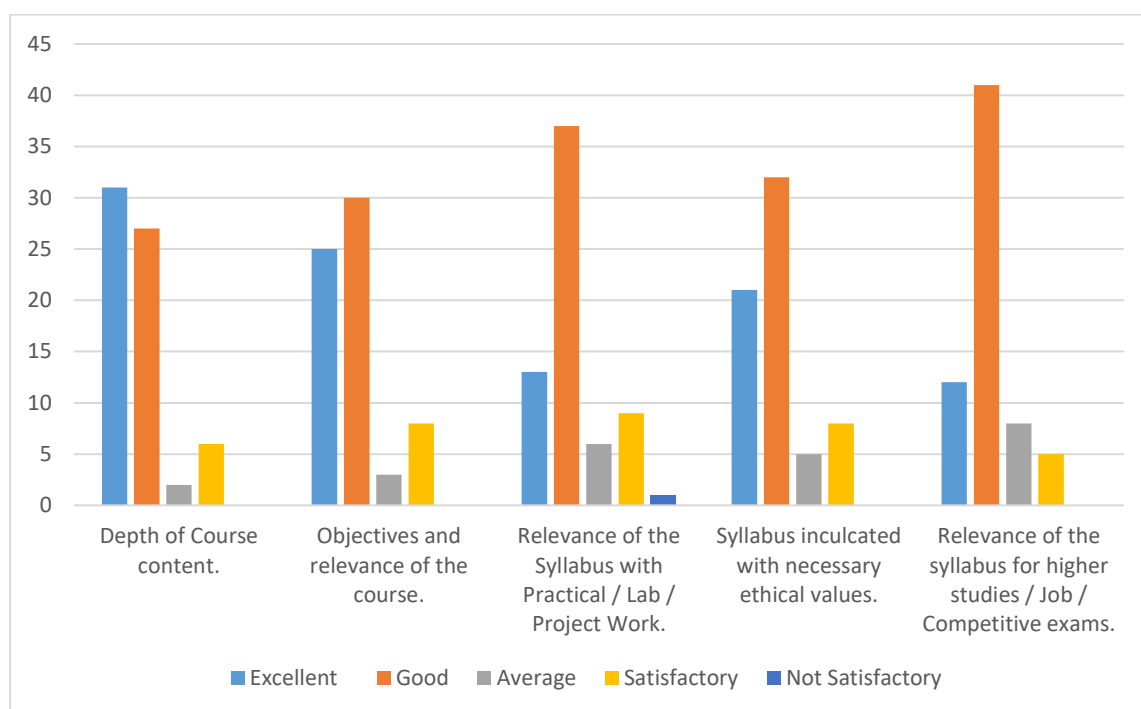
Feedback collected from students enrolled in the Department of Commerce and Management Studies indicates overall satisfaction with the curriculum. Students appreciate the depth of content, alignment of objectives with practical applications, and the integration of values within the syllabus. The alignment of course objectives with practical applications and its relevance for higher studies were positively acknowledged. Students recognize and appreciate the integration of values within the syllabus, highlighting the holistic approach to education.

Suggestions:

1. Include computerized accounting within the syllabus to align with modern industry practices and enhance students' skills in this area.
2. Provide hands-on training in company accounts to bridge the gap between theoretical knowledge and practical application, thereby enhancing employability.

3. Incorporate English throughout all semesters to improve language proficiency and communication skills, which are crucial in today's globalized business environment.

2. DEPARTMENT OF MALAYALAM

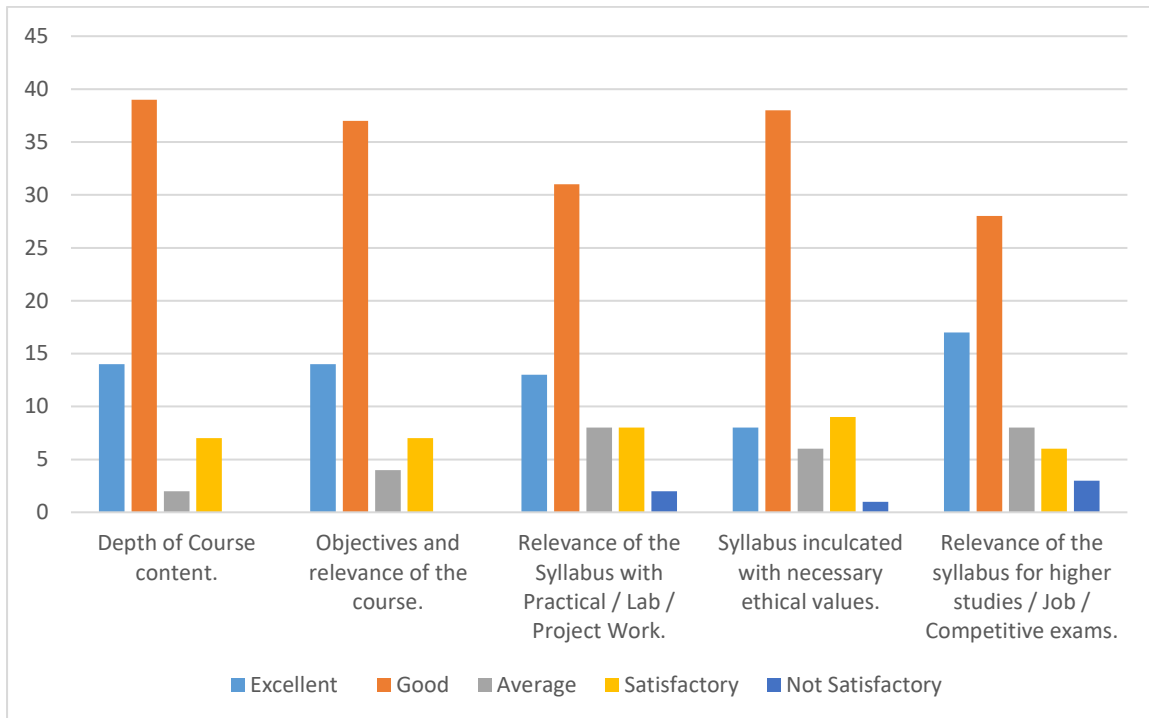


This feedback report provides a comprehensive overview of student feedback regarding the course content, highlighting both strengths and areas for improvement. Students expressed high satisfaction with the depth and relevance of the course content. They appreciated the alignment of objectives with practical applications and the integration of ethical values.

Suggestions:

1. Include more novels and poetry within the syllabus to enrich their literary experience and broaden their understanding of diverse literary forms.
2. There is a desire among students for greater inclusion of socially relevant topics within the syllabus, indicating a desire for more engagement with contemporary issues.

3. DEPARTMENT OF HISTORY

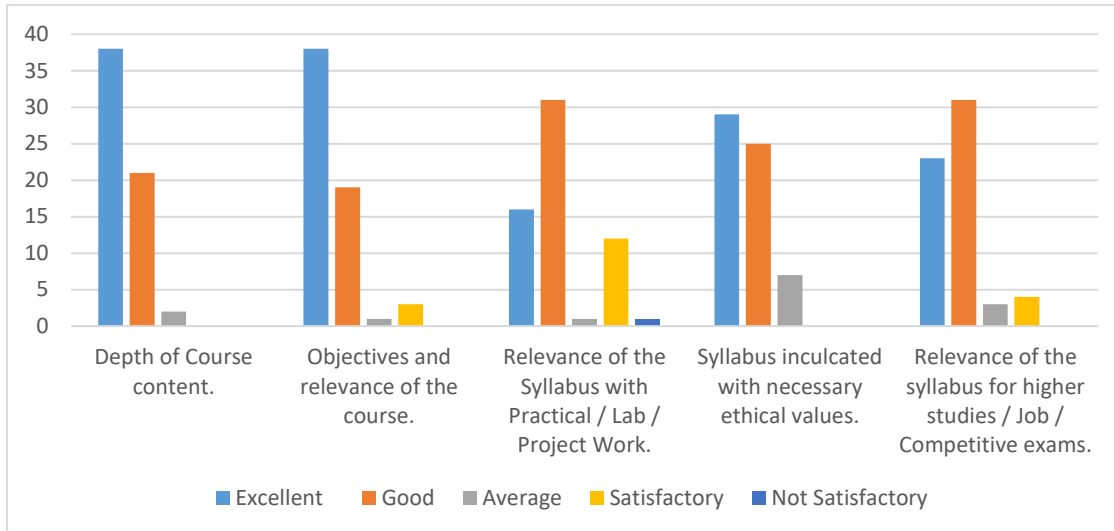


Students express satisfaction with the depth of the course content, indicating a comprehensive coverage of relevant topics. The alignment of course objectives with real-world applications is acknowledged positively by students, highlighting its practical utility. Students appreciate the relevance of the syllabus to practical or lab work, indicating a hands-on approach to learning. The integration of ethical values within the syllabus is positively received, reflecting a holistic approach to education. Students recognize the relevance of the syllabus for higher studies, job opportunities, and competitive exams, indicating its effectiveness in preparing them for future endeavours.

Suggestions:

1. Include more history-related topics within the syllabus, potentially to provide a broader understanding of historical contexts.
2. Shorten the syllabus, indicating a desire for more focused or streamlined content delivery.

4. DEPARTMENT OF ENGLISH

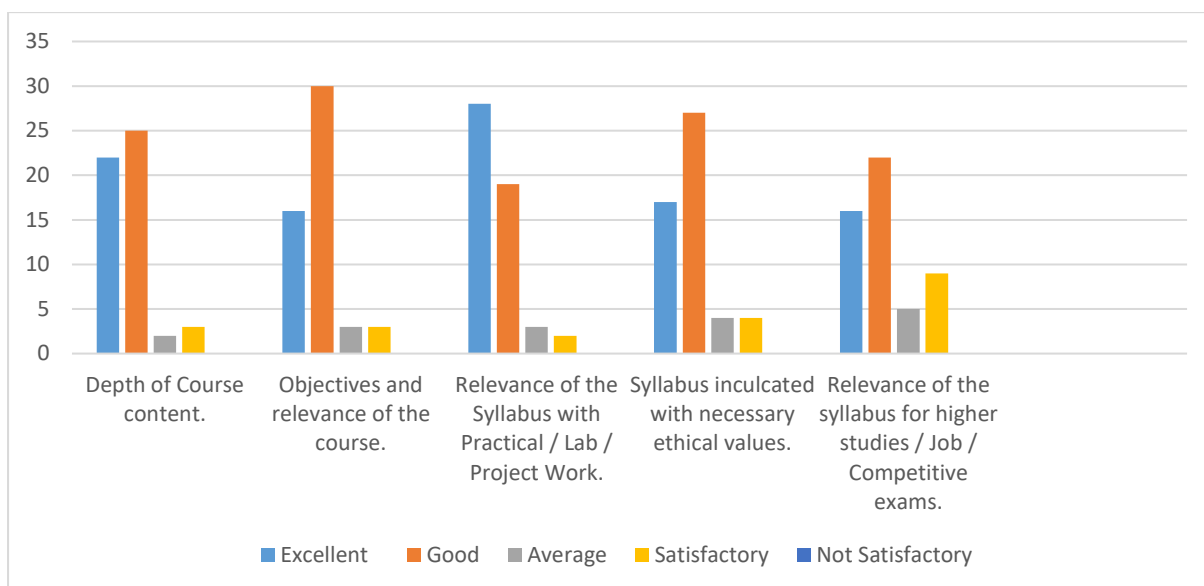


The alignment of course objectives with real-world applications is well-received by students, highlighting the practical utility of their studies. Students appreciate the relevance of the syllabus to practical work, indicating a hands-on approach to learning that enhances their skills and understanding. The integration of necessary ethical values within the syllabus is positively acknowledged, reflecting the department's commitment to holistic education. Students recognize the relevance of the syllabus for various future endeavours, including higher studies, job opportunities, and competitive exams, indicating its effectiveness in preparing them for diverse pathways.

Suggestions:

1. Include phonetics in general English courses, potentially enhancing students' pronunciation and linguistic skills.
2. Students suggest incorporating one novel per semester into the curriculum, likely to broaden their literary exposure and deepen their understanding of narrative forms.

5. DEPARTMENT OF PHYSICS

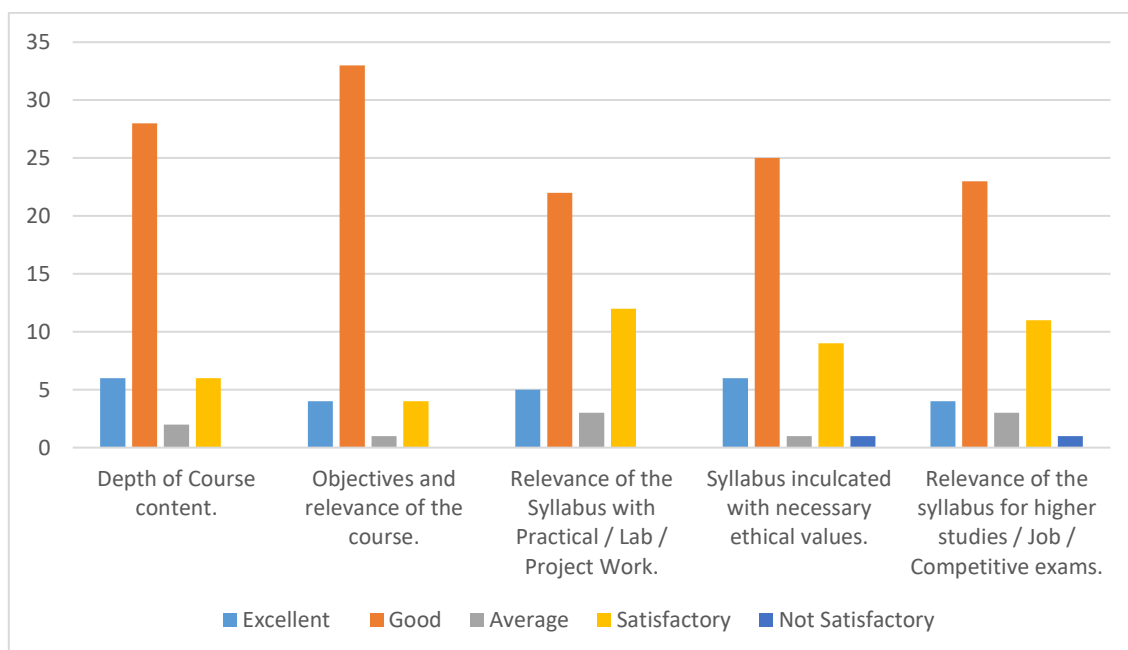


Students express satisfaction with the depth of the course content, indicating a comprehensive exploration of fundamental and advanced topics within physics. The alignment of course objectives with real-world applications is well-received by students, highlighting the practical utility of their studies. Students appreciate the relevance of the syllabus to practical, lab, and project work, indicating a hands-on approach to learning that enhances their skills and understanding. The integration of necessary ethical values within the syllabus is positively acknowledged, reflecting the department's commitment to holistic education. Students recognize the relevance of the syllabus for various future endeavours, including higher studies, job opportunities, and competitive exams, indicating its effectiveness in preparing them for diverse pathways.

Suggestions:

1. Include detailed lab theory within the syllabus, potentially enhancing their understanding of experimental methodologies and scientific principles.

6. DEPARTMENT OF ZOOLOGY

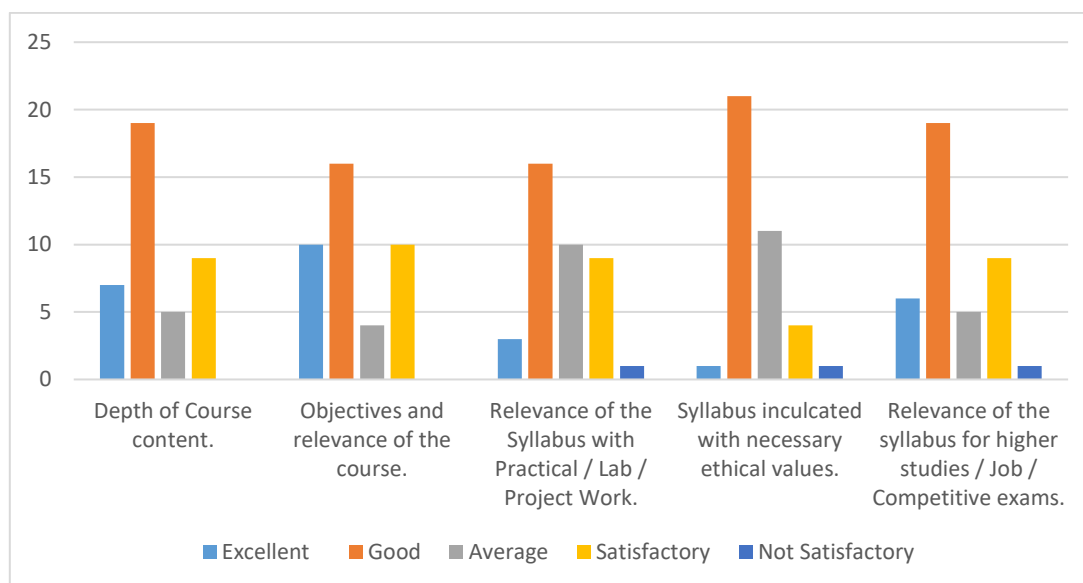


Feedback obtained from students within the Zoology department indicates a high level of satisfaction with various aspects of the course content. Students appreciate the depth of the content, alignment of objectives, relevance to practical, lab, and project work, integration of ethical values, and its applicability to higher studies, jobs, and competitive exams. Students express satisfaction with the depth of the course content, indicating a comprehensive exploration of key topics within zoology. The alignment of course objectives with real-world applications is well-received by students, highlighting the practical utility of their studies. Students appreciate the relevance of the syllabus to practical, lab, and project work, indicating a hands-on approach to learning that enhances their skills and understanding. The integration of necessary ethical values within the syllabus is positively acknowledged, reflecting the department's commitment to holistic education.

Suggestions:

1. Include more biotechnology-related portions within the syllabus, reflecting the growing importance of this field in zoological studies.
2. Incorporate more daily life-related topics into the curriculum, likely to enhance their understanding of zoological concepts in practical contexts.

7. DEPARTMENT OF MATHEMATICS

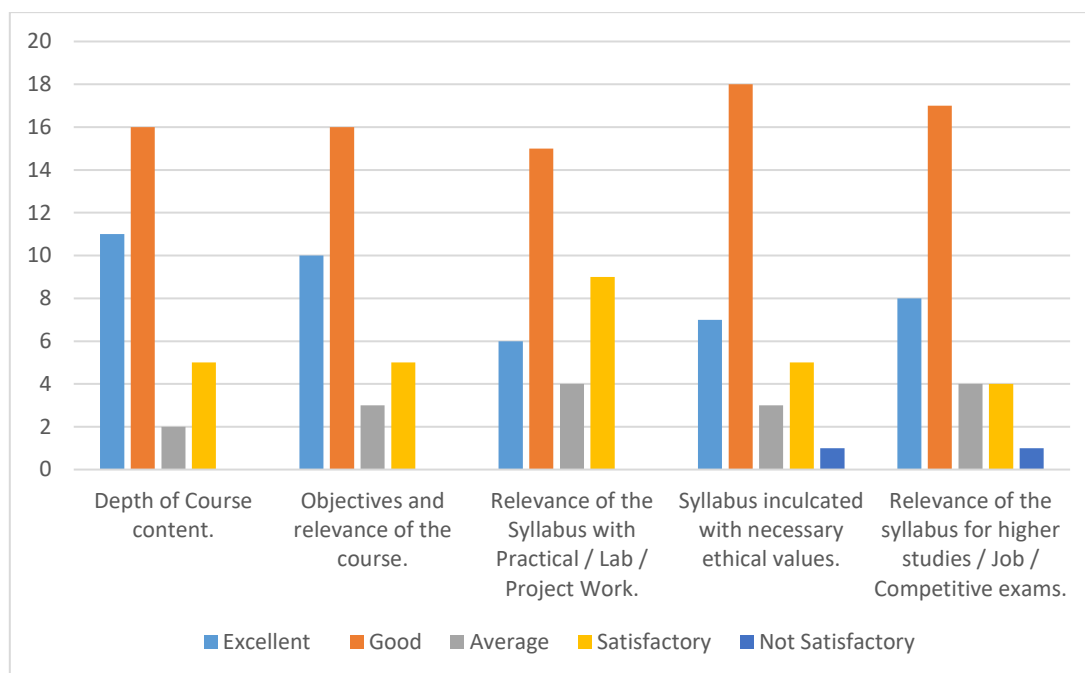


Students appreciate the depth of the course content, indicating a thorough exploration of key concepts within their respective fields. The alignment of course objectives with real-world applications is highly valued by students, emphasizing the practical utility of their studies. Students appreciate the relevance of the syllabus to practical, lab, and project work, indicating a hands-on approach to learning that enhances their skills and understanding. The integration of necessary ethical values within the syllabus is positively acknowledged, reflecting the institution's commitment to holistic education.

Suggestions:

1. Students suggest reducing the overall syllabus burden, possibly to streamline the learning process and allow for a more focused study approach.
2. Simplify the mathematical economics syllabus, likely to facilitate better comprehension among students and reduce complexity.

8. DEPARTMENT OF INSTRUMENTATION

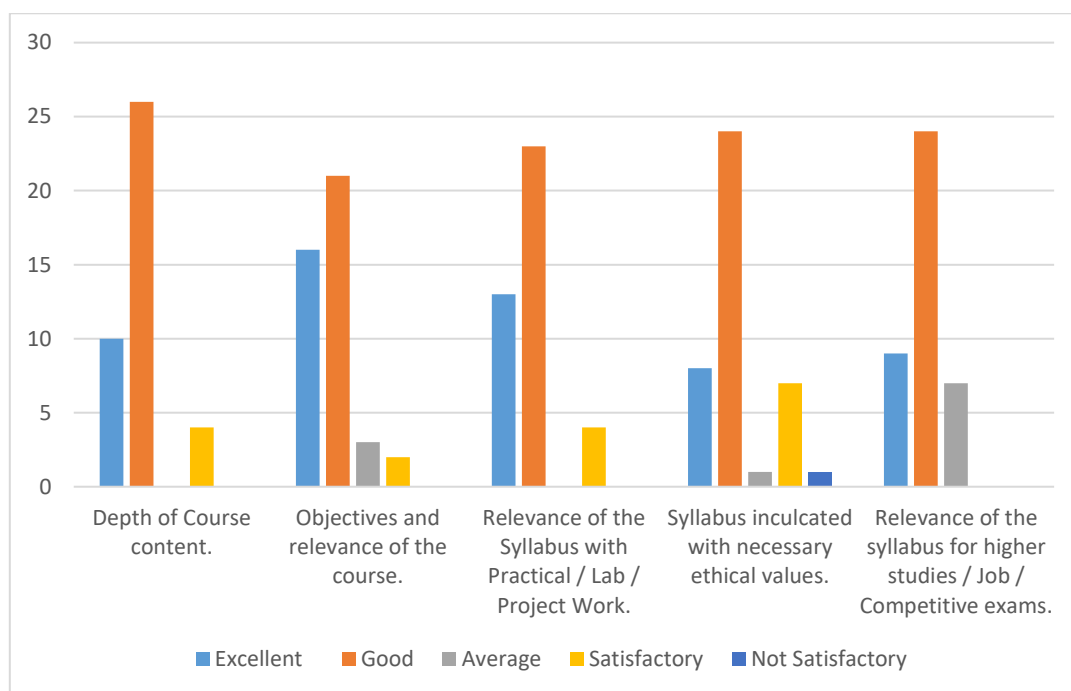


Students appreciate the depth of the content, alignment of objectives, relevance to practical, lab, and project work, integration of ethical values, and its applicability to higher studies, jobs, and competitive exams. Students express satisfaction with the depth of the course content, indicating a comprehensive exploration of fundamental and advanced topics within Instrumentation.

Suggestions:

1. Inclusion of more lab practicals in the syllabus, with a particular emphasis on introducing lab practical's from the first semester onwards.

9. DEPARTMENT OF CHEMISTRY



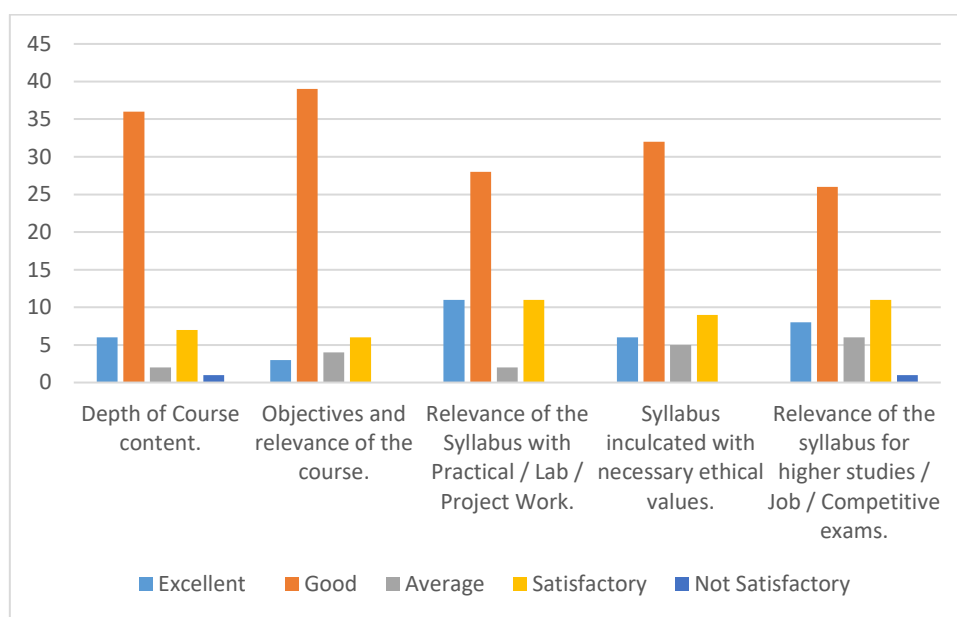
The analysis of student feedback indicates a high level of satisfaction across various parameters used to measure their satisfaction with the curriculum. Students appreciate the comprehensive coverage of topics within the curriculum, indicating a thorough understanding of the subject matter. The alignment of course objectives with real-world applications is well-received, highlighting the practical utility of the curriculum. Students value the practical aspects of the curriculum, indicating its effectiveness in preparing them for real-world scenarios. The integration of ethical values within the syllabus is positively acknowledged, reflecting the institution's commitment to holistic education.

Suggestions:

1. Include more environment-related topics within the curriculum, likely to address pressing global issues and foster environmental awareness among students.
2. Students suggest increasing the number of experiments both in laboratory settings and in fieldwork, providing them with more hands-on experience.
3. Incorporate more job-oriented topics into the curriculum, ensuring that students are well-prepared for employment opportunities in their respective fields.

4. Include chemistry practical's from the first semester onwards, possibly to enhance their understanding of interdisciplinary concepts and applications.

10. DEPARTMENT OF BOTANY

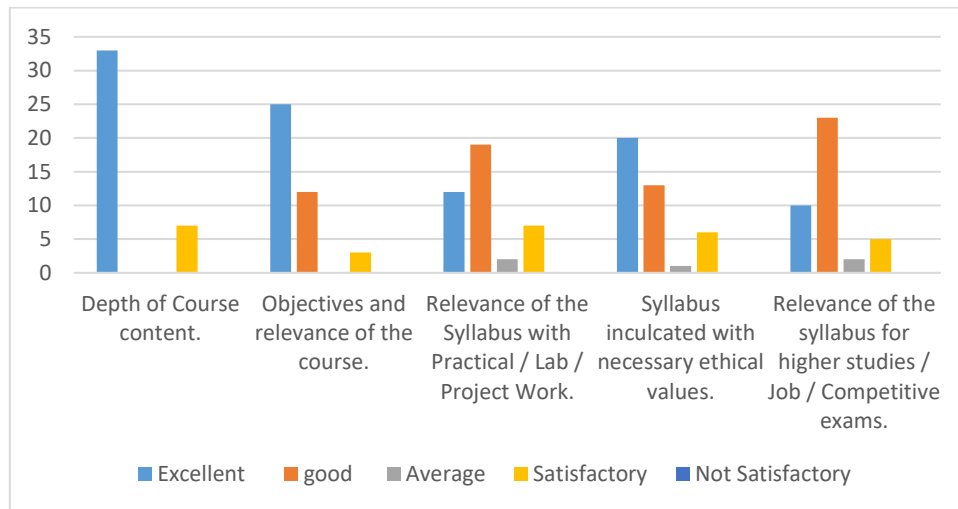


Feedback from students within the Botany department reflects the level of satisfaction with various aspects of the course content. Students express satisfaction with the depth of the course content, indicating a comprehensive exploration of relevant topics within their field of study. The alignment of course objectives with real-world applications is well-received by students, highlighting the practical utility of their studies. Students appreciate the relevance of the syllabus to practical work, indicating a hands-on approach to learning that enhances their skills and understanding. The integration of necessary ethical values within the syllabus is positively acknowledged, reflecting the department's commitment to holistic education. Students recognize the relevance of the syllabus for various future endeavours, including higher studies, job opportunities, and competitive exams, indicating its effectiveness in preparing them for diverse pathways.

Suggestions:

1. Course need to be updated and helpful throughout an individual's career.
2. Internship and project should be increased
3. Add economic aspects of the plants in the syllabus.
4. Practical sessions should be increased according to industry and research needs.

11. DEPARTMENT OF ECONOMICS



The feedback aimed to evaluate various aspects of the courses, including course content, objectives, relevance, and suggestions for improvement. 85% of students expressed high satisfaction with the depth of course content, indicating that they found the material sufficiently comprehensive. 92% of students agreed that the course objectives were clearly outlined and relevant to their academic and career goals. 78% of students reported satisfaction with the integration of ethical values into the syllabus, highlighting the department's commitment to fostering ethical awareness among students. 87% of students found the syllabus relevant to their project work, indicating that the course material provided valuable insights applicable to real-world projects. 94% of students believed that the syllabus was relevant for both higher studies and future job prospects, underscoring the practical applicability of the course content.

Suggestions:

1. Students expressed interest in incorporate additional topics such as financial accounting, marketing, and elective courses into the curriculum. This suggests a desire for a broader range of subjects to enrich their learning experience.
2. Include Indian economist's idea in the syllabus.


IQAC Co - ordinator
NSS College
Nemmara


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NSS College, Nemmara

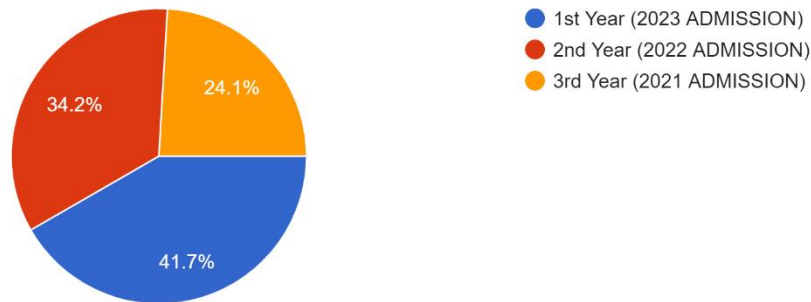
N.S.S. COLLEGE, NEMMARA

FEEDBACK ON INSTITUTIONAL ASPECTS FROM STUDENTS, 2023-2024

As N.S.S. College, Nemmara, strives to uphold its reputation for excellence and student-centricity. The report serves as a roadmap for informed decision-making and targeted interventions aimed at enhancing the overall educational experience of students. Through collaborative efforts between students, faculty, and administrative bodies, the institution endeavours to translate feedback into tangible actions that propel it towards greater heights of academic distinction and holistic development. The feedback gathered covers a spectrum of institutional facets, ranging from academic programs, teaching methodologies, infrastructure, support services, to extracurricular activities.

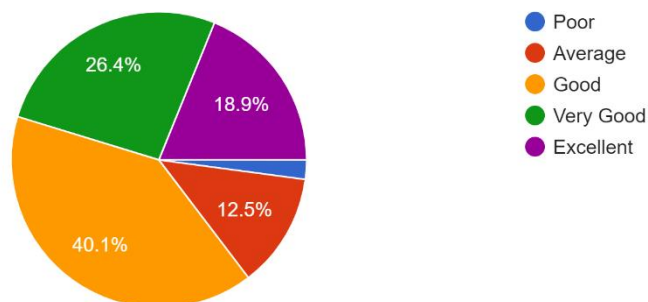
Year of Study

806 responses



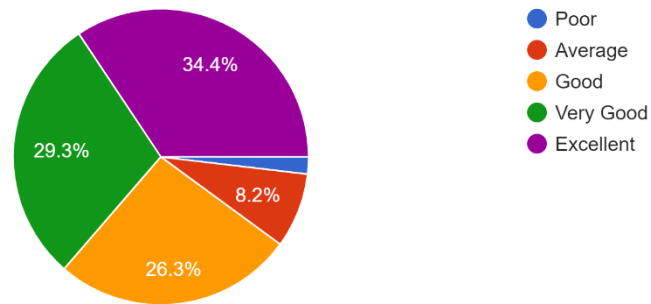
General academic atmosphere of the Institution.

806 responses



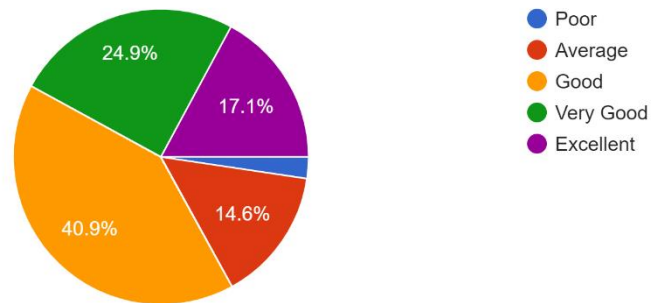
Teachers - Students relationship in your department.

806 responses



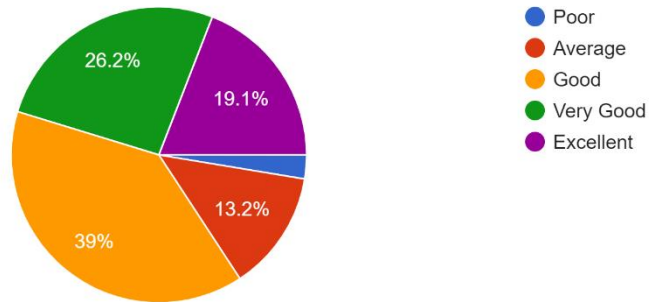
Efficiency of college administrative office.

806 responses



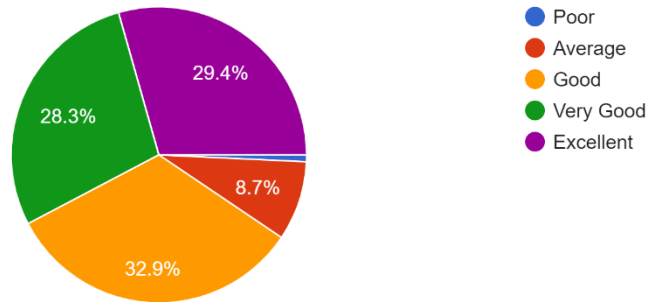
Helpfulness and cooperation of office/lab staff.

806 responses



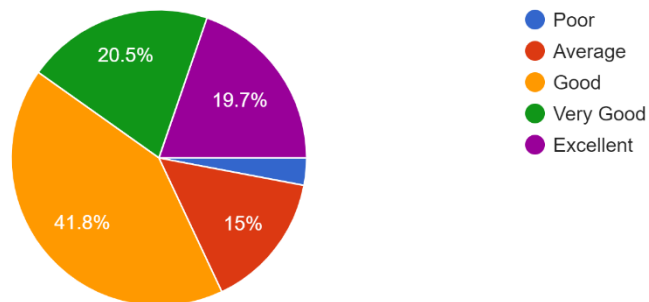
Library facilities in the College.

806 responses



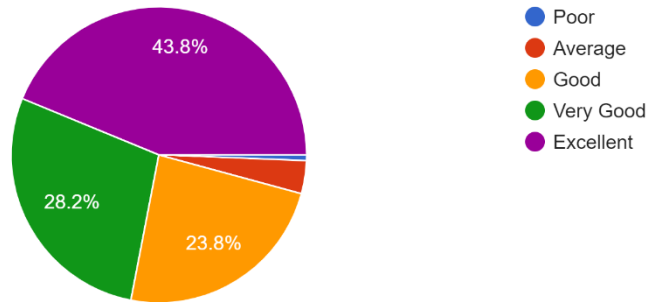
Laboratory facilities in the Department.

806 responses



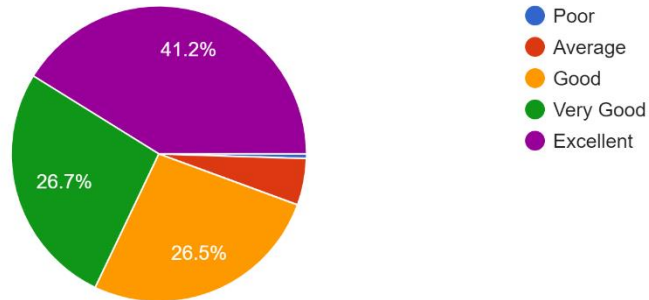
NCC activities.

806 responses



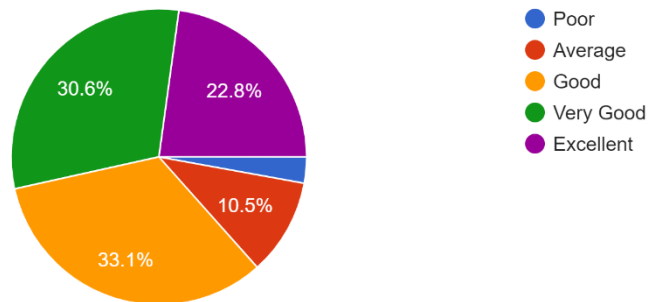
NSS activities.

804 responses



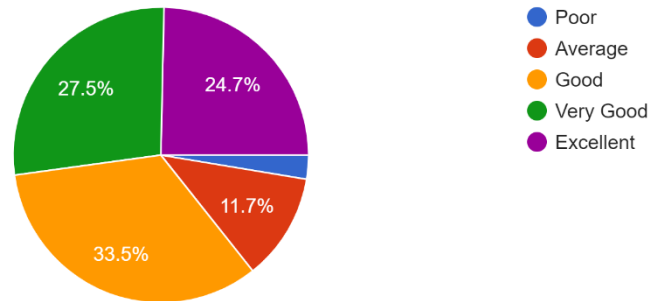
Opportunities provided for the students to participate in extracurricular/skill development activities.

806 responses



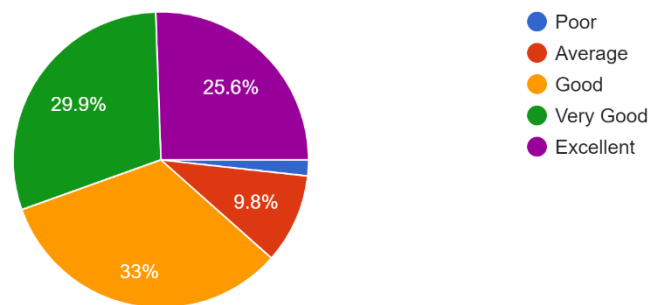
Encouragements received from teachers and college for participating in extracurricular/skill development activities.

803 responses



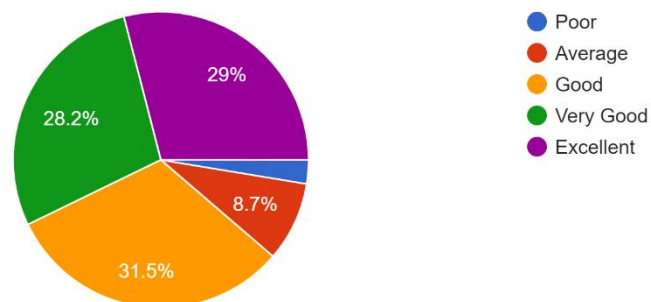
Opportunities available for students to participate in sports activities.

806 responses



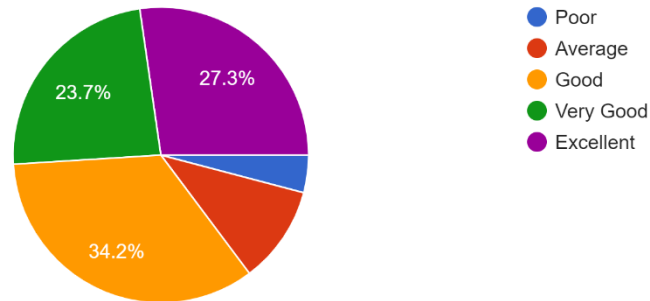
Accuracy, correctness, and honesty in giving internal marks.

806 responses



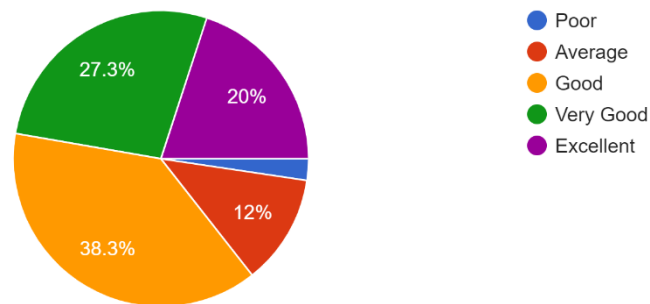
Support and encouragement given by your department for student exchange programs, field/ industry visits, etc.

806 responses



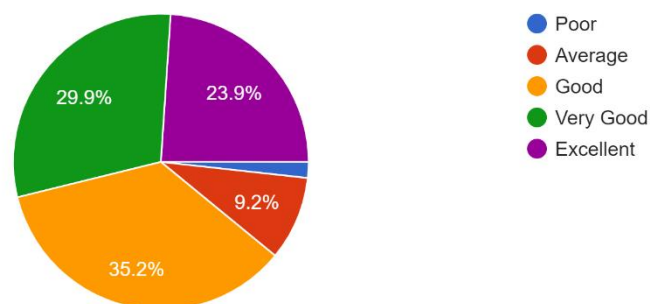
Efforts made by the faculty members and college for organizing programs aimed at personality development/ skill development/entrepreneurship development/employability of students.

806 responses



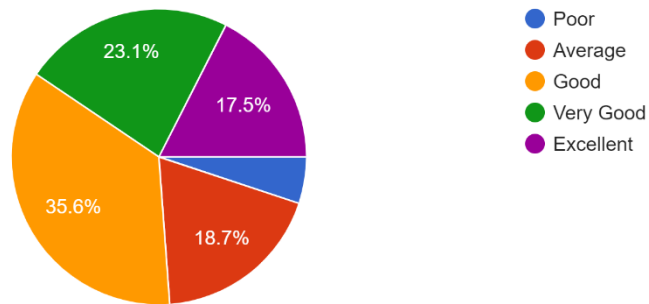
Safety in Campus.

806 responses



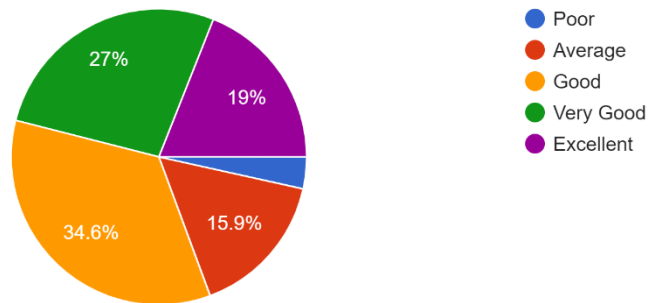
Food and canteen facilities.

806 responses



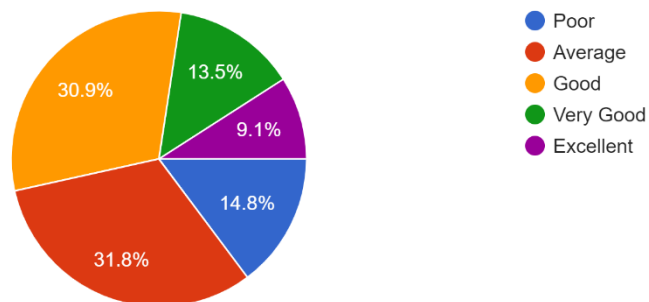
Cooperative store facilities.

806 responses



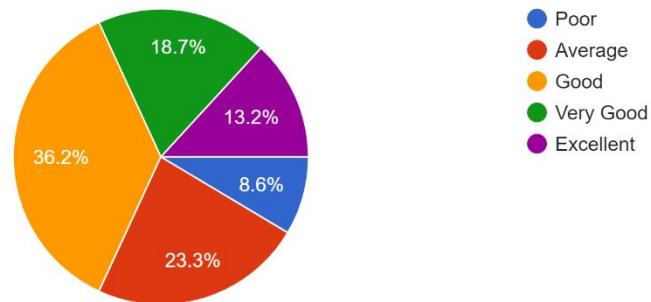
Toilet facilities.

806 responses



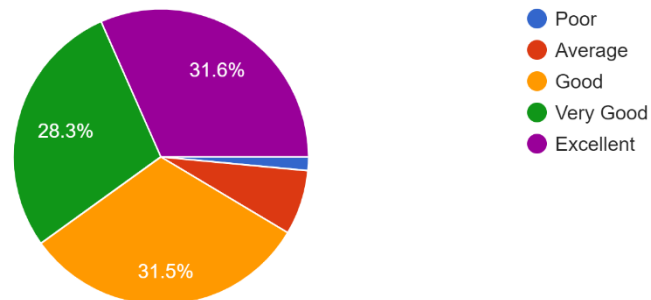
Maintenance of cleanness on the campus.

806 responses



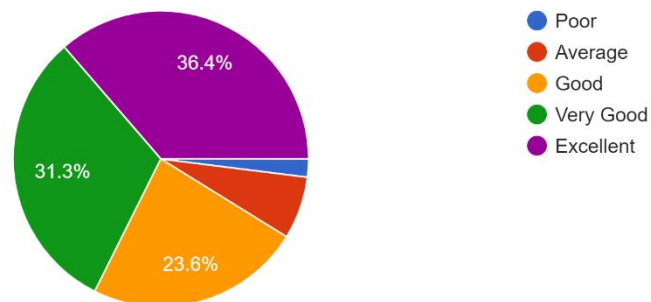
How well do you rate teaching and coverage of syllabus in your department?

806 responses



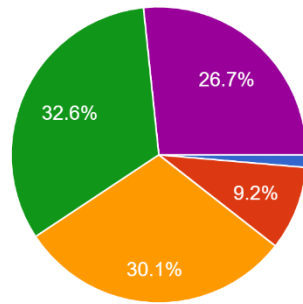
How do you rate your department in general?

806 responses



How do you rate your college in general?

806 responses



- Poor
- Average
- Good
- Very Good
- Excellent

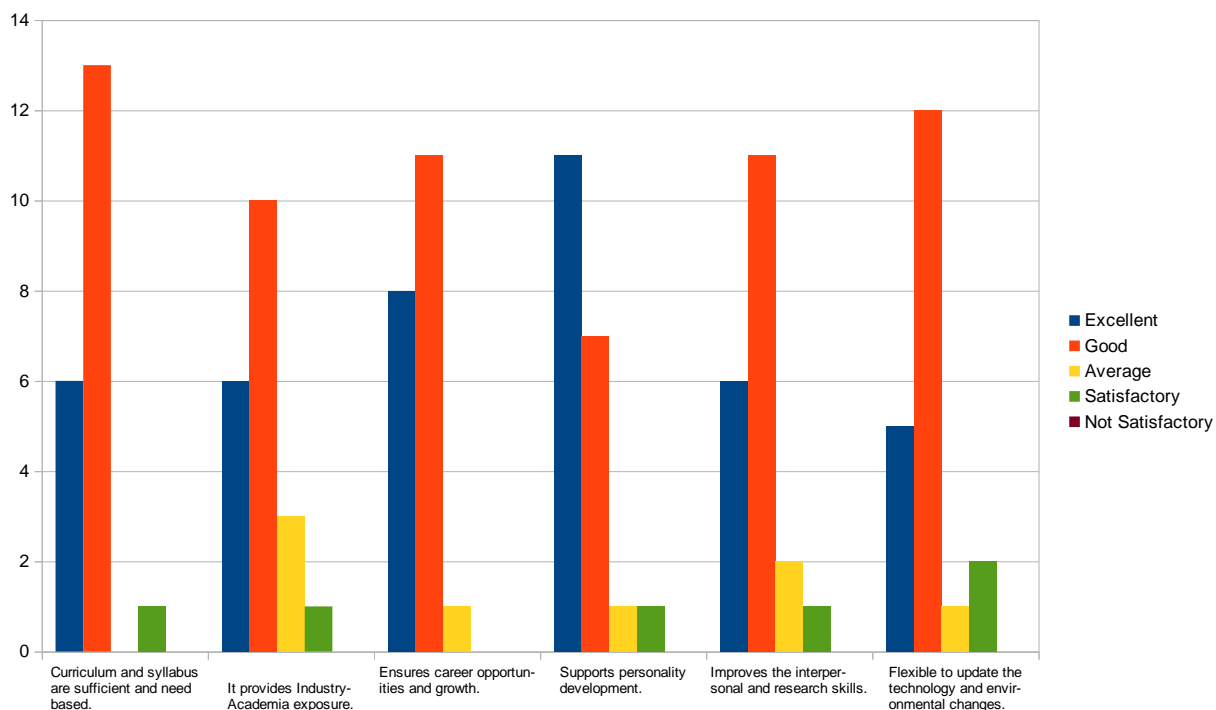

IQAC Co - ordinator
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N.S.S. COLLEGE, NEMMARA ALUMNI FEEDBACK ON CURRICULUM, 2023-2024

As an institution deeply rooted in its community, N.S.S College, Nemmara recognizes the invaluable perspectives and experiences of its alumni, who serve as ambassadors of its educational legacy. The Alumni Feedback Analysis Report for the academic year 2023-2024 provides a comprehensive evaluation of the college's curriculum across its twelve departments. Through this report, the college administration aims to gain valuable perspectives on the strengths and weaknesses of the existing curriculum, as well as to gather recommendations for enhancements that align with contemporary educational trends and industry requirements.

1. DEPARTMENT OF MALAYALAM

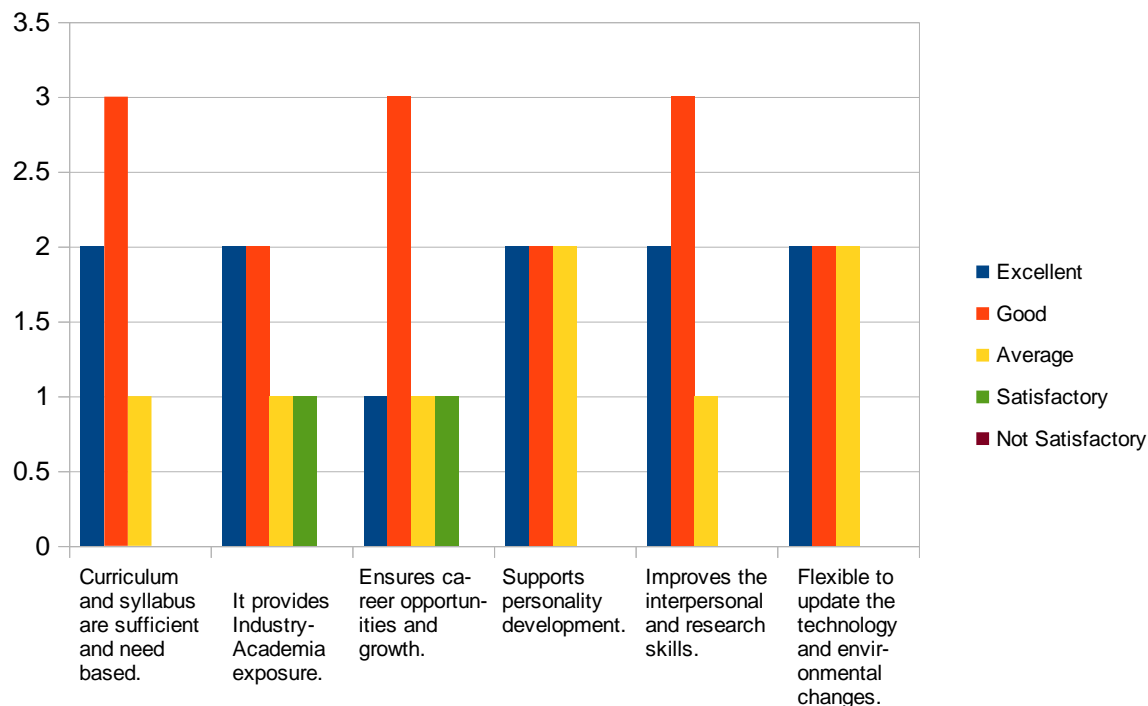


The curriculum and syllabus are generally perceived as sufficient and need-based, with a notable number of alumni rating them as excellent or good. The provision of industry-academia exposure received mixed reviews, indicating that while many alumni found it beneficial, there is still room for improvement to better integrate academic learning with industry practices. In terms of ensuring career opportunities and growth, the feedback is predominantly positive, suggesting that the department is effective in preparing students for their careers. Support for personality development is highly appreciated by the alumni, with a majority rating it as excellent. The feedback on improving interpersonal and research skills is also largely positive, though there is still some room for enhancement in this area. The department's flexibility in updating technology and addressing environmental changes received varied responses, highlighting the importance of staying current with technological advancements and environmental considerations.

Suggestions:

1. There is a recommendation to provide sessions discussing contemporary literary trends and to organize classes that make students more aware of societal and contemporary issues.
2. Some alumni suggested removing certain topics from the syllabus to improve its relevance and focus.

2. DEPARTMENT OF BOTANY

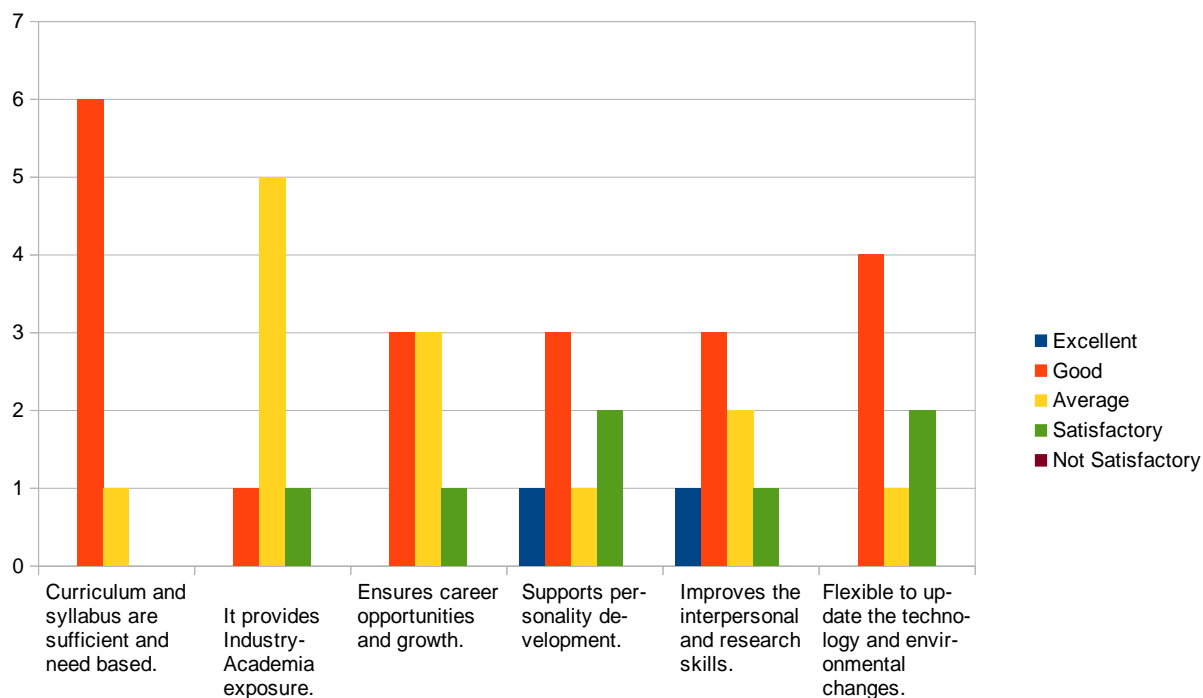


The curriculum and syllabus are deemed sufficient and need-based. The department's provision of industry-academia exposure received mixed reviews. In terms of ensuring career opportunities and growth, the feedback is varied, with some alumni finding it beneficial while others believe more could be done to enhance career readiness. Personality development support is generally viewed positively, suggesting that the department effectively fosters personal growth among students. The feedback on improving interpersonal and research skills is mostly positive, though there remains room for enhancement in this area. The department's flexibility in updating technology and addressing environmental changes received mixed responses, highlighting the importance of staying current with technological advancements and environmental considerations.

Suggestions:

1. Include vocational skills and arrange the syllabus to maintain continuity in lessons.
2. There is a need for better integration of academic learning with industry practices.

3. DEPARTMENT OF CHEMISTRY

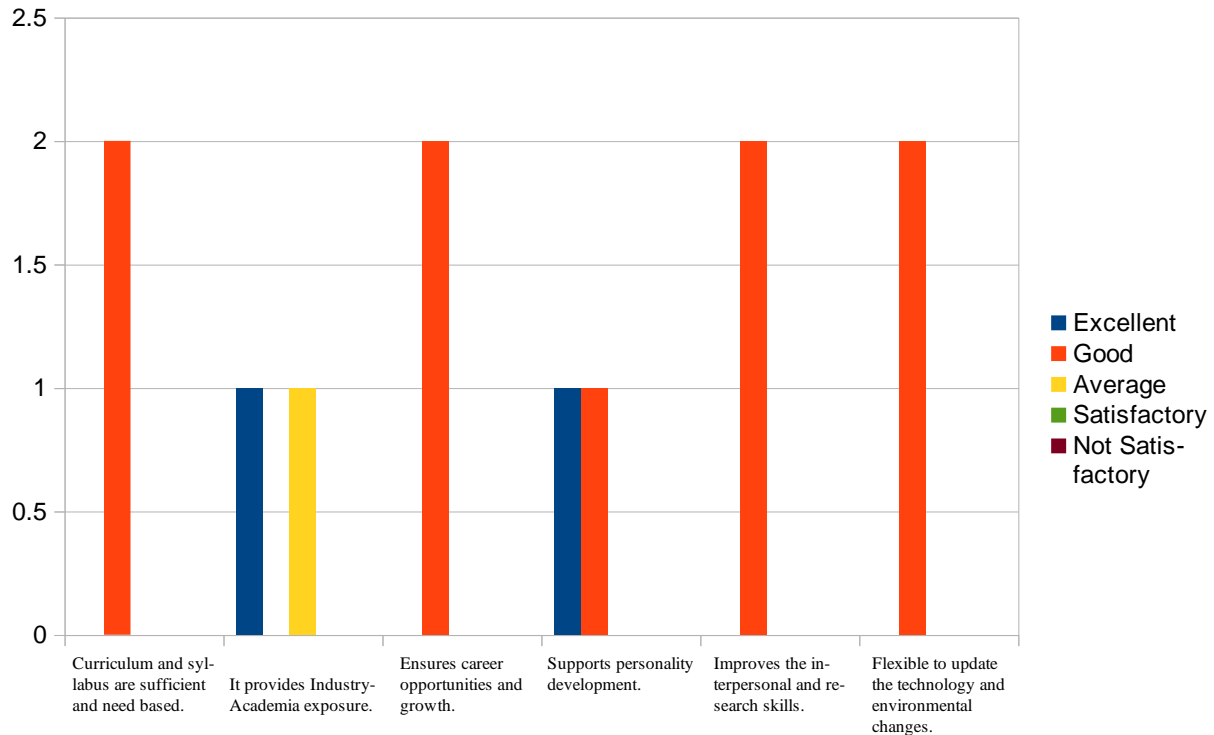


The curriculum and syllabus were generally seen as sufficient and need-based, with suggestions for improvement. They emphasized the need for the curriculum to be flexible and adaptive to technological changes. Feedback on the department's provision of industry-academia exposure indicated room for improvement, while its role in ensuring career opportunities and growth received a mix of responses. Support for personality development was generally positive but suggested potential for further enhancement. The improvement of interpersonal and research skills was viewed positively. Flexibility in updating technology and addressing environmental changes received varied feedback, highlighting the need for continuous adaptation to current trends

Suggestions:

1. Conduct exams at the end of each semester and make the fourth semester more research-oriented by prioritizing academic project work over theory papers.
2. Enhance student academics and upgrade the teaching by incorporating AI tools of the modern era was also recommended to aid in higher education and career opportunities.

4. DEPARTMENT OF PHYSICS

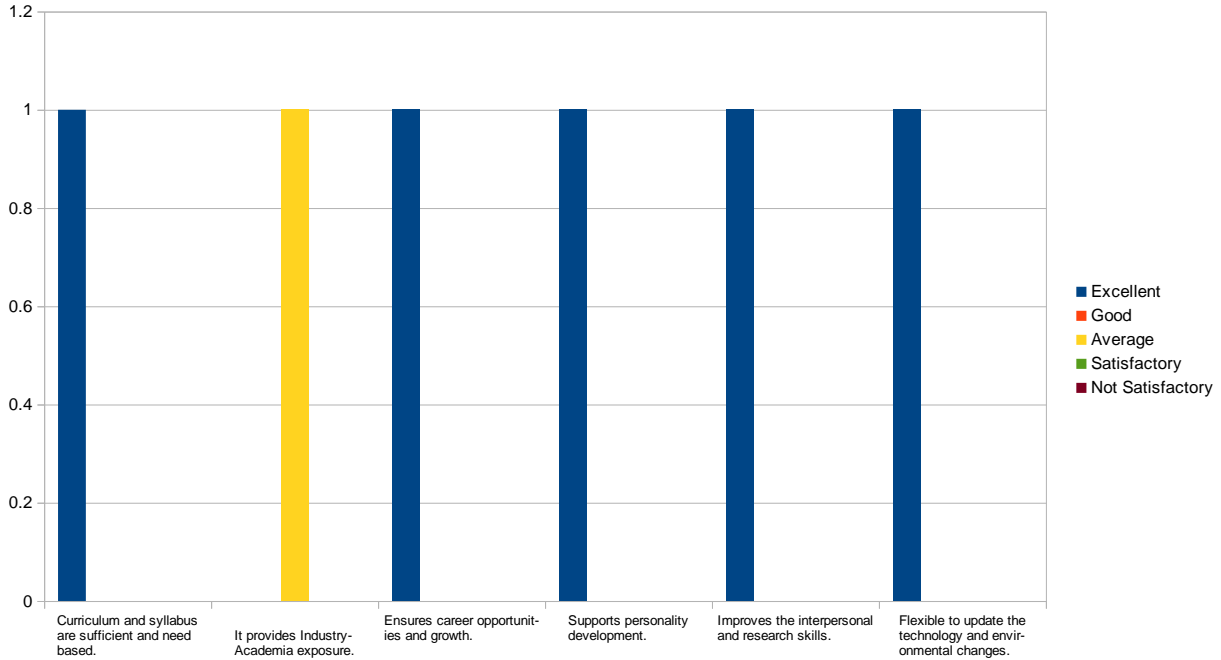


Participants have rated the curriculum and syllabus as both sufficient and need-based, with a balance between theoretical and practical knowledge. Alumni have acknowledged the effectiveness of the courses in developing essential competencies and skills. The overall quality of education and the teaching-learning process received high marks, with the majority of responses being either "Good" or "Excellent." Extra-curricular activities were also appreciated, contributing positively to the students' development. Additionally, feedback on the adaptability to technological and environmental changes was mixed, suggesting an area for further enhancement.

Suggestions:

1. Reduce the syllabus and coursework overload.
2. Integrate more technological tools and address the contemporary environmental issues in the curriculum.

5. DEPARTMENT OF HISTORY

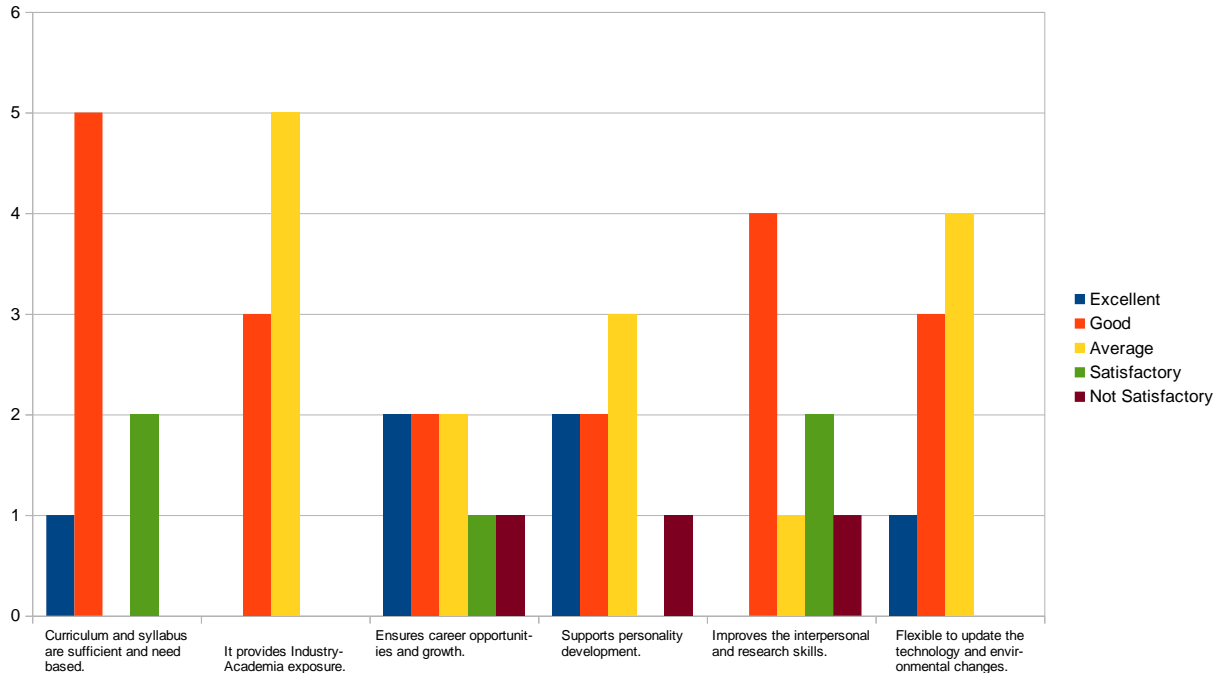


Overall, the curriculum and syllabus are seen as sufficient and need-based, with alumni expressing satisfaction and stating that everything is good in this regard. The provision of industry-academia exposure is rated as average by some alumni, suggesting there is room for improvement in integrating academic learning with industry practices. Ensuring career opportunities and growth received a high rating, indicating that the department effectively prepares students for their careers in history-related fields. Support for personality development is highly appreciated, with alumni rating it as excellent. This shows that the department successfully fosters personal growth and development among students. The feedback on improving interpersonal and research skills is also positive, with alumni recognizing the department's efforts in this area. The department's flexibility in updating technology and addressing environmental changes received excellent feedback.

Suggestions:

1. Integrate the academic learning with industry practices.

6. DEPARTMENT OF ECONOMICS

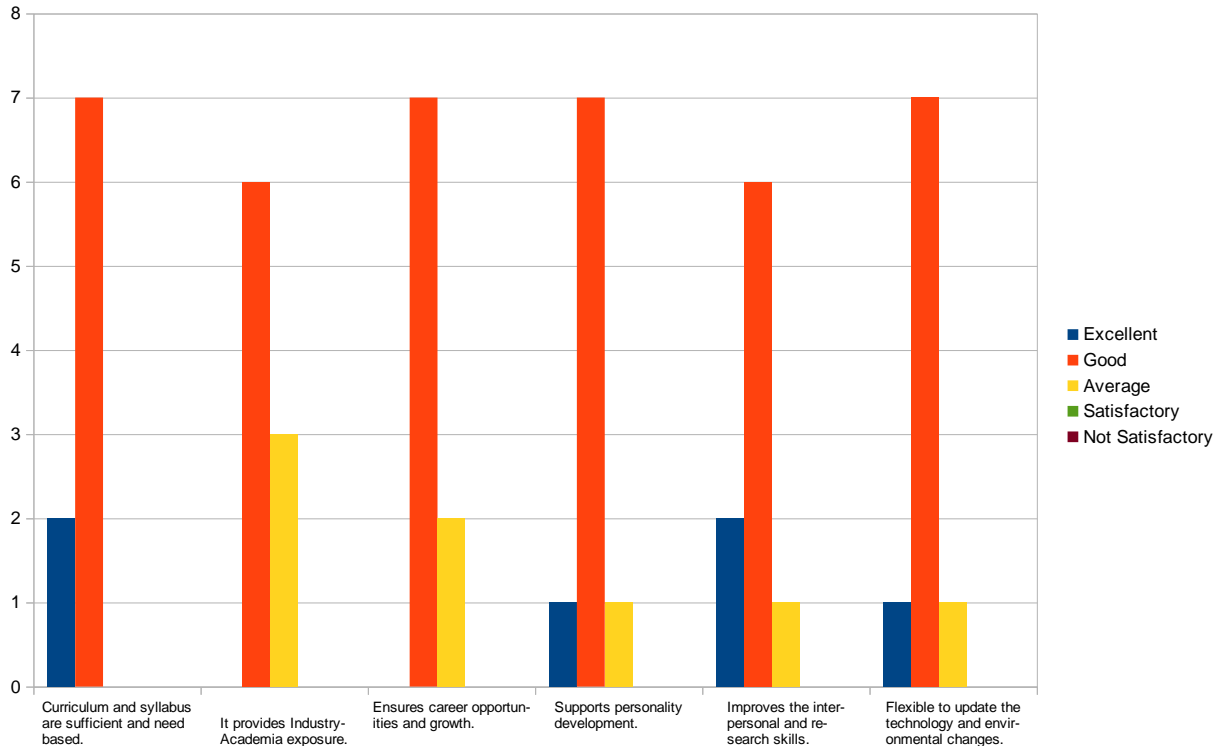


The curriculum and syllabus are generally considered sufficient and need-based, though there are recommendations to incorporate new technologies and include more practical knowledge. The department's provision of industry-academia exposure is seen as average by most alumni, indicating a need for better integration between academic learning and industry practices. Regarding career opportunities and growth, alumni ratings are mixed, with some viewing it positively and others finding it lacking. Support for personality development is generally viewed positively, though some alumni believe there is room for improvement. Similarly, the department's effectiveness in improving interpersonal and research skills received mixed reviews, suggesting that while some aspects are well-handled, others could be enhanced. Finally, the department's flexibility in updating technology and addressing environmental changes is largely seen as good to average, indicating that while some progress has been made, further efforts are needed to keep the curriculum current with technological advancements and environmental considerations.

Suggestions:

1. Teaching should focus more on practical applications rather than purely conceptual learning.
2. The inclusion of market-relevant and current industrial data is advised to better equip students with knowledge pertinent to their professional paths.

7. DEPARTMENT OF ZOOLOGY

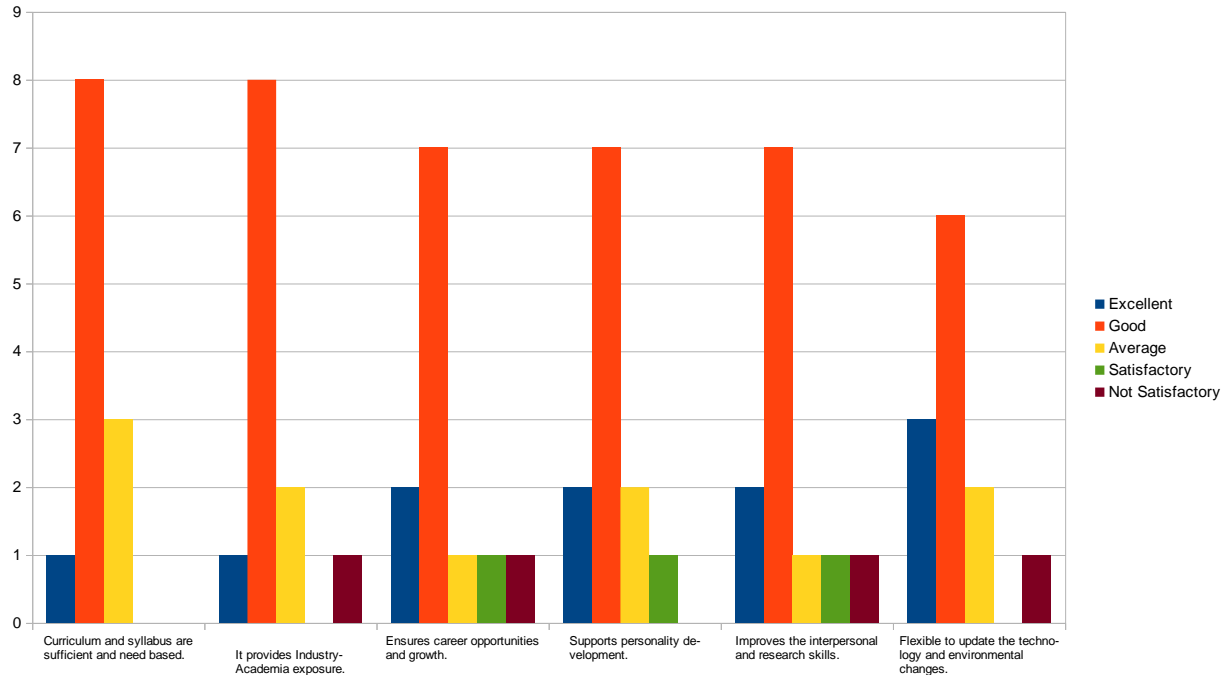


The curriculum and syllabus are considered sufficient and need-based by most alumni, though there is a recommendation for incorporating more practical experiments. The department's provision of industry-academia exposure is seen as good by the majority, indicating effective integration between academic learning and industry practices. Regarding career opportunities and growth, the department is rated positively, with alumni appreciating the support provided for career development. Support for personality development is generally viewed as good, though there is a suggestion for including more activities to enhance this aspect further. Similarly, the department's effectiveness in improving interpersonal and research skills received positive feedback, indicating a solid foundation in these areas. Finally, the department's flexibility in updating technology and addressing environmental changes is seen as good, though there is a call for continuous improvements to keep the curriculum current with technological advancements and environmental considerations.

Suggestions:

1. Field trips should be added frequently to enhance student learning through real-world experiences.
2. Include system-based classes in the teaching methodology and provide smart learning experience.

8. DEPARTMENT OF INSTRUMENTATION

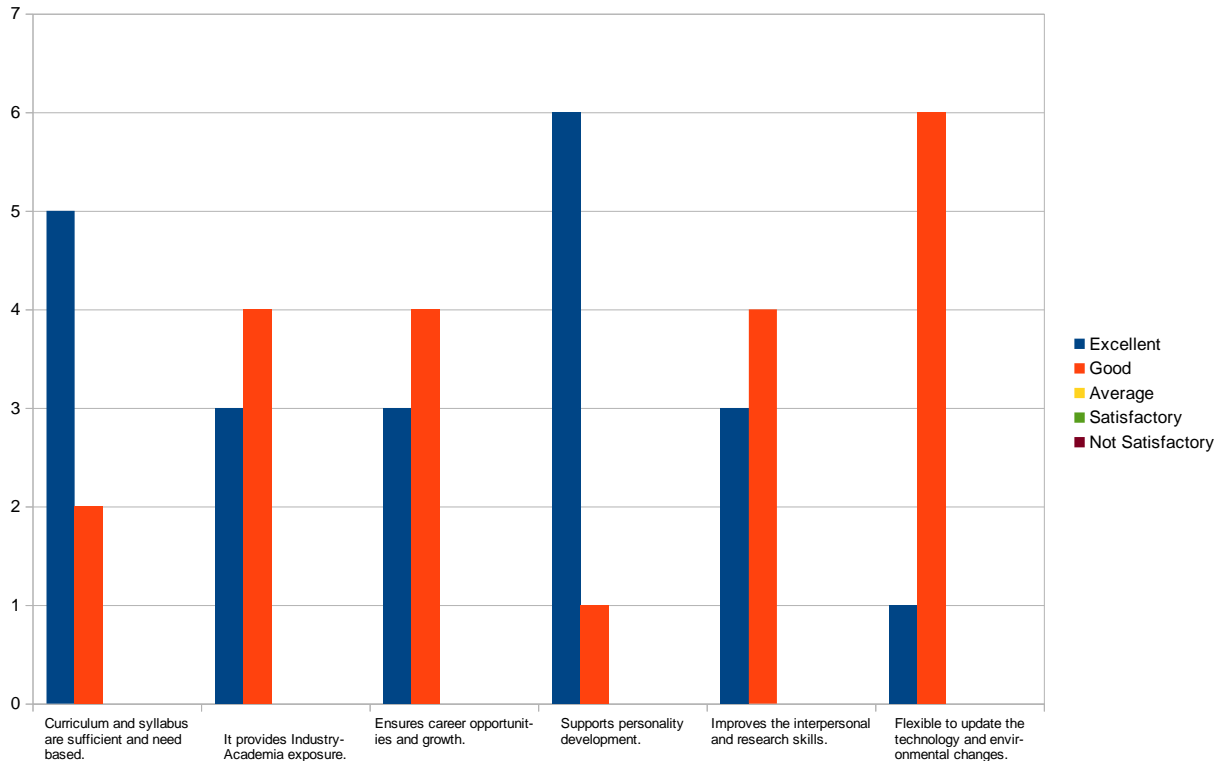


The alumni feedback report from the instrumentation department reflects a nuanced perspective on the strengths and areas for improvement within the curriculum and facilities. The commendation for the emphasis on mathematics, particularly in the realms of integrals and differentiations, underscores the importance of a robust mathematical foundation in understanding complex instrumentation principles. This acknowledgment suggests that the department has successfully instilled a strong theoretical framework in its students, providing them with essential tools for analytical problem-solving.

Suggestions:

1. Call for more practical activities signifies a desire for hands-on learning experiences that bridge the gap between theory and real-world applications.
2. Alumni express concerns regarding the relevance of certain courses like C programming and data structures in the context of modern instrumentation practices.
3. Integrate more current technologies and industry-relevant topics into the coursework.

9. DEPARTMENT OF ENGLISH

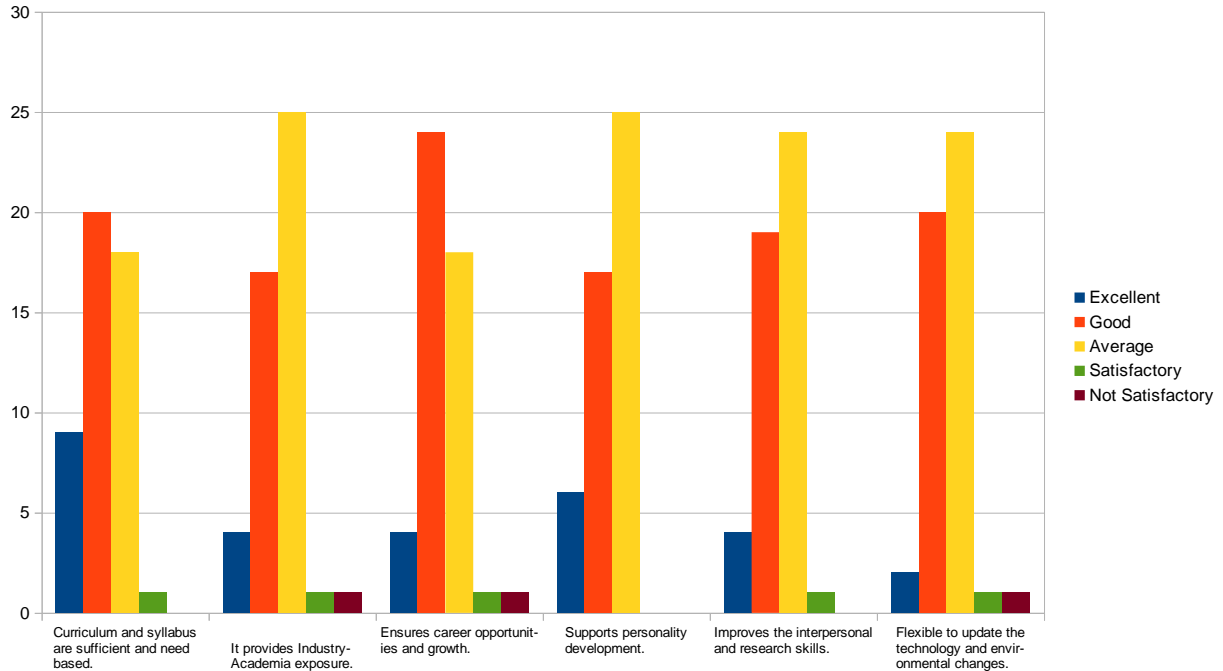


Alumni appreciate the curriculum and syllabus for being comprehensive and need-based, emphasizing the benefit of completing portions early to allow ample time for revision. While the curriculum provides satisfactory Industry-Academia exposure, alumni recommend enhancing this aspect to further align with real-world demands. The curriculum is seen as supportive of career opportunities and growth, and it effectively aids in personality development. Flexibility to update the curriculum in line with technological advancements and environmental changes is also deemed crucial. Overall, while the curriculum is robust, targeted enhancements in experiential learning and industry alignment could significantly elevate its effectiveness.

Suggestions:

1. They suggested active learning strategies by adding practical workshops to enhance the interpersonal and research skills of students.
2. Additionally, there is a call for more course-related internships to bridge the gap between academic learning and industry expectations.

10. DEPARTMENT OF COMMERCE

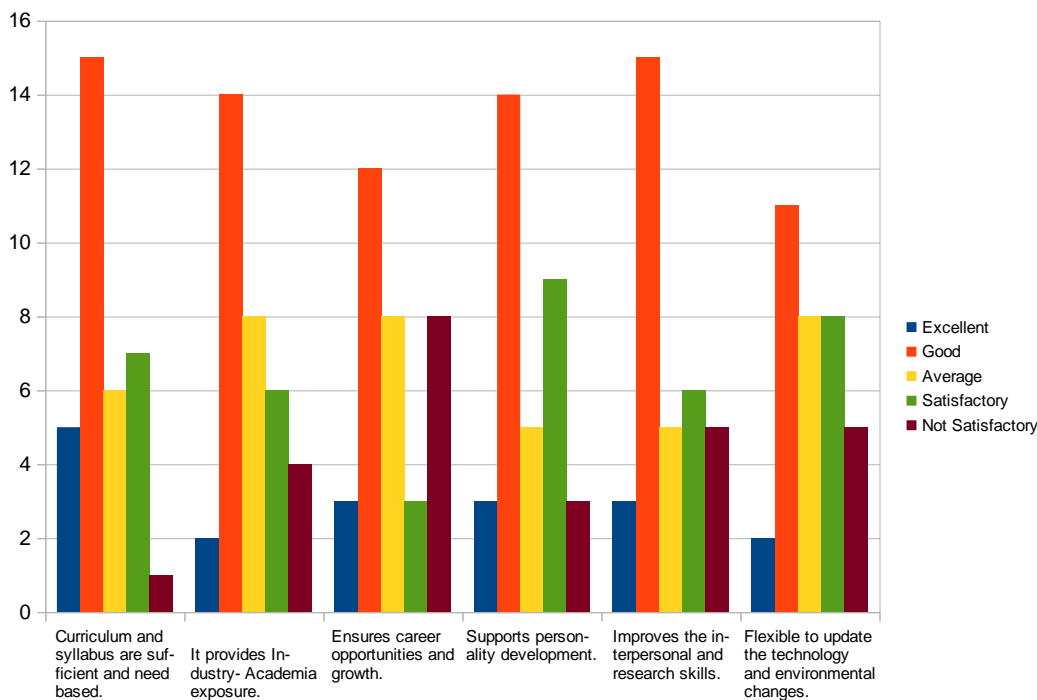


The curriculum and syllabus are generally perceived as sufficient and need-based, with the majority of alumni rating this aspect positively. Industry-academia exposure is another area highlighted for improvement. Personality development is supported by the curriculum, but there is a suggestion to add more realistic examples and engage students with active learning methods. Enhancing communication skills and professional presentation abilities through seminar presentations and workshops is also advised. Alumni believe that more focus on money management and practical-oriented classes would significantly benefit students. In terms of interpersonal and research skills, the feedback indicates a need for more practical sessions and extracurricular activities to foster these skills. Updating the curriculum to include the latest tools and technologies is considered essential to keep pace with the rapidly changing business environment.

Suggestions:

1. There is a strong call for incorporating practical job learning elements, such as accounting software, to bridge the gap between theoretical knowledge and practical application.
2. Increase the interactions with industry professionals by organizing more industrial visits.
3. Include internships and skill development courses within the curriculum to provide hands-on experience and enhance employability.

DEPARTMENT OF MATHEMATICS



Generally, the curriculum and syllabus were seen as sufficient and need-based, with suggestions for enhancing extra-curricular activities, focusing more on practical knowledge, updating the syllabus to include real-life applications, and emphasizing career development opportunities. The department's role in ensuring career opportunities and growth received varied responses, highlighting the need for better alignment with students' career aspirations. Feedback on industry-academia exposure was mixed, indicating room for improvement. Support for personality development and the improvement of interpersonal and research skills were generally positive but suggested the potential for further enhancement. Flexibility in updating technology and addressing environmental changes also received a range of feedback, indicating a need for continuous adaptation to current trends.

Suggestions:

1. Specific changes suggested included removing certain theorems in linear algebra, updating subjects to meet current market needs, and create a more application-based study structure.
2. Incorporate application-level content alongside theoretical portions and improve practical orientation in areas such as problem-solving and time management.


IQAC Co - ordinator
NSS College
Nemmara

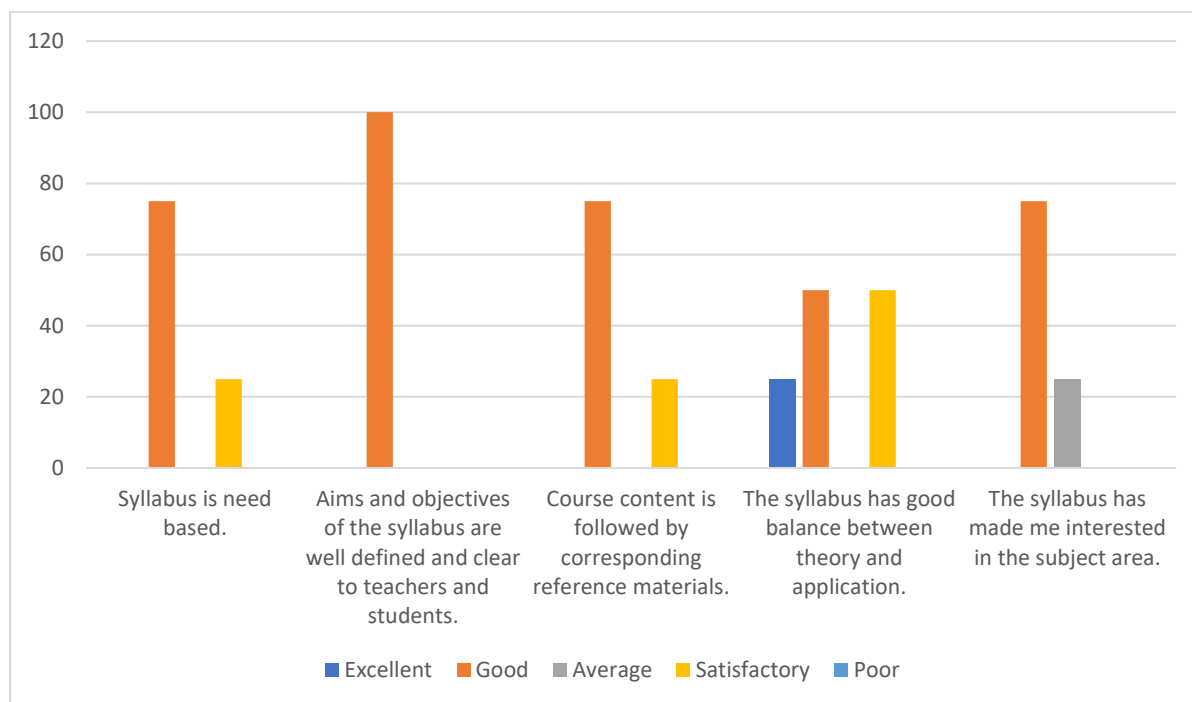

Principal
NSS College, Nemmara

N.S.S. COLLEGE, NEMMARA

TEACHERS' FEEDBACK ON CURRICULUM, 2023-2024

The pursuit of academic excellence is a dynamic process that requires constant evaluation and refinement. This report serves as a comprehensive assessment of the curriculum across various departments at N.S.S. College, Nemmara for the academic year 2023-2024. It encapsulates the collective insights, observations, and recommendations provided by our esteemed faculty members, who are integral to the academic ecosystem of our institution.

1. DEPARTMENT OF BOTANY

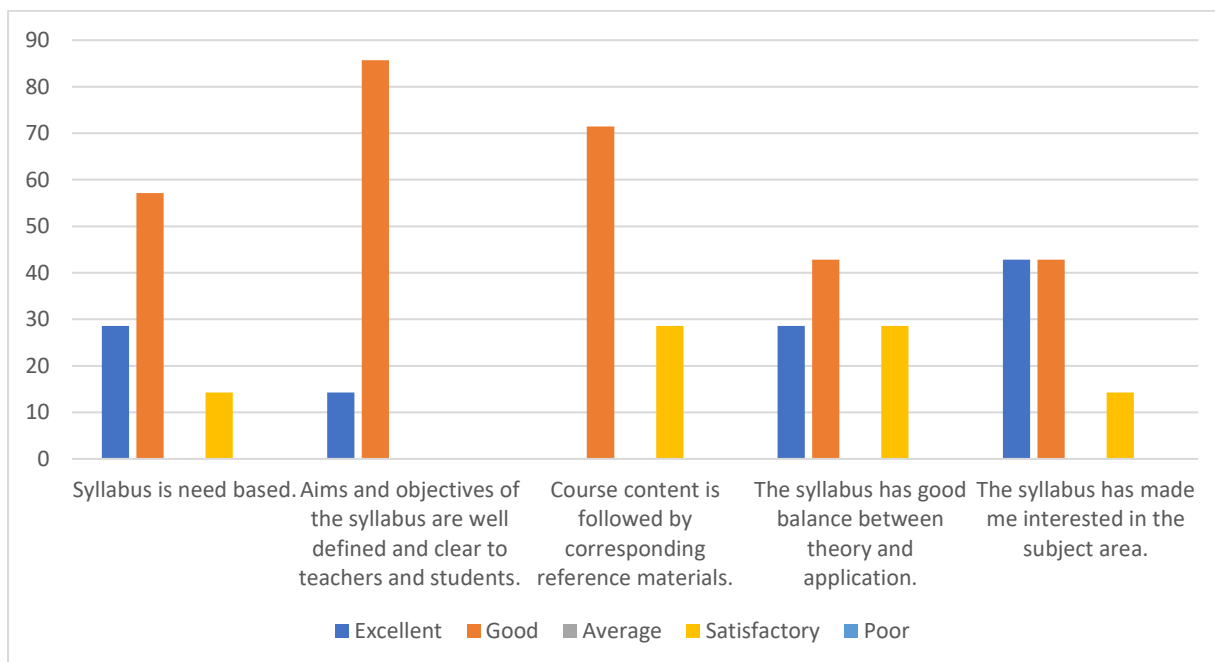


Most faculty members perceive the syllabus as need-based, indicating alignment with the educational requirements. The unanimous agreement on the clarity of aims and objectives highlights effective communication between faculty and students. A significant portion of faculty members acknowledges the presence of reference materials. The evaluation of the balance between theory and application is varied, with a significant proportion rating it as good or satisfactory. The majority of faculty members express positive sentiment towards the syllabus igniting interest in the subject area.

Suggestions:

1. There is a consistent request for more practical applications to be included in the syllabus. This includes practical techniques in various domains like horticulture, phytochemistry, and bioinformatics.
2. Specific areas like lower plant identification and practical horticulture techniques need more emphasis and integration into the course content.

2. DEPARTMENT OF CHEMISTRY

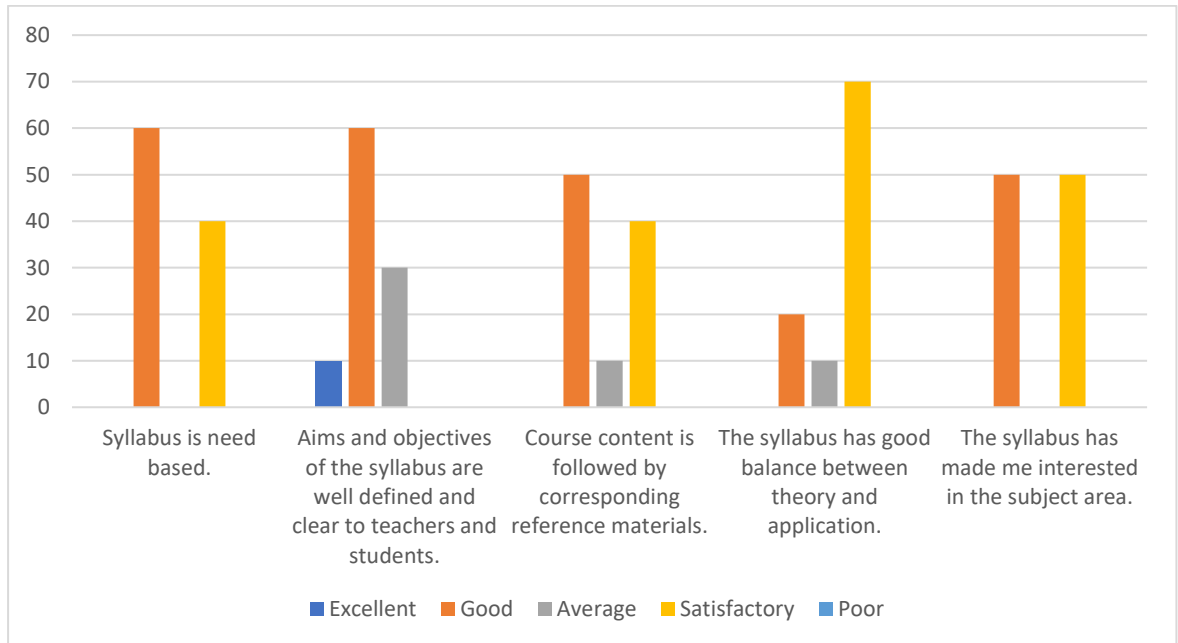


The majority of faculty members perceive the syllabus as need-based, with a significant portion rating it as good. While the clarity of aims and objectives is largely acknowledged, there is a consensus among faculty members for the inclusion of practical, especially for advanced topics and industrial applications. Most faculty members perceive the availability of corresponding reference materials as satisfactory to good. The evaluation of the balance between theory and application is varied, with notable suggestions for enhancing practical components.

Suggestions:

1. Suggestions include adding simulations of laboratory work, green techniques, and various research areas to enhance the syllabus's relevance and comprehensiveness.
2. More practicals on the synthesis of organic compounds and inorganic complexes are also recommended.
3. Including topics like electrochemical energy storage devices and other advanced techniques that address societal needs can make the syllabus more applicable and beneficial for students.

3. DEPARTMENT OF COMMERCE & MANAGEMENT STUDIES

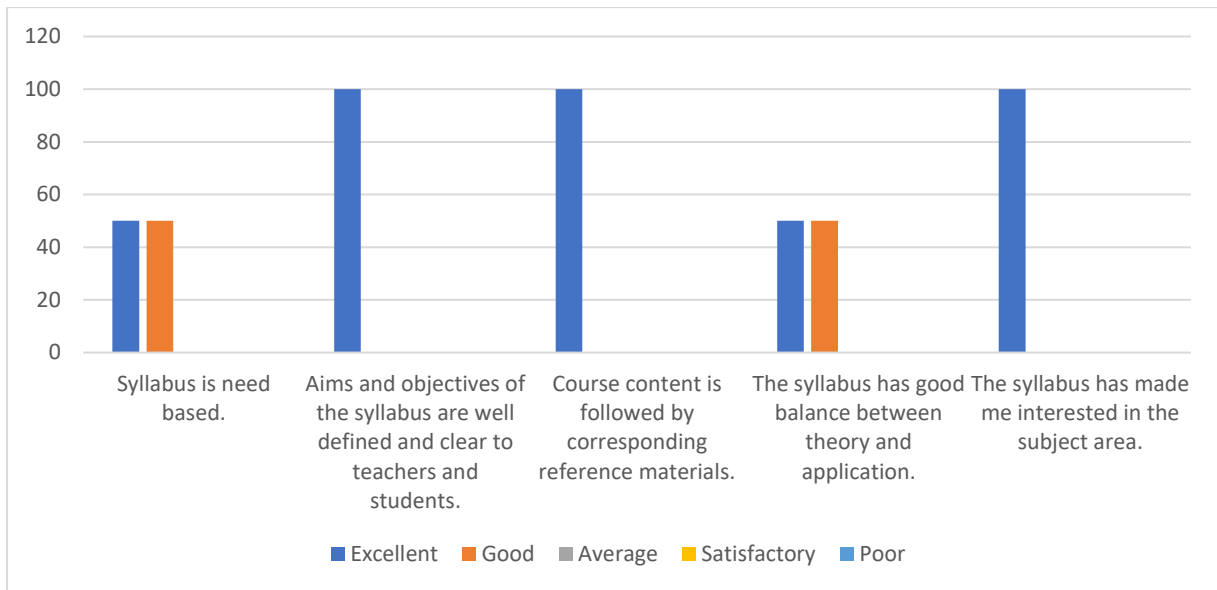


The feedback reveals that a significant portion (60%) of respondents perceive the syllabus as need-based, indicating a strong alignment with the requirements of the subject area. While the majority (70%) acknowledge the clarity of objectives, there is a considerable portion (30%) suggesting the inclusion of more practical elements. The feedback indicates a moderate satisfaction level (50%) regarding the availability of reference materials corresponding to the course content. The majority (70%) find the balance between theory and application satisfactory. The feedback reflects a balanced perception of student interest, with an equal split between good and satisfactory ratings.

Suggestions:

1. Hands-on training should be integrated into the syllabus to provide students with practical knowledge and skills.
2. Incorporate skill-based courses and internships as part of the curriculum to better prepare students for the workforce.
3. Introduce the topics related to hospitality and tourism.
4. Make necessary changes to the course content offered in the BBA program to keep it relevant and comprehensive.

4. DEPARTMENT OF ECONOMICS

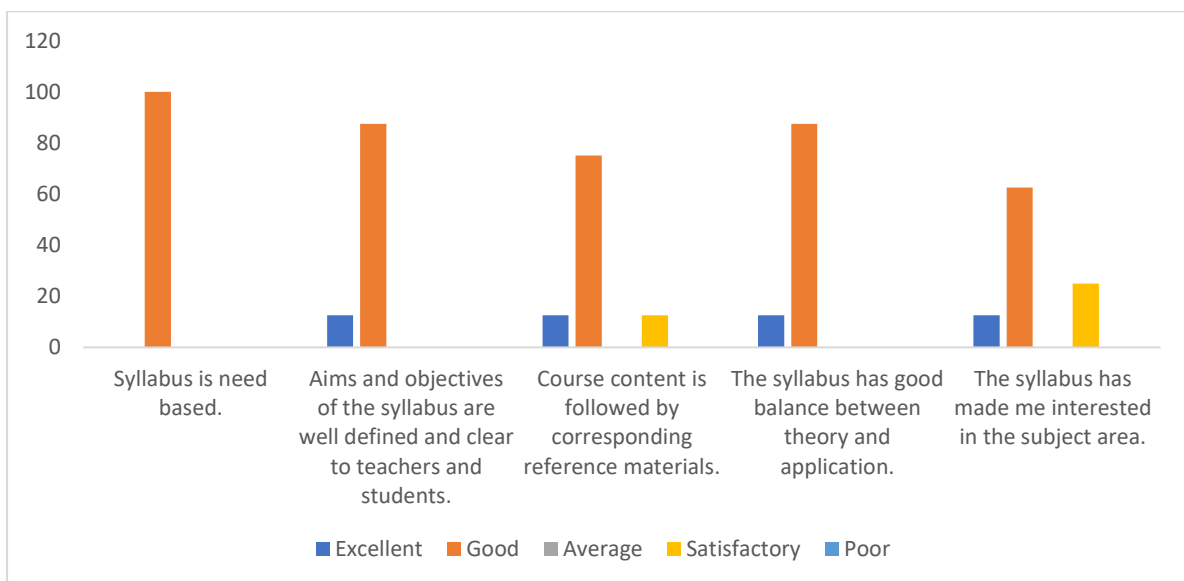


The aims and objectives of the syllabus have been rated as excellent, with a score of 100%. The course content and corresponding reference materials have received an excellent rating of 100%. This suggests that the syllabus effectively aligns with the provided reference materials, ensuring comprehensive coverage of the subject matter. The balance between theory and application in the syllabus has received a mixed rating. While 50% of respondents rated it as excellent, the remaining 50% rated it as good. The syllabus has been successful in generating interest in the subject area, as indicated by an excellent rating of 100%.

Suggestions:

1. The feedback includes a suggestion to extend the program to a 4-year degree. This could allow for a more in-depth exploration of the subject matter, including additional practical and theoretical components.

5. DEPARTMENT OF ENGLISH

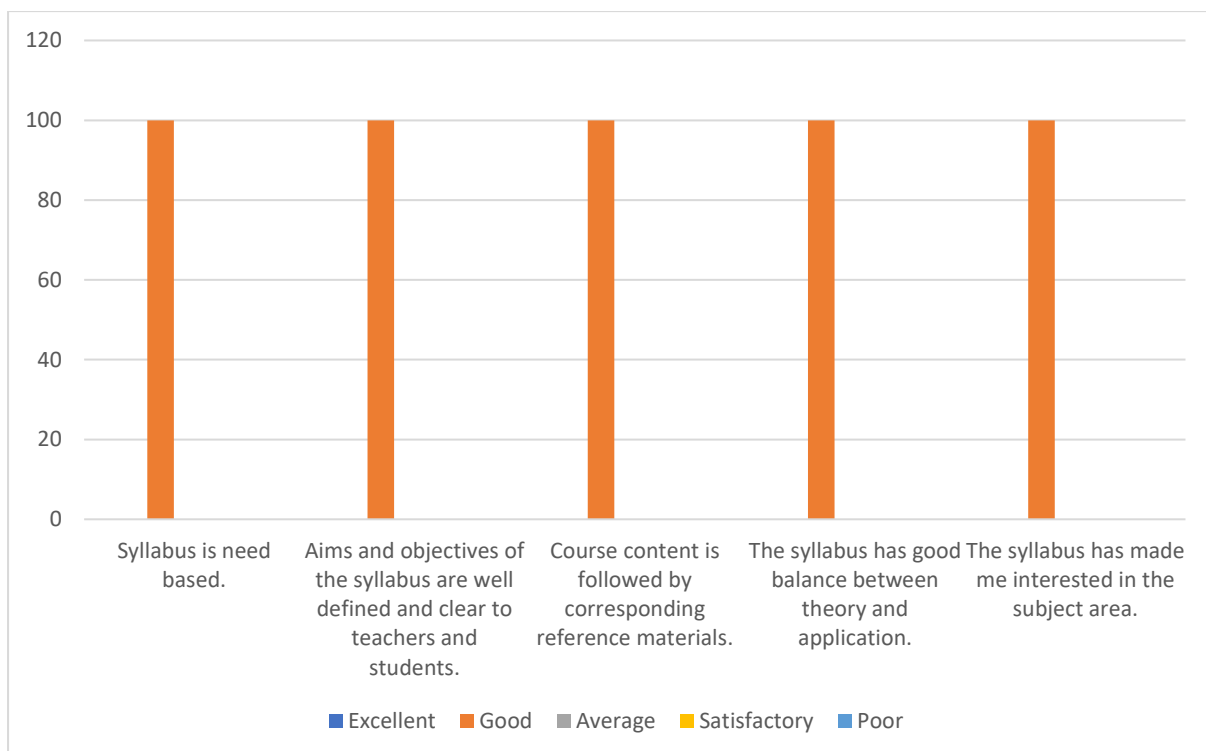


The feedback unanimously praises the syllabus for its need-based approach, indicating that it adequately addresses the requirements of the students. While the majority of teachers find the aims and objectives of the syllabus well-defined and clear, there are suggestions for incorporating more cultural and arts-oriented programs. While the majority rate the availability of reference materials positively, there are suggestions for improvement. The feedback indicates that the syllabus maintains a good balance between theory and application, with most teachers expressing satisfaction in this regard. While the majority of teachers find the syllabus interesting, there's room for improvement.

Suggestions:

1. Systematically incorporating more cultural and arts-oriented programs could enhance student engagement and involvement.
2. General English textbooks should be more accessible and friendly to students from various disciplines to improve their proficiency in the language.
3. Elective papers for English major students should include contemporary works and theories to keep the curriculum relevant and engaging.
4. Adding courses related to film, media, and cultural studies could diversify the curriculum and increase student interest in the subject area.

5. DEPARTMENT OF HINDI

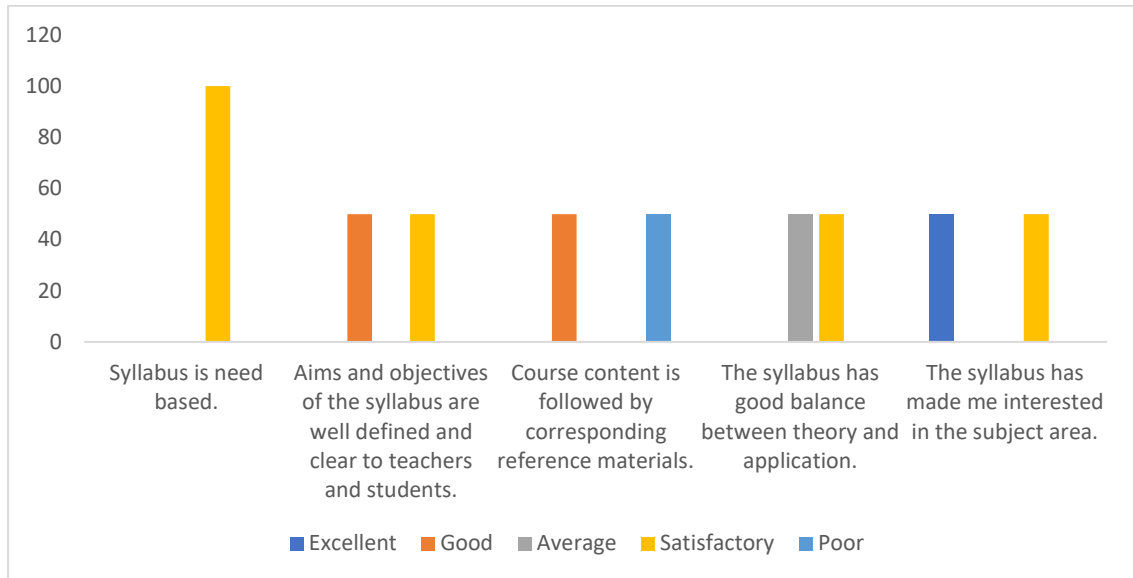


The feedback reflects a high level of satisfaction with the syllabus in terms of its need-based design, clarity of aims and objectives, course content, and balance between theory and application. However, a specific suggestion has been made to revise the BCom and BBA syllabi.

Suggestions:

1. There is a clear suggestion to revise the BCom and BBA syllabus, particularly the removal of Module 1 - "ऋषिकेश मुखर्जी के साथ ढाई दिन". This indicates a need to reassess the relevance and applicability of this module in the context of these programs.

6. DEPARTMENT OF HISTORY

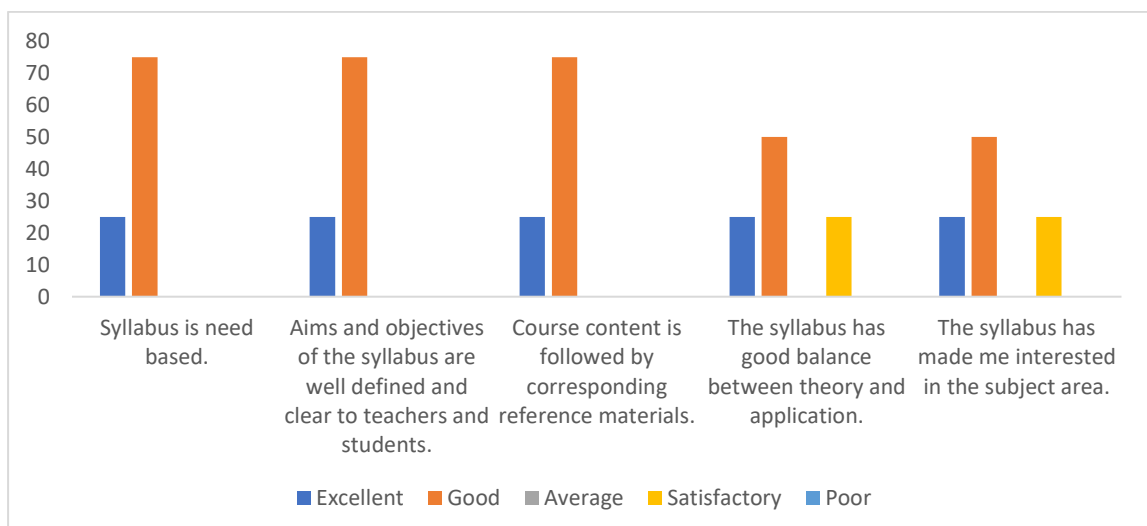


The syllabus is deemed satisfactory, meeting the identified needs effectively. Feedback indicates that the aims and objectives of the syllabus are somewhat clear to both teachers and students, though there is room for improvement. The syllabus partly meets expectations regarding reference materials. Feedback suggests that the syllabus's balance between theory and application is average to satisfactory.

Suggestions:

1. Adding Life Skill Education to the syllabus could enhance students' practical abilities and prepare them for real-world challenges.
2. Vocational training should be incorporated to provide students with practical skills and better prepare them for the workforce.

7. DEPARTMENT OF INSTRUMENTATION



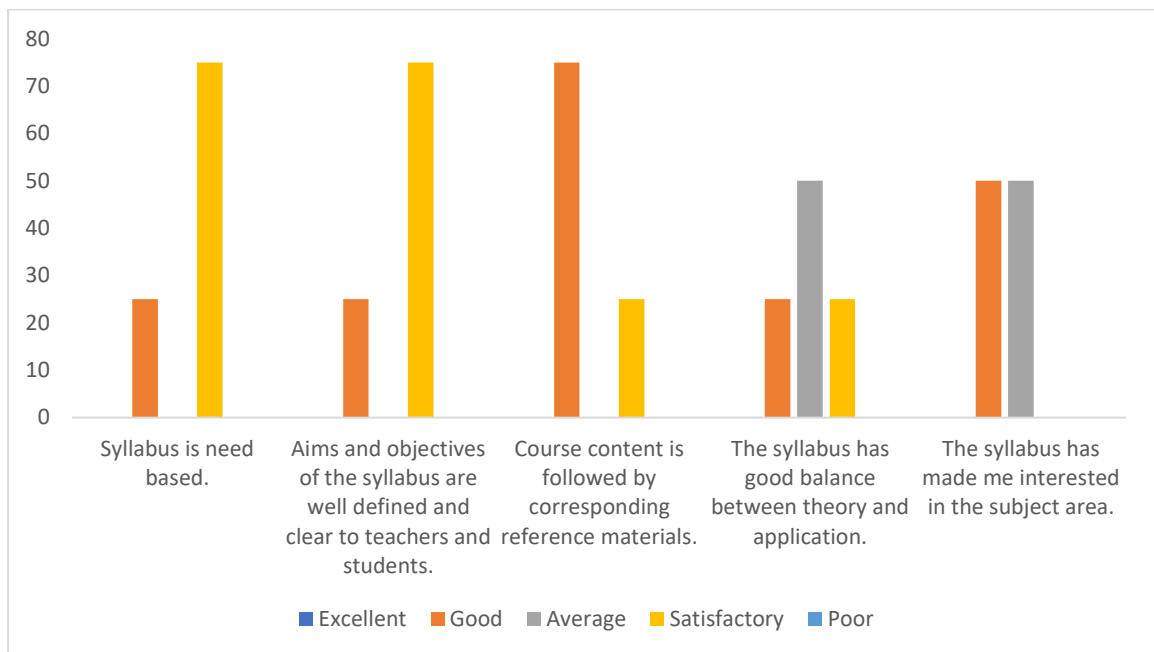
Overall, the feedback indicates a positive perception of the current syllabus, with notable strengths in clarity of objectives and availability of reference materials. However, there are opportunities for enhancement, particularly in incorporating more practical components and

skill enhancement courses, as well as offering internship opportunities to foster real-world application of knowledge. By addressing these suggestions, the syllabus can further optimize student learning experiences and better prepare them for future endeavors in their respective fields.

Suggestions:

1. Offering internships as part of the curriculum could give students valuable real-world experience and better prepare them for their future careers.
2. Adding more practical exercises and experiences could enhance the hands-on learning aspect of the syllabus and help students better understand theoretical concepts.

8. DEPARTMENT OF MALAYALAM



The feedback indicates that while there is general satisfaction with the syllabus, there are specific areas that need attention to improve its relevance and effectiveness. Removing certain content, making the syllabus more job-oriented and culturally relevant, and ensuring it is student-focused are critical steps that need to be taken. Addressing these suggestions will likely result in a more effective and engaging curriculum for students.

Suggestions:

1. There is a clear suggestion to remove "Eravikuttippilla Poru" from the Prajeena Malayala Kavitha section.
2. The course content should be more student-focused, ensuring that it meets their needs and enhances their learning experience.

9. DEPARTMENT OF MATHEMATICS

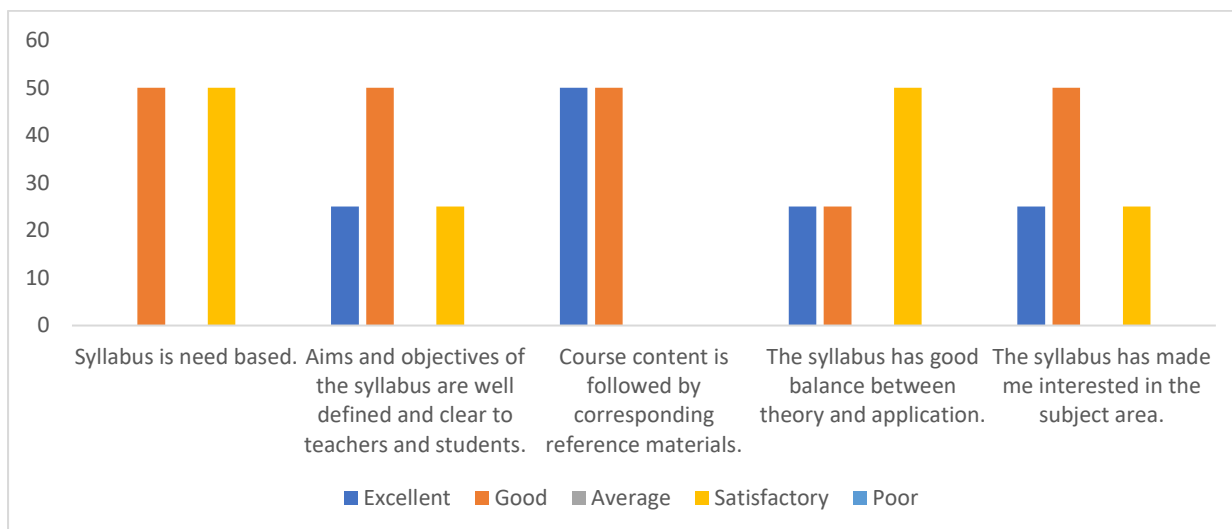


The feedback indicates a significant dissatisfaction with the current syllabus's relevance, with 80% rating it as poor. While there is some acknowledgment of clarity in the aims and objectives (rated as Good, Average, and Satisfactory by 60% of respondents), 40% still find them unclear. Feedback on the availability of reference materials is mixed, with 40% rating it as Good and 40% as Satisfactory. The balance between theory and application is perceived as average by 80% of respondents, with only 20% rating it as poor. A significant portion (40%) of teachers finds the syllabus inadequate in generating interest in the subject area, while 20% rate it as Average and 20% as Satisfactory.

Suggestions:

1. Including programming courses like Python and R can make the syllabus more relevant to current industry demands and improve students' employability.
2. Introducing computer languages and reducing the syllabus of Maths for complementary students can address the current gaps.
3. The 3rd semester subject syllabus should be reviewed and potentially reduced to ensure it is not overly burdensome for students.

10. DEPARTMENT OF PHYSICS

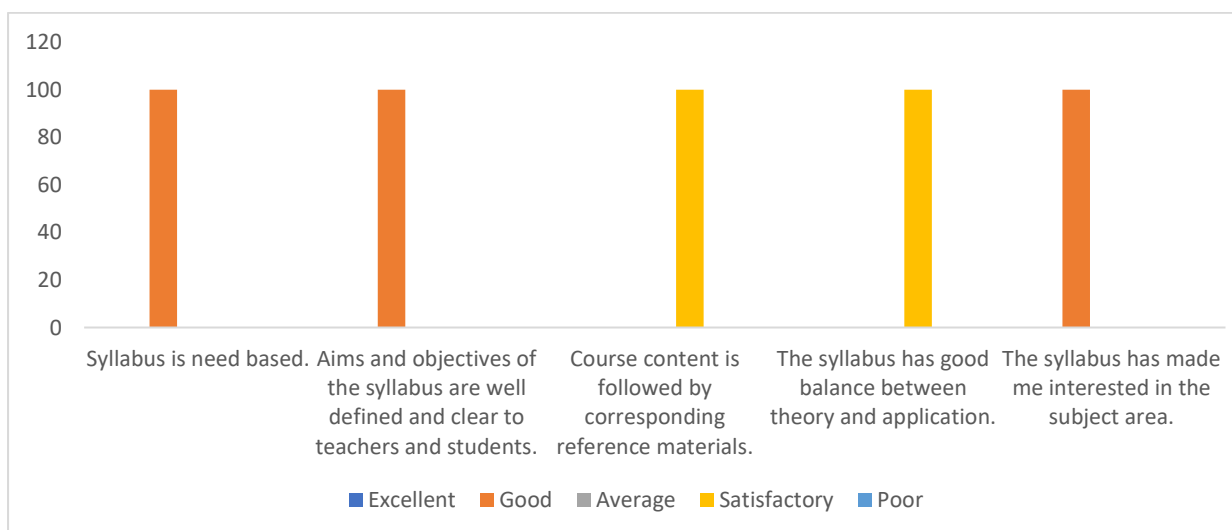


The feedback collected on the syllabus indicates a generally positive perception with areas identified for improvement. Aims and objectives are mostly clear. Content aligns with corresponding reference materials, and increasing practical exercises can enhance the continuity, especially in subjects like mechanics, to ensure a smooth learning experience and better understanding of concepts.

Suggestions:

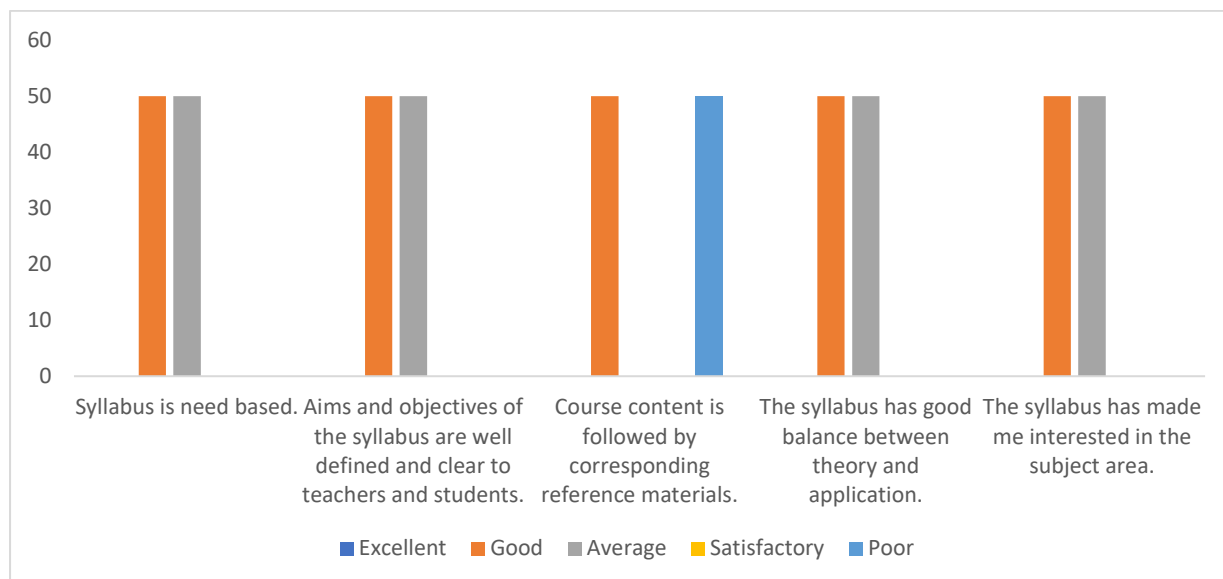
1. Retain fundamental theories as they provide the necessary foundation for understanding advanced topics.
2. Incorporate more practical sessions, particularly in areas like electricity, to provide students with more hands-on experience and better prepare them for real-world applications.

11. DEPARTMENT OF POLITICAL SCIENCE



The feedback indicates that while the syllabus is generally well-received, there is a strong need to update it to keep pace with evolving educational and industry trends. Regular updates and revisions will ensure that the syllabus remains relevant, engaging, and beneficial for students. Implementing this suggestion will likely result in a more effective and up-to-date curriculum.

12. DEPARTMENT OF SANSKRIT

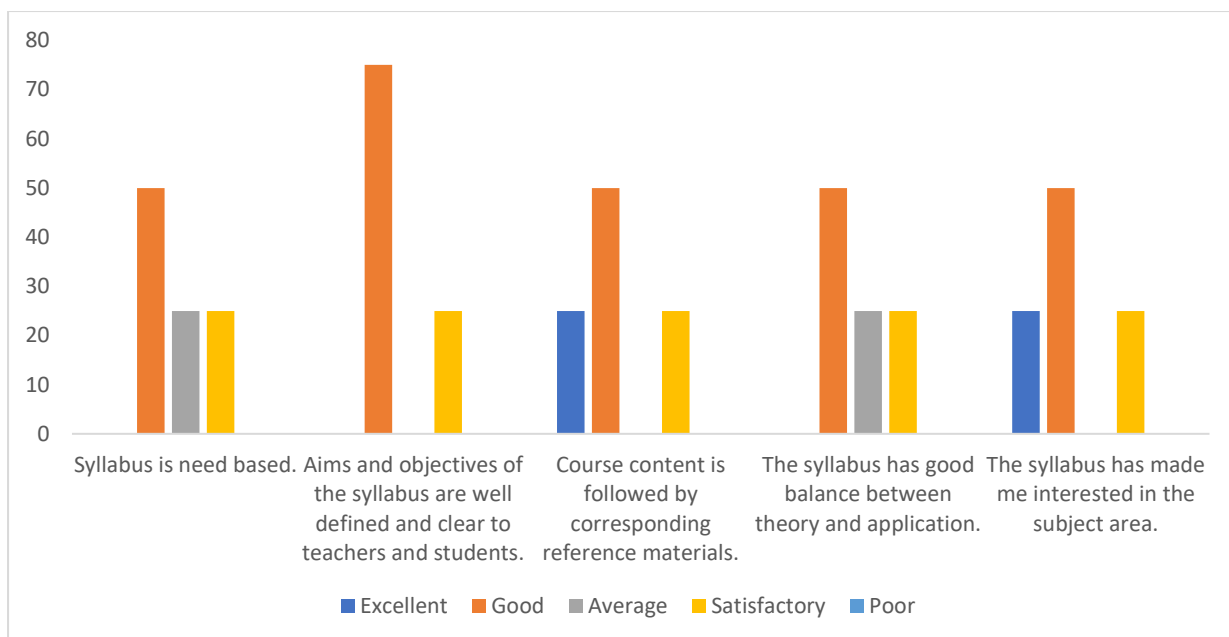


The feedback indicates a general satisfaction with the syllabus but highlights areas for improvement, particularly in making the syllabus more culturally inclusive and enhancing language skills through translation exercises. Regular updates and incorporating student and teacher feedback will help in maintaining the relevance and quality of the syllabus.

Suggestions:

1. Adding elements of literature and culture will enhance the syllabus, making it more comprehensive and engaging for students.
2. Implement translation exercises from Sanskrit to English or Malayalam, and vice versa, to improve students' language skills and comprehension.

13. DEPARTMENT OF ZOOLOGY



The syllabus is perceived as need-based. Some respondents find it average. A majority find the aims and objectives are clear. Content corresponds with reference materials. There is a perceived balance between theory and application. The syllabus has generated interest in the subject area. The feedback reveals a general satisfaction with the syllabus while highlighting areas for improvement.

Suggestions:

1. Enhance the syllabus by adding more practicals, specifically in biochemistry, molecular biology, and environmental biology to provide hands-on experience.
2. Integrate more field studies focusing on taxonomy to provide students with practical exposure to real-world biological diversity and classification.
3. Shift from traditional specimen drawing to modern techniques such as bioinformatics to better equip students with current scientific practices.
4. Incorporate internships, field visits or training programs related to the curriculum to develop students' research skills and practical knowledge.


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