



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		N.S.S.COLLEGE NEMMARA
Name of the head of the Institution		Dr. Venugopal S
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04923244265
Mobile no.		9447454527
Registered Email		nsscollegenemmara@gmail.com
Alternate Email		venugopalnss@gmail.com
Address		N.S.S COLLEGE, NEMMARA, NEMMARA COLLEGE P.O.PALAKKAD, KERALA-678508.
City/Town		NEMMARA
State/UT		Kerala
Pincode		678508

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. T. Sreekumar			
Phone no/Alternate Phone no.		04923244265			
Mobile no.		9495658646			
Registered Email		tsreekumar2004@gmail.com			
Alternate Email		nsscollegenemmara@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://nssnemmara.ac.in/?page_id=1285			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://nssnemmara.ac.in/?page_id=28463			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.25	2007	10-Feb-2007	09-Feb-2014
2	A	3.07	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			31-Mar-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
participation in NIRF		29-Oct-2018		15	

ranking

6

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	Students Research Project	KSCSTE	2018 365	10000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation DPR for RUSA 2. Applied for NIRF Ranking 3. initiatives for students participation in vollyball and basketball championship. 4. Hosting Calicut university czone vollyball championship 5. Initiative taken for students participation in A Zone ARTS festival of University of Calicut.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation DPR for RUSA 2. Applied for NIRF Ranking 3. initiatives for students participation in vollyball and basketball championship. 4. Hosting Calicut university czone vollyball	.DPR for RUSA submitted. . Applied for NIRF ranking .won Calicut university C zone volleyball championship.Hosted Calicut university C zone volleyball tournament.

championship 5. Initiative taken for students participation in A Zone ARTS festival of University of Calicut.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Council

18-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Choice Based Credit and Semester System with core courses, elective/complimentary courses and open courses. The college follows the academic guidelines framed the University of Calicut. In compliance with the curriculum, principal in thorough consultation with IQAC, works out a general academic calendar which is implemented through the Academic Audit Cell and the concerned Head of the department. Teaching schedules and time tables are prepared by departments which is reviewed through regular departmental meetings. Departments are given autonomy in devising their own teaching methodologies including group discussion, students seminar, peer teaching and ICT enabled teaching and learning. proportionate coverage of syllabus within stipulated period and conducting of internal examinations form part of the academic schedule. IQAC confirms that the results of the internal examinations are published by the departments and class wise PTS are convened after an evaluation by the tutor to discuss the progress and requirements of the students. Academically weak students are given extra care after evaluating their individual performance. Regular enrichment programmes and project works add to the over all enhancements of student quality.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate

Diploma Courses

Dates of

Duration

Focus on employ

Skill

Introduction	ability/entrepreneurship	Development
No Data Entered/Not Applicable !!!		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mushroom Cultivation	14/01/2019	25
Madhyama Vichinthanavum Malayala Bhashayum	20/02/2019	31
Communication and Soft Skill Development	16/11/2018	31
ornamental Fish Farming and Aquarium Management	13/12/2018	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Finance	38
BCom	Finance	45
MCom	Finance	4
BA	History	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback mechanism is an inclusive one that collects data on students opinion about the institution, department and individual faculty members. Towards the end of the academic year the outgoing batch of students are supposed to give their feedback regarding the college, department and teachers in a confidential manner. The students being the primary stakeholders, their feedback is given top priority. Programme wise and curriculum based feedback is collected from the students by the concerned Departments and transferred to IQAC for processing. The IQAC directly sent the feed back of teachers to the principal. Based on which Principal make an evaluation and steps taken for corrective measures. Council meetings are organised, wherein over all observation on the feedback made by the principal are put forward and the departments are instructed to base their action plan on it. Regular departmental meetings are conducted to discuss and chalk out programmes based on the students feedback, needed for the overall development. PTA meeting held at departments level serve to collect feedback from parents, the suggestions are discussed at the PTA executive committee meeting followed by general body meeting after which they are positively implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	31	3119	31
BA	Economics	51	3557	51
BA	History	51	2898	51
BA	Malayalam	31	2758	31
BBA	Finance	38	2117	38
BCom	Finance	63	3510	63
BSc	Instrumentation	30	561	30
BSc	Zoology	30	2304	30
BSc	Physics	21	1428	21
BSc	Mathematics	44	1072	44
BSc	Botany	30	2114	30
BSc	Chemistry	30	1716	30
MCom	Finance	17	699	17
MSc	Chemistry	12	769	12
MSc	Mathematics	15	271	15

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	1491	84	0	0	56

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	40	20	15	2	50

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system is available in this institution. The psycho social support for the students start from the time of admission. The Head of the Departments try to have a personal rapport with the parents and students while completing the admission process to have a knowhow of the background of each students. An induction programme for the first semester students is followed as a regular practice in our institution. This serve a lot to introduce the students to the semester system, which is completely new to them. matters of general discipline, formative evaluation and examination pattern is briefed during the session. The College follows a system wherein each teacher is assigned a batch of students and the teacher act as a mentor for the batch. it is the responsibility of the mentor to collect the personal profile of the student. mentor keeps a record of each and every detail pertaining to the student. Tutorial sessions provide opportunity to freely discuss any grievances or suggestions on the part of the students. Mentor identifies the academically weak students and also the top meritorious students and they are given special care and guidance through programmes like Walk With Scholar and Scholar Support Programme. The career guidance cell of the college makes it a point to organise personality and skill development programmes for holistic development of the student. Awareness classes on socially relevant issues supplements the academic development of the student. The Women Empowerment Cell of the College has proved to be a strong supportive unit which strives for the betterment of girl students through sessions helping them to identify their talents and potentials. Adequate guidance is also provided by individual departments to students preparing for competitive examinations. Motivation is given to all students to pursue higher education utilizing even a minor chance. Students also enjoy campus placement options.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1575	56	28.13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	46	11	2	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Thulasi K A	Assistant Professor	Pancharatna Award by JCI

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ALL	1	19/11/2018	17/05/2019
BA	ALL	2	30/03/2019	12/10/2019
BA	ALL	3	31/10/2018	03/04/2019
BA	ALL	4	30/03/2019	04/09/2019
BA	ALL	5	25/10/2018	09/02/2019
BA	ALL	6	14/03/2019	19/06/2019
BBA	BBAR	1	19/11/2018	17/05/2019
BBA	BBAR	2	30/03/2019	12/10/2019
BBA	BBAR	3	31/10/2018	03/04/2019
BBA	BBAR	4	30/03/2019	04/09/2019
BBA	BBAR	5	25/10/2018	09/02/2019
BBA	BBAR	6	14/03/2019	19/06/2019
BSc	ALL	1	19/11/2018	17/05/2019
BSc	ALL	2	30/03/2019	12/10/2019
BSc	ALL	3	31/10/2018	03/04/2019
BSc	ALL	4	30/03/2019	04/09/2019
BSc	ALL	5	25/10/2018	09/02/2019
BSc	ALL	6	14/03/2019	19/06/2019
BCom	BCM	1	19/11/2018	17/05/2019
BCom	BCM	2	30/03/2019	12/10/2019
BCom	BCM	3	31/10/2018	03/04/2019
BCom	BCM	4	30/03/2019	04/09/2019
BCom	BCM	5	25/10/2018	09/02/2019
BCom	BCM	6	14/03/2019	19/06/2019
MCom	MCM	1	28/11/2018	25/03/2019
MCom	MCM	2	13/06/2019	22/11/2019
MCom	MCM	3	20/12/2018	16/04/2019
MCom	MCM	4	10/07/2019	10/09/2019
MSc	ALL	1	28/11/2018	25/03/2019
MSc	ALL	2	13/06/2019	22/11/2019
MSc	ALL	3	20/12/2018	16/04/2019
MSc	ALL	4	10/07/2019	10/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is a major component of the curriculum adopted by the institution. Class tests are conducted by teachers regularly as a teaching learning activity. Two internal exams are conducted during each semester, the dates for which are marked in the Academic Calendar published at the beginning of each year. In case the students are unable to report on the day of these exams, retests are conducted. Students who miss both the internal exams for valid reasons are given chance to appear for a model exam based on the syllabus for the specific paper for the whole syllabus. Other students are also encouraged to take this test, as a preparatory exam. Students engaged in other activities like Sports, NSS, NCC and cultural activities are given the chance to appear for specific tests to make up for their absence during internal exams. Attendance is marked each hour, and the corresponding marks for attendance are also reckoned in the calculation of Internal assessment marks. In addition, the students make seminar presentations and submit assignments, the mark scored in which are also reckoned as internal Assessment Marks. The institution tries to incorporate innovative ways of modifying the internal assessments. oral exams and viva voce are conducted as part of these measures. Advanced learners are assigned as panelists for such oral tests and group discussions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A comprehensive teaching plan and list of extension activities to be undertaken is worked out by the concerned Departments at the beginning of each academic year. This is monitored by IQAC and suggestions are provided for alterations, if any. An academic calendar is chalked out by the IQAC keeping in view the academic calendar of the university. Teachers are expected to maintain an individual teaching plan and work diary for verification by the authorities. Periodic review through Departmental meetings offers effective implementation of the action plan. Any loss of working day due to unforeseen events is compensated by extra classes by concerned faculty. Class room teaching is also complemented by invited talks and seminars. Web and library resources are made use of procuring extensive knowledge in the field. Study tours and industrial visit supplement the learning process. Academic progress of students is monitored and evaluated through continuous evaluation through class tests, assignments and seminars. Common internal examinations are conducted twice a semester and results are published in the notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://nssnemmara.ac.in/?page_id=9689

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCM	BCom	Finance	58	55	94.8
BBAR	BBA	Finance	38	35	92.1
MCM	MCom	Finance	20	19	95.0
MA	BA	Malayalam	34	30	88.2
ECR	BA	Economics	55	52	94.5

HIR	BA	History	52	48	92.3
EGR	BA	English	34	29	85.3
MAT	BSc	Mathematics	44	44	100
MMS	MSc	Mathematics	12	12	100
CH	BSc	Chemistry	38	37	97.3
MCH	MSc	Chemistry	13	13	100
PH	BSc	Physics	25	20	80.0
SIS	BSc	Instrumentation	28	28	100
BO	BSc	Botany	24	24	100
ZO	BSc	Zoology	33	30	90.9

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://nssnemmara.ac.in/wp-content/uploads/2019/12/Student-satisfactory-survey18-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	125000	25000
Major Projects	1095	KSCSTE	2007000	800000
Students Research Projects (Other than compulsory by the University)	365	KSCSTE	10000	10000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	4	6
National	Commerce	3	0
International	Zoology	3	1.4
National	Zoology	2	0
International	Economics	2	5.7
International	Sanskrit	1	4.2
National	Sanskrit	1	0
National	History	2	0
International	History	2	3.0
International	Chemistry	1	1.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
Zoology	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Markets in the Urban Space of Palakkad:18651930	Mrs.Anita P	Proceedings of South Indian History Congress	2018	0	N.S.S.College, Nemmar	0
Microbiological	Dr.Sreedevi N Kutty	International Interd	2019	0	N.S.S.College, Nemmar	0

Pollution Assessment in Major Tourist beaches of Kerala		disciplinary Research Journal			a	
Gondal Development and gametogenesis in the threatened freshwater Siluroid fish Horabagrus Brachysoma	Dr.Laekshmi R Chandran	Indian Journal of Fish	2018	0	N.S.S.College, Nemmar	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	1	0	0
Presented papers	3	6	0	0
Attended/Seminars/Workshops	2	1	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood relief Activities	NSS, Alumni, PTA, College Management, NCC	8	40
Social Extension	NSS, English Department, History	6	50
Academic Extension	Chemistry, Botany and Political Science Department	9	20
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	College	Summer Internship	1	15
National Blood Donors Day	NCC	Voluntary Blood Donation	6	65
International Women's Day	Women's Cell	celebration	15	32
Environment Day	NCC	Awareness on Conversion of Earth	2	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PG Project	Project Work	CUSAT	01/03/2019	31/05/2019	8
PG Project	Project Work	BARC	01/03/2019	31/05/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1188009	1188009

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	16.05	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28118	360000	85	92000	28203	452000
Reference Books	7834	57500	5	2200	7839	59700
Journals	10	4000	3	1250	13	5250
e-Journals	6000	0	0	0	6000	0
e-Books	3135000	5900	0	0	3135000	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	73	3	68	2	6	5	12	1000	0
Added	0	0	0	0	0	0	0	0	0
Total	73	3	68	2	6	5	12	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	1000000	188009	188009

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Set of Rules and regulations are framed by the College Council as per the instructions from management , University and Government from time to time.

http://nssnemmara.ac.in/?page_id=501

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA Cash Award	15	30000
Financial Support from Other Sources			
a) National	Various	128	696750
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	11/09/2018	108	nil
yoga classes for teachers and students	11/07/2018	40	bhodhi ashram, Alathur
Personal Counselling	10/10/2018	9	nil
Group Counselling	12/02/2019	150	nil
Karatte Classes	13/08/2018	18	Nemmara Caratte Training Academy

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Psc coaching	35	0	15	0
2018	NET Coaching	10	0	4	0
2019	Career Counselling	0	66	0	15
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	various	120	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	18	NSS College Nemmara	BBA	Govt.College , Chittur, NSS College Nemmara, S.N .College, Alathur, Calicut University, CMA Thrissur	M.Com, M.B.A. , CMA,
2018	11	NSS College Nemmara	B.Com	CMA , Thrissur, NSS College Nemmara, Various M.B.A. Institute	CMA, M.Com, M.B.A.
2018	5	NSS College	Instrumentation	CUSAT, School of Instrumentation	M.Sc. Instrumentation &

				tation,Kottayam	M.Sc Bio Medical Instrumentation
2018	10	NSS College Nemmara	Economics	IGNOU,Kerala Varma College,Thrissur, University of Calicut,Govt.College, Chittur,NSS College Ottapalam	M.A.Economics
2018	14	NSS College Nemmara	Botany	Various	M.Sc.,B.Ed.
2018	13	NSS College Nemmara	Physics	NSS College Ottapalam, Sree Vysa College, Calicut University, Central University Hyderabad,Victoria College	M.Sc.Physics, B.Ed.
2018	19	NSS College Nemmara	English	Various	M.A.English, M.B.A., LLB
2018	8	NSS College Nemmara	Chemistry	Various	M.Sc.Chemistry
2018	6	NSS College Nemmara	History	Various	M.A.History, B.Ed.
2018	13	NSS College Nemmara	Mathematics	NSS College Nemmara,CUSA T,Chittur College, B.ED College, P.G.Distance	M.Sc.Mathematics,M.Sc.Statistics,B.Ed.
2018	8	NSS College Nemmara	Zoology	Various	M.Sc.Zoology, B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	2
CAT	5
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cultural activities	Calicut University Azone Fest	69
Cultural Activities	Calicut University Interzone	24
Sports Volleyball	University	12
Sportsbasketball	University	11
Boxing	university	1
Annual Sports day	College	60
Management Fest	college	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an elected College Union which organises all the major programmes in the Colleges. The union comprises executive members headed by the chairperson. In addition, each class is represented in the union by a Class representative. The College union organises Curricular and extra curricular activities. The activities of department associations are launched each year with an eminent academician, being invited as a guest speaker. The department council ensures the extension activities of the department, involving each and every student. Each department has ancilliary clubs to promote cocurricular activities and skill enhancement programme. The clubs are headed by student representative. The teachers in charge ensures the implementation of the activities as per plans. The NCC, NSS and sports units of the college has student secretaries and captains who coordinate the activities of the unit. The College has other cells like Grievance Readressal, Anti Ragging, Women Empowerment, Entrepreneurship Development, Blood donation and Career Guidance. Students representatives are part of each of these bodies and they ensure the effective functioning of these bodies. The College union coordinates the participation of the students in the literary and cultural events organised by the University at Zonal and inter Zonal levels. The student leaders, NCC and NSS volunteers were actively involved in the relief activities initiated by the college in the aftermath of natural calamities like the flood and landslides. They did voluntary work in the flood relief camps and rendered remarkable services.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

35000

5.4.4 – Meetings/activities organized by Alumni Association :

General body meeting 1 Executive body meeting 6 Farewell to retiring teachers.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- 1.The matters at the department level are discussed by the HOD with the faculty team in consultation with the Principal. This gives the faculty a sense of belonging and pride in the institution and this brings out the best in them.
- 2.There is a staff club in the College which is an unofficial body but operates as unifying factor among the members of staff and organizes various social cultural and welfare activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	faculty members as board of study members, associated with the framing and restructuring of the syllabus in the coming academic years, inclusion of audit courses and MOOCs for credit earning by students.
Teaching and Learning	continuous teaching, learning and evaluation process strengthened during the year
Examination and Evaluation	Examinations were conducted as per University notifications, periodic internal exams were conducted.
Research and Development	Research committee formed to promote research culture in the institution
Industry Interaction / Collaboration	Interaction with industry is promoted among PG students through their project work
Admission of Students	Centralised Admission Process followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Communication between different departments are done electronically. Library automation has been initiated by the use of KOHA software

Administration	The Administrative work is now partially computerised.
Finance and Accounts	Salary of faculty members and office staff is directly transferred to the bank account. Salary bills are prepared by using the SPARK software implemented by the Government of Kerala. Payment for the work orders is done through PFMS as per the the government guidelines.
Student Admission and Support	The entire admission process is done online. The college admits students through the Common Admission Procedure of the University of Calicut. The subsequent support measures for scholarships and examinations are also done online.
Examination	The registration of students for University exams is done online. The internal marks are also uploaded online. The results are likewise declared online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Awareness Class on online AQAR submission	Awareness Class on online AQAR submission	13/08/2018	13/08/2018	38	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Refresher Course	1	04/07/2018	28/07/2018	21
Refresher Course	3	18/07/2018	07/08/2018	21
Short term Course	1	24/09/2018	28/09/2018	5
Short term Course	1	10/12/2018	15/12/2018	5
FDP	1	10/12/2018	15/12/2018	5
Short term Course	3	25/05/2019	30/05/2019	5
Orientation Programme	3	16/01/2019	12/02/2019	28
Orientation Programme	1	12/09/2018	09/10/2018	28
Refresher Course	1	04/07/2018	24/07/2018	21
Refresher Course	1	12/11/2018	25/11/2018	14
Refresher Course	1	24/10/2018	13/11/2018	21
induction Programme	1	02/05/2018	31/05/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Canteen, cooperative store, salary advancing in times of need and all other facilities offered by the Government of Kerala.	Canteen, cooperative store, salary advancing in times of need and all other facilities offered by the Government of Kerala.	government aid for minorities (OBC and others), SC/ST Scholarship, Alumni scholarship, PTA scholarships, Scholarship for differentlyabled students,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is a government aided institution. Financial audit is done regularly as per Government of Kerala regulations and Accountant General (Kerala). Internal audit is regularly conducted by the management. In addition to these the funds received from external agencies are audited by a practicing Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumini	35000	financial assistance to ongoing students
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6.4.3 – Total corpus fund generated

35000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Members from Head Office
Administrative	Yes	Govt.	Yes	Members from Head Office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA gives funds for scholarship to students. Renovation of infrastructure PTA provides funds for payment of Remuneration to guest teachers
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6.5.3 – Development programmes for support staff (at least three)

1Computer Training Programmes 2 Classes on Office Management System 3 Yoga Classes
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Applied for RUSA Fund for Infrastructural Development 2 Going for NIRF Ranking 3. Encourage Students to Participate in various cultural and sports activities at university level. 4. Started Value added Courses.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Awareness Class on online AQAR submission	13/08/2018	13/08/2018	13/08/2018	45
2018	Seminar on Recent Trends in Banking	09/10/2018	09/10/2018	09/10/2018	38

2019	Workshop on effective learning	03/01/2019	03/01/2019	03/01/2019	32
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Gender Equality	13/11/2018	14/11/2018	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	5	16/08/2018	20	flood relief	rehabilitation	75
2018	7	7	21/12/2018	10	camp	disaster management	62
2019	1	1	10/01/2019	5	survey	estimation of loss due to flood	56

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book and College Calendar	11/07/2018	All stakeholders have to go through the hand book and strictly follow the instructions and code of conduct stipulated by the

college. Any one act against the code of conduct is punishable.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1 ENVIRONMENTAL DAY	05/06/2018	05/06/2018	96
2 WORLD DAY AGAINST CHILD LABOUR	12/06/2018	12/06/2018	43
3 WORLD BLOOD DONOR DAY	14/06/2018	14/06/2018	126
4 INTERNATIONAL YOGA DAY	21/06/2018	21/06/2018	194
5 WORLD TOURISM DAY	27/09/2018	27/09/2018	54
6 WORLD FOOD DAY	16/10/2018	16/10/2018	32
7 WORLD SCIENCE DAY	10/11/2018	10/11/2018	26
8 HUMAN RIGHTS DAY	10/12/2018	10/12/2018	70
9 WORLD CANCER DAY	04/02/2019	04/02/2019	67
10 INTERNATIONAL WOMENS DAY	08/03/2019	08/03/2019	49

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Took inventory of Ewaste and steps taken to dispose it 2. College decided to make this campus plastic free. 3. Insist students and staff members to minimise the consumption of electricity during day time in order to minimise global warming. 4. Measures taken for rain water harvesting 5. Initiatives taken for Renewable energy sources and planted trees in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: All are Equal Uniform for all Student. By insisting uniform for both girls and boys, the institution is establishing social justice and eliminates discrimination. This creates a feeling of oneness, which can be promoted by removing the messages of social and economic status carried by clothing, rather than the segregation that occurs without uniforms. Safety of students is a major concern of the institution. Students are the real wealth of any nation. So building up of students with character is the major responsibility of the institution where those are studying. The college adopts a different policy to ensure cent per cent accomplishment of the goal. Wearing of uniform is a must to the students of this institution. To ensure this, tutor of each class is authorized to monitor. Each year the colour pattern of the uniform for first years will change from those of the second and third years. Each student who gets enrolled in this college can use the same uniform till the end of his final year/semester. This will help to identify the class of the student. The supply of uniform material is done through college cooperative store which helps the students to be a part of social commitment.

Best Practice 2: Stepping stone to Vasudhaiva Kutumbakam Staff Club The one and only one club that includes each and every member of the teaching and non teaching staff of our organization in which all are equally designated and create a feeling of one family. The aim is to Infuse an ambiance and create an atmosphere of Oneness among the staff and thus enhance the chances for bringing the best by supporting each other at all phases of individual and institutional

development. This creates a conducive and symbiotic atmosphere which will directly influence the students, as a role model, and indirectly help in imparting all the virtues of collective work which they should emulate in creating a better society. Whatever we learn from books is bound to relapse in the long run, but what we should learn is to be a responsible human being worth living for the society. Whatever be the Qualifications and Degrees we acquire, it becomes a burden on the society if she/he fails to respect and understand the virtues of an individual who badly needs his or her help. This can only be achieved through understanding each other and thus find a world that is beyond the 'I'. Such a practice by the staff of this college will effectively convey the message to students of what an Individual should strive to contribute to society and as a corollary gain new heights in society. The following provides a glimpse of what we try to unburden ourselves from fulfilling this responsibility: 1. Staff Club and its executive committee conducts regular meetings 2. We celebrate all the important festivals (under the auspices of staff club) like Onam, Christmas, and New Year etc. 3 During these we engage in all types of game and grand feasts are also organized. 4 We respect the valuable contribution of each individual in our college and give them an unforgettable sendoff whenever they leave this institution. 5 Whenever someone retires from this institution we gratefully mention all their valuable contributions to the growth of the organization and wish them all the best with one heart. 6 Yearly we conduct Staff tour to strengthen the cohesion. 7 Staff club supports the needy of the society by its entire means..

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://nssnemmara.ac.in/?page_id=9689

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution : The college was instituted as the one and only college in the Nemmara region. It has remained committed to this ideal as it moves towards its fifty one year. This is especially significant when compared with the fate of other instituted later in the region, which have had to diverge from their original vision due to the challenges in the field of higher education. Course demand : The management of the college, the N.S.S. Central Committee , has a lang standing reputation for years in the field of education. This gives the programmes offered in the college a distinctive brand value, a fact that is reflected in large number of applications received for the programmes offered by the college. Courses : Today, the college has 12 UG, 3 and PG departments VISION : The institution works with a broad vision to empower society through knowledge and to equip it to face the challenges and needs of emerging world. "Empowerment through Uncompromising Quality Education" is the vision of our institution. The prime endeavor of the institution is the empowerment of society, especially the socially and economically backward community of the area through knowledge and to equip it to face the challenges and needs of emerging world. Mission: 1. Towards excellence through hard work and commitment 2 To provide quality education for all with minimum financial burden 3 To train the students in social services and environmental problems 4 To develop empathy towards fellow being thus promoting love, affection, compassion and to make them good citizens. 5 To appreciate and respect all faiths, foster self and community development and promote religious harmony leading to national integration 6 To create a teaching learning environment conducive to the pursuit of higher knowledge, relevant skills and experience 7 To include new developments in education into the curriculum so as to promote academic advancement leading to national development 8. To develop skilled personnel

through vocational and entrepreneurial education 9 To create research environment which can lead to consultancy and extension

Provide the weblink of the institution

<http://nssnemmara.ac.in/>

8.Future Plans of Actions for Next Academic Year

Curricular Development :1. Initiate the process to commence new Post Graduate programme in Economics and Botany and Research Centers in the Departments of commerce and chemistry. 2 Offer new Certificate courses in various disciplines . 3 Introduction of out of the classroom learning system with MoUs and linkages with centres of excellence in each discipline. 4 training on employable short term courses 5 Planning for the construction of a new Library block with state of the art facilities 6 Augment the number of scholarships 7. Support research initiatives among faculty by funding projects and workshops, and facilitating travel grants for the purpose of research. 8. Help in the Rebuild Kerala Initiative by constructing houses and investing in agriculture and energy conservation in the villages affected by the recent floods in the state.