



Office of the Principal, N.S.S. COLLEGE, NEMMARA

Nemmara College P O, Palakkad Dist. Pin - 678508

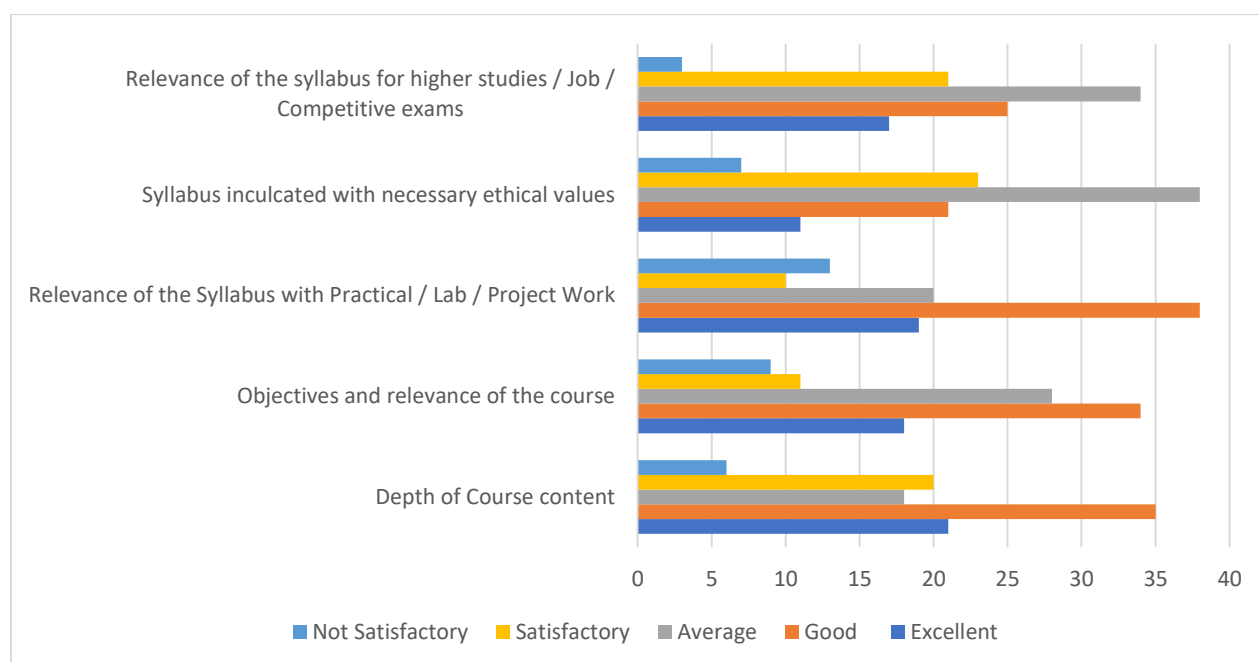
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STUDENTS' FEEDBACK REPORT

The insights provided by students offer valuable perspectives on the effectiveness of teaching methodologies, course content, and the overall learning experience. Student's feedback are significant in determining the performance appraisal of staffs, academic improvement and in improving industrial exposure. The observations made after collecting the students' feedback for the year 2019-2020 are summarised below:



The feedback survey among the students on curriculum revealed that they are satisfied with the depth of course content, objectives and relevance of the course. Students opined that the syllabus is relevant with practical/lab /project work. Students' opinion were average regarding the inculcation of necessary ethical values in syllabus and relevance of the syllabus for higher students/job/competitive exams.



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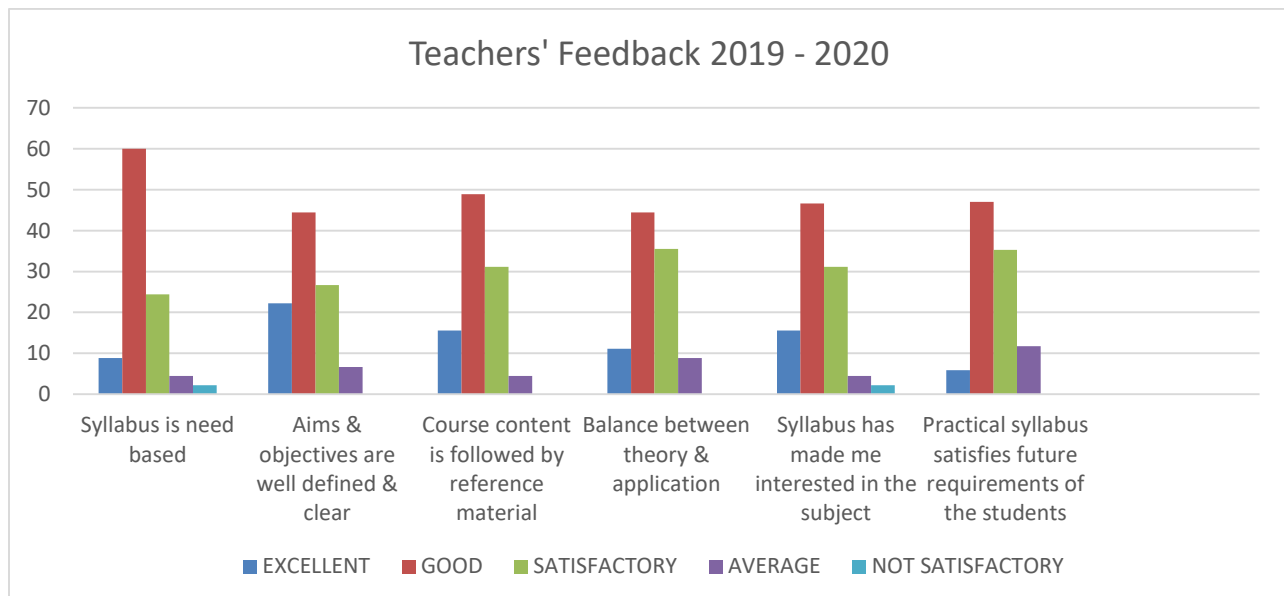
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Suggestions:

- The syllabus for the BBA course, which is a professional degree, ought to contain more talks, debates, seminars, and group discussions.
- The syllabuses should be updated in such a way as to provide fundamental IT knowledge to the students.
- Professional competencies and proficiency in job markets should be guaranteed by the syllabus.

TEACHER'S FEEDBACK REPORT

The input from teachers serves as a crucial feedback loop, enabling educational institutions to refine and enhance the curriculum, ultimately fostering an environment conducive to optimal learning experiences for students. This collaborative approach between educators and curriculum designers helps ensure the continuous improvement and relevance of educational programs.



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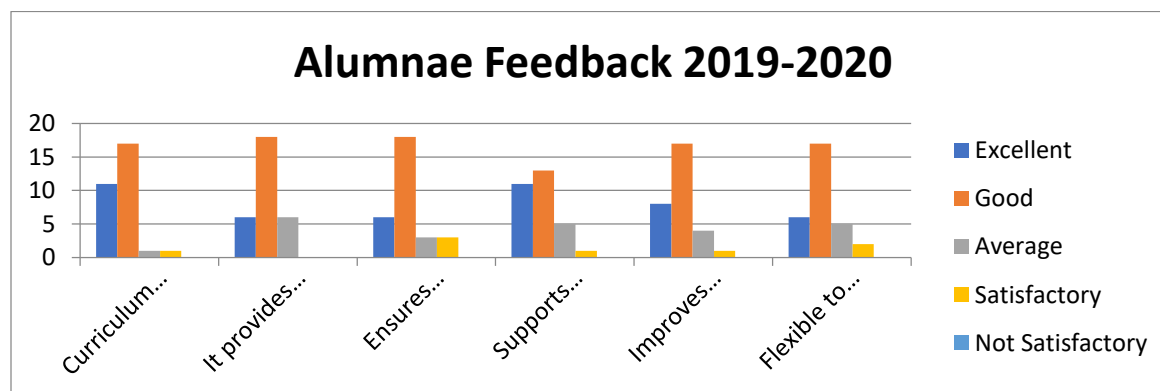
Most teachers believe that the curriculum is designed to meet the needs of the students. Aims and objectives of the syllabus are well-defined and clear. Teachers express satisfaction with the course material, which is followed by the reference books. Teachers' interest in the subject has been piqued by the syllabus. They believe that a realistic syllabus can satisfy students' needs in the future.


Suggestions:

- More contemporary and relevant topics are needed to prepare students for public service, private service and self-employment.
- B.Sc. Mathematics syllabus is very heavy for students to understand. Some topics are common in UG and PG courses. So, the syllabus should be simplified by removing the common portions.

ALUMNAE FEEDBACK REPORT

Feedback of the alumnae is an important component for analysis and improvement in the higher education academic culture. Once out of the formal structure, the alumnae can objectively talk about the challenges faced by them due to curriculum and the investigation gives prior importance to the curriculum with reference to its utility in the job market.




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The inferences that made after collecting their feedback are:

- Learning environment were highly supportive for them.
- Majority of the alumnae expressed their improvement in their skills and affirmed that they got industrial exposure.
- Majority of them agreed upon the vocational importance of courses and its employment opportunities.
- They completely supported in the improvement of interpersonal skills and research methodologies.
- Students made a strong opinion on the flexibility of the curriculum to update technology and enhancement in their skills.

Suggestions:

- Internships should be provided to all students.
- Campus placement opportunities need to be increased.
- Each discipline should offer value added/ certificate courses based on respective discipline.



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