



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		N. S. S. COLLEGE NEMMARA
• Name of the Head of the institution	Smt. Thulasi K A	
• Designation	Principal in Charge	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04923244265	
• Mobile no	9446433544	
• Registered e-mail	nssccollegenemmara@gmail.com	
• Alternate e-mail	iqacnssnemmara@gmail.com	
• Address	N.S.S. College Nemmara, Palakkad District	
• City/Town	Palakkad	
• State/UT	Kerala	
• Pin Code	678508	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Calicut				
• Name of the IQAC Coordinator	Dr. Sreedevi N Kutty				
• Phone No.	04923244265				
• Alternate phone No.	9446230129				
• Mobile	7907258730				
• IQAC e-mail address	iqacnssnemmara@gmail.com				
• Alternate Email address	sreedevisd@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://nssnemmara.ac.in/wp-content/uploads/2023/06/AQAR-21-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nssnemmara.ac.in/wp-content/uploads/2023/08/AC-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.25	2007	10/02/2007	09/02/2014
Cycle 2	A	3.07	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC	31/03/2007				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	7
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
All the departments were encouraged to conduct seminars/workshops on research methodology/Entrepreneurship for which, financial assistance was provided	
Conducted one day FDP on Revised Accreditation Framework of NAAC	
IQAC regulated the processing of Career Advancement Scheme of faculty members and yearly APAR submission initiated	
In association with Academic and Research Committee, IQAC initiated the presentation and debate program once in every month for UG and PG programs separately	
IQAC student wing was constituted with 2 representatives from each class	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Infrastructure improvement	Maintenance of college building done
The teachers were encouraged to take part in orientation, refresher and short term courses	16 teachers from different departments attended orientation, refresher and short term courses
To organize FDP	Organized 1 day FDP on revised NAAC accreditation framework
To organize seminar on IPR, Entrepreneurship and Research methodology	Organized 15 webinars/ seminars on IPR, Entrepreneurship and Research methodology to inculcate research ethics and integrity among students
Encourage faculty members to publish research articles	16 research publications in UGC listed journals and 5 Books/Book chapters with ISBN number
To encourage NSS, NCC and departments for conducting the activities with regard to societal benefits	28 extension and outreach programmes were organized
To encourage teachers for collaborative research and linkage with other organizations	23 collaborative initiatives/ MOU signed
To collect feedback from stakeholders on curriculum and facilities provided	Feedback collected and analyzed
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Council	23/11/2023
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-2022	09/01/2023

15. Multidisciplinary / interdisciplinary

The institution strongly supports the National Education Policy (NEP) and is actively working on its implementation. Faculty members are encouraged to participate in workshops to prepare for the multidisciplinary and online education aspects of the NEP. The undergraduate programs in arts, science, and commerce are designed with a multidisciplinary approach, including courses in Indian languages, English, and subjects like Environmental Studies, IPR, Gender Studies, and Disaster Management. The curriculum integrates environmental and value-based education into core courses. Students are encouraged to explore diverse subjects through various mechanisms like value-added courses, and collaborative initiatives across departments. An open course is offered in the fifth semester, promoting interdisciplinary education, and students from any department can enroll. Interdisciplinary engagement is also encouraged through student projects and add-on courses, enhancing students' comprehensive outlook and providing skill development and potential job opportunities. The institution is dedicated to promoting environmental education and community engagement, which is evident through annual activities.

16. Academic bank of credits (ABC):

The institution is actively getting ready to implement the Academic Bank of Credits (ABC) framework, as outlined in the National Education Policy (NEP). We plan to make credit transfers accessible to students once the NEP is in effect. Faculty members from various departments have been trained for online education and delivering MOOCs through MOODLE. The institution acknowledges that students now play an active role in their learning and are emphasizing a student-friendly approach. To put the ABC system in place, we have:

1. Conducted awareness classes to inform students about the flexibility and benefits of ABC.
2. Planned to offer a flexible course selection where students can pick courses from various fields to match their interests.
3. Adopted a student-centric approach, aligning with their vision of active student participation.
4. Initiated MOUs with other institutions to facilitate student mobility and credit transfer.
5. Recognized the need for technological and infrastructural improvements for a smooth transition to the ABC system.

6. Encouraged students to participate in Swayam certificate courses to earn additional credits.

In conclusion, the institution's proactive approach and concrete steps toward ABC implementation demonstrate their commitment to providing a dynamic and adaptable learning experience, empowering students to take control of their education and promoting a culture of continuous learning and exploration.

17.Skill development:

The institution has implemented various strategies to enhance students' skills and capabilities across personal, professional, and academic domains. These initiatives include:

1. **Soft Skills and Communication:**The institution offers courses and training programs to improve soft skills, language proficiency, and effective communication. These cover aspects like personality development, time management, stress management, and positive thinking.

2. **Life Skills and Well-being:** Seminars and programs focus on life skills, including yoga, physical fitness, health, hygiene, and nutrition. The curriculum also integrates modules on reproductive health, sex education, lifestyle diseases, disaster management, and gender studies. There's a program called "Farm and Food to Camps" for social empowerment.

3. **Entrepreneurial Skills:** Workshops and courses on culinary skills, ornamental fish farming, and mushroom cultivation equip students with practical entrepreneurial skills, promoting self-reliance and financial independence.

4. **ICT and Computing Proficiency:** The institution provides courses on fundamental computing skills to ensure students have the necessary ICT competencies for modern professional roles.

5. **Experiential Learning and Project-Centric Approach:** Experiential learning and projects stimulate critical thinking, teamwork, and the practical application of knowledge. Clubs like NSS and NCC play a pivotal role in developing students' skills, fostering leadership and collaboration.

6. **Holistic Education and Empowerment:** The institution's core vision is to provide holistic education, empowering students for societal and cultural betterment, cultivating well-rounded, self-confident,

and innovative individuals who positively contribute to the community.

7. **Additional Skill Development Programs:** Collaborations with initiatives like ASAP (Additional Skill Development Programme) enhance soft skill development, increasing employability and expanding students' skill sets.

8. **Community Involvement:** Through NSS and NCC, students engage in community service and leadership activities, nurturing responsibility and empathy.

9. **Career and Vocational Preparation:** Specialized courses such as ornamental fish farming and mushroom cultivation demonstrate the institution's commitment to preparing students for a variety of careers.

The institution's combined efforts, including workshops, courses, experiential learning, and community engagement, equip students to excel personally and professionally. These initiatives align with the institution's mission to nurture well-rounded individuals who positively impact society while striving for academic excellence.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution's teaching approach emphasizes Indian cultural and traditional values. This includes offering courses in Malayalam Language, Culture, and Literature, as well as Hindi and Sanskrit. The institution is aligning its practices with the National Education Policy (NEP) to integrate Indian language and culture into the curriculum. The curriculum covers diverse aspects of ancient and modern India, encompassing fields such as agriculture, economics, history, culture, politics, and literature. The institution values the preservation and promotion of India's heritage, not just as a part of the curriculum but as an integral part of its institutional culture. The aim is to cultivate an appreciation for diverse cultures, histories, arts, and languages among the students.

The Department of Malayalam focuses on traditional folklore literature, while also imparting knowledge about Kerala's culture, history, language, and literature. Similarly, the Department of Sanskrit delves into ancient Indian literature, offering insights into socio-cultural and historical contexts. The Department of Economics introduces students to Kautilya's economic theories outlined in Arthashastra. The Department of English introduces

students to translated works from regional Indian languages and Indian writing in English.

Furthermore, the Department of Botany offers a certificate course on Ethnobotany, which provides insights into the properties and uses of indigenous medicinal plants. These initiatives aim to safeguard India's ancient medicinal practices. The institution also emphasizes the protection of sacred groves and associated flora and fauna as part of India's ecological wisdom. The institution's overall approach reflects its commitment to imparting knowledge, fostering cultural awareness, and preserving India's heritage for future generations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution's undergraduate and postgraduate programs are intentionally structured to achieve specific outcomes, including Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). The teaching, learning, and assessment strategies are purposefully aligned to attain these outcomes. The institution consistently outperforms the university average in examination results, with many students achieving high ranks and advancing to higher studies. These achievements validate the successful realization of the intended outcomes.

The pedagogical approach prioritizes active learner engagement through participatory and experiential methods. This involves defining precise learning outcomes, integrating theory with practical applications, and incorporating seminars, assignments, field trips, community outreach, and projects into the learning process. Internal assessments are used to gauge the extent of learning outcomes. In line with outcome-based learning, the institution employs remedial programs and peer teaching strategies along with assessment techniques to support students in reaching their academic goals and deepening their understanding of the subject matter.

By consistently emphasizing outcomes, aligning teaching and assessment methods, and integrating experiential learning, the institution fosters an environment conducive to effective learning and skill development. This commitment to outcome-based education is evident in the institution's academic excellence, reflected in examination results, university rankings, and student progression to higher studies.

20.Distance education/online education:

The institution has made significant strides in expanding online education and preparing its faculty for open and distance learning. Faculty members participated in a MOOC creation workshop and attended Refresher Courses to enhance their proficiency in digital learning platforms.

The institution actively promotes e-learning resources, utilizing a hybrid approach that combines in-person and digital interactions, like Google Classroom. During the COVID-19 lockdown, classes shifted entirely online using platforms such as G-Suite, Google Classroom, Google Meet, Kahoot, YouTube, and blogs. Online education has now become the primary mode of instruction, integrating online teaching with the traditional classroom experience.

To ensure faculty readiness, training programs on MOOCs and Moodle are organized, and the institution hosts webinars and online conferences on contemporary topics. This proactive approach toward online education is evident through its commitment to training, the integration of digital tools, and the regular organization of relevant online events. These efforts create a dynamic and adaptable learning environment capable of addressing various educational challenges and opportunities.

Extended Profile

1.Programme

1.1	401
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1323
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	256
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		485
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		66
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		66
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		52
Total number of Classrooms and Seminar halls		
4.2		37.47
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		51
Total number of computers on campus for academic purposes		

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

N. S.S. College Nemmara, affiliated with the University of Calicut, adheres closely to the University's syllabus and curriculum and updates it on time. The curriculum is implemented in accordance with the fundamental principles, quality policy, core values, vision, and mission of the college. The list of academic activities, extracurricular activities, clubs, and committees in charge of carrying out the curriculum is included in the college handbook and academic calendar. The college website has a well-organized academic schedule, noteworthy accomplishments, an overview of departmental/committee and club activities, faculty-prepared e-resources, and internal and university question papers from prior years. In the aftermath of the Covid-19 outbreak, educators incorporated blended learning strategies into their classroom curriculum. Student engagement in seminars, study tours, industry visits, remedial courses, value-added/add-on/certificate courses, bridge courses, timely answer script evaluation, parent meetings, and grievance redressal are all part of the curriculum delivery process. Feedback from different stakeholders on the curriculum and syllabus is gathered on a regular basis, and insightful recommendations are sent to the relevant authorities for review on a periodic basis. Every department conducts a monthly evaluation of the curriculum delivery process to guarantee its timely execution. To do this, educators are urged to employ cutting-edge teaching-learning strategies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.nssnemmara.ac.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared and published at the start of each academic year by NSS College Nemmara, affiliated with the University of Calicut. In collaboration with the staff council and IQAC, the teacher in charge creates the academic calendar by adding pertinent details like holidays, working days, internal exam dates, semester exam dates, and other events to be planned. The academic calendar is followed in the preparation of the college's master schedule and

department schedules. The faculty and individual departments develop and carry out their action plans, lesson plans, and timetables in compliance with the academic calendar.

The University's CBCSS pattern for ongoing internal assessment is followed by the institution. The criteria for internal evaluation of students for theory papers include. 1. One test paper 2. Attendance3. Seminar and 4. Assignment.

To make sure the college adheres to the time table specified in the academic calendar, departmental meetings and the staff council are periodically called. Every department head makes sure that their action plan, monthly, and yearly, action taken, and department activity reports are sent to the IQAC with great care. Following the academic calendar, IQAC makes sure that all academic activities are carried out in an orderly and systematic manner.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nssnemmara.ac.in/wp-content/uploads/2023/08/AC-Final-2023-2024.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

370

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following are some of the courses that the institution offers that incorporate topics related to gender, human values, professional ethics, and the environment and sustainability:

1. Students pursuing a BA in History have the opportunity to examine the unequal system of dominance that exists in society through a Gender Studies course.
2. Environmental biology, wildlife conservation, and toxicology studies of the environment and sustainability are all offered by B.Sc. Zoology programs. Additionally, it provides an open course on sex education and reproductive health.
3. The Voices of Women course offered by BA English aims to uncover the polyphonic voices of women while introducing feminist theory and practice.
4. Environmental Science, a course offered by B.Sc. Botany, covers the causes of climate change and strategies for mitigating them.
5. Environmental Science is covered in an open course for the B.Sc. Instrumentation program.
6. A course in Physical and Applied Chemistry is available for B.Sc./M.Sc. Chemistry students to teach them the value of green chemistry and pollution control.
7. Navasamskara Padhanangal, a key paper offered by BA Malayalam, addresses gender and environmental issues.
8. Environmental and gender economics are taught in the Bachelor of Arts in Economics program.
9. The BBA curriculum integrates topics such as socially and ethically responsible behavior into Management Theory and Practice to help students comprehend the need of upholding human values in the business environment.
10. B.Com provides a Business Management course that contributes to students' comprehension of human values by focusing on corporate social responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

666

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://nssnemmara.ac.in/?page_id=68222
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://nssnemmara.ac.in/wp-content/uploads/2023/12/Feedback_final.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

473

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

82

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are assessed through two methods: Direct and Indirect

Direct Methods - A screening test was conducted to assess the learning levels of students. By interacting with students and asking the basics subject will help mentor to judge the level of students.

Indirect methods Student Induction Programme - The College conducts an Induction Programme for fresher's in which the HOD and the Chief mentor interact with each student. From the individual interactions and the group discussions that follow, the Chief mentor is able to know both the academic level and the family background of the students.

Remedial Measures for slow learners

- Extra one hour mentoring every week per subject
- Assignments and solving of question papers.
- Providing online classes form youtubes so that they can go through their lessons when they need.
- Group learning activity- By mixing slow learners and fast learners help the students to understand from their peer group.
- Classes using ICT facilities- Teaching students through different visual aids help them to gain knowledge through different sensory modalities.

Supportive system for Advanced Learners

- Advanced assignments or tasks
- providing NPTEL classes and other online certificate courses
- Encouraged to participate in seminars/conferences/technical events

- Industrial visits and industry-sponsored internships
- Projects

Since 2020-2021 was badly affected by the pandemic situation of Covid-19 all these systems were switch to online approach. So contact classes were rehabilitated to Google meet, youtube videos, Google classrooms, Watsapp etc

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=9490
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1323	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching learning process is an interaction between a student and a teacher that results in behavioural modification. Students are taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking. The domains of teaching-learning were enriched in decades through training, research, seminars, invited talks, institutional visits, extension activities etc. All the practical sessions are covered with prime importance to hands on exposure to students. Regular field visits and study trips along with visits in reputed research institutions and interaction with scientists further inculcates the research aptitude, enriching the subject knowledge and skill enhancement in students. Utilising Virtual lab facility helps science department students along with the teaching faculty to comprehend the latest and modern trends in the science world. Students' presentations are part of the learning process. The students participate in debate, group discussion and seminar presentations utilizing digital media to acquire self-confidence and

explain them with modern digital learning. Various international day celebrations viz. Reading day, Ozone Day, Wetland day, National energy conservation day etc., to name a few, are observed every year by various departments. The students at UG level do group projects and at PG level students do individual projects on a suitable topic related to their subjects concerned.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://nssnemmara.ac.in/?page_id=162

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute supports ICT enabled teaching in addition to traditional class room methods. Efforts are initiated by the institute to improve the e-learning atmosphere in the college. Conventional method of teaching like chalk and lecture methods are appendaged by the ICT facilities like PPTs, videos, online resources, audio systems to expose students for advanced knowledge and practical learning. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Teacheruses

- Language lab for developing soft skills of students.
- NPTEL, E-Patshala, SWAYAM etc online resources for advanced learning
- Departments offer smart class room teaching to explain the new concepts.
- Departments are provided with free Wi-Fi to open new vistas.
- The teachers effectively used ICT-enabled tools like laptops, headphones, writing pads, internet, video lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents, etc.
- Teachers proficiency in ICT enabled teaching is ensured through FDPs, workshop on ICT, availability of ICT tools

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

481

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

20% of the total marks in each course are for internal evaluation. The colleges send only marks obtained for internal examination to university. The internal assessment shall be based on a predetermined transparent system involving written tests, class room participation based on attendance, assignment and seminar/viva in respect of theory courses. For practical courses it is based on lab involvement and records.

Class room participation based on attendance -20%, Test paper-40%, Assignment -20%, Seminar/Viva-20%

Practices ensuring transparency: Tentative dates of internal exams are included in the college academic calendar. Confirmed dates are pre informed via circulars two weeks prior the conduct of internal exams.

As per the University Guidelines assessment is based on

- Assignment
- Seminar
- Internal exam
- Attendance

Mode of Assessment:

- The tentative dates of internal examination are published in the academic calendar.
- Internal exam committee notifies the schedule well in advance.
- Question paper is as prescribed in syllabus
- The respective head of the departments, internal exam coordinators and class teachers oversee the conduct of exams.
- Distribution of valued answer scripts with teacher-student discussion.
- Release of students' progress reports and discussion with parents during open house meetings.
- Publication of internal exam reports (A forms and B forms) after three-tier verification by the concerned subject teachers, class tutors and internal exam coordinators ensure correctness of the reports before forwarding to the university.

File Description	Documents
Any additional information	View File
Link for additional information	http://nssnemmara.ac.in/wp-content/uploads/2023/08/AC-2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal Mechanism

Grievance forms can be availed from Internal Exam committee to register exam related grievances.

Types of Grievances:

Time Related: The first two hours were scheduled for internal exams. But the students who reach late or cannot attend the same due to unavoidable reasons request retest

.Redressal: Re-tests were conducted for absentees (on valid reasons).

Study time Related: As the internal exams are conducted on regular working days with one and a half hours duration, students raised objections demanding half day off to prepare for the next day exams.

Redressal: As per the mandates of the university, there is no provision for a half-day/full day off on regular working days. However, teachers help students to revise the portions.

Evaluation Related: Sometimes, the students disagree with the marks awarded.

Redressal: Provision for revaluation and rectification of scores are available

File Description	Documents
Any additional information	View File
Link for additional information	http://nssnemmara.ac.in/?page_id=68768

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

NSS College Nemmara is affiliated to University of Calicut. The Programme Specific Outcome (PSOs) and Course Outcome (COs) of all the programmes offered by NSS college, Nemmara are clearly defined and stated. The Board of Studies (BoS) of University of Calicut prepares programme outcomes for each programme to be attained by the learners by the completion of each course. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following:

Hard Copy of syllabi and course outcomes/Programme outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded in the college website. Every year the institution conducts induction programme for the first year students for familiarising with these outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/01/POCOPSO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes identify the unique knowledge and skills expected to be gained from a given course. Programme outcomes describe what students are expected to know and be able to do upon the completion of a specific program. These relate to the skills, knowledge and behavior that students acquire. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme. Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes.

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. At the departmental level the heads of the department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, ensure students participation in the class. The attendance is also tied with marks.

The programme outcome/programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/drive/folders/ldsLHj7E3s12vm-J_325vOHMY0GYZ9vCP?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

408

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1t7r_53K9_9t73isGTR953C-ye8UuVVDyz/edit

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://nssnemmara.ac.in/wp-content/uploads/2023/11/SSS-22-23-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution ensures an innovative, creative and participatory system of education. Numerous innovative practices are devised to sharpen the skills of our students. IQAC, in association with various departments and clubs conduct seminars/webinars and workshops on the national and international level to provide opportunities for our students to look beyond their curriculum and have a glimpse of the developments happening in various subjects world-wide. Various innovative practices and creative methods are implemented in our institution for teaching-learning process. Numerous innovative practices are devised to sharpen the skills of our students.

1. NSS and NCC Units, 2.Add-on and Certificate courses, 3.Placement and Guidance Cell,4.National & International Seminars and Webinars,5. Merit Day,6. Extension activities,7. Green Awareness programs, 8.Field studies, 9.Observation of Comemorable Days, 10.Programs related Gender Issues, 11. Magazines, 12.ED club, 13.ASAP cell, 14. Induction programs, 15. Exhibitions, 16. P.G Forum

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1y4VPFVn-Lk7GWVQUfgdYuQYnSXHXm5QP/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://drive.google.com/file/d/1_5i0OjaWt8gJGYPaF9xswg03rBTp9dWX/view?usp=sharing
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes many activities to sensitize students to social issues and prepare them to respond adequately to realities outside

the classroom. College conducted various activities including programs under Swatch Bharat Abhiyan, Anti-Narcotic Drive, Community-Village Engagement, Gender Equality, Child and Women Welfare, Health and Environment Protection. These programs aimed to develop awareness to students about social issues through participation in Seminars, Webinars, Onsite Visits and Day observances, etc. These activities sensitize our students on the need of community service and enable them to become good citizens.

Society related extension activities:

1. Blood donation camp
2. Hair donation program
3. The students visit old age homes and contribute sanitary items. The students had collected amount which was handed over to the treatment fund of a student of our college.
4. Various Departments conduct extension activities including Swatch Bharat initiatives and anti-drug awareness programs. Programs promoting tree planting, green protocol measures for ensuring greener, cleaner and healthier tomorrow are carried out periodically.
5. Our students from English department also educate school children in activity-based learning.
6. Soap making and distribution by students
7. Students conducted a water quality analysis in houses near to the college.
8. Conducted seminars and webinars to propagate good and healthy food habits
9. Distribution of paper files
10. Interaction programs with society
11. Exhibitions of Eco-friendly products and environment awareness campaigns was also conducted by departments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1v1jI1DfnIg0_PrczDaDxqduB-IO54oSr/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

32

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2462

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses a meticulously maintained and substantial infrastructure, equipped with the requisite facilities essential for the facilitation of effective teaching and learning processes. The administrative body consistently endeavours to align with the

demands of the twenty-first century, working in conjunction with the college to furnish appropriate physical amenities capable of accommodating 12 undergraduate courses and 3 postgraduate courses. The establishment ensures the provision of adequately ventilated classrooms conducive to the instruction of various university-affiliated courses.

In addition to the classrooms, the college also has essential facilities such as a seminar hall, auditorium, digital classrooms, library, cooperative store, health and fitness centre, and canteen. The institution is equipped with a computer lab and language lab, both regularly updated to align with contemporary requirements. The entire campus is endowed with Wi-Fi connectivity, offering high-speed internet access to both students and faculty. The college boasts a resourceful inventory comprising 51 computers and 10 LCD projectors, employed in daily educational activities. To guarantee uninterrupted power supply, the institution relies on diverse backup mechanisms, including diesel generators, petrol generators, and high-capacity UPS systems. This robust infrastructure serves not only academic pursuits but also extends to the enhancement of student employability through the provision of coaching classes. Furthermore, the college functions as a designated centre for the administration of Public Service Commission (PSC) and various other competitive examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nssnemmara.ac.in/?page_id=67986

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college places a strong emphasis on fostering holistic development in students through the orchestration of sports and cultural activities. An ongoing commitment exists to motivate students to engage in extracurricular pursuits, aiming to kindle their interests and nurture attributes such as leadership and team spirit. The institution provides ample facilities to augment the sporting and cultural talents of students, with the Department of Physical Education offering specialized training across various sports disciplines, including Basketball, Volleyball, Wrestling, Taekwondo, Judo, and Aerobics. Ensuring active participation in both intra and inter-institutional sports competitions, the college has

witnessed students attaining excellence at University, State, and National levels. Volleyball and basketball courts serve as venues for regular training sessions under the guidance of an expert trainer, fostering systematic skill development. The college places a strong emphasis on sports attire, providing students with track suits and necessary sport gears for both major and minor events. Despite the absence of a designated Yoga Centre, the Department of Physical Education integrates yoga classes into the open course curriculum. Furthermore, the college commemorates International Yoga Day annually, reflecting a commitment to promoting holistic well-being among the student body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nssnemmara.ac.in/?page_id=68012

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nssnemmara.ac.in/?page_id=68902
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.16

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is housed within the central library building of the college, offering an extensive array of educational resources, including textbooks, reference books, fictions, and journals. The capacious reading room accommodates up to 50 students simultaneously. A meticulous record of visitors, comprising both students and faculty members, is maintained, and the latest additions to the collection are prominently displayed on a dedicated rack. Incorporating modern technological advancements, the library has undergone full computerization, adopting a barcode-based system for efficient book issuance and return. A notable feature includes the implementation of an Online Public Access Catalogue (OPAC), facilitating students and faculty in searching for resources based on criteria such as title, author, and subject.

As a member of INFLIBNET, the library has access to a vast repository of over 3,135,000 e-books and 6,000 e-journals for the benefit of students and faculty. Internet and reprography services are seamlessly integrated into the library's computer system. A comprehensive suite of technological resources, including a digital database, barcode scanner, printer, and audio-video unit, is augmented by a stable internet connection. The library's automation extends to its software database, ensuring that all active book collections are systematically updated. This enables the continued availability of the Online Public Access Catalogue (OPAC) for students and faculty members, streamlining the process of book issuance and return.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://nssnemmara.ac.in/?page_id=69010

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.91

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institutional IT policy underscores principles of fairness and transparency, aligning with academic imperatives. Dedicated IT facilities are in place for administrative staff to facilitate seamless processes such as admissions and other administrative services. The college offers a spectrum of IT resources across the campus, ensuring optimal functionality for students, faculty, and staff, thereby enhancing the efficiency of both administrative and academic endeavours. A well-equipped computer laboratory, furnished with branded PCs and robust internet connectivity, serves as a focal point for technological engagement. This facility is further augmented with an array of licensed systems and application software. The entire campus is interconnected through a wired Local Area Network (LAN) and Wi-Fi infrastructure. Internet connectivity is pervasive within computer labs, fostering an environment conducive to academic and research pursuits. Lab assistants are readily available to provide support to students and faculty in addressing their queries.

In addition to the computer lab, the college houses a Language Lab designed to meet the linguistic needs of both novice and advanced language learners. The Wi-Fi infrastructure is strategically implemented with six dedicated Access Points operating on dual frequency bands. A dedicated 10Mbps connection, complemented by a 300Mbps Fiber to the Home (FTTH) network, is provided to facilitate seamless network resource access. The Controller unit efficiently monitors data usage and time of use, ensuring judicious utilization of resources across registered smart devices. This comprehensive IT framework exemplifies the college's commitment to fostering a technologically enriched educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nssnemmara.ac.in/?page_id=9490

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.16

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college employs a well-established system and meticulous procedures for the maintenance and utilization of its physical, academic, and support facilities. Oversight of these processes is vested in the institution's leadership, including the Management,

governing body, Principal, IQAC, and Staff Council. Their collaborative efforts, aim at achieving precision in the execution of policies and procedures. To ensure the safety and security of estate, infrastructure, and entry points, round-the-clock security personnel are stationed on the campus, complemented by a comprehensive CCTV surveillance system. Stringent measures are implemented to guarantee the judicious use of electrical resources such as lights, fans, and projectors. The college operates a fully functional cooperative society, and an onsite canteen caters to the dietary needs of the campus community. Adequate cleaning and support staff are appointed to uphold the hygiene and upkeep of classrooms, washrooms, and restrooms. Routine maintenance, including Annual Maintenance Contracts (AMCs) and regular checks on electrical equipment, water purifiers, sewage, and garbage disposal, contributes to the seamless functioning of facilities. Green initiatives are underscored within the institution, emphasizing sustainable power generation and waste management. Each academic year commences with thorough acquisitions, repairs, and maintenance efforts for classrooms, furniture, and equipment. The College Development Committee oversees these activities, ensuring the seamless facilitation of a conducive learning environment for students and faculties alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nssnemmara.ac.in/?page_id=69010

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

185

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	http://nssnemmara.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

380

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

380

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

122

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The elected college union plans a variety of events. The executive members of the union are headed by a chairperson. A class representative also serves as a representative for each class. An distinguished academician is invited each year as guest speaker to kick off events for department associations. Supplementary clubs are provided to assist extracurricular activities in every department and courses for developing skills. An delegates from the student body. The college instructor guarantees that the tasks are completed in accordance with the plans and regulations. Pupils act as secretaries and co-ordinators of various clubs and committees.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution highlights its role in encouraging individual and social welfare of the youth. The vision

of the college elevated by the management is "enfranchisement through heuristic Interaction" as well as mission is "empowerment through uncompromising quality education". The Principal, the head of the institution and the College Council are mainly involved in the policy making and strategy planning of the institution. The layers of the governance system of the institution consists of Principal, College Council, IQAC, Committees or cells and PTA . The role of IQAC is to ensure the quality directives of the institute as per NAAC guidelines. Statutory committees ensure implementation of the provision of acts, instructions, rules and regulations prescribed by UGC and Government. Most of the students are coming from financially deprived families. These committees together with administrative staff ensure proper management of academic, financial, and general administrative affairs of the institution. National service scheme of the college help in creating social awareness, personality development of the students through community service. PTA of the college work for the welfare of students, supporting the quality enhancement of the teaching & learning process and improvement of basic amenities.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=375
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the supervision of principal, daily academic activities of the departments are taken care by the HODS. IQAC leads the academic and administrative activities of the institution ensuring quality initiatives. Co-ordinators are assigned for each cell/ club/ committee. The college has an academic calendar designed by IQAC in concordance with University of Calicut that describes about admission, internal assessment, extracurricular activities etc. Admission committee with a nodal officer oversee the admission procedures; Discipline committee make aware about the disciplines to be followed in the institution and take decisions on disciplinary matters. Students affairs committee take concern on the well-being of the students . Purchase committee review and evaluate purchasing documentation ensuring honesty. Internal exam committee and Tutorial system analyse teaching -learning process. Women cell, gender club and Minority cell ensure social justice. College development committee and PTA develop the projects for infrastructural

development. College Union election is conducted by the returning officer appointed by Principal. Principal and Staff advisors together with college union functions for developing leadership, creating social awareness and encouraging extra-curricular skills. There is a nodal office for dealing various state and central government scholarship and grants to students. The academics and administration is accomplished through an active decentralization and participative management through the involvement of committees and statutory cells.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=69665
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a plan of progression based on the requirements of the students and so as to accommodate the necessities of the institute and the society. Major student centric strategic plans of the institute is in concordance with vision and mission of the college which include admission to more students from the socially deprived community with nominal fee, and make available merit scholarships and e-grants; offering add-on courses for skill development programs, strengthening the extension activities through NSS, physical empowerment of the youth through sports and games, inspire and encourage the students qualified in competitive examinations and other academic achievements and to encourage the students participating in co-curricular/ extracurricular activities.

For Upgrading of teaching-Learning Experience there is plan to improve the use of ICT and innovative means, conduct academic audit of the college about the performance in academic, curricular, co-curricular, extra-curricular, research and extension, etc ; digitalisation of college library and improvement of library facility. For better physical facilities, plans are developed for renovation of infra structure as classrooms, laboratories etc. and construction of new building is in progress. As a part of green campus initiative ,energy audit and environmental; audit is done.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nssnemmara.ac.in/?page_id=71211
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NSS Colleges' Central Committee (The Management) appoints the staff as per UGC norms and rules of State Government of Kerala. The management approves financial budget for improving the infrastructure, teaching learning activities of the college and recommend to the Government for the advancement of the college. The admissions, and examinations are all associated as per the rules and regulations formulated by the affiliating University (University of Calicut). The institution organizes its academic and administrative processes through the Principal, the College Council, and IQAC. As a grant-in-aid college, it follows the Kerala Service rules. It follows SPARK policy of the government of Kerala for financial transactions like salary and arrears. Financial procedures are sanctioned at the Deputy Directorate, Collegiate Education, Thrissur. The Management and the Principal control financial and academic activities. The IQAC is in charge of administering and directing the various plans implemented in the college, assisting the faculty in recording academic and co-curricular activities. The NSS and NCC ensures student participation, organizes capacity building programs, awareness sessions and celebrates important national and international days.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/11/Policy-Documents-17.11.2022.pdf
Link to Organogram of the institution webpage	http://nssnemmara.ac.in/?page_id=69665
Upload any additional information	View File

6.2.3 - Implementation of e-governance in **B. Any 3 of the above areas of operation Administration Finance and**

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Salary Advance:** College offers contingency advances to the staff who await approval and salary from the Government, after appointments. Festival allowances are allotted to them.
- **Infrastructure:** The institution provides working amenities as furniture, computers, hygienic drinking water, canteen, etc.
- **Medical :** Facilities for First aid are provided and are made readily available in case of emergencies.
- Appropriate disbursement and timely payment of welfare measures proposed by the Government of Kerala. These schemes include Provident Fund, State Life Insurance, Group Insurance HRA, HTA Medical reimbursement, Service pension, etc.
- Permanent staff can avail all the eligible leaves as per KSR. These leaves include Earned Leave, Half Pay Leave, Commuted Leave, and Leave Without Allowance), ordinary Casual Leave and Special Casual Leave for medical emergencies.
- College Cooperative society offers reference books to teachers and stationery at discount rates to the staff.
- College staff club helps to maintain cordial rapport among the staff. It organises cultural programs during festivals as Onam, arrange farewellsand staff tour. The staff club appreciates academic and personal achievements of the members.
- IQAC supports in the preparation and verification of placement of faculties under Career Advancement Scheme.
- CCTV surveillance and security staff help in safeguarding the campus.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Performance Appraisal Report is required for the placement of teaching faculty in Career advancement Scheme of UGC. Evaluation of APAR prepared by the faculty is done by the Principal and the IQAC at the end of the academic year. The self-appraisal form contains general information, academic performance indicators, curricular, extension, professional development related activities research and academic proficiency. The institution encourages the teachers to participate in various quality-enhancing programmes as seminars, workshops and conferences to enrich their professional competence. The annual reports of the departments also contain the activities of the faculties involved in research, extracurricular activities and organising skills. The performance of the administrative staff is evaluated by the management. Institution supports to attain technical competency on office automation and online submission of bills and e-grants by ensuring participation on programmes related to SPARK and GAIN PF and e-governance systems introduced by the Government of Kerala. In order to make the administrative staff competent and responsible, the management has introduced an assessment mechanism.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is annual internal and external audits for financial records of the college External Audit is done by officials of Directorate of Collegiate Education, Kerala Govt.. all the credentials related to the utilization of various funds allotted to the college/ utilized by the college are verified by them. The queries and objections raised by them are promptly addressed by submitting relevant documents. The replies are prepared by a committee including Principal, Superintend, Head Accountant and concerned clerical staff. The office of the Accountant General, Kerala also conducts their periodic verification of accounts sanctioned by the Government. Their suggestions and directions are incorporated in the further utilization of the funds. All the funds sanctioned by the Management is also audited by the management officials. The PTA fund is audited regularly by the PTA secretary, and Treasurer. The principal with the service of a Chartered Accountant audit annual expenditure statement and prepare financial report. The report is submitted before the PTA general body with a prior approval of executive body. There is mandatory auditing by an external agency/ chartered accountant for the research project funds sanctioned from agencies as KSCSTE, UGC etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of resource includes the involvement of University, Management, PTA, PD Accounts of State Government and RUSA. As it is a grant in Aid institution, it follows Kerala state government rules for the fund usage and resource utilization. The Purchase committee ensures transparency in purchases under the schemes allotted by central / state govt. agencies. It also confirm judicious distribution of funds to various departments/activities. PD funds are mainly utilised for purchase of lab equipment, audio visual equipment and books. Take steps for the timely submission of application/proposal for grants from the central/ state government departmental agencies as RUSA for financing infrastructure and physical facilities. Faculties are encouraged to submit proposals for conducting research projects, seminar, workshop under various schemes of KSCSTE , DBT, DST etc. University Union fees paid by the students in each academic year is utilised for the College union activities. PTA executive body identifies the needs of the college and sanction financial aid for maintenance of infrastructure, appointing required temporary staffs, encouraging achievements of students etc. Encouragement is given for sponsorship and scholarships to eligible students from reliable agencies. College development committee gives proposals for renovation and developmental activities executed by the engineering division of the management.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=19955
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes;

- IQAC of the college keeps the records of student, faculty, and administrative staff.
- Assist in planning college calendar and year plan of teachers.
- Tracks academic progress of the institution and record curricular, co-curricular and extracurricular activities of the institution.
- Groundwork of databases and reports as per the NAAC requirement are carried out.
- Organizes Orientation/Training/workshop Programmes for students, teachers and supporting staff.
- Undertakes infrastructure Audit, green audit, Administrative and Academic Audit. Academic audit ensures the quality assurance of teaching learning processes.
- Strengthen social activities by participating with activities of National Service Scheme.
- Encourage departments to conduct add-on/certificate/value added courses for skill development among students.
- Feedback from the students, the major stakeholders on institutional parameters such as infrastructure, curriculum delivery, discipline and atmosphere of the institution are collected for improvement.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=444#
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The team IQAC with IQAC coordinator occasionally meet with the Principal, college council, departments and College Development Committee throughout the academic year.
- IQAC conducts an academic review of all departments by collecting annual reports containing information on academic activities like completion of syllabus, internal exams and tutorial meetings.
- The informative use of social media has also been utilized to

enhance communication with the students and peers.

Communication regarding career development, higher education opportunities, study materials are shared through these groups.

- Career development opportunities including faculty development programs, call for various research projects are communicated to the staff through staff whats app groups.
- Class PTA meetings are regularly conducted to get feedback from parents and to analyse the difficulties faced by students during teaching -learning process.
- Bridge course and orientation programme are compulsory to newly admitted students. Students are acquainted of the Time-Table, Programme structure, syllabi of the courses before the semester commences.
- The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=444#
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://nssnemmara.ac.in/wp-content/uploads/2023/10/IQAC_annual_report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSS College Nemmara is committed to cultivating a work culture rooted in ethics and inclusivity, maintaining the highest standards in all its endeavors. During the 2022-23 academic year, the institution prioritized gender equity through various initiatives. Rigorous security measures are in place, including thorough security checks at entry and exit points, a staunch stance against ragging, and awareness campaigns led by NSS and NCC volunteers to emphasize women's safety and promote gender sensitivity through mediums like street plays and rallies.

Trained security guards at the main gate, CCTV surveillance across the campus, and strict access control contribute to a secure environment where every member feels valued. Recognizing the importance of mental well-being, NSS College Nemmara provides counseling services, ensuring students have the necessary support for a healthier academic community.

The institution has implemented facilities to enhance the experience of female students, including dedicated waiting halls, well-equipped restrooms, and separate reading spaces in the central library. The college canteen also offers designated areas for female students, addressing practical needs and fostering a more inclusive campus experience. These measures collectively create a secure, supportive, and equitable environment, reflecting the institution's commitment to the well-being of its academic community.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/129YAZ1qOwqbwXh7Bpe2bt5TwPAiG1bVl/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Y3zYfL8MgUibwEnz72doMrCfO81l-GqE/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NSS College Nemmara has embarked on a robust journey towards environmental sustainability with the inauguration of "Harithalayam," a carbon-free green campus, aligning closely with the Calicut University's NSS Flagship program, "Carbon Neutral & Sustainable Campus." Held on September 16, 2022, the event showcased a collaborative effort among diverse departments and organizations, united by a shared vision for a sustainable future. The college actively engages in waste management initiatives, conducting regular plastic waste collection programs and collaborating with Alathur Panchayat's recycling units through Haritha Karma Sena. In a commitment extending beyond campus borders, the institution partnered with the Forest Department for a comprehensive forest plastic cleaning drive, addressing environmental challenges holistically. In a creative approach to combat plastic waste, NSS College Nemmara introduced a Pen Box for Plastic Pens on campus, encouraging proper disposal and recycling. This innovative measure reflects the institution's meticulous attention to detail and

dedication to addressing diverse sources of plastic waste.. NSS volunteers play a pivotal role in disseminating awareness within and beyond the campus, actively collecting plastic and electronic waste from various departments. The emphasis on waste segregation and bin identification cultivates a culture of sustainability, showcasing a collective dedication to environmental responsibility. The grand inauguration of "Harithalayam" marks the initiation of a two-year-long project, signifying the college's unwavering commitment to transforming into a carbon-neutral and sustainable campus, with collaborations underscoring widespread support for this environmentally conscious initiative.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS College Nemmara is devoted to fostering an inclusive environment that embraces diversity across cultural, regional, linguistic, communal, and socioeconomic dimensions. The academic year 2022-23 commenced with vibrant Independence Day celebrations, promoting national pride among students and staff from diverse backgrounds. The Department of Malayalam contributed significantly to linguistic diversity by organizing events on International Mother Language Day, encouraging pride in mother tongues.

To celebrate Kerala's cultural identity, the college organized events for Kerala Formation Day, showcasing traditions and heritage. Recognizing agriculture's socioeconomic importance, Farmers Day raised awareness about farmers' challenges, emphasizing diverse economic backgrounds. Commemorating Hiroshima Day reflected the college's commitment to global issues, promoting peace and cooperation.

An Independence Day rally demonstrated unity, transcending differences, while visits to old age homes promoted empathy and respect for different life stages. National Unity Day emphasized solidarity, and antidrug awareness programs addressed critical social issues. Blood donation camps organized by the NSS showcased the college's commitment to social responsibility, transcending societal divisions for a common cause, illustrating that humanity binds individuals together. Such initiatives transcend cultural, regional, and communal boundaries, as students and staff come together for a common cause, promoting the idea that humanity binds individuals beyond societal divisions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NSS College Nemmara, committed to molding well-rounded individuals, embarked on a mission during the academic year 2022-23 to not only impart academic excellence but also instill a sense of responsibility and awareness among students and employees. Recognizing constitutional obligations, the institution organized various initiatives aligning with the foundational principles of a democratic society.

To promote environmental consciousness, NSS College Nemmara conducted an Environment Day webinar, educating participants on the significance of environmental preservation in line with constitutional values. The NCC unit played a crucial role in addressing plastic pollution through observance of International Plastic-Free Day, emphasizing citizens' duty to contribute to a plastic-free world.

The Department of Botany organized Vegan Day, promoting ethical and sustainable dietary choices, resonating with constitutional values of the right to lifestyle choices and environmental consciousness. The institution demonstrated social responsibility by organizing fund collection drives for cancer patients, aligning with constitutional values emphasizing citizens' duty to contribute to societal welfare.

An anti-drug awareness campaign addressed the duty of citizens to create a drug-free society. National Constitution Day celebrations provided a platform for understanding constitutional values, rights, and duties through discussions and interactive sessions. NSS College Nemmara's initiatives reflect a holistic approach to sensitizing individuals to constitutional principles, fostering a democratic and socially responsible ethos within the academic community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1cXcu-LDQhDGT1h5H_4TJdBH0czmRYfbW/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively engages in celebrating and organizing a diverse range of national and international commemorative days, events, and festivals, fostering a sense of community and awareness among its members. In the academic year 2022-2023, several impactful events were organized by different departments and clubs. The institution kicked off the year with World Environment Day on June 5, 2022, hosting a webinar by the National Cadet Corps (NCC) and a nature walk by the Department of Botany. International Yoga Day on June 21 saw collaboration between the NCC and Health Club for a yoga workshop, promoting physical and mental well-being.

The institution continued its commitment to social causes with events like International Plastic Bag Free Day, Kargil Vijay Diwas, and World Nature Conservation Day. Special emphasis was placed on Independence Day, marked by flag hoisting, parades, cultural programs, and various activities by the NCC and National Service Scheme (NSS). The Department of Malayalam organized a webinar, a paddy field visit, and a debate with farmers during the Malayalam month, Chingam Day celebrations.

The institution extended its engagement to international observances, such as World Photography Day, International Folklore Day, and World Vegan Day. It also actively participated in initiatives like the Harithayalam project for the preservation of the ozone layer. Additionally, events addressing social issues, including a seminar on legal protection for women and campaigns against drug abuse, showcased the institution's commitment to societal well-being.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the practice- Dynamic Rural Outreach Programme [DROP].

The Dynamic Rural Outreach Programme (DROP) emerged from a comprehensive analysis of local education challenges, addressing specific hindrances to holistic development. Demonstrating a commitment to positive change, DROP enhances the local educational experience by empowering students with targeted support in communication skills, language proficiency, and English grammar. The program conducts needs assessments, fosters collaborations, provides training, and tailors the curriculum. Adapting to potential obstacles like logistical issues and cultural differences through flexibility, DROP ensures ongoing relevance. Its impact includes

improved communication skills, language proficiency, and a collaborative learning environment, fostering social responsibility and contributing to educational inclusivity. DROP utilizes resources from the Alumni Association, Department of English, and the Institutional Quality Assurance Cell (IQAC).

Best Practice 2

Title of the practice- Active Living: Institution and Social Responsibility

Our institution responds to the urgent need to combat sedentary lifestyles with an initiative promoting physical activity, particularly in rural communities. Supported by the Department of Physical Education, we aim to transform the college into a hub for active living. Stage 1 involved community profiling and structured activities, fostering inclusivity. In Stage 2, plans enhanced physical activity in institutional and social settings. Challenges like diverse health conditions were addressed through targeted training regimens. The impact is seen in improved mental well-being, weight management, and community health. This initiative, supported by the Alumni Association, College playground, and various departments, fosters a culture of regular physical activity, addressing societal challenges for a healthier, inclusive community.

File Description	Documents
Best practices in the Institutional website	http://nssnemmara.ac.in/wp-content/uploads/2023/12/Best-Practices-1-2-22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

WealthWave Inclusivity: Mapping Economic and Gender Equality

The Institutional Distinctiveness for the academic year 2022-23 unveils a significant focus on Wealth Wave Inclusivity, particularly in mapping economic and gender equality. The student demographics

reveal a notable gender imbalance, with 79.8% identifying as female and 20.2% as male. The audit emphasizes the need for a closer examination of admission policies, outreach efforts, and academic programs to address this disparity.

Notably, 26% of students are first-generation learners, warranting tailored support through mentorship programs and workshops. E-grants and scholarships play a crucial role, benefitting 47.2% of students, highlighting the importance of continued promotion.

Financial challenges are underscored by the majority of students coming from families with incomes below INR 50,000, prompting the institution to explore additional financial aid options. Housing diversity calls for infrastructure improvements, while the study environment concerns prompt initiatives for conducive spaces.

Family dynamics, the number of earning members, and diverse saving habits among students reflect financial challenges, emphasizing the importance of financial aid and employment opportunities. This activity recognizes positive aspects, such as gender sensitization programs and classroom equality, while also highlighting the need for improvements in healthcare facilities and Grievance Redressal Cell awareness. The majority support a gender-balanced budget, indicating student endorsement for decisions promoting gender inclusivity. In conclusion, this practice serves as a foundation for strategic initiatives to foster a more inclusive and gender-sensitive environment within the institution, benefiting the entire academic community.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

N. S.S. College Nemmara, affiliated with the University of Calicut, adheres closely to the University's syllabus and curriculum and updates it on time. The curriculum is implemented in accordance with the fundamental principles, quality policy, core values, vision, and mission of the college. The list of academic activities, extracurricular activities, clubs, and committees in charge of carrying out the curriculum is included in the college handbook and academic calendar. The college website has a well-organized academic schedule, noteworthy accomplishments, an overview of departmental/committee and club activities, faculty-prepared e-resources, and internal and university question papers from prior years. In the aftermath of the Covid-19 outbreak, educators incorporated blended learning strategies into their classroom curriculum. Student engagement in seminars, study tours, industry visits, remedial courses, value-added/add-on/certificate courses, bridge courses, timely answer script evaluation, parent meetings, and grievance redressal are all part of the curriculum delivery process. Feedback from different stakeholders on the curriculum and syllabus is gathered on a regular basis, and insightful recommendations are sent to the relevant authorities for review on a periodic basis. Every department conducts a monthly evaluation of the curriculum delivery process to guarantee its timely execution. To do this, educators are urged to employ cutting-edge teaching-learning strategies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.nssnemmara.ac.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared and published at the start of each academic year by NSS College Nemmara, affiliated with the

University of Calicut. In collaboration with the staff council and IQAC, the teacher in charge creates the academic calendar by adding pertinent details like holidays, working days, internal exam dates, semester exam dates, and other events to be planned. The academic calendar is followed in the preparation of the college's master schedule and department schedules. The faculty and individual departments develop and carry out their action plans, lesson plans, and timetables in compliance with the academic calendar.

The University's CBCSS pattern for ongoing internal assessment is followed by the institution. The criteria for internal evaluation of students for theory papers include. 1. One test paper 2. Attendance 3. Seminar and 4. Assignment.

To make sure the college adheres to the time table specified in the academic calendar, departmental meetings and the staff council are periodically called. Every department head makes sure that their action plan, monthly, and yearly, action taken, and department activity reports are sent to the IQAC with great care. Following the academic calendar, IQAC makes sure that all academic activities are carried out in an orderly and systematic manner.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://nssnemmara.ac.in/wp-content/uploads/2023/08/AC-Final-2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

A. All of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

370

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following are some of the courses that the institution offers that incorporate topics related to gender, human values, professional ethics, and the environment and sustainability:

1. Students pursuing a BA in History have the opportunity to examine the unequal system of dominance that exists in society through a Gender Studies course.
2. Environmental biology, wildlife conservation, and toxicology studies of the environment and sustainability are all offered by B.Sc. Zoology programs. Additionally, it provides an open course on sex education and reproductive health.
3. The Voices of Women course offered by BA English aims to uncover the polyphonic voices of women while introducing feminist theory and practice.
4. Environmental Science, a course offered by B.Sc. Botany, covers the causes of climate change and strategies for mitigating them.
5. Environmental Science is covered in an open course for the B.Sc. Instrumentation program.
6. A course in Physical and Applied Chemistry is available for B.Sc./M.Sc. Chemistry students to teach them the value of green chemistry and pollution control.
7. Navasamskara Padhanangal, a key paper offered by BA Malayalam, addresses gender and environmental issues.
8. Environmental and gender economics are taught in the Bachelor of Arts in Economics program.
9. The BBA curriculum integrates topics such as socially and ethically responsible behavior into Management Theory and Practice to help students comprehend the need of upholding human values in the business environment.

10. B.Com provides a Business Management course that contributes to students' comprehension of human values by focusing on corporate social responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

666

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://nssnemmara.ac.in/?page_id=68222
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://nssnemmara.ac.in/wp-content/uploads/2023/12/Feedback_final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

473

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

82

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are assessed through two methods: Direct and Indirect

Direct Methods - A screening test was conducted to assess the learning levels of students. By interacting with students and asking the basics subject will help mentor to judge the level of students.

Indirect methods Student Induction Programme - The College conducts an Induction Programme for fresher's in which the HOD and the Chief mentor interact with each student. From the individual interactions and the group discussions that follow, the Chief mentor is able to know both the academic level and the family background of the students.

Remedial Measures for slow learners

- Extra one hour mentoring every week per subject
- Assignments and solving of question papers.
- Providing online classes form youtubes so that they can go

through their lessons when they need.

- Group learning activity- By mixing slow learners and fast learners help the students to understand from their peer group.
- Classes using ICT facilities- Teaching students through different visual aids help them to gain knowledge through different sensory modalities.

Supportive system for Advanced Learners

- Advanced assignments or tasks
- providing NPTEL classes and other online certificate courses
- Encouraged to participate in seminars/conferences/technical events
- Industrial visits and industry-sponsored internships
- Projects

Since 2020-2021 was badly affected by the pandemic situation of Covid-19 all these systems were switch to online approach. So contact classes were rehabilitated to Google meet, youtube videos, Google classrooms, Watsapp etc

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=9490
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1323	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching learning process is an interaction between a student and a teacher that results in behavioural modification. Students are

taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking. The domains of teaching-learning were enriched in decades through training, research, seminars, invited talks, institutional visits, extension activities etc. All the practical sessions are covered with prime importance to hands on exposure to students. Regular field visits and study trips along with visits in reputed research institutions and interaction with scientists further inculcates the research aptitude, enriching the subject knowledge and skill enhancement in students. Utilising Virtual lab facility helps science department students along with the teaching faculty to comprehend the latest and modern trends in the science world. Students' presentations are part of the learning process. The students participate in debate, group discussion and seminar presentations utilizing digital media to acquire self-confidence and explain them with modern digital learning. Various international day celebrations viz. Reading day, Ozone Day, Wetland day, National energy conservation day etc., to name a few, are observed every year by various departments. The students at UG level do group projects and at PG level students do individual projects on a suitable topic related to their subjects concerned.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://nssnemmara.ac.in/?page_id=162

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute supports ICT enabled teaching in addition to traditional class room methods. Efforts are initiated by the institute to improve the e-learning atmosphere in the college. Conventional method of teaching like chalk and lecture methods are appendaged by the ICT facilities like PPTs, videos, online resources, audio systems to expose students for advanced knowledge and practical learning. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Teacheruses

- Language lab for developing soft skills of students.
- NPTEL, E-Patshala, SWAYAM etc online resources for advanced learning
- Departments offer smart class room teaching to explain the new concepts.
- Departments are provided with free Wi-Fi to open new vistas.
- The teachers effectively used ICT-enabled tools like laptops, headphones, writing pads, internet, video lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents, etc.
- Teachers proficiency in ICT enabled teaching is ensured through FDPs, workshop on ICT, availability of ICT tools

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

481

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

20% of the total marks in each course are for internal evaluation. The colleges send only marks obtained for internal examination to university. The internal assessment shall be based on a predetermined transparent system involving written tests, class room participation based on attendance, assignment and seminar/viva in respect of theory courses. For practical courses it is based on lab involvement and records.

Class room participation based on attendance -20%, Test paper-40%, Assignment -20%, Seminar/Viva-20%

Practices ensuring transparency: Tentative dates of internal exams are included in the college academic calendar. Confirmed dates are pre informed via circulars two weeks prior the conduct of internal exams.

As per the University Guidelines assessment is based on

- Assignment
- Seminar
- Internal exam
- Attendance

Mode of Assessment:

- The tentative dates of internal examination are published in the academic calendar.
- Internal exam committee notifies the schedule well in advance.
- Question paper is as prescribed in syllabus
- The respective head of the departments, internal exam coordinators and class teachers oversee the conduct of exams.
- Distribution of valued answer scripts with teacher-student discussion.
- Release of students' progress reports and discussion with parents during open house meetings.
- Publication of internal exam reports (A forms and B forms) after three-tier verification by the concerned subject teachers, class tutors and internal exam coordinators ensure correctness of the reports before forwarding to the university.

File Description	Documents
Any additional information	View File
Link for additional information	http://nssnemmara.ac.in/wp-content/uploads/2023/08/AC-2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal Mechanism

Grievance forms can be availed from Internal Exam committee to register exam related grievances.

Types of Grievances:

Time Related: The first two hours were scheduled for internal exams. But the students who reach late or cannot attend the same due to unavoidable reasons request retest

.Redressal: Re-tests were conducted for absentees (on valid reasons).

Study time Related: As the internal exams are conducted on regular working days with one and a half hours duration, students raised objections demanding half day off to prepare for the next day exams.

Redressal: As per the mandates of the university, there is no provision for a half-day/full day off on regular working days. However, teachers help students to revise the portions.

Evaluation Related: Sometimes, the students disagree with the marks awarded.

Redressal: Provision for revaluation and rectification of scores are available

File Description	Documents
Any additional information	View File
Link for additional information	http://nssnemmara.ac.in/?page_id=68768

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

NSS College Nemmara is affiliated to University of Calicut. The Programme Specific Outcome (PSOs) and Course Outcome (COs) of all the programmes offered by NSS college, Nemmara are clearly defined and stated. The Board of Studies (BoS) of University of Calicut prepares programme outcomes for each programme to be attained by the learners by the completion of each course. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following:

Hard Copy of syllabi and course outcomes/Programme outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded in the college website. Every year the institution conducts induction programme for the first year students for familiarising with these outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/01/POCOPSO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes identify the unique knowledge and skills expected to be gained from a given course. Programme outcomes describe what students are expected to know and be able to do upon the completion of a specific program. These relate to the skills, knowledge and behavior that students acquire. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme. Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes.

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. At the departmental level the heads of the department and the teachers who are engaged in any class strive to complete the courses in time and

in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, ensure students participation in the class. The attendance is also tied with marks.

The programme outcome/programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/drive/folders/1dsLHj7E3s12vm-J_325vOHMY0GYZ9vCP?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

408

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1t7r_53K99t73isGTR953C-ye8UuVVDyz/edit

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://nssnemmara.ac.in/wp-content/uploads/2023/11/SSS-22-23-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
6	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution ensures an innovative, creative and participatory system of education. Numerous innovative practices are devised to sharpen the skills of our students. IQAC, in association with various departments and clubs conduct seminars/webinars and workshops on the national and international level to provide opportunities for our students to look beyond their curriculum and have a glimpse of the developments happening in various subjects world-wide. Various innovative practices and creative methods are implemented in our institution for teaching-learning process. Numerous innovative practices are devised to sharpen the skills of our students.

1. NSS and NCC Units, 2.Add-on and Certificate courses, 3.Placement and Guidance Cell,4.National & International Seminars and Webinars,5. Merit Day,6. Extension activities,7. Green Awareness programs, 8.Field studies, 9.Observation of Comemorable Days, 10.Programs related Gender Issues, 11. Magazines, 12.ED club, 13.ASAP cell, 14. Induction programs, 15. Exhibitions, 16. P.G Forum

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1y4VPFVn-Lk7GWVQUfgdYuQYnSXHXm5QP/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**15**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****3**

File Description	Documents
URL to the research page on HEI website	https://drive.google.com/file/d/1_5i00jaWt8gJGYPaF9xswg03rBTp9dWX/view?usp=sharing
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****23**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes many activities to sensitize students to social issues and prepare them to respond adequately to realities outside the classroom. College conducted various activities including programs under Swatch Bharat Abhiyan, Anti-Narcotic Drive, Community-Village Engagement, Gender Equality, Child and Women Welfare, Health and Environment Protection. These programs aimed to develop awareness to students about social issues through participation in Seminars, Webinars, Onsite Visits and Day observances, etc. These activities sensitize our students on the need of community service and enable them to become good citizens.

Society related extension activities:

1. Blood donation camp
2. Hair donation program
3. The students visit old age homes and contribute sanitary items. The students had collected amount which was handed over to the treatment fund of a student of our college.
4. Various Departments conduct extension activities including Swatch Bharat initiatives and anti-drug awareness programs. Programs promoting tree planting, green protocol measures for ensuring greener, cleaner and healthier tomorrow are carried out periodically.
5. Our students from English department also educate school children in activity-based learning.
6. Soap making and distribution by students

7. Students conducted a water quality analysis in houses near to the college.
8. Conducted seminars and webinars to propagate good and healthy food habits
9. Distribution of paper files
10. Interaction programs with society
11. Exhibitions of Eco-friendly products and environment awareness campaigns was also conducted by departments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1v1jI1DfnIg0_PrczDaDxqduB-IO54oSr/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

32

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2462

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses a meticulously maintained and substantial infrastructure, equipped with the requisite facilities essential for the facilitation of effective teaching and learning processes. The administrative body consistently endeavours to align with the demands of the twenty-first century, working in conjunction with the college to furnish appropriate physical amenities capable of accommodating 12 undergraduate courses and 3 postgraduate courses. The establishment ensures the provision of adequately ventilated classrooms conducive to the instruction of various university-affiliated courses.

In addition to the classrooms, the college also has essential facilities such as a seminar hall, auditorium, digital classrooms, library, cooperative store, health and fitness centre, and canteen. The institution is equipped with a computer lab and language lab, both regularly updated to align with contemporary requirements. The entire campus is endowed with Wi-Fi connectivity, offering high-speed internet access to both students and faculty. The college boasts a resourceful inventory comprising 51 computers and 10 LCD projectors, employed in daily educational activities. To guarantee uninterrupted power supply,

the institution relies on diverse backup mechanisms, including diesel generators, petrol generators, and high-capacity UPS systems. This robust infrastructure serves not only academic pursuits but also extends to the enhancement of student employability through the provision of coaching classes. Furthermore, the college functions as a designated centre for the administration of Public Service Commission (PSC) and various other competitive examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nssnemmara.ac.in/?page_id=67986

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college places a strong emphasis on fostering holistic development in students through the orchestration of sports and cultural activities. An ongoing commitment exists to motivate students to engage in extracurricular pursuits, aiming to kindle their interests and nurture attributes such as leadership and team spirit. The institution provides ample facilities to augment the sporting and cultural talents of students, with the Department of Physical Education offering specialized training across various sports disciplines, including Basketball, Volleyball, Wrestling, Taekwondo, Judo, and Aerobics. Ensuring active participation in both intra and inter-institutional sports competitions, the college has witnessed students attaining excellence at University, State, and National levels. Volleyball and basketball courts serve as venues for regular training sessions under the guidance of an expert trainer, fostering systematic skill development. The college places a strong emphasis on sports attire, providing students with track suits and necessary sport gears for both major and minor events. Despite the absence of a designated Yoga Centre, the Department of Physical Education integrates yoga classes into the open course curriculum. Furthermore, the college commemorates International Yoga Day annually, reflecting a commitment to promoting holistic well-being among the student body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nssnemmara.ac.in/?page_id=68012

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nssnemmara.ac.in/?page_id=68902
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.16

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is housed within the central library building of the college, offering an extensive array of educational resources,

including textbooks, reference books, fictions, and journals. The capacious reading room accommodates up to 50 students simultaneously. A meticulous record of visitors, comprising both students and faculty members, is maintained, and the latest additions to the collection are prominently displayed on a dedicated rack. Incorporating modern technological advancements, the library has undergone full computerization, adopting a barcode-based system for efficient book issuance and return. A notable feature includes the implementation of an Online Public Access Catalogue (OPAC), facilitating students and faculty in searching for resources based on criteria such as title, author, and subject.

As a member of INFLIBNET, the library has access to a vast repository of over 3,135,000 e-books and 6,000 e-journals for the benefit of students and faculty. Internet and reprography services are seamlessly integrated into the library's computer system. A comprehensive suite of technological resources, including a digital database, barcode scanner, printer, and audio-video unit, is augmented by a stable internet connection. The library's automation extends to its software database, ensuring that all active book collections are systematically updated. This enables the continued availability of the Online Public Access Catalogue (OPAC) for students and faculty members, streamlining the process of book issuance and return.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://nssnemmara.ac.in/?page_id=69010

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.91

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institutional IT policy underscores principles of fairness and transparency, aligning with academic imperatives. Dedicated IT facilities are in place for administrative staff to facilitate seamless processes such as admissions and other administrative services. The college offers a spectrum of IT resources across

the campus, ensuring optimal functionality for students, faculty, and staff, thereby enhancing the efficiency of both administrative and academic endeavours. A well-equipped computer laboratory, furnished with branded PCs and robust internet connectivity, serves as a focal point for technological engagement. This facility is further augmented with an array of licensed systems and application software. The entire campus is interconnected through a wired Local Area Network (LAN) and Wi-Fi infrastructure. Internet connectivity is pervasive within computer labs, fostering an environment conducive to academic and research pursuits. Lab assistants are readily available to provide support to students and faculty in addressing their queries.

In addition to the computer lab, the college houses a Language Lab designed to meet the linguistic needs of both novice and advanced language learners. The Wi-Fi infrastructure is strategically implemented with six dedicated Access Points operating on dual frequency bands. A dedicated 10Mbps connection, complemented by a 300Mbps Fiber to the Home (FTTH) network, is provided to facilitate seamless network resource access. The Controller unit efficiently monitors data usage and time of use, ensuring judicious utilization of resources across registered smart devices. This comprehensive IT framework exemplifies the college's commitment to fostering a technologically enriched educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nssnemmara.ac.in/?page_id=9490

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.16

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college employs a well-established system and meticulous procedures for the maintenance and utilization of its physical, academic, and support facilities. Oversight of these processes is vested in the institution's leadership, including the Management, governing body, Principal, IQAC, and Staff Council. Their collaborative efforts, aim at achieving precision in the execution of policies and procedures. To ensure the safety and security of estate, infrastructure, and entry points, round-the-clock security personnel are stationed on the campus, complemented by a comprehensive CCTV surveillance system. Stringent measures are implemented to guarantee the judicious use of electrical resources such as lights, fans, and projectors. The college operates a fully functional cooperative society, and an onsite canteen caters to the dietary needs of the campus community. Adequate cleaning and support staff are appointed to uphold the hygiene and upkeep of classrooms, washrooms, and

restrooms. Routine maintenance, including Annual Maintenance Contracts (AMCs) and regular checks on electrical equipment, water purifiers, sewage, and garbage disposal, contributes to the seamless functioning of facilities. Green initiatives are underscored within the institution, emphasizing sustainable power generation and waste management. Each academic year commences with thorough acquisitions, repairs, and maintenance efforts for classrooms, furniture, and equipment. The College Development Committee oversees these activities, ensuring the seamless facilitation of a conducive learning environment for students and faculties alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nssnemmara.ac.in/?page_id=69010

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

185

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	http://nssnemmara.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

380

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

380

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

122

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The elected college union plans a variety of events. The executive members of the union are headed by a chairperson. A class representative also serves as a representative for each class. An distinguished academician is invited each year as guest speaker to kick off events for department associations. Supplementary clubs are provided to assist extracurricular activities in every department and courses for developing skills. An delegates from the student body. The college instructor guarantees that the tasks are completed in accordance with the plans and regulations. Pupils act as secretaries and co-ordinators of various clubs and committees.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution highlights its role in encouraging individual and social welfare of the youth. The vision of the college elevated by the management is "enfranchisement through heuristic Interaction" as well as mission is "empowerment through uncompromising quality education". The Principal, the head of the institution and the

College Council are mainly involved in the policy making and strategy planning of the institution. The layers of the governance system of the institution consists of Principal, College Council, IQAC, Committees or cells and PTA . The role of IQAC is to ensure the quality directives of the institute as per NAAC guidelines. Statutory committees ensure implementation of the provision of acts, instructions, rules and regulations prescribed by UGC and Government. Most of the students are coming from financially deprived families. These committees together with administrative staff ensure proper management of academic, financial, and general administrative affairs of the institution. National service scheme of the college help in creating social awareness, personality development of the students through community service. PTA of the college work for the welfare of students, supporting the quality enhancement of the teaching & learning process and improvement of basic amenities.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=375
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the supervision of principal, daily academic activities of the departments are taken care by the HODS. IQAC leads the academic and administrative activities of the institution ensuring quality initiatives. Co-ordinators are assigned for each cell/ club/ committee. The college has an academic calendar designed by IQAC in concordance with University of Calicut that describes about admission, internal assessment, extracurricular activities etc. Admission committee with a nodal officer oversee the admission procedures; Discipline committee make aware about the disciplines to be followed in the institution and take decisions on disciplinary matters. Students affairs committee take concern on the well-being of the students . Purchase committee review and evaluate purchasing documentation ensuring honesty. Internal exam committee and Tutorial system analyse teaching -learning process. Women cell, gender club and Minority cell ensure social justice. College development committee and PTA develop the projects for infrastructural development. College Union election is conducted by the returning officer appointed by Principal. Principal and Staff advisors together with college

union functions for developing leadership, creating social awareness and encouraging extra-curricular skills. There is a nodal office for dealing various state and central government scholarship and grants to students. The academics and administration is accomplished through an active decentralization and participative management through the involvement of committees and statutory cells.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=69665
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has a plan of progression based on the requirements of the students and so as to accommodate the necessities of the institute and the society. Major student centric strategic plans of the institute is in concordance with vision and mission of the college which include admission to more students from the socially deprived community with nominal fee, and make available merit scholarships and e-grants; offering add-on courses for skill development programs, strengthening the extension activities through NSS, physical empowerment of the youth through sports and games, inspire and encourage the students qualified in competitive examinations and other academic achievements and to encourage the students participating in co-curricular/ extracurricular activities.

For Upgrading of teaching-Learning Experience there is plan to improve the use of ICT and innovative means, conduct academic audit of the college about the performance in academic, curricular, co-curricular, extra-curricular, research and extension, etc ; digitalisation of college library and improvement of library facility. For better physical facilities, plans are developed for renovation of infra structure as classrooms, laboratories etc. and construction of new building is in progress. As a part of green campus initiative ,energy audit and environmental; audit is done.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nssnemmara.ac.in/?page_id=71211
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NSS Colleges' Central Committee (The Management) appoints the staff as per UGC norms and rules of State Government of Kerala. The management approves financial budget for improving the infrastructure, teaching learning activities of the college and recommend to the Government for the advancement of the college. The admissions, and examinations are all associated as per the rules and regulations formulated by the affiliating University (University of Calicut). The institution organizes its academic and administrative processes through the Principal, the College Council, and IQAC. As a grant-in-aid college, it follows the Kerala Service rules. It follows SPARK policy of the government of Kerala for financial transactions like salary and arrears. Financial procedures are sanctioned at the Deputy Directorate, Collegiate Education, Thrissur. The Management and the Principal control financial and academic activities. The IQAC is in charge of administering and directing the various plans implemented in the college, assisting the faculty in recording academic and co-curricular activities. The NSS and NCC ensures student participation, organizes capacity building programs, awareness sessions and celebrates important national and international days.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/11/Policy-Documents-17.11.2022.pdf
Link to Organogram of the institution webpage	http://nssnemmara.ac.in/?page_id=69665
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

B. Any 3 of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Salary Advance:** College offers contingency advances to the staff who await approval and salary from the Government, after appointments. Festival allowances are allotted to them.
- **Infrastructure:** The institution provides working amenities as furniture, computers, hygienic drinking water, canteen, etc.
- **Medical :** Facilities for First aid are provided and are made readily available in case of emergencies.
- **Appropriate disbursement and timely payment of welfare measures proposed by the Government of Kerala.** These schemes include Provident Fund, State Life Insurance, Group Insurance HRA, HTA Medical reimbursement, Service pension, etc.
- **Permanent staff can avail all the eligible leaves as per KSR.** These leaves include Earned Leave, Half Pay Leave, Commuted Leave, and Leave Without Allowance), ordinary Casual Leave and Special Casual Leave for medical emergencies.
- **College Cooperative society offers reference books to teachers and stationery at discount rates to the staff.**
- **College staff club helps to maintain cordial rapport among the staff.** It organises cultural programs during festivals as Onam, arrange farewells and staff tour. The staff club appreciates academic and personal achievements of the members.
- **IQAC supports in the preparation and verification of**

placement of faculties under Career Advancement Scheme.

- CCTV surveillance and security staff help in safeguarding the campus.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Performance Appraisal Report is required for the placement of teaching faculty in Career advancement Scheme of UGC. Evaluation of APAR prepared by the faculty is done by the Principal and the IQAC at the end of the academic year. The self-

appraisal form contains general information, academic performance indicators, curricular, extension, professional development related activities research and academic proficiency. The institution encourages the teachers to participate in various quality-enhancing programmes as seminars, workshops and conferences to enrich their professional competence. The annual reports of the departments also contain the activities of the faculties involved in research, extracurricular activities and organising skills. The performance of the administrative staff is evaluated by the management. Institution supports to attain technical competency on office automation and online submission of bills and e-grants by ensuring participation on programmes related to SPARK and GAIN PF and e-governance systems introduced by the Government of Kerala. In order to make the administrative staff competent and responsible, the management has introduced an assessment mechanism.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is annual internal and external audits for financial records of the college External Audit is done by officials of Directorate of Collegiate Education, Kerala Govt.. all the credentials related to the utilization of various funds allotted to the college/ utilized by the college are verified by them. The queries and objections raised by them are promptly addressed by submitting relevant documents. The replies are prepared by a committee including Principal, Superintend, Head Accountant and concerned clerical staff. The office of the Accountant General, Kerala also conducts their periodic verification of accounts sanctioned by the Government. Their suggestions and directions are incorporated in the further utilization of the funds. All the funds sanctioned by the Management is also audited by the management officials. The PTA fund is audited regularly by the PTA secretary, and Treasurer. The principal with the service of a Chartered Accountant audit annual expenditure statement and prepare financial report. The report is submitted before the PTA general

body with a prior approval of executive body. There is mandatory auditing by an external agency/ chartered accountant for the research project funds sanctioned from agencies as KSCSTE, UGC etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of resource includes the involvement of University, Management, PTA, PD Accounts of State Government and RUSA. As it is a grant in Aid institution, it follows Kerala state government rules for the fund usage and resource utilization. The Purchase committee ensures transparency in purchases under the schemes allotted by central / state govt. agencies. It also confirm judicious distribution of funds to various departments/activities. PD funds are mainly utilised for purchase of lab equipment, audio visual equipment and books. Take steps for the timely submission of application/proposal for grants from the central/ state government departmental agencies as RUSA for financing infrastructure and physical facilities. Faculties are encouraged to submit proposals for conducting research projects, seminar, workshop under various schemes of KSCSTE , DBT, DST etc. University Union fees paid by the students in each academic year

is utilised for the College union activities. PTA executive body identifies the needs of the college and sanction financial aid for maintenance of infrastructure, appointing required temporary staffs, encouraging achievements of students etc. Encouragement is given for sponsorship and scholarships to eligible students from reliable agencies. College development committee gives proposals for renovation and developmental activities executed by the engineering division of the management.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=19955
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes;

- IQAC of the college keeps the records of student, faculty, and administrative staff.
- Assist in planning college calendar and year plan of teachers.
- Tracks academic progress of the institution and record curricular, co-curricular and extracurricular activities of the institution.
- Groundwork of databases and reports as per the NAAC requirement are carried out.
- Organizes Orientation/Training/workshop Programmes for students, teachers and supporting staff.
- Undertakes infrastructure Audit, green audit, Administrative and Academic Audit. Academic audit ensures the quality assurance of teaching learning processes.
- Strengthen social activities by participating with activities of National Service Scheme.
- Encourage departments to conduct add-on/certificate/value added courses for skill development among students.
- Feedback from the students, the major stakeholders on institutional parameters such as infrastructure, curriculum delivery, discipline and atmosphere of the institution are collected for improvement.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=444#
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The team IQAC with IQAC coordinator occasionally meet with the Principal, college council, departments and College Development Committee throughout the academic year.
- IQAC conducts an academic review of all departments by collecting annual reports containing information on academic activities like completion of syllabus, internal exams and tutorial meetings.
- The informative use of social media has also been utilized to enhance communication with the students and peers. Communication regarding career development, higher education opportunities, study materials are shared through these groups.
- Career development opportunities including faculty development programs, call for various research projects are communicated to the staff through staff whats app groups.
- Class PTA meetings are regularly conducted to get feedback from parents and to analyse the difficulties faced by students during teaching -learning process.
- Bridge course and orientation programme are compulsory to newly admitted students. Students are acquainted of the Time-Table, Programme structure, syllabi of the courses before the semester commences.
- The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=444#
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://nssnemmara.ac.in/wp-content/uploads/2023/10/IQAC_annual_report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NSS College Nemmara is committed to cultivating a work culture rooted in ethics and inclusivity, maintaining the highest standards in all its endeavors. During the 2022-23 academic year, the institution prioritized gender equity through various initiatives. Rigorous security measures are in place, including thorough security checks at entry and exit points, a staunch stance against ragging, and awareness campaigns led by NSS and NCC volunteers to emphasize women's safety and promote gender sensitivity through mediums like street plays and rallies.

Trained security guards at the main gate, CCTV surveillance across the campus, and strict access control contribute to a secure environment where every member feels valued. Recognizing the importance of mental well-being, NSS College Nemmara provides counseling services, ensuring students have the necessary support for a healthier academic community.

The institution has implemented facilities to enhance the

experience of female students, including dedicated waiting halls, well-equipped restrooms, and separate reading spaces in the central library. The college canteen also offers designated areas for female students, addressing practical needs and fostering a more inclusive campus experience. These measures collectively create a secure, supportive, and equitable environment, reflecting the institution's commitment to the well-being of its academic community.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/129YAZ1qOwgbwXh7Bpe2bt5TwPAiG1bVl/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Y3zYfL8MgUiwBEnz72doMrCf0811-GqE/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NSS College Nemmara has embarked on a robust journey towards environmental sustainability with the inauguration of "Harithalayam," a carbon-free green campus, aligning closely with the Calicut University's NSS Flagship program, "Carbon Neutral & Sustainable Campus." Held on September 16, 2022, the event showcased a collaborative effort among diverse departments and organizations, united by a shared vision for a sustainable future. The college actively engages in waste management

initiatives, conducting regular plastic waste collection programs and collaborating with Alathur Panchayat's recycling units through Haritha Karma Sena. In a commitment extending beyond campus borders, the institution partnered with the Forest Department for a comprehensive forest plastic cleaning drive, addressing environmental challenges holistically. In a creative approach to combat plastic waste, NSS College Nemmara introduced a Pen Box for Plastic Pens on campus, encouraging proper disposal and recycling. This innovative measure reflects the institution's meticulous attention to detail and dedication to addressing diverse sources of plastic waste.. NSS volunteers play a pivotal role in disseminating awareness within and beyond the campus, actively collecting plastic and electronic waste from various departments. The emphasis on waste segregation and bin identification cultivates a culture of sustainability, showcasing a collective dedication to environmental responsibility. The grand inauguration of "Harithalayam" marks the initiation of a two-year-long project, signifying the college's unwavering commitment to transforming into a carbon-neutral and sustainable campus, with collaborations underscoring widespread support for this environmentally conscious initiative.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 566 547 629">File Description</th> <th data-bbox="547 566 1445 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 629 547 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="547 629 1445 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 734 547 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="547 734 1445 875" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 875 547 943">Any other relevant documents</td> <td data-bbox="547 875 1445 943" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 1312 547 1375">File Description</th> <th data-bbox="547 1312 1445 1375">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1375 547 1516">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 1375 1445 1516" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1516 547 1621">Certification by the auditing agency</td> <td data-bbox="547 1516 1445 1621" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1621 547 1727">Certificates of the awards received</td> <td data-bbox="547 1621 1445 1727" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1727 547 1794">Any other relevant information</td> <td data-bbox="547 1727 1445 1794" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology</p>	<p>A. Any 4 or all of the above</p>										

and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS College Nemmara is devoted to fostering an inclusive environment that embraces diversity across cultural, regional, linguistic, communal, and socioeconomic dimensions. The academic year 2022-23 commenced with vibrant Independence Day celebrations, promoting national pride among students and staff from diverse backgrounds. The Department of Malayalam contributed significantly to linguistic diversity by organizing events on International Mother Language Day, encouraging pride in mother tongues.

To celebrate Kerala's cultural identity, the college organized events for Kerala Formation Day, showcasing traditions and heritage. Recognizing agriculture's socioeconomic importance, Farmers Day raised awareness about farmers' challenges, emphasizing diverse economic backgrounds. Commemorating Hiroshima Day reflected the college's commitment to global issues, promoting peace and cooperation.

An Independence Day rally demonstrated unity, transcending differences, while visits to old age homes promoted empathy and respect for different life stages. National Unity Day emphasized

solidarity, and antidrug awareness programs addressed critical social issues. Blood donation camps organized by the NSS showcased the college's commitment to social responsibility, transcending societal divisions for a common cause, illustrating that humanity binds individuals together. Such initiatives transcend cultural, regional, and communal boundaries, as students and staff come together for a common cause, promoting the idea that humanity binds individuals beyond societal divisions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NSS College Nemmara, committed to molding well-rounded individuals, embarked on a mission during the academic year 2022-23 to not only impart academic excellence but also instill a sense of responsibility and awareness among students and employees. Recognizing constitutional obligations, the institution organized various initiatives aligning with the foundational principles of a democratic society.

To promote environmental consciousness, NSS College Nemmara conducted an Environment Day webinar, educating participants on the significance of environmental preservation in line with constitutional values. The NCC unit played a crucial role in addressing plastic pollution through observance of International Plastic-Free Day, emphasizing citizens' duty to contribute to a plastic-free world.

The Department of Botany organized Vegan Day, promoting ethical and sustainable dietary choices, resonating with constitutional values of the right to lifestyle choices and environmental consciousness. The institution demonstrated social responsibility by organizing fund collection drives for cancer patients, aligning with constitutional values emphasizing citizens' duty to contribute to societal welfare.

An anti-drug awareness campaign addressed the duty of citizens to create a drug-free society. National Constitution Day celebrations provided a platform for understanding constitutional values, rights, and duties through discussions and interactive sessions. NSS College Nemmara's initiatives reflect a holistic approach to sensitizing individuals to constitutional principles, fostering a democratic and socially responsible ethos within the academic community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1cXcu-LDQhDGT1h5H_4TJdBH0czmRYfbW/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively engages in celebrating and organizing a diverse range of national and international commemorative days, events, and festivals, fostering a sense of community and awareness among its members. In the academic year 2022-2023, several impactful events were organized by different departments and clubs. The institution kicked off the year with World Environment Day on June 5, 2022, hosting a webinar by the National Cadet Corps (NCC) and a nature walk by the Department of Botany. International Yoga Day on June 21 saw collaboration between the NCC and Health Club for a yoga workshop, promoting physical and mental well-being.

The institution continued its commitment to social causes with events like International Plastic Bag Free Day, Kargil Vijay Diwas, and World Nature Conservation Day. Special emphasis was placed on Independence Day, marked by flag hoisting, parades, cultural programs, and various activities by the NCC and National Service Scheme (NSS). The Department of Malayalam organized a webinar, a paddy field visit, and a debate with farmers during the Malayalam month, Chingam Day celebrations.

The institution extended its engagement to international observances, such as World Photography Day, International Folklore Day, and World Vegan Day. It also actively participated in initiatives like the Harithayalam project for the preservation of the ozone layer. Additionally, events addressing social issues, including a seminar on legal protection for women and campaigns against drug abuse, showcased the institution's commitment to societal well-being.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the practice- Dynamic Rural Outreach Programme [DROP].

The Dynamic Rural Outreach Programme (DROP) emerged from a comprehensive analysis of local education challenges, addressing specific hindrances to holistic development. Demonstrating a commitment to positive change, DROP enhances the local educational experience by empowering students with targeted support in communication skills, language proficiency, and English grammar. The program conducts needs assessments, fosters collaborations, provides training, and tailors the curriculum. Adapting to potential obstacles like logistical issues and cultural differences through flexibility, DROP ensures ongoing relevance. Its impact includes improved communication skills, language proficiency, and a collaborative learning environment, fostering social responsibility and contributing to educational inclusivity. DROP utilizes resources from the Alumni Association, Department of English, and the Institutional Quality Assurance Cell (IQAC).

Best Practice 2

Title of the practice- Active Living: Institution and Social Responsibility

Our institution responds to the urgent need to combat sedentary lifestyles with an initiative promoting physical activity, particularly in rural communities. Supported by the Department of Physical Education, we aim to transform the college into a hub for active living. Stage 1 involved community profiling and structured activities, fostering inclusivity. In Stage 2, plans enhanced physical activity in institutional and social settings. Challenges like diverse health conditions were addressed through targeted training regimens. The impact is seen in improved mental well-being, weight management, and community health. This initiative, supported by the Alumni Association, College playground, and various departments, fosters a culture of regular physical activity, addressing societal challenges for a healthier, inclusive community.

File Description	Documents
Best practices in the Institutional website	http://nssnemmara.ac.in/wp-content/uploads/2023/12/Best-Practices-1-2-22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

WealthWave Inclusivity: Mapping Economic and Gender Equality

The Institutional Distinctiveness for the academic year 2022-23 unveils a significant focus on Wealth Wave Inclusivity, particularly in mapping economic and gender equality. The student demographics reveal a notable gender imbalance, with 79.8% identifying as female and 20.2% as male. The audit emphasizes the need for a closer examination of admission policies, outreach efforts, and academic programs to address this disparity.

Notably, 26% of students are first-generation learners, warranting tailored support through mentorship programs and workshops. E-grants and scholarships play a crucial role, benefitting 47.2% of students, highlighting the importance of continued promotion.

Financial challenges are underscored by the majority of students coming from families with incomes below INR 50,000, prompting the institution to explore additional financial aid options. Housing diversity calls for infrastructure improvements, while the study environment concerns prompt initiatives for conducive spaces.

Family dynamics, the number of earning members, and diverse saving habits among students reflect financial challenges, emphasizing the importance of financial aid and employment opportunities. This activity recognizes positive aspects, such as gender sensitization programs and classroom equality, while also highlighting the need for improvements in healthcare facilities and Grievance Redressal Cell awareness. The majority support a

gender-balanced budget, indicating student endorsement for decisions promoting gender inclusivity. In conclusion, this practice serves as a foundation for strategic initiatives to foster a more inclusive and gender-sensitive environment within the institution, benefiting the entire academic community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the upcoming academic year, our central focus is championing environmental sustainability and instilling a green campus ethos. Through a comprehensive plan of action:

The commitment extends to embracing Solar Power and E-Vehicles, aiming to enhance reliance on renewable energy by installing additional solar panels and encouraging the adoption of electric vehicles.

Promoting Eco-Friendly Products involves partnering with the college cooperative society to advocate for the use of bio-friendly pens, carry bags, and bottles, thereby contributing significantly to the reduction of single-use plastics.

Empowering Green Guardians designates students as ambassadors for sustainability, leading regular awareness programs to foster a sustainable and eco-friendly campus environment. Monthly Tree Plantation and Plastic Waste Collection programs, facilitated by NSS volunteers, ensure a cleaner and greener campus, progressing towards carbon neutrality.

Conducting Awareness Programs regularly develops a sense of environmental responsibility within the campus community, covering topics such as waste reduction, energy conservation, and biodiversity preservation. Implementing Water Conservation Initiatives introduces measures such as rainwater harvesting systems and conducts awareness campaigns on responsible water usage. Fostering Partnerships with NGOs collaboratively amplifies the impact of sustainability initiatives, leveraging external expertise and resources.

This comprehensive and holistic approach aims to cultivate a

campus that not only imparts knowledge but actively contributes to building a sustainable and eco-conscious community. Such endeavours position our institution as a model for environmental stewardship, inspiring positive change that extends beyond the confines of academia.