



Office of the Principal, N.S.S. COLLEGE, NEMMARA

Nemmara College P O, Palakkad Dist. Pin - 678508

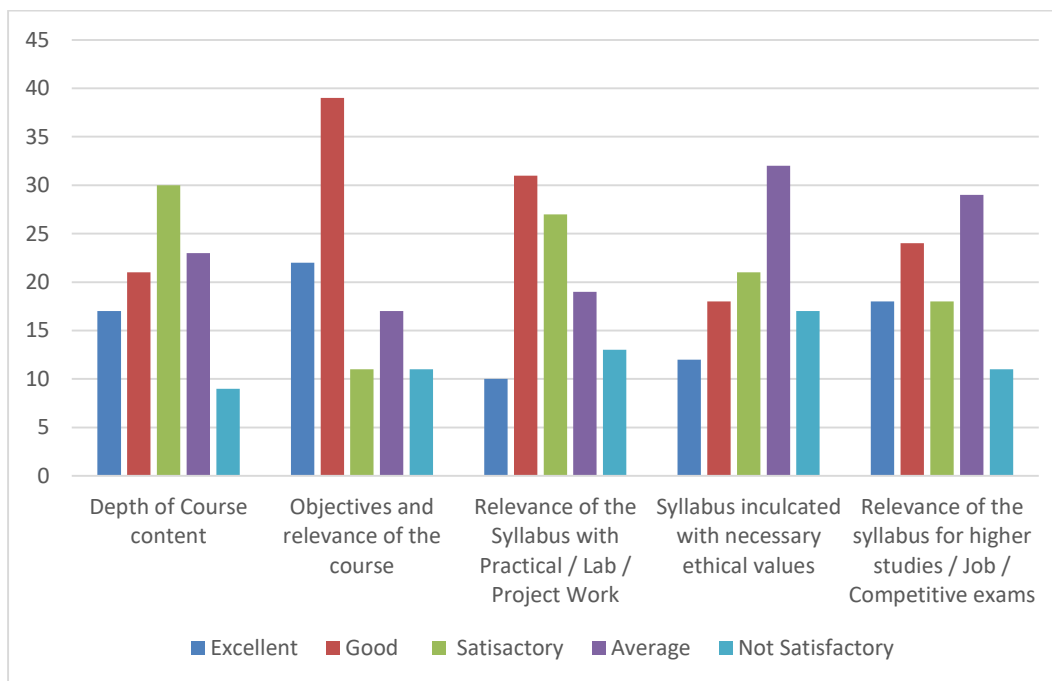
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STUDENTS' FEEDBACK REPORT

Students' feedback plays a pivotal role in shaping the comprehensive assessment of staff performance, fostering academic improvement, and enhancing industrial exposure within educational institutions. The insights provided by students offer valuable perspectives on the effectiveness of teaching methodologies, course content, and the overall learning experience. The summary of student's feedback based on the academic year 2020-2021 curriculum is shown below.



A feedback survey among the students was conducted on the curriculum. Students' opinions were average on the depth of the course content. Students were satisfied with the objectives and relevance of the course and syllabus with practical /lab/project work. Regarding the inculcation of the syllabus with necessary ethical values and relevance of the syllabus for higher studies/job/competitive exams, students expressed their opinion as average.




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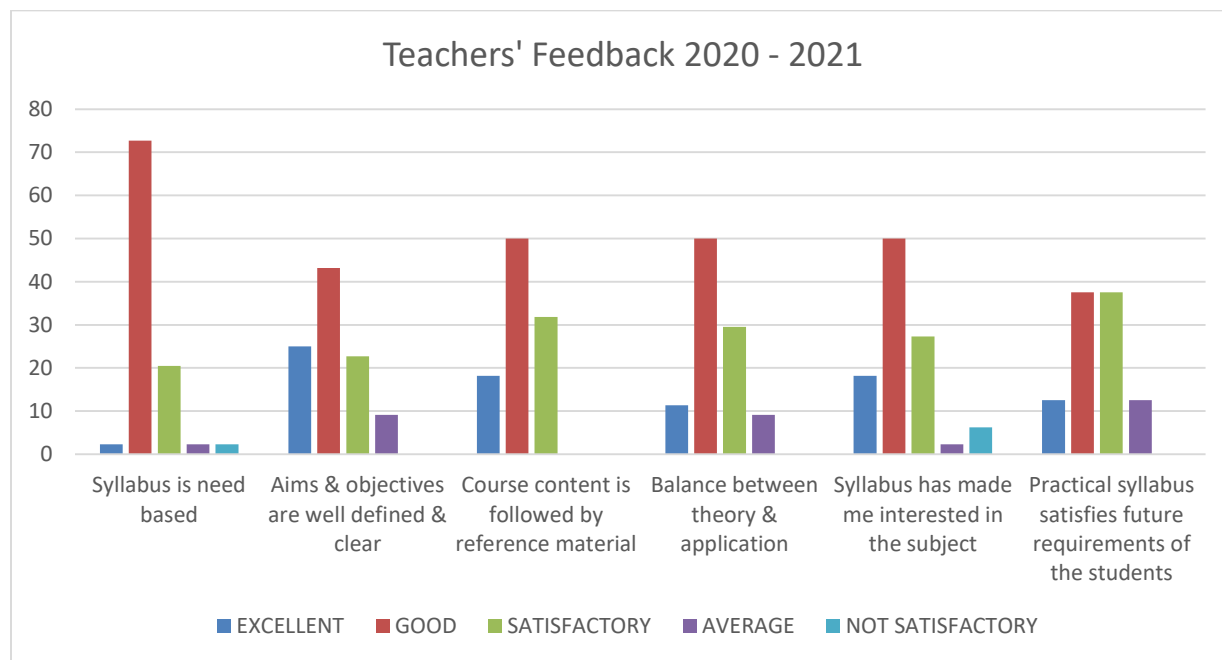
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Suggestions:

- The curriculum should give more internship opportunities and hands-on learning opportunities in the relevant fields.
- In place of conventional courses, more creative and innovative ones should be provided.
- Under the semester degree system, the academic year is incredibly brief. It is therefore necessary to condense and simplify the syllabus.

TEACHER'S FEEDBACK REPORT

Positive feedback from educators often highlights aspects that resonate well with students, promote engagement, and facilitate effective learning outcomes. Conversely, constructive criticism can unveil weaknesses, such as unclear objectives, outdated content, or gaps in coverage.



From the curriculum-based feedback collected from teachers, most of the teachers opined that the syllabus is need based. Teachers agreed that the aims and objectives are well defined and clear.




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Teachers expressed that course content is followed by good reference material. There is good balance between theory and application. Teachers are happy with the syllabus and it made them interested in the subject. Science based curriculum satisfies future requirements of the students.

Suggestions:

- Basic training for software in Chemistry should be added.
- Commerce papers are generally theory based. Hands on training and experiential learning should be included in the syllabus.
- For BA English, introducing literature would be suitable for second years. The grammar and usage test are too elaborative, could be made in more condensed form.

ALUMNAE FEEDBACK REPORT

Feedback plays a significant role in the process of proper curriculum delivery. As discerning stakeholders, alumnae provide an unparalleled perspective that transcends academia's insular bounds, providing an important compass for leading educational institutions towards a trajectory of everlasting growth and relevance. The college collected and analyzed the alumnae feedback for further improvement of the college. Feedback was collected from alumnae by a well-structured questionnaire given through google forms.




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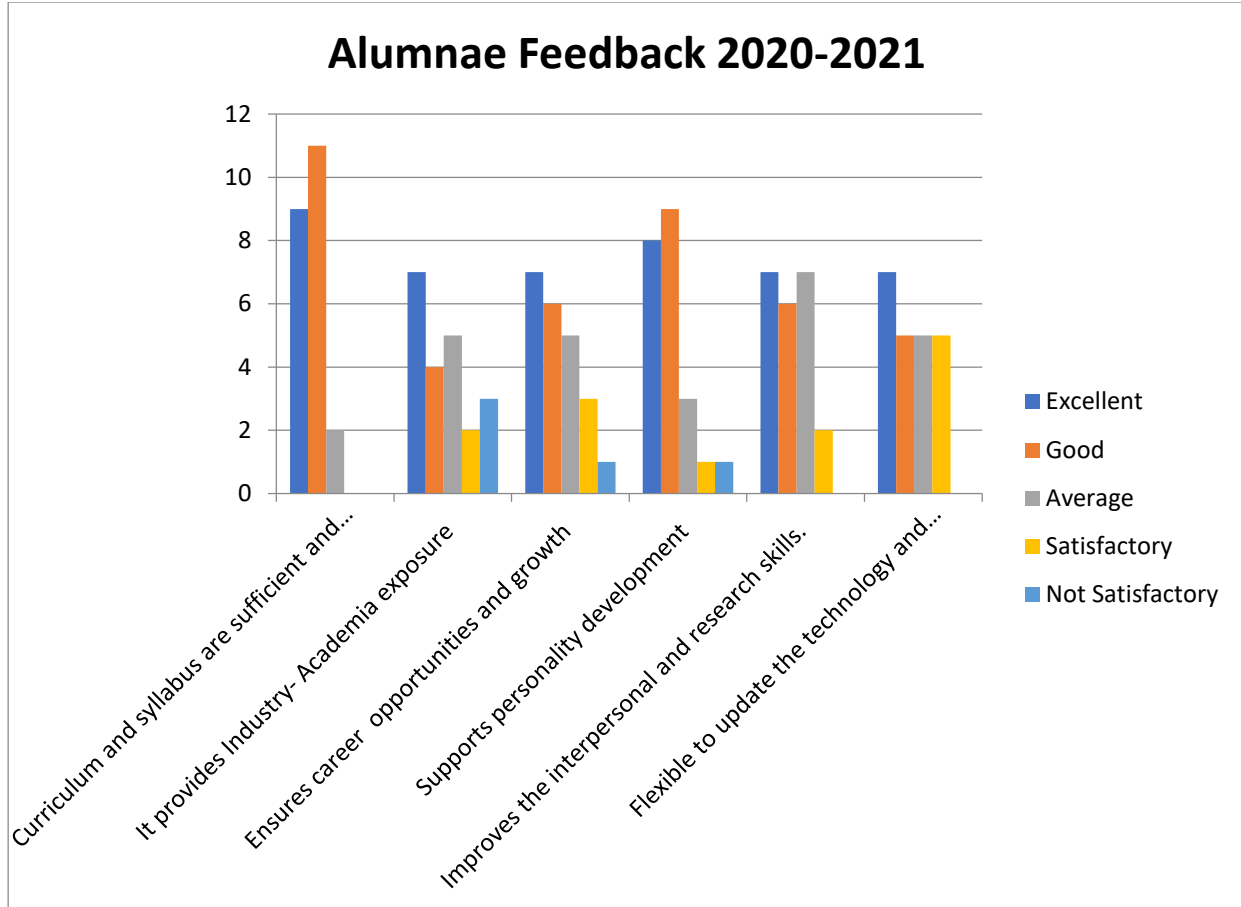
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The conclusions made after analyzing alumnae feedback for the year 2020-2021 are given below.

- They strongly agreed upon the sufficiency of need-based curriculum.
- Majority of them rated excellent in providing the industrial academia exposure.
- They remarked the validity of the courses with reference to its utility in getting jobs. They undoubtedly agreed upon the improved career opportunities and growth.
- 90 percent of them made a remark that curriculum supports personality development.
- Majority of them rated excellent in the flexibility of curriculum to update technology and environmental challenges.



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Suggestions:

- Include the courses to improve the mental health of the students.

Sex education should be added in curriculum as a general topic in the course.



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