



Office of the Principal, N.S.S. COLLEGE, NEMMARA

Nemmara College P O, Palakkad Dist. Pin - 678508

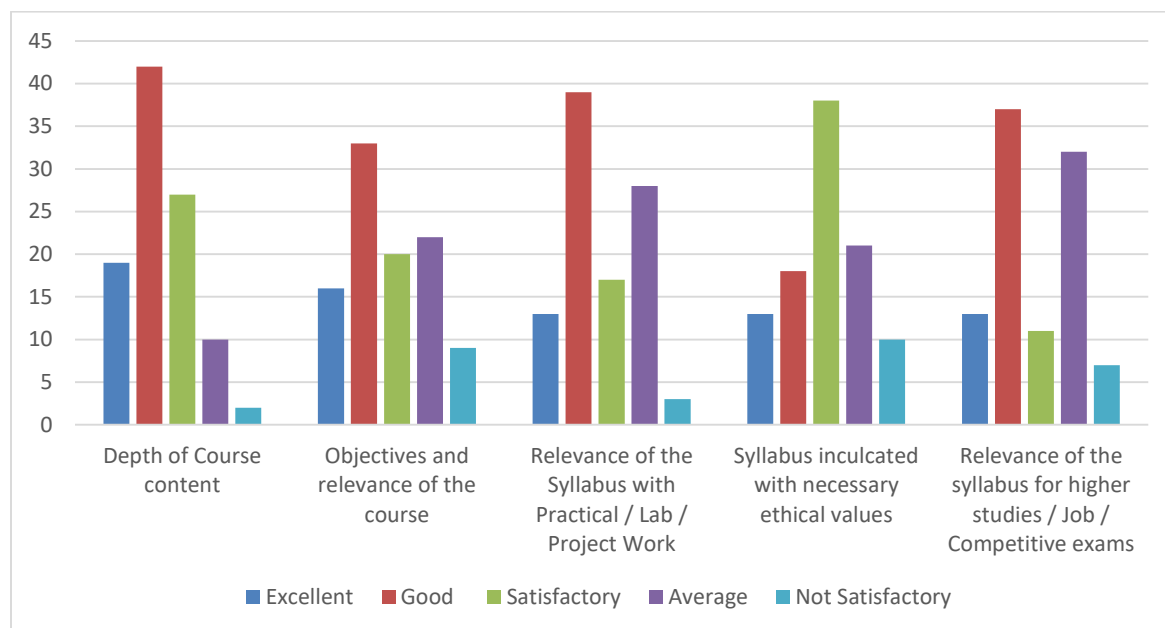
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Email: nsscologenemmara@gmail.com

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STUDENTS' FEEDBACK REPORT

By incorporating student feedback into performance evaluations and educational planning, institutions can create a more student-centric and forward-thinking and learning environment that prepares students for success in both academic and professional realms. The observations made after collecting the student's feedback for the academic year 2018-2019 are summarized as follows:



A feedback survey was conducted among the students to assess their opinion towards the curriculum. Regarding the depth of the course content, students expressed their opinion as good. Students are satisfied with the objectives and relevance of the course. Students opined that they are highly satisfied with the relevance of the syllabus with practical/lab/project work. Students are satisfied with the inculcation of necessary ethical values in the syllabus and towards the relevance of the syllabus for higher studies/job/competitive exams.



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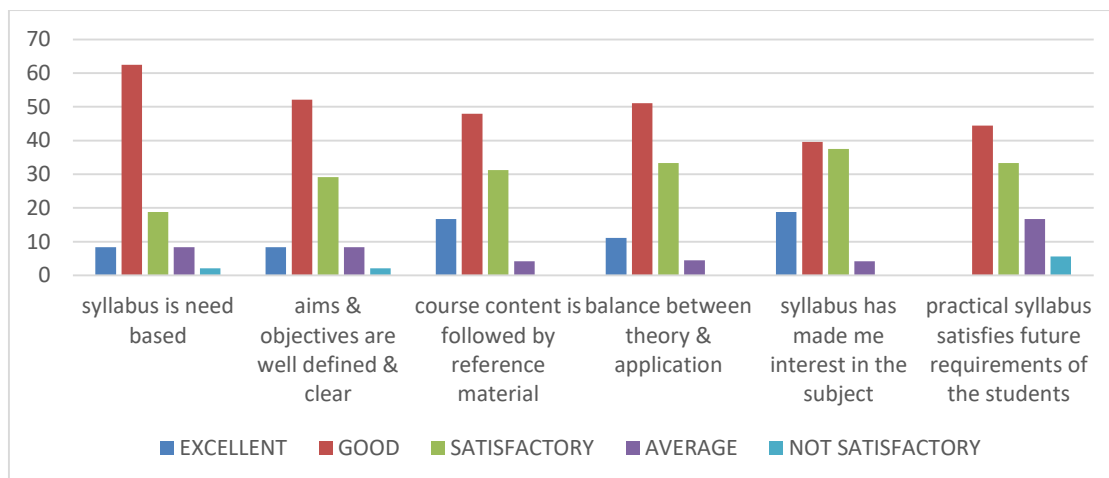
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Suggestions:

- Increase the practical portions in the syllabus.
- The course for BSC Physics should include an introduction to Nanophysics.
- The academic time in the semester degree system is very short. So the syllabus should be reduced and simplified.

TEACHER'S FEEDBACK REPORT

Teachers' feedback on the curriculum is invaluable as it provides a firsthand perspective on both the natural strengths and weaknesses of the educational program. Given their direct involvement in implementing the curriculum, teachers possess unique insights into its efficacy.



The teachers' feedback indicates that the existing syllabus is needs-based. The curriculum's goals and objectives are precise and well-defined. Teachers are happy with the course material and the reference materials. The belief among educators is that theory and application are well-balanced. Teachers' interest in the subject has been piqued by the curriculum. Teachers believe that the practical syllabus for the science subject meets students' future requirements.



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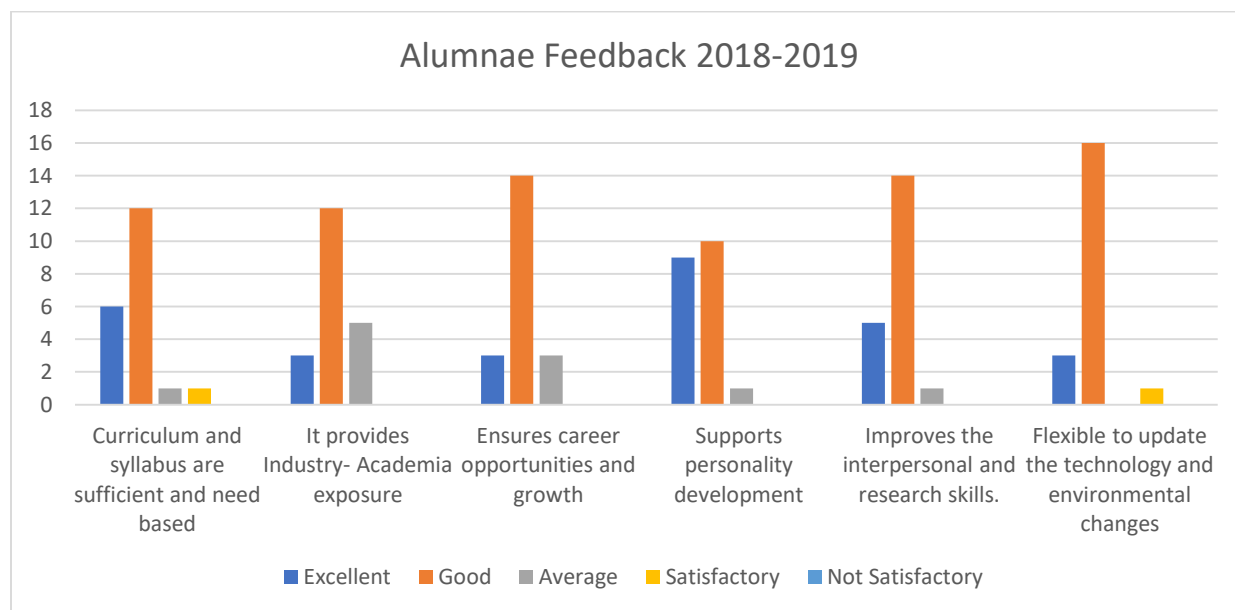
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Suggestions:

- Research methodology could be introduced as a paper for BA English students.
- B.Sc. Zoology need more field work for taxonomy and biodiversity. More facilities are needed for bioinformatics and digital dissection are welcomed.
- Abolition of open courses and a subject based paper.

ALUMNAE FEEDBACK REPORT

The valuable feedback provided by the alumnae serves as a pivotal cornerstone in the continuous refinement and enhancement of the higher education academic milieu. This evaluative investigation accords paramount significance to the curriculum, scrutinizing its efficacy through the lens of its practical applicability in the dynamic job market. A summary of the feedback collected from the Alumnae of NSS College, Nemmara for the academic year 2018-2019 is given below:




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The observations made after collecting their feedback are summarised as follows:

- Curriculum supports learning and it is need-based.
- Majority of them got industrial exposure.
- Agreed about the learning environment and it supported personality development.
- Many commented on the flexibility of the curriculum to updated technologies.
- Majority supported that the curriculum improves their interpersonal skills and research skills.

Suggestions:

- More ICT-related teaching methods should be added.
- Syllabus up gradation required both practicals & theory.
- The syllabus should encourage the industrial visits, field studies and internships.



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