



# **N.S.S. COLLEGE, NEMMARA**

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## **Criterion VII – Institutional Values and Best Practices**

**Metric No. Key Indicator - 7.3**

**Institutional Distinctiveness**

**Performance of the Institution in one area distinctive to its priority and thrust**

## Wealth Wave Inclusivity: Mapping Economic and Gender Equality

The Institutional Distinctiveness unveils a significant focus on Wealth Wave Inclusivity, particularly in mapping economic and gender equality. The student demographics reveal a notable gender imbalance, with 79.8% identifying as female and 20.2% as male. The audit emphasizes the need for a closer examination of admission policies, outreach efforts, and academic programs to address this disparity.

Notably, 26% of students are first-generation learners, warranting tailored support through mentorship programs and workshops. E-grants and scholarships play a crucial role, benefitting 47.2% of students, highlighting the importance of continued promotion.

Financial challenges are underscored by the majority of students coming from families with incomes below INR 50,000, prompting the institution to explore additional financial aid options. Housing diversity calls for infrastructure improvements, while the study environment concerns prompt initiatives for conducive spaces.

Family dynamics, the number of earning members, and diverse saving habits among students reflect financial challenges, emphasizing the importance of financial aid and employment opportunities. This activity recognizes positive aspects, such as gender sensitization programs and classroom equality, while also highlighting the need for improvements in healthcare facilities and Grievance Redressal Cell awareness. The majority support a gender-balanced budget, indicating student endorsement for decisions promoting gender inclusivity. In conclusion, this practice serves as a foundation for strategic initiatives to foster a more inclusive and gender-sensitive environment within the institution, benefiting the entire academic community.

### **I. Demographics:**

The gender audit begins with an examination of the institution's student demographics, revealing a notable gender imbalance. Approximately 79.8% of the student population identifies as female, while 20.2% identify as male. This gender disparity necessitates a closer examination of the factors contributing to this imbalance, including admission policies, outreach efforts, and academic programs. Additionally, the audit found that students are distributed across various academic years and courses, reflecting the institution's commitment to diversity in its student body.

### **II. First-Generation Learners:**

The audit sheds light on the significant proportion of students (26%) who identify as first-generation learners in their families. This finding underscores the importance of providing tailored support and initiatives to ensure these students have the necessary resources and guidance to succeed in their academic journeys. The institution may consider mentorship programs, academic counselling, and workshops aimed at addressing the unique challenges faced by first-generation learners.

### **III. E-Grants and Scholarships:**

The data highlights that nearly half of the surveyed students (47.2%) have availed e-grants or scholarships. This emphasizes the crucial role of financial assistance programs in facilitating

access to education for students with limited financial means. It is imperative for the institution to continue promoting these opportunities and ensuring that eligible students are well-informed about the application processes.

#### **IV. Family Income:**

The majority of students come from families with annual incomes below INR 50,000. This statistic underscores the economic challenges that many students face in pursuing higher education. The institution should explore additional financial aid options, such as need-based scholarships and grants, to alleviate the financial burden on students from lower-income backgrounds.

#### **V. Housing:**

The housing data reveals a diverse range of living conditions among students, with a significant number residing in tiled houses (41.8%) and concrete houses (40.1%). This diversity underscores the need for infrastructure improvements and support for students who may not have access to comfortable living conditions, including those living in temporary or thatched houses.

#### **VI. Study Environment:**

Only 21.4% of students reported having a separate study room in their houses. This finding raises concerns about the adequacy of students' study environments, which can significantly impact their academic performance. The institution may consider initiatives to create conducive study spaces on campus or provide resources for students to establish effective study environments at home.

#### **VII. Family Size:**

The survey data indicates that most students come from families with four members (49.9%), followed by five members (24.9%). Understanding family dynamics is essential in tailoring support services and ensuring that family responsibilities do not hinder students' academic progress.

#### **VIII. Number of Earning Members:**

The majority of families have one earning member (65.3%), while 29.9% have two earners. This information highlights the financial challenges faced by many families and underscores the importance of financial aid and employment opportunities for students.

## **IX. Savings Habits:**

The data reveals a variety of saving habits among students, with 26% having fixed deposits in banks and 10.6% having other forms of savings. These habits reflect financial responsibility and planning among students, which can positively impact their future financial well-being.

## **X. Basic Amenities:**

Basic amenities in students' houses vary, with mobile phones (15.2%) and refrigerators (39.3%) being the most common. Ensuring access to basic amenities is crucial for students' overall well-being and can influence their academic performance.

## **XI. Gender Sensitization:**

The institution's gender sensitization programs receive positive feedback, with 70.9% agreeing that these programs are part of the curriculum. This highlights the importance of continued efforts to raise awareness about gender-related issues and promote inclusivity within the academic community.

## **XII. Awareness of Women's Cell:**

Over half of the students (51.3%) are aware of the Women's Cell functioning in the college. This indicates a significant level of awareness and engagement with gender-related support systems within the institution.

## **XIII. Gender Sensitization Programs:**

The majority (52.8%) agree that the Women's Cell conducts gender sensitization programs in the college. These programs play a vital role in fostering a more inclusive and respectful environment within the institution.

## **XIV. College Facilities:**

Regarding college facilities, there is consensus that adequate lighting is available inside the campus (68.6%). However, more attention is needed to address concerns related to flexible timings (61.5%), which can impact the safety and convenience of students.

## **XV. Grievance Redressal Cell:**

Awareness of the Grievance Redressal Cell is limited, with only 25% of students indicating awareness. This underscores the importance of increasing visibility and accessibility of support services for students.

## **XVI. Classroom Equality:**

A significant majority (91.3%) believe that classrooms offer equal opportunities to all genders. This positive perception of classroom equality is a testament to the institution's commitment to providing a fair and inclusive learning environment.

## **XVII. Sports and Clubs:**

The institution receives positive feedback, with 78% agreeing that it offers equal opportunities in sports and clubs. This reflects a commitment to gender equity in extracurricular activities.

## **XVIII. Free Expression:**

The majority (86.7%) believe that there is equal opportunity for free and fair expression of ideas. This indicates a positive climate for open discourse and diverse perspectives within the institution.

## **XIX. Healthcare Facilities:**

While a substantial number (45.7%) agree that healthcare facilities are available for girls, improvements are still needed. Ensuring accessible and quality healthcare services should remain a priority.

## **XX. Gender-Balanced Budget:**

The majority (51.8%) prefer a gender-balanced budget for the institution. This demonstrates student support for budgetary decisions that promote gender inclusivity and equity.

## **Conclusion:**

This gender audit report provides a comprehensive overview of the current state of gender inclusivity within the institution. While many positive aspects were identified, such as awareness of gender sensitization programs and perceptions of classroom equality, there are areas that require further attention and improvement. The institution should use these findings as a foundation for developing strategies and initiatives that promote gender inclusivity and equity in all aspects of student life and education. This report serves as a valuable tool for fostering a more inclusive and gender-sensitive environment within the institution, ultimately benefiting all members of the academic community.

### 1.GENDER

	Frequency	Percent
Valid Female	414	79.8
Valid male	105	20.2
Total	519	100.0

### 2. STUDENTS BELONGS TO CLASS

	Frequency	Percent
Valid First Year PG	8	1.5
Valid First Year UG	104	20.0
Valid Second Year PG	16	3.1
Valid Second Year UG	188	36.2
Valid Third Year UG	203	39.1
Total	519	100.0

### 3. Are you first generation learner in the family.

	Frequency	Percent
Valid Maybe	51	9.8
Valid No	333	64.2
Valid Yes	135	26.0
Total	519	100.0

	Frequency	Percent	
Valid	B.Com	65	12.5
	B.sc Botany	14	2.7
	B.Sc Chemistry	37	7.1
	B.Sc Instrumentation	22	4.2
	B.Sc Mathematics	54	10.4
	B.Sc Physics	38	7.3
	B.sc Zoology	24	4.6
	BA Economics	62	11.9
	BA English	54	10.4
	BA History	43	8.3
	BA Malayalam	49	9.4
	BBA	34	6.6
	M.Sc Chemistry	15	2.9
	M.Sc Mathematics	8	1.5
	Total	519	100.0

4. Any e-grant or scholarship is availed

	Frequency	Percent	
Valid	No	274	52.8
	Yes	245	47.2
	Total	519	100.0

5. The annual income of the family


	Frequency	Percent
10000	1	.2
100000-150000	29	5.6
12000	2	.4
150000-200000	19	3.7
18000	1	.2
200000-250000	16	3.1
25000	1	.2
250000-300000	17	3.3
36000	1	.2
360000	1	.2
5000	1	.2
50000-100000	134	25.8
60000	1	.2
700000	1	.2
Above 300000	31	6.0
Below 36000	1	.2
below 50000	262	50.5
Total	519	100.0

Valid



6. The type of house

	Frequency	Percent
	1	.2
Bricks	1	.2
Concrete	208	40.1
Construction ongoing house	1	.2
Home	1	.2
Leave the ship	1	.2
normal house	1	.2
Not complete	1	.2
o	1	.2
Oat	1	.2
Oat house	1	.2
oat house	1	.2
Oat house	1	.2
Valid		
oddu veedu	1	.2
Odu	1	.2
Odu house	1	.2
odu veed	1	.2
Odu veedu	1	.2
Ood	1	.2
Oodu veed	3	.6
Ooduveedu	1	.2
Otuppura	1	.2
RC House	1	.2
Rent	1	.2

Rent house ( oodu house)	1	.2
Rented house	1	.2
Rock house	1	.2
Run house	1	.2
sheet	1	.2
Sheet	3	.6
Terrace	6	1.2
Thatched	52	10.0
Tiled	217	41.8
Tiled +concrete	1	.2
Two floor houses	1	.2
	1	.2
Total	519	100.0

7. Is there any separate study room in the house?

	Frequency	Percent
Valid		
Maybe	20	3.9
No	388	74.8
Yes	111	21.4
Total	519	100.0

8. How many members in the family

	Frequency	Percent
10	1	.2
14	1	.2
2	1	.2
3	61	11.8
4	259	49.9
5	129	24.9
Valid 6	3	.6
7	2	.4
Above 5	50	9.6
below 3	10	1.9
Oodu veed	1	.2
roof house	1	.2
Total	519	100.0

9. Number of earning members in the family

	Frequency	Percent
Valid 1	339	65.3
2	155	29.9
3	21	4.0
Above 3	4	.8
Total	519	100.0

10. Number of members have fixed deposit with the bank

	Frequency	Percent
Valid No	383	73.8
No opinion	52	10.0
Yes	84	16.2
Total	519	100.0

11. Any other saving habits of the family members

	Frequency	Percent
No	1	.2
.	1	.2
Agriculture	2	.4
Bank	3	.6
Budget friendly shopping	1	.2
By tuition	1	.2
Conduct many Progemmes	1	.2
Deposits	1	.2
Farming	1	.2
FD	1	.2
Few savings in bank	1	.2
Gold	2	.4
Valid Gold buying scheme and cash chitti	1	.2
Have bank saving account	1	.2
Health insurance	1	.2
I don't know	2	.4
Insurance	1	.2
Insurance policy	1	.2
KSFE	1	.2
Kudumbasree	3	.6
Kulli pani	1	.2
Lic	1	.2
Lic polices, kudumbasree , Rd etc	1	.2
Life insurance	1	.2
May be	2	.4

Maybe	2	.4
Maybe i dont know	1	.2
Me	1	.2
my father is scale business man so dont have any saving but sister have land	1	.2
Ni	1	.2
Nil	18	3.5
NIL	2	.4
Nill	1	.2
no	3	.6
No	345	66.5
NO	1	.2
No because of some debt	1	.2
No opinion	4	.8
No other saving habits	1	.2
No other Saving habits	1	.2
No saving habit	1	.2
No saving habits	2	.4
No savings	1	.2
No savings habits	1	.2
No, there is no extra saving	1	.2
None	1	.2
None of your business	1	.2
Noo	2	.4
Not at all	1	.2
Not permanent	1	.2
Not to my knowledge	1	.2

Nothing	11	2.1
Only mother	1	.2
P. F of mother	1	.2
Perents are working	1	.2
Personal account	1	.2
Post office deposits	1	.2
Post office savings	1	.2
Postal RD	1	.2
RD	1	.2
RECURRING DEPOSIT AND LIC	1	.2
Saves some money daily	1	.2
Saving account	2	.4
Savings account	2	.4
SI	1	.2
Small amount	1	.2
Some LIC policy	1	.2
Sukanya saving scheme	1	.2
Tution	1	.2
We have savings in Kerala building and other construction workers welfare board	1	.2
yes	1	.2
Yes	55	10.6
Yes, My mother have saved money but its does not still more days	1	.2
ഒന്നും ഇല്ല	1	.2
കുറച്ചി	1	.2
Total	519	100.0

12. Basic amenities in the house

	Frequency	Percent
Computer or Laptop	12	2.3
Computer or Laptop, Mobile phones	1	.2
Computer or Laptop, Radio, Mobile phones	1	.2
Computer or Laptop, Washing Machine	3	.6
Mobile phones	79	15.2
Radio	1	.2
Refrigerator	8	1.5
Refrigerator, Computer or Laptop, Mobile phones	1	.2
Refrigerator, Computer or Laptop, Washing Machine	1	.2
Refrigerator, Computer or Laptop, Washing Machine, Mobile phones	2	.4
Refrigerator, Computer or Laptop, Washing Machine, Radio	2	.4
Refrigerator, Mobile phones	11	2.1
Refrigerator, Washing Machine	1	.2
Refrigerator, Washing Machine, Mobile phones	2	.4
TV	26	5.0
TV, Computer or Laptop, Mobile phones	6	1.2
TV, Mobile phones	74	14.3

Valid



TV, Radio, Mobile phones	3	.6
TV, Refrigerator, Computer or Laptop, Mobile phones	31	6.0
TV, Refrigerator, Computer or Laptop, Radio, Mobile phones	4	.8
TV, Refrigerator, Computer or Laptop, Washing Machine, Mobile phones	42	8.1
TV, Refrigerator, Computer or Laptop, Washing Machine, Radio, Mobile phones	11	2.1
TV, Refrigerator, Mobile phones	127	24.5
TV, Refrigerator, Radio, Mobile phones	6	1.2
TV, Refrigerator, Washing Machine	2	.4
TV, Refrigerator, Washing Machine, Mobile phones	47	9.1
TV, Refrigerator, Washing Machine, Radio, Mobile phones	6	1.2
TV, Washing Machine	1	.2
TV, Washing Machine, Mobile phones	3	.6
Washing Machine	5	1.0
Total	519	100.0

13. The college have gender sensitization programme

	Frequency	Percent
Valid		
Agree	342	65.9
Disagree	36	6.9
No Opinion	141	27.2
Total	519	100.0

14. The college have gender sensitization programme as a part of its curriculum

	Frequency	Percent
Valid		
Agree	368	70.9
Disagree	39	7.5
No opinion	112	21.6
Total	519	100.0

15. Students are aware of the women cell functioning in the college

	Frequency	Percent
Valid		
Maybe	152	29.3
No	101	19.5
Yes	266	51.3
Total	519	100.0

16. Women cell conducts gender sensitization programmes in the college

	Frequency	Percent
Valid		
Agree	274	52.8
Disagree	73	14.1
No opinion	172	33.1
Total	519	100.0

17. Adequate number of toilets are available for girls in the college

	Frequency	Percent
No	160	30.8
No opinion	86	16.6
Yes	273	52.6
Total	519	100.0

18. Adequate number of waste bins are available in the toilet

	Frequency	Percent	Valid Percent
No	204	39.3	39.3
No opinion	88	17.0	17.0
Yes	227	43.7	43.7
Total	519	100.0	100.0

19. Adequate lighting is available inside the campus especially in corridor, class rooms, common areas, toilets etc.

	Frequency	Percent
Valid		
Agree	356	68.6
Disagree	91	17.5
No opinion	72	13.9
Total	519	100.0

20. Options for flexible timing is available for girl students that is no class is arranged in late evening or early morning

	Frequency	Percent
Valid		
Agree	319	61.5
Disagree	56	10.8
No opinion	144	27.7
Total	519	100.0

21. Are you aware of the Grievance redressal Cell has been set up

	Frequency	Percent
Valid		
Agree	130	25.0
Disagree	119	22.9
No opinion	270	52.0
Total	519	100.0

22. The classroom offers equal opportunities to all genders

	Frequency	Percent
Valid		
Agree	474	91.3
Disagree	21	4.0
No opinion	24	4.6
Total	519	100.0

23. The college offers equal opportunities to all genders on sports

	Frequency	Percent
Agree	405	78.0
Disagree	40	7.7
No opinion	74	14.3
Total	519	100.0

24. There is equal opportunity to all genders to work with various clubs and forums

	Frequency	Percent
Agree	446	85.9
Disagree	21	4.0
No opinion	52	10.0
Total	519	100.0

25. There is equal opportunity to all genders for free and fair expression of ideas

	Frequency	Percent
Valid		
Agree	450	86.7
Disagree	19	3.7
No opinion	50	9.6
Total	519	100.0

26. Health care facilities are available to girl students in the campus

	Frequency	Percent
Valid		
Agree	237	45.7
Disagree	126	24.3
No opinion	156	30.1
Total	519	100.0



27. Do you prefer gender balance budget of the institution for the current year

	Frequency	Percent
Agree	269	51.8
Disagree	32	6.2
No opinion	218	42.0
Total	519	100.0