



Office of the Principal,

**N.S.S COLLEGE, NEMMARA**

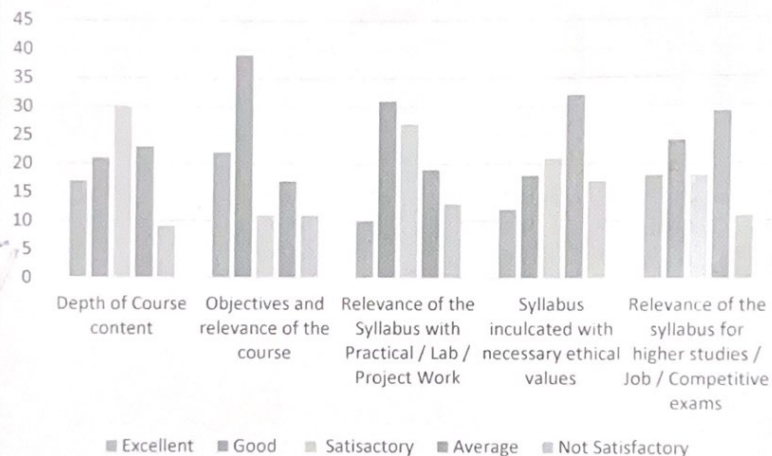
Nemmara College P O, Palakkad [Dt ], Kerala. 678508

**Nationally Re-Accredited by NAAC with A Grade**

### Stakeholders Feedback Report 2022-2023

NSS College Nemmara offers 15 courses including PG under 11 departments. Feedback from main stakeholders, students, alumni, teachers and employers, were collected by the IQAC on the curriculum and syllabus; basically, on five to six different aspects on a five-point scale response. The overall feedback of each stakeholder is analysed.

#### Student's Feedback



Students' feedback on curriculum reveals that they are happy with the overall curriculum offered. They opined that they are satisfied with the depth of the course content and responded favourably towards its objectives and relevance. The relevance of the syllabus including practical/ Project work is opined as good. They marked their opinion as average on the capacity of the curriculum in inculcating necessary ethical values. They only have an average opinion about the relevance of the syllabus with regards to higher studies, obtaining employment and excelling competitive exams.



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NSS College  
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## Suggestions

- Introducing Civil Service coaching, NET/SET, Bank, PSC, and various competitive exam coaching classes to the aspirants would be more beneficial.
- Currently NSS College, Nemmara is offering only 3 PG courses (Commerce, Chemistry and Maths). Upgrading the present Undergraduate departments to Post Graduate departments would help the students to exploit the opportunities in higher education sector.
- Curriculum could also be enriched irrespective of the core courses, by adding yoga, meditation, traditional art forms and craft works, to help the students strengthen their mental and physical ability.

N.S.S College, Nemmara  
Student's Feedback Form

1. Name of the Student: Mohan P. Aravindan  
 2. Name of the course and semester: B. Com. 4<sup>th</sup> Sem  
 3. Year of Admission: 2022  
 4. Gender: Female  
 5. Mobile No.: 9846876833  
 6. E-mail: mohanaravindan@gmail.com

Please mark your opinion from 'Excellent' to 'Not Satisfactory'

	Excellent		Satisfactory		Not Satisfactory	
	Yes	No	Yes	No	Yes	No
a. Depth of Course content						
b. Efficiency and performance of the course	<input checked="" type="checkbox"/>					
c. Relevance of the Syllabus with Practical / Lab / Project Work	<input checked="" type="checkbox"/>					
d. Students motivated with necessary ethical values			<input checked="" type="checkbox"/>			
e. Encourages the students for further studies / job / Competitive exams			<input checked="" type="checkbox"/>			

Please mention any suggestions for course improvements, please specify Areas that should be added or removed from the course, changes in teaching pedagogy, practical work.

Provide Industrial Visit for better understanding about the subject



*cc*  
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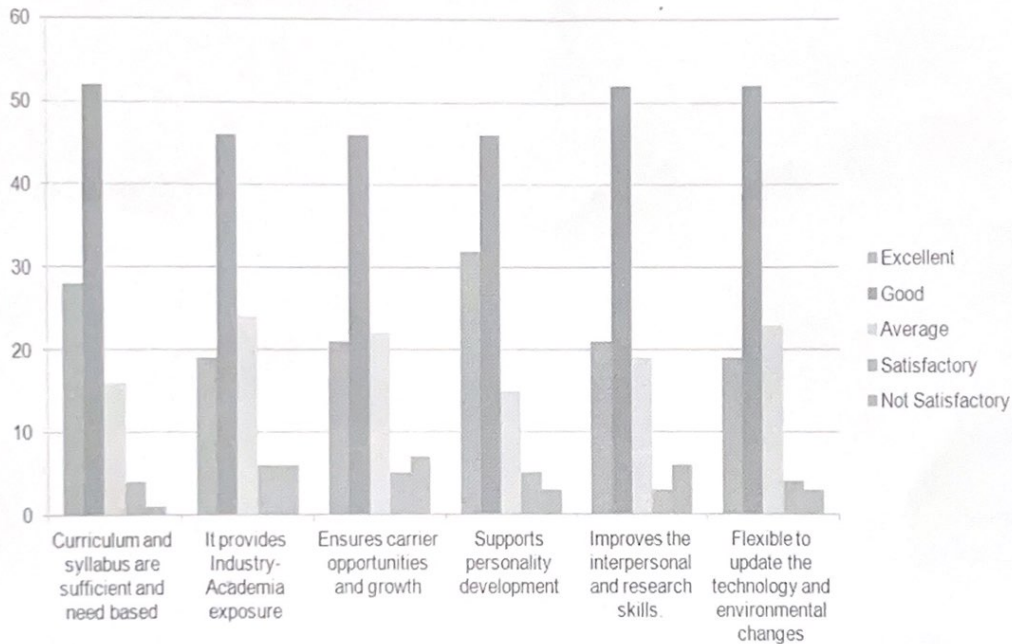


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Alumni Feedback 2022-23



Surveys were conducted among former students also to get their opinions on various aspects of the curriculum. According to alumni, the curriculum and syllabus are sufficient and are based on necessity. Most graduates shared their happiness about, the extend to which the curriculum has adapted to the contemporary employment trends. They aspired to get into public or private sector quite soon. A few of them observed that the syllabus tends to pique students' interest in their subject area. Students will undoubtedly benefit from this as they continue to investigate their subject areas, and it will also present with opportunities for further study and research in those fields. The college's curriculum fosters students' abilities, and the alumni claim that the course information they mastered is practical in real-world situations.



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## Suggestions

- Conducting seminars/ webinars on relevant topics based on all subjects and courses would be more fruitful.
- NCC and NSS activities are our campus signature programmes. It should be encouraged and improved at its maximum as it would cultivate disciplined team work, co-ordination skill, leadership, and communication skill among the students.
- Measurements to improve students' activities in arts, and sports through sports meets, students' cultural groups etc. should be encouraged.
- The curriculum must focus on human values such as ethics, morality, life disciplines, patience empathy, cultural values etc as the society is facing a depletion of these values in today's world.

### N.S.S College, Nemmara- Alumni Feedback Form

This survey tool implemented not only for NAAC Re-accréditation purpose of the institution. We request you to be as frank as possible. The information provided by you will be kept confidential.

\*Mandatory\*

1. Name \*

2. Mobile Number \*

3. Current Student at N.S.S College Nemmara \*

4. Year of Study \*

5. Current Study Institution/Place (if you are working)

6. Designation

7. Curriculum and syllabus are sufficient and well based \*

Mark any one box!

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

8. It provides industry/ Academic exposure

Mark any one box!

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

9. Enough career opportunities and growth \*

Mark any one box!

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

10. Supports extracurricular development \*

Mark any one box!

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

11. Encourages the interpersonal and research skills \*

Mark any one box!

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

12. Facilitates to update the technology and environmental changes \*

Mark any one box!

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

Section II

Reasons for improvement

Recommendations for Course improvements (please specify topics that should be added or removed from the course, changes in teaching schemes, practicals, etc.)

This online form created with Google Forms

Google Forms

*[Signature]*  
**IQAC Co-ordinator  
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Nemmara**



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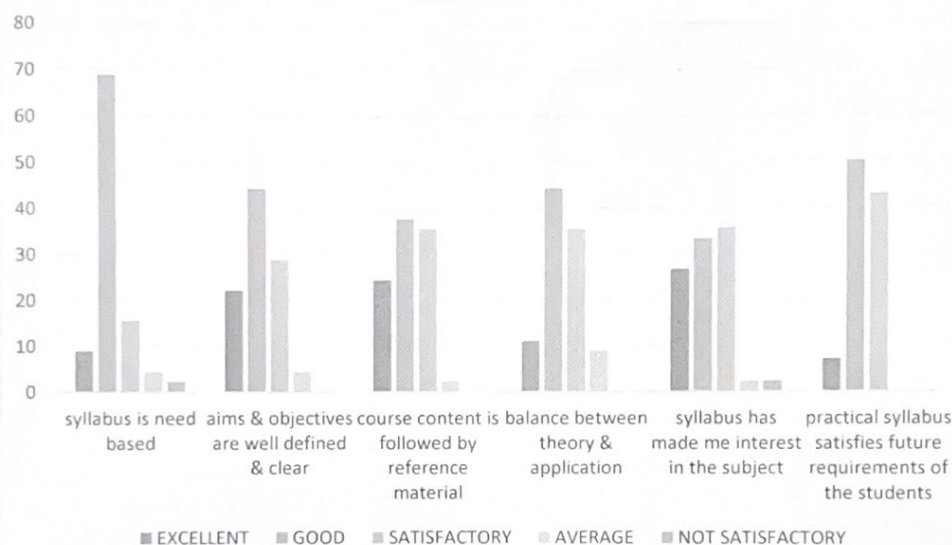
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### Teacher's Feedback 2022-2023



The teachers also have marked their opinion as good and satisfactory against all the six aspects of the curriculum. It is framed based on the current academic objectives. The objectives of the curriculum and syllabus are clearly defined, the course content is followed by reference material, balancing theory, and application, it also satisfactorily creates an interest in the subject teachers and the practical of the science stream satisfies the future academic requirements of the students as well.

#### Suggestions

- Language and linguistics paper can be replaced by another, or convert it into an elective paper. More theories and criticism should be introduced in the 1<sup>st</sup> year itself. Phonetics should be a core paper in the 1<sup>st</sup> semester itself.
- Internship programmes should be introduced. A practical oriented paper through visits in the industrial sector is also welcomed in the commerce and economics stream.
- It also observed that the audit courses are not beneficial to the students, in its place more practically useful papers such as yoga and meditation, self defence courses, human value-oriented papers, psychology related or papers improving the mental strength and ability of the students are invited.



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N.S.S College, Nemmara  
Teacher's Feedback Form

Name of the teacher: Dr. Saja P  
 Department: Sanskrit  
 Mobile no: 9447643819  
 E-mail id: saja.p@nsscollege.nemmara.ac.in

Please mark your opinion from 'Excellent' to 'Not Satisfactory':

	Excellent	Good	Satisfactory	Average	Not Satisfactory
1. Syllabus is well based					
2. Aims and objectives of the syllabus are well defined and clear to teachers and students		<input checked="" type="checkbox"/>			
3. Course content is followed by corresponding reference materials		<input checked="" type="checkbox"/>			
4. The syllabus has good balance between theory and application		<input checked="" type="checkbox"/>			
5. The syllabus has made the arrangement in the subject area			<input checked="" type="checkbox"/>		
6. The practical syllabus includes the future requirements of the students (only for science faculty)					

Recommendations for course improvements (please specify topics that should be added or removed from the course, changes in teaching strategies, practice, etc.):

Sanskrit (Common Course & SUB) Grammar & Poetry (can be avoided. Nargas & Nalakis are included.

*S. S. D.*  
 IQAC Co-ordinator  
 N.S.S College  
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*S. S. D.*  
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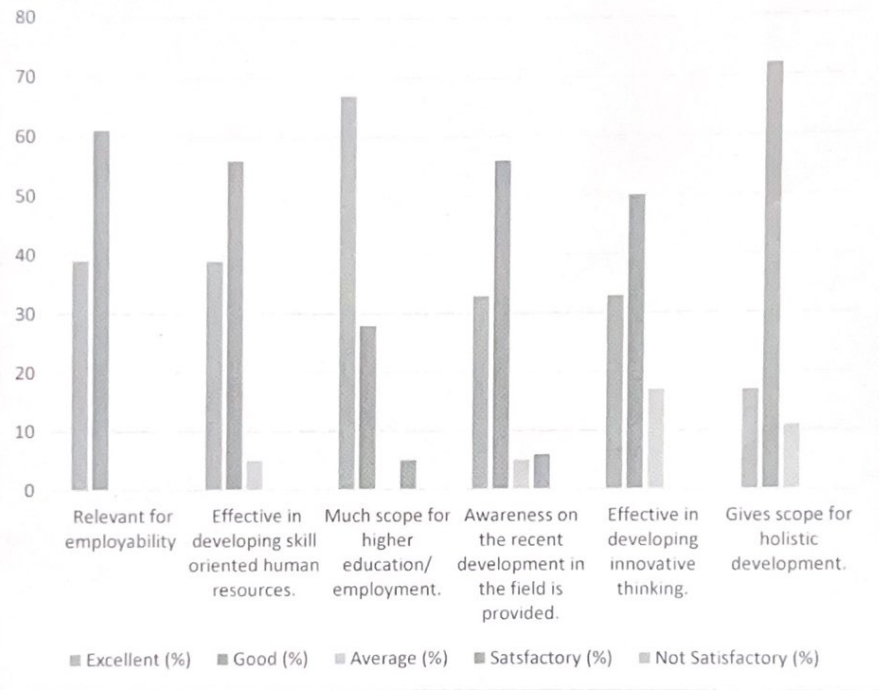
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Employer's Feedback 2022-2023



Highest percentage of responses from the employers' feedback on curriculum was good and excellent in all cases, that is, curriculum offered by the institution in all the 15 courses including PG courses are relevant for making the students employable, effectively developing skill oriented human resources, offers much scope for higher education/ employment, provide adequate awareness in the recent developments in the respective fields, assist in innovative thinking, envisaging a holistic development of the students. The project work must be allotted in such a way as to increase the creativity and the critical reasoning of the students.

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## Suggestions

- The students should be closer to industry professionalism and needs to provide more of corporate exposure with internships (particularly for Commerce and BBA students), Industrial visit, field visit etc.
- The opportunity to inculcate research experience by associating with state level/national level funding agencies should also be incorporated with the present curriculum.
- The students particularly from the science stream should be provided with an open stage to exhibit their experiments, inventions, and innovations.

S

### N.S.S College, Nemmara- Employer's Feedback Form

This form has been created on Google Forms. Recommendations provided for this institution. It is important to be as frank as possible. The information provided by you will be kept confidential.

\*Source:

1. Name of the employer \*

2. Name of the institution \*

3. Mode for \*

4. Department \*\*

Mark only one oval

- B.A. Legal
- B.A. Economics
- B.A. History
- B.A. Management
- B.Com
- BBA
- B.Tech Mathematics
- B.Tech Physics
- B.Tech Biotechnology
- B.Tech Computer
- B.Tech Chemistry

- M To Mathematics
- M To Chemistry
- M Com

5. Curriculum of the institution is relevant for employability \*

Mark only one oval

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

6. Curriculum and syllabus are effective in developing skill oriented human resources \*

Mark only one oval

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

7. Curriculum has scope for higher educational employment \*

Mark only one oval

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

Mark only one oval

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

8. Curriculum is very effective in developing innovative thinking \*

Mark only one oval

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

9. Curriculum gives scope for holistic development \*

Mark only one oval

- Excellent
- Good
- Average
- Satisfactory
- Not Satisfactory

10. Recommendations for Course improvements (please specify topics that should be added or removed from the course, changes in teaching schemes, practices etc.)

*[Signature]*  
Google Forms  
IQAC Co-ordinator  
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*[Signature]*  
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**Action Taken Report**

1. Decided to provide minimum one add on/ value added/ certificate courses from each department in a year.
2. Webinar, seminar, and subject based discussion platforms provided to the students.
3. The NCC and NSS activities are decided to extended its activities at its maximum.
4. The industrial and field visits from the respective courses are to be compulsorily executed by the concerned departments.

*[Handwritten Signature]*  
Co-ordinator  
NSS College  
Nemmara



*[Handwritten Signature]*  
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### Feedback on Institutional Aspects from Students, 2022-2023.

1. Name of the Student:

2. Course of Study:

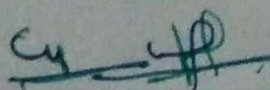
Sl. No.	Course	√	Sl. No.	Course	√
1.	BA English		9.	B.Sc. Instrumentation	
2.	BA History		10.	B.Sc. Physics	
3.	BA Economics		11.	B.Sc. Chemistry	
4.	BA Malayalam		12.	B.Sc. Botany	
5.	B. Com		13.	B.Sc. Zoology	
6.	BBA		14.	B.Sc. Maths	
7.	M.Com		15.	M.Sc. Chemistry	
8.	M.Sc. Maths				

3. Year of Study:

- 1st Year (2022 Admission)
- 2nd Year (2021 Admission)
- 3rd Year (2020 Admission)

4. Please mark your opinion truthfully about the institution after reading the questions listed below:

Sl.No	Statements.	Poor	Average	Good	Very Good	Excellent
a)	General Academic Atmosphere of the Institution.					
b)	Relationship between teachers and students in your department.					
c)	Efficiency of College Administrative Office.					
d)	Helpfulness and Cooperation of Office/Lab Staff.					
e)	Library Facilities in the College					
f)	Laboratory Facilities in the Department					
g)	Opportunities provided for the students to participate in extracurricular/skill development activities.					

  
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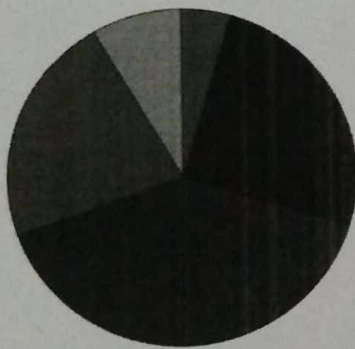
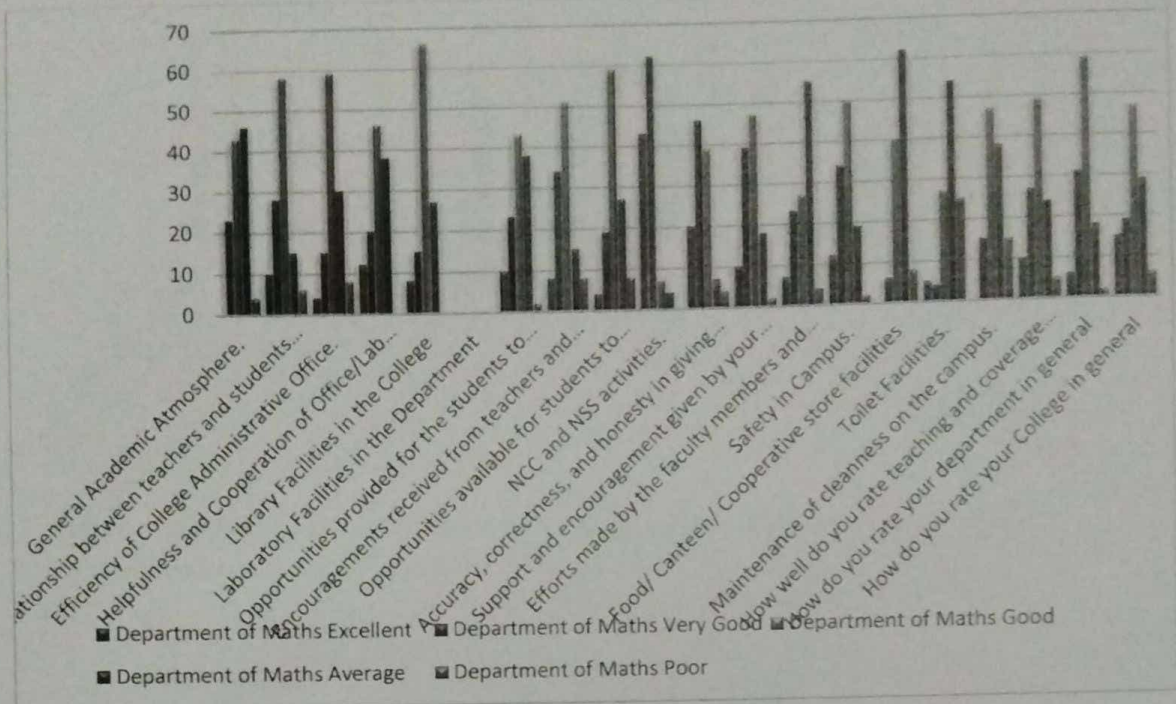
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## 9. Department of Maths



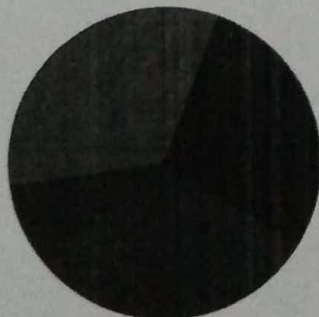
Department of Maths

- Poor
- Average
- Good
- Very Good
- Excellent

Department of Maths

Responses	Frequency	Percent
Poor	119	4.6
Average	654	25.3
Good	1029	39.7
Very Good	572	22.1
Excellent	215	8.3
Total	2589	100.0

## 10. Department of Physics



Department of Physics

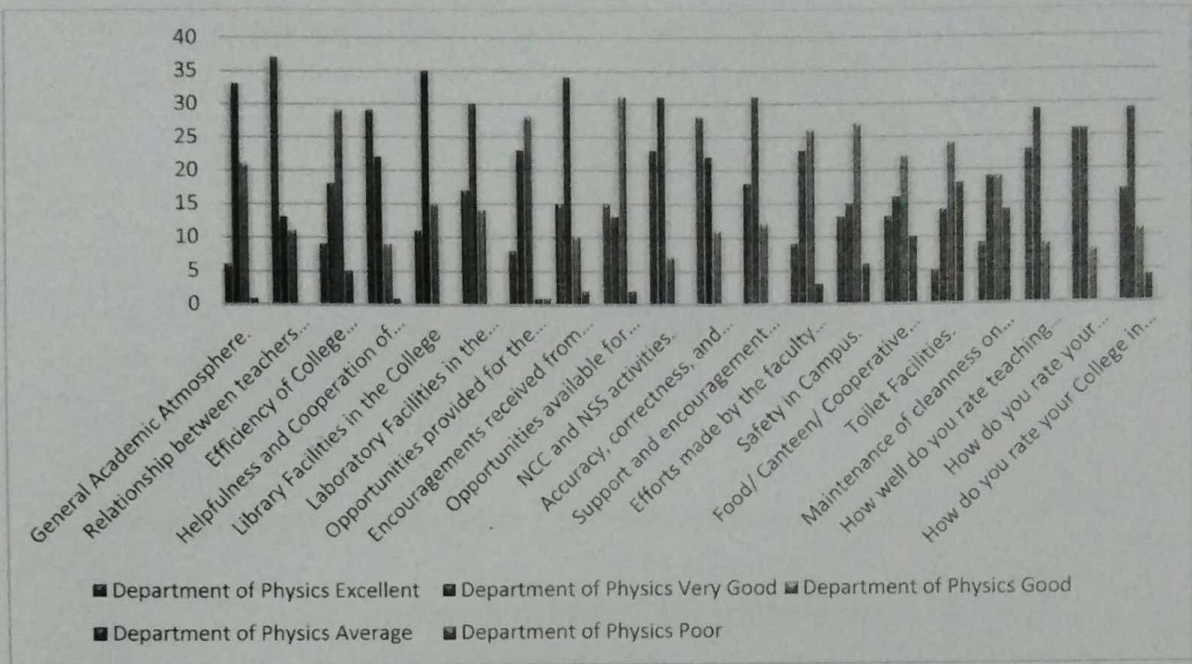
- Average
- Good
- Very Good
- Excellent

Department of Physics

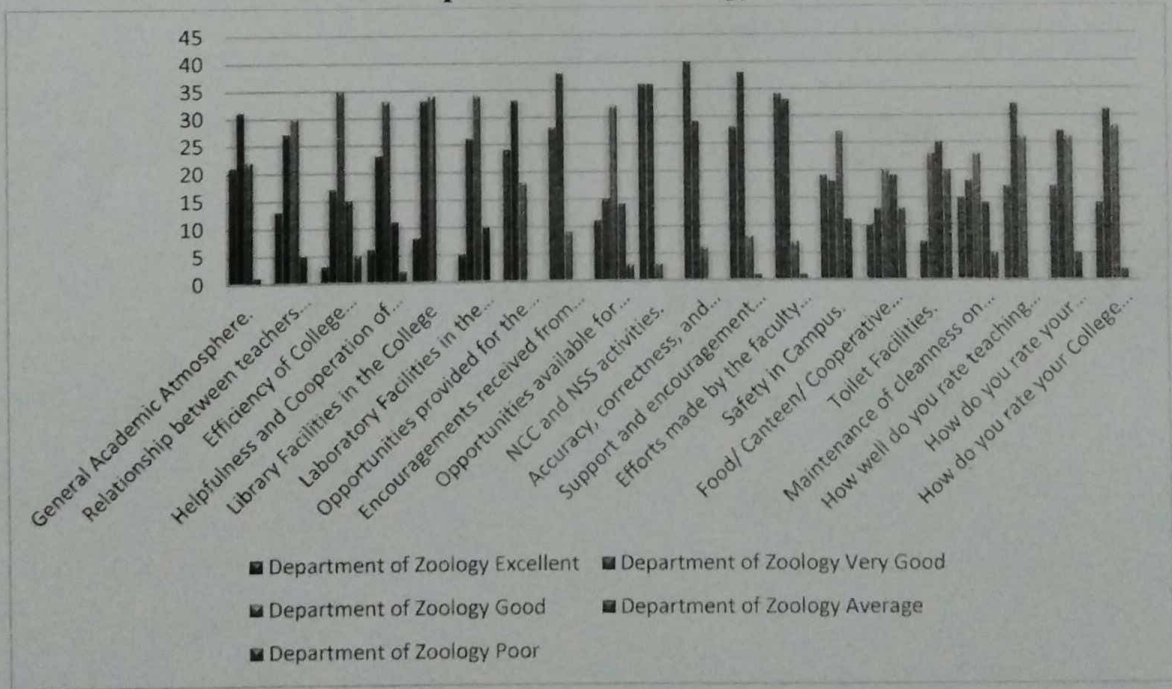
Responses	Frequency	Percent
Average	70	5.7
Good	345	28.2
Very Good	477	39.0
Excellent	332	27.1
Total	1224	100.0



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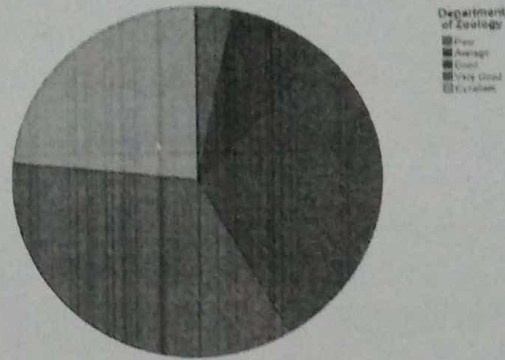
### 11. Department of Zoology



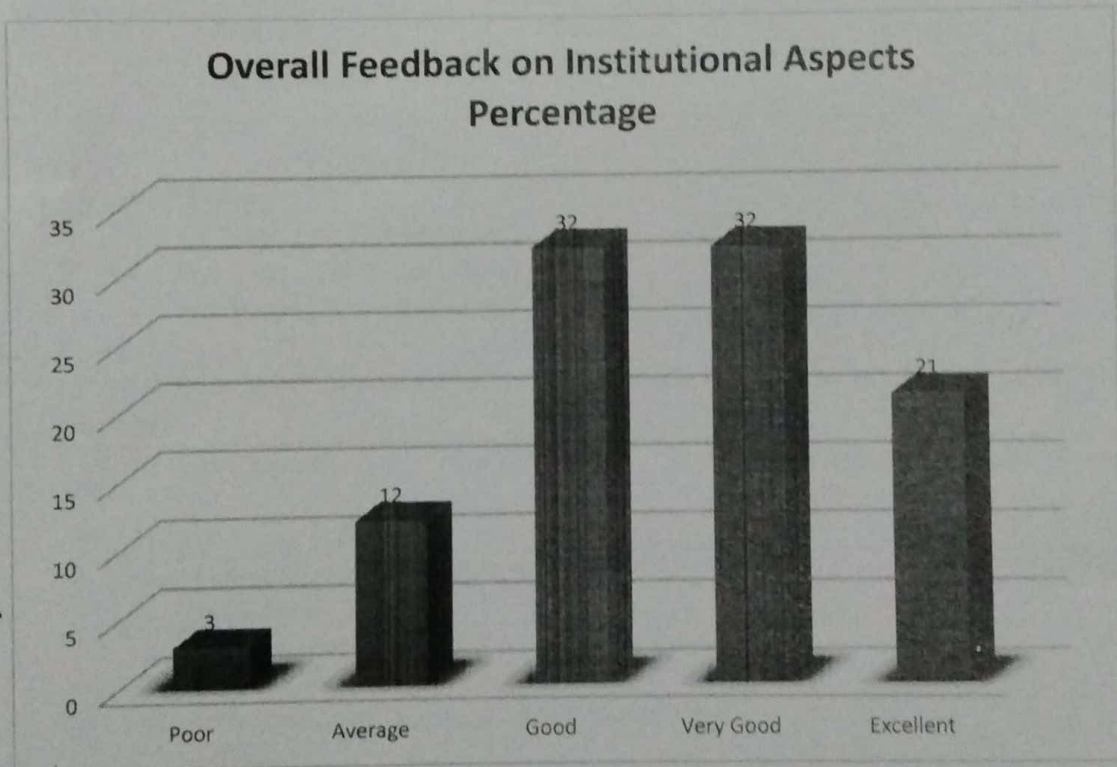
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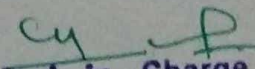
Department of Zoology

Responses	Frequency	Percent
Poor	49	3.3
Average	135	9.0
Good	445	29.6
Very Good	526	35.0
Excellent	350	23.3
Total	1505	100.0



Overall Analysis on Students Feedback on Institutional Aspects



  
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h)	Encouragements received from teachers and college for participating in extracurricular/skill development activities.					
i)	Opportunities available for students to participate in sports activities.					
j)	NCC and NSS activities.					
k)	Accuracy, correctness, and honesty in giving internal marks					
l)	Support and encouragement given by your department for student exchange programs, field/ industry visits, etc.					
m)	Efforts made by the faculty members and college for organizing programs aimed at personality development/ skill development/entrepreneurship development/employability of students.					
n)	Safety in Campus.					
o)	Food/ Canteen/ Cooperative store facilities					
p)	Toilet Facilities.					
q)	Maintenance of cleanliness on the campus.					
r)	How would you rate the quality of teaching and coverage of the syllabus in your department?					
s)	How do you rate your department in general?					
t)	How do you rate your College in general?					



  
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**N.S.S College, Nemmara**  
**Department-wise Analysis of Feedback on Institutional Aspects from**  
**Students, 2022-2023.**

With the use of percentages, the opinions of the students regarding the college's institutional features are gathered and examined department by department. Students provide their opinions on twenty institutional features, ranging from poor to excellent, using a five-point rating system. The overall academic environment, the rapport between instructors and students, the effectiveness of the college's administrative office, the cooperation and helpfulness of the office and lab staff, the college's library, the laboratory facilities available to students, the encouragement teachers provide, sports activities, NCC and NSS activities, the faculty and student exchange programs, field and industry visits, the efforts made to help students develop their entrepreneurship, personality, and skills, as well as their employability, the safety of the campus, the food and canteen/cooperative store facilities, restroom facilities, the campus's overall cleanliness, the timely completion of syllabus, overall rating of the department and college are the various aspects included in the questionnaire.

In general, the majority of students thought that the college had extremely good academic standing overall. Among the college's liveliest and most notable sections, the NSS unit is highly regarded for its outstanding programs. The college's NCC units are also performing to the satisfaction of the students, and they have a big part in teaching discipline to the students. Every department organizes and carries out its programs following the demands of the curriculum and the needs of the students. Most of the department's overall analysis received a very good or good performance rating. Adopting cutting-edge teaching tools, such as smart classrooms and the newest infrastructure and technologies, can lead to excellence. The physical infrastructure and basic amenities, such as the toilets, restrooms, canteen, store, and lab, should be upgraded to meet the needs and expectations of the students. Students also believe that the college's office and administrative structure need to be updated in a timely and methodical way. The teacher-student rapport, the opportunity for extracurricular and personality development, the career development opportunities, etc. are all rated as excellent or good. Although this college's institutional characteristics might use some improvement, as a higher education institution that supports education in underserved areas, it is meeting its institutional requirements to the satisfaction of its students. The graph below represents the department-wise analytical summary.

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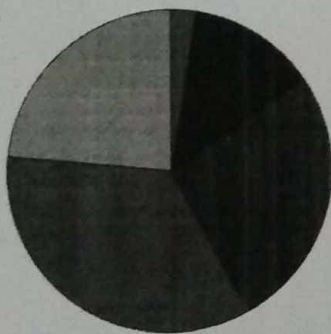
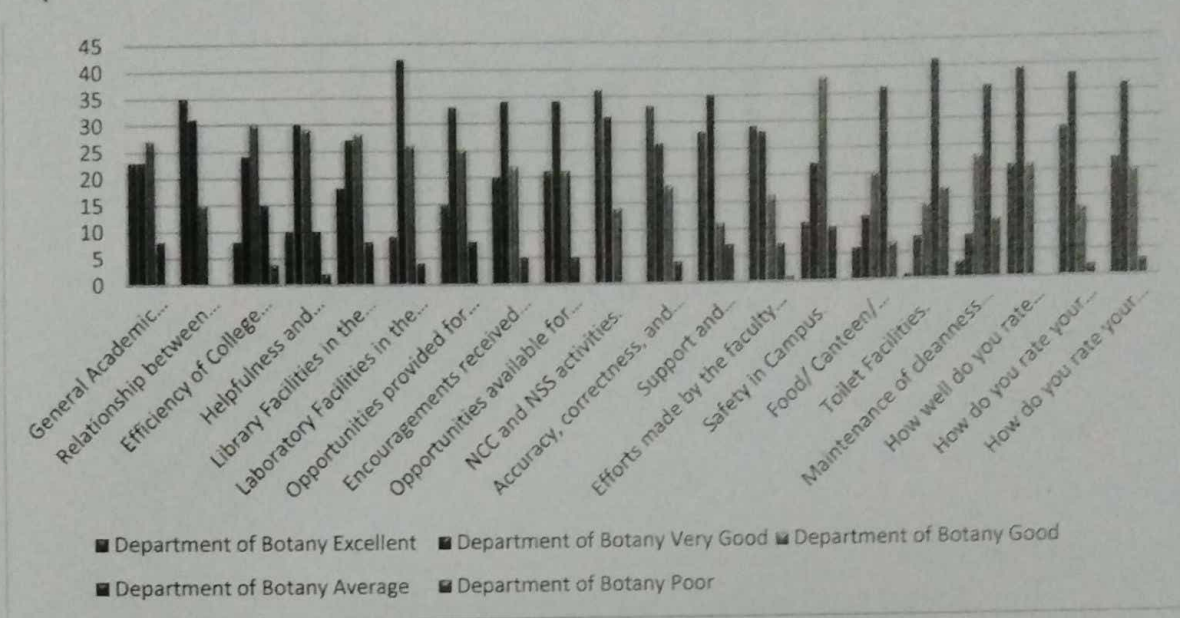
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## 1. Department of Botany



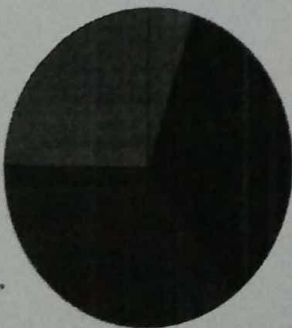
Department of Botany

- Poor
- Average
- Good
- Very Good
- Excellent

### Department of Botany

Responses	Frequency	Percent
Poor	42	2.6
Average	210	12.9
Good	432	26.6
Very Good	562	34.6
Excellent	378	23.3
Total	1624	100.0

## 2. Department of Chemistry



Department of Chemistry

- Average
- Good
- Very Good
- Excellent

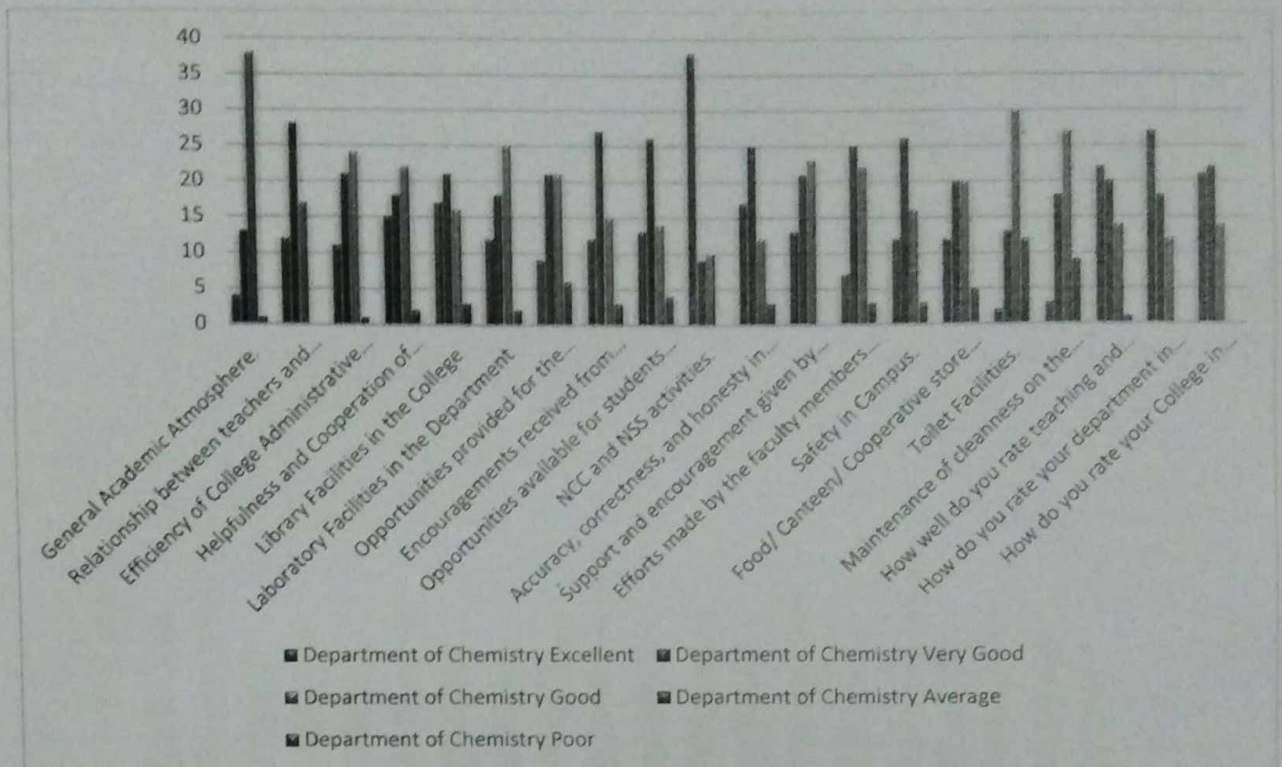
### Department of Chemistry

Responses	Frequency	Percent
Average	59	5.2
Good	393	34.4
Very Good	411	36.0
Excellent	280	24.5
Total	1143	100.0

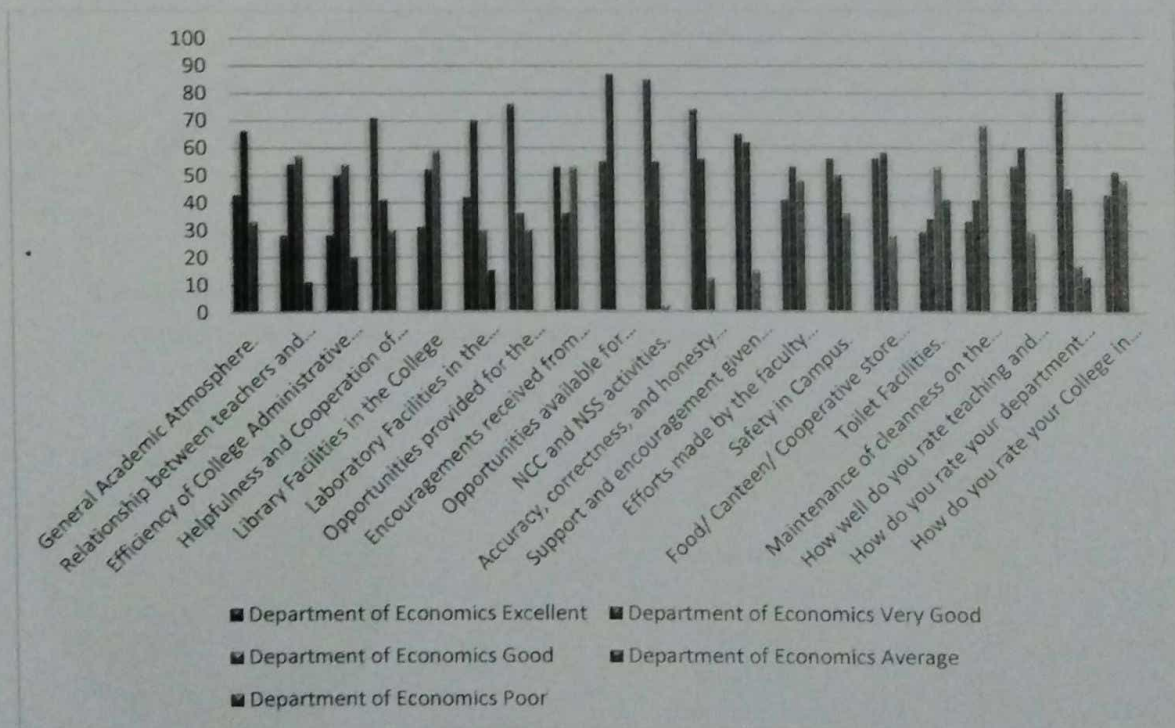


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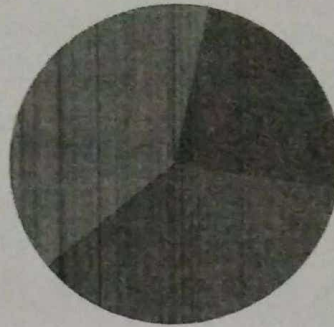
### 3. Department of Economics



*[Signature]*  
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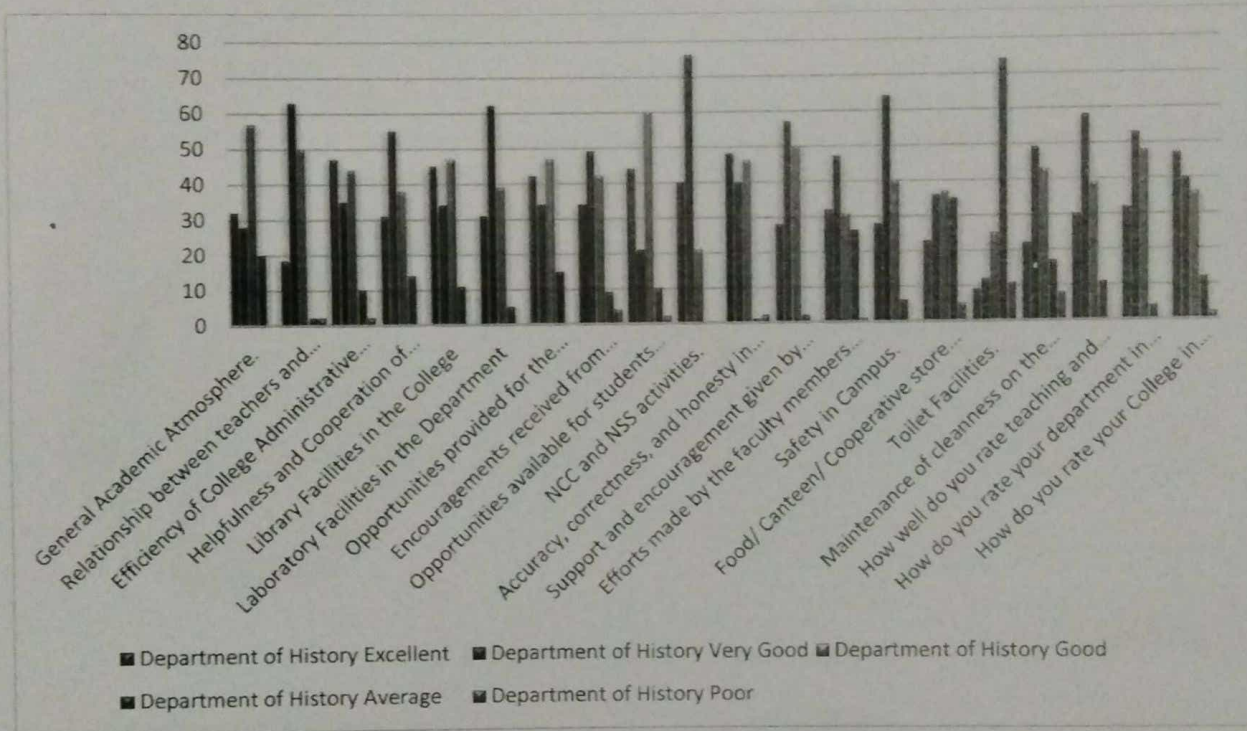
### Department of Economics

Responses	Frequency	Percent
Average	101	3.5
Good	703	24.2
Very Good	1058	36.4
Excellent	1043	35.9
Total	2905	100.0

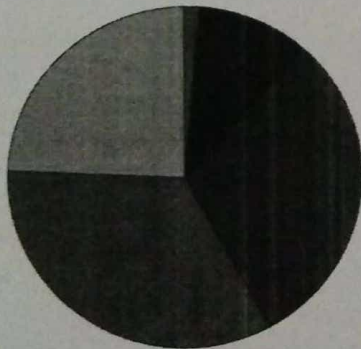


Department of Economics  
 Average  
 Good  
 Very Good  
 Excellent

### 4. Department of History



■ Department of History Excellent   ■ Department of History Very Good   ■ Department of History Good  
 ■ Department of History Average   ■ Department of History Poor



Department of History  
 Poor  
 Average  
 Good  
 Very Good  
 Excellent

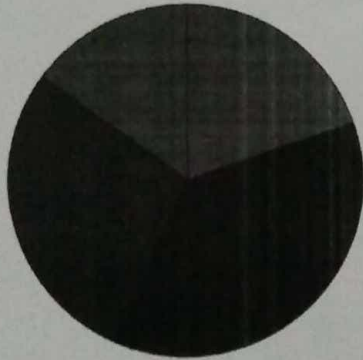
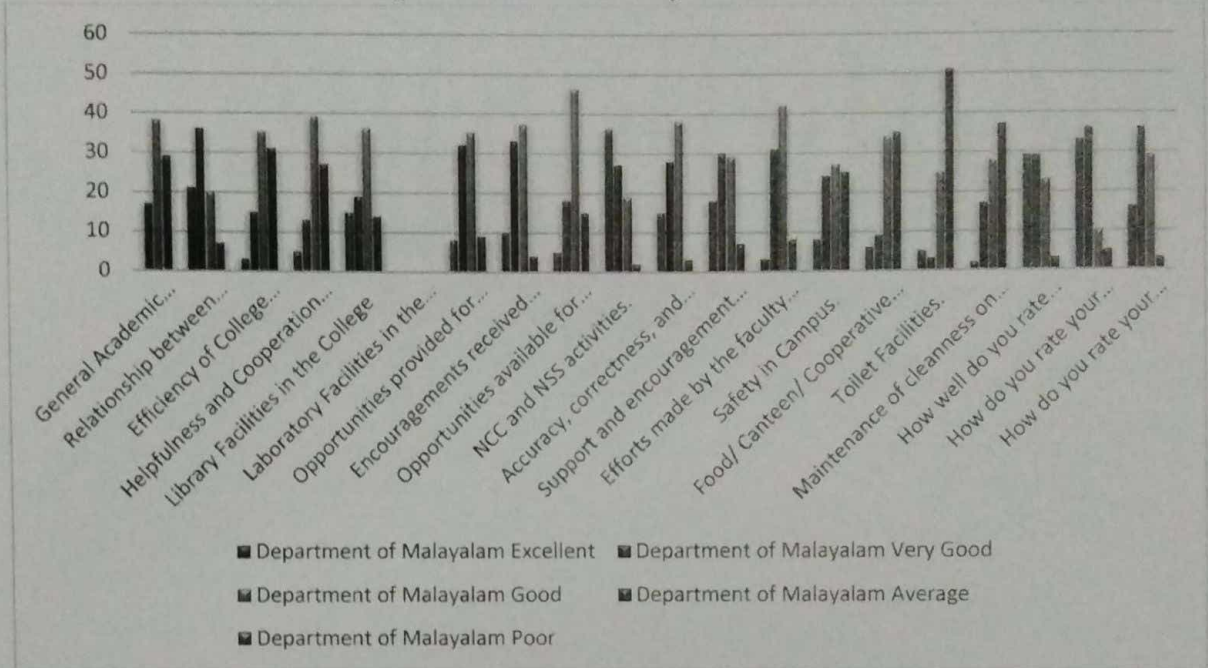
### Department of History

Responses	Frequency	Percent
Poor	39	1.4
Average	282	10.3
Good	835	30.5
Very Good	921	33.6
Excellent	662	24.2
Total	2739	100.0



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## 5. Department of Malayalam



Department of Malayalam

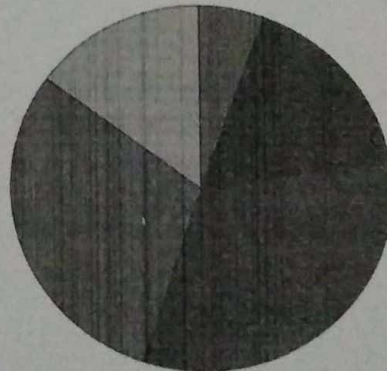
Department of Malayalam

Responses	Frequency	Percent
Average	316	19.8
Good	591	36.9
Very Good	454	28.4
Excellent	239	14.9
Total	1600	100.0

## 6. Department of Commerce

Department of Commerce

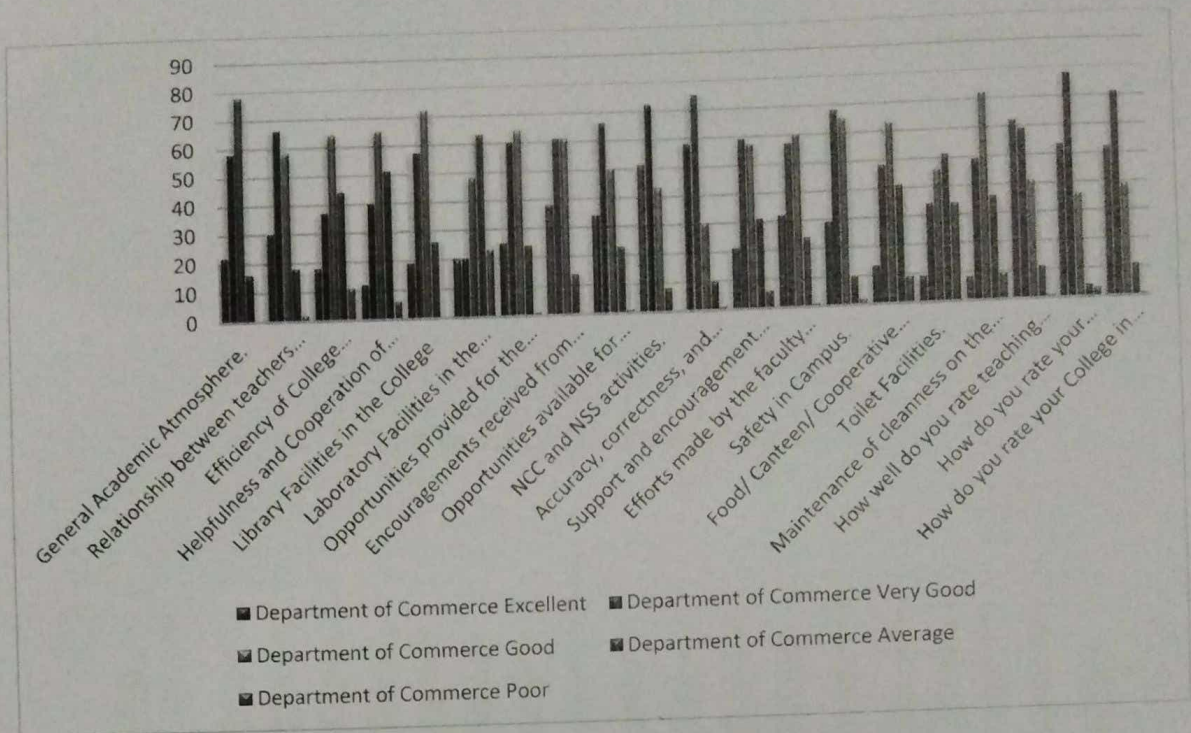
Responses	Frequency	Percent
Poor	327	5.5
Average	1002	16.9
Good	1944	32.7
Very Good	1787	30.1
Excellent	884	14.9
Total	5944	100.0



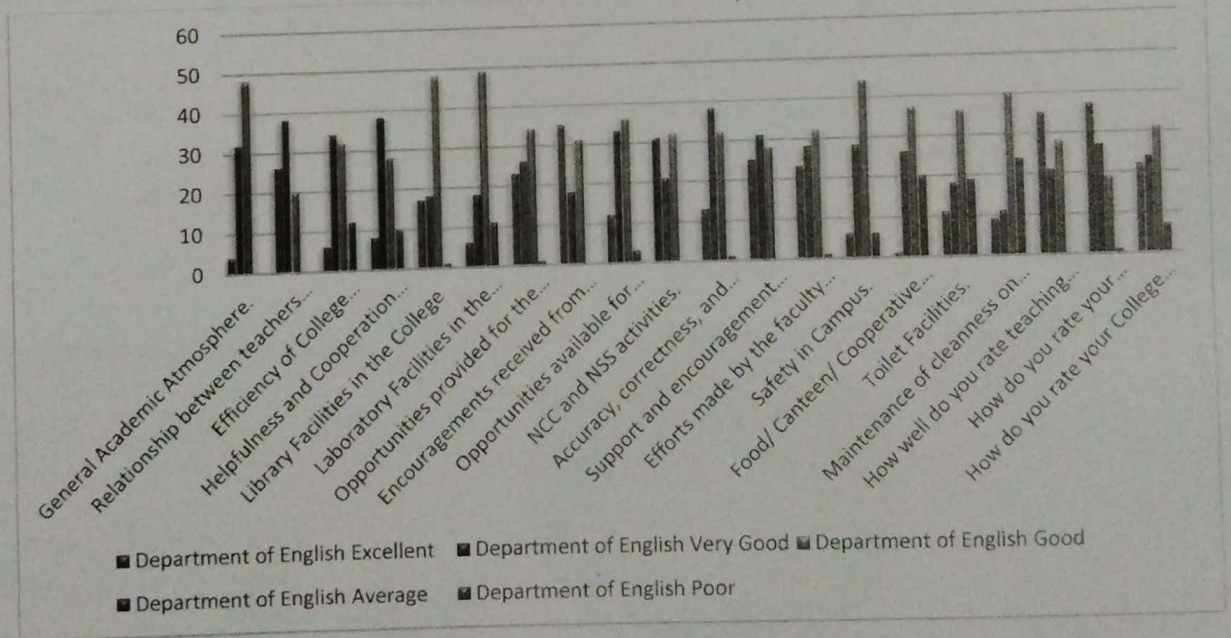
Department of Commerce



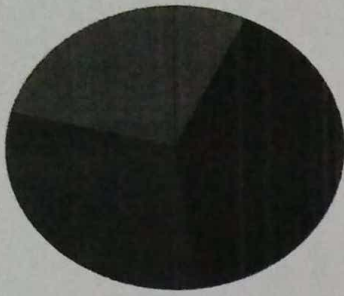
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### 7. Department of English



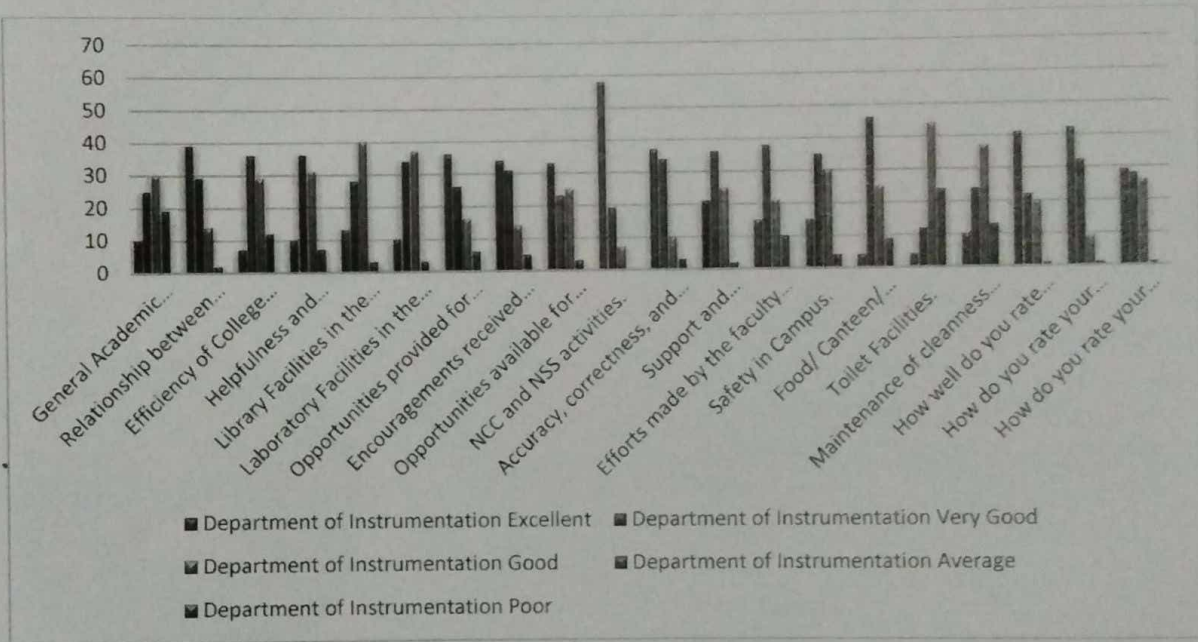
*[Signature]*  
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Department of English

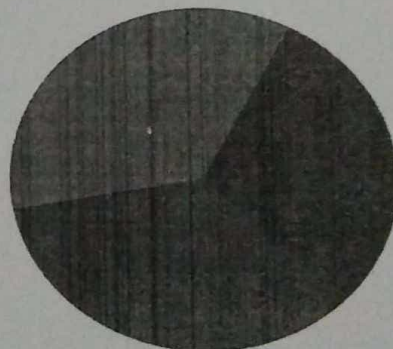
Responses	Frequency	Percent
Average	118	7.0
Good	686	40.7
Very Good	530	31.5
Excellent	351	20.8
Total	1685	100.0

### 8. Department of Instrumentation



Department of Instrumentation

Responses	Frequency	Percent
Average	129	7.7
Good	491	29.2
Very Good	595	35.3
Excellent	469	27.9
Total	1684	100.0



Department of Instrumentation



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