

# PROGRAMME OUTCOME AND SPECIFIC OUTCOME



IQAC NSS NEMMARA

The Institution offers programmes sanctioned by the University of Calicut and the broad framework of the National Policy on Education and Global standards are incorporated in the University Curriculum. Accentuating the knowledge and learning process is the fulcrum of higher education. Broadening the horizon of academic learning by incorporating various participatory mechanisms to shape a new dawn in higher education is an ongoing effort of our Institution.

The academic learning efficacy of any programme and courses depends on the Programme Outcomes and Course Outcomes. The college has developed its POs and COs with a particular view taking into consideration the mission and goals of the programmes. For all the undergraduate and postgraduate programmes, the POs and COs are drafted following discussions with all the stakeholders.

The programmes offered by College cater to multiple interests

of the student community and also at building the human capital needed by the society and nation. The programme outcomes and course outcomes are primarily designed at imparting knowledge and skills which is critical for building students' competence and personality. These learning outcomes focus on values and ethics along with enhancing their interpersonal communication skills. The POs/COs are thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change.

### NSS COLLEGE, NEMMARA

## Course Outcomes, Programm Outcome and Program Specific Outcomes

- Commerce & Management
- History
- Economics
- English
- Malayalam
- Mathematics
- Physics
- Chemistry
- Botany
- Zoology
- Sanskrit
- Hindi
- M.Com
- MSc Chemistry

### N.S.S COLLEGE NEMMARA

### POST GRADUATE DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES

### **Bachelor of Commerce (B. Com)**

### **Programme Outcomes (PO)**

- PO 1. To equip students to exploit opportunities being newly created in different industries, service sectors etc.
- PO 2. To provide effective business and professional communication skills for the students.
- PO 3. To develop self-employment and entrepreneurial skills among students so a s to make them competent in the career.
- PO 4. Capabilities for students to make decisions at personal and professional level will increase after the completion of the course.

### **Programme Specific Outcomes (PSO)**

- PSO 1. Students will be able to do their higher education and can make research in the field of finance and commerce.
- PSO 2. Students will learn new developments in advanced accounting which is useful for their careers in business.
- PSO 3. Students will gain in depth knowledge in different areas of commerce, finance, auditing, taxation, accounting, management etc.

### **Course Outcome (CO)**

### **SEMESTER ONE**

### **BCM1B01 BUSINESS MANAGEMENT**

### **Course Outcome**

The study approach enables students to understand and analyze different aspects of management to become skilled manager in a corporate business world. On completing the course students will be able to

- 1. Familiarize the students with current management practices.
- 2. Understand the importance of ethics in business.
- 3. Acquire knowledge and capability to develop ethical practices for effective management.

### **BCMIC01 MANAGERIAL ECONOMICS**

### **Course Outcomes**

This course aims to equip the students with the concepts and principles of economics relevant for business and managerial decision making. On completing the course students will be able to

- 1. Acquire knowledge regarding relevant economic concepts applicable in managerial decision making.
- 2. Design competition strategies including costing, pricing, product differentiation and market environment according to the natures of products and the structures of markets.
- 3. Make optimal business decisions by integrating the concepts of economics.

### **SEMESTER TWO**

### **BCM2B02 FINANCIAL ACCOUNTING**

### **Course Outcomes**

This course designs to equip the students with skills for the accounting business entities. It also intends to provide knowledge about the preparation of final accounts of proprietary concerns accounting for issue of securities and recent changes in accounting standards etc. On completing the course students will be able to

- 1. Equip with the skills of preparing financial statements for various types of organization.
- 2. Acquire knowledge about financial reporting standards and to understand corporate accounting methods.

### **BCM2C02 MARKETING MANAGEMENT**

### **Course Outcomes**

The course intends to provide an insight with marketing principles and also to familiarize them with the process of marketing in modern business firm. On completing the course students will be able to

- 1. Understand about the concepts, principles, tools and techniques of marketing.
- 2. Familiarize with latest trends in marketing.

### SEMESTER THREE

### **BCM3A11 BASIC NUMERICAL METHODS**

### **Course Outcomes**

The course equip the students to acquire knowledge of numerical equations, matrices progression, financial mathematics and descriptive statistics. On completing the course, the students will be able to understand theses concepts and their applications.

### **BCM3A12 PROFESSIONAL BUSINESS SKILLS**

### **Course Outcomes**

The course equips the students with professional business skills for coping the micro and macro environment. On completing the course students will be able to

- 1. To update and expand basic informatics skills of the students.
- 2. To equip the students to effectively utilize the digital knowledge resources for their study.

### **BCM3BO3 BUSINESS REGULATIONS**

### **Course Outcomes**

The course acquaints the students with knowledge about regulatory frame work for business entities. On completing the course students will be able to

1. Familiarize with certain statutes concerning and affecting business organisations in their operations.

### BCM3BO4 CORPORATE ACCOUNTING

### **Course Outcomes**

The course outcome is to enable students to understand the basic and fundamental concepts

of corporate accounting and make them aware of major changes introduced in the areas of corporate accounting. On completing the course students will be able to

1. Acquire conceptual knowledge of the fundamentals of the corporate accounting and the techniques of preparing the financial statements.

### **BCM3C03 HUMAN RESOURCES MANAGEMENT**

### **Course Outcomes**

This course aims to familiarize the students with major concepts of human resource management. On completing the course students will be able to

- 1. Familiarize with different aspects of managing human resources in an organization.
- 2. Equip with basic knowledge and skills required for the acquisition, development and retention of human resources.

### SEMESTER FOUR

### **BCM4A13 ENTREPRENEURSHIP DEVELOPMENT**

### **Course Outcomes**

This course provides an insight to students about entrepreneurship traits and qualities and on completing the course students will be able to

- 1. Familiarize with the concepts of entrepreneurship.
- 2. To identify and develop the entrepreneurial talents of the students.
- 3. To generate innovative business ideas in the emerging industrial scenario.

### **BCM4A14 BANKING AND INSURANCE**

### **Course Outcomes**

On completing the course students will be able to

- 1. Acquire knowledge about basics of Banking and Insurance.
- 2. Familiarize with modern trends in banking.

### **BCM4B05 COST ACCOUNTING**

### **Course Outcomes**

The course objective is to acquaint the students with the basic concepts and tools for Cost accounting. On completing the course students will be able to

- 1. Familiarize with the various concepts and elements of cost.
- 2. Cost consciousness in cost control and reduction.

### BCM4B06 CORPORATE REGUALTIONS

### **Course Outcomes**

The course objective is to familiarize the students with corporate law and to make them aware of the applications of importance of company law in the management of organization. On completing the course students will be able to

1. Familiarize with corporate laws and to make them aware of the importance of corporate governance in the management of organisations.

### **BCM4C04 QUANTITATIVE TECHNIQUES FOR BUSINESS**

### **Course Outcomes**

The outcome of the course is to familiarize students with the use of quantitative techniques in managerial decision making. On completing the course, the students will be able to

- 1. Understand and develop knowledge base of various concepts of quantitative techniques.
- 2. Develop skills for effectively analyze and apply quantitative techniques in decision making.

### SEMESTER FIVE

### **BCM5B07 ACCOUNTING FOR MANAGEMENT**

### **Course Outcomes**

The objective of the course is to give a conceptual understanding of methods and techniques of management accounting practices in various organizations. On completing the course, the students will be able to

- 1. Understand the concepts and relevance of management accounting.
- 2. Understanding about the use of accounting and costing data for planning, control and decision making process.

### **BCM5B08 BUSINESS RESEARCH METHODS**

### **Course Outcomes**

The course objective is to provide an insight in to the fundamentals of business research and to acquire practical knowledge and required skills in carrying out research. On completing the course, the students will be able to

- 1. Understand and develop insight and knowledge base of various concepts in research.
- 2. Develop skills for conducting business research.

### **BCM5B09 INCOME TAX LAW AND ACCOUNTS**

### **Course Outcomes**

The course aims to familiarize the students with the concepts and practices of Income tax.

On completing the course, the students will be able to

1. Equip with application of principles and provisions of Income Tax Act 1961 amended up to date.

### BCM5B10 FINANCIAL MARKETS AND SERVICES

### **Course Outcomes**

The course objective is to impart knowledge about the recent developments in the area of Indian financial system. On completing the course, the students will be able to

1. Understand about structure, organization and working of financial system in India.

### BCM5B11 FINANCIAL MANAGEMENT

### **Course Outcomes**

The course aims to provide basic knowledge about the various concepts of financial management and its application in decision making. On completing the course, students will be able to

- 1. Familiarize with the concepts, tools and practices of financial management.
- 2. Understand the decisions and processes of financial management in a business firm.

### **SEMESTER SIX**

### **BCM6B12 INCOME TAX AND GST**

### **Course Outcomes**

On completing the course students will be able to

1. Equip with application of principles and provisions of Income Tax Act 1961 and GST Act 2016.

### BCM6B13 AUDITING AND CORPORATE GOVERNANCE

### **Course Outcomes**

The course aims to provide a basic knowledge about auditing and corporate governance. On completing the course students will be able to

1. Understand the auditing principles and techniques and to familiarize with issues and practices of corporate governance in the global and Indian context.

### **BCM6B14 FUNDAMENTALS OF INVESTMENT**

### **Course Outcomes**

The objective of the course is to enable the students to acquire the basic knowledge of different avenues of investment. On completing the course students will be able to

- 1. Familiarize with the world of investments.
- 2. Understand the theoretical frame work for the analysis and valuation of investments.

### **BCM6B15 FINANCIAL DERIVATIVES**

### **Course Outcomes**

This course aims to provide the students with an understanding of the various financial derivatives available in the financial sector in India. On completing the course students will be able to

1. Know about various risks associated with the derivatives available in the Indian and global financial markets.

### **B.A. HISTORY**

### **PROGRAMME OUTCOMES**

Studying history is indispensable in our times. It helps in developing a sense of observation and also understand how people and societies and people behaved. A proper Historical knowledge is important for understanding WHAT had actually happened in the past, HOW it happened and WHY it so happened. A sense of objectivity is to be developed. Earlier historical studies were merely concentrated on the

political aspects of the past but today it has become a discourse on the impact of various historical events in shaping the contemporary life of the people. In accordance with the present concept of history, under graduate courses are designed to create a sense of the past, present and future by emphasizing the interdisciplinary method. Studying history objectively helps students to understand the issues deeply and enquire as to why the things are the way they are.

Writing history today underscores the process of reconstructing the past with complete reference to the sources of information; more, the historian is now expected to explain the reasons for arriving at a conclusion, in other words, a mere description of events does not suffice any more. In order to do this, students must find evidence about the past, ask questions of that evidence, need to take different approaches for research, and come up with explanations that make sense of what the evidence says about the peoples, events, places, and time periods under consideration. Thus historical interpretations are constantly changing and evolving.

### PROGRAMME SPECIFIC OUTCOMES

The course that we teach our undergraduate students not only satisfies these conditions moreover it discusses the methodology of history, regional, national and world history of various periods of the past. It is thus expected that a student who has successfully completed her undergrad studies with history as a subject of study would:

- 1. Students would be able to know their past and would be able to form a logical connection between the past and the present.
- 2. Students should understand basic skills for research & writing, tools of historical analysis and understand academic honesty, a concept

presented to them in history classes.

- 3. They would learn how to trace back their own history with the support of various sources of information.
- 4. Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of the centuries & their present existence.
- 5. This would create interest in some of them to go for post-graduation and write academic papers in future.

### **History**

### Core course outcome

HIS1B01 The Trends in Historiography	This is designed to make the students understand the major trends in historical writing and thought and to have a basic knowledge about the subject.			
	<ul> <li>Develop a sense of historical writing</li> <li>Understand the philosophical base of history</li> <li>Inculcate the habit of evaluating historical writings</li> <li>Instill the spirit of scientific enquiry</li> </ul>			
HIS2B02	This helps the students to get knowledge about the basic			
Trends in Indian Historiography	understanding about historiography in the Indian context.Basic ideas about major trends is unveiled.			
	<ul> <li>Recognize the philosophical base of Indian history</li> <li>Acquire the sense of historical writing</li> <li>Promote a sense of historical writing of our land</li> </ul>			
HIS3B03 World History 1	Aims to provide a historical outline about the ancient world			
	<ul> <li>To analyse the nature and behavior of pre-literate and</li> </ul>			
	non-literate people of the world in the early period.			
	• Students will be familiarized with various societies and			
	their achievements			

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HIS3B04	Aims to provide a broad historical outline about India, age old				
Indian History 1	culture, first phase of urbanization in north, gangetic plains role				
	in socio-political foundation ,Mauryans and social formation.				
	<ul> <li>Acquire knowledge about the patterns social life existed</li> </ul>				
	in India during the early period.				
	• Students can learn cultural changes and influence of				
	geographical and climatic conditions.				
	<ul> <li>It enables them to analyses the progress achieved by</li> </ul>				
	the people in different periods				
HIS4B05	This course designed to create awareness about medieval				
World History 2	world through which students could know different world				
World History 2	systems, society, economy ,culture of Central Asia, West				
	Asia, East Asia and how intellectual interchange took				
	place.				
	• Enable the students to understand about the nature of				
	medieval European society				
	<ul> <li>To understand the contributions of Arabs civilization</li> </ul>				
	<ul> <li>Help to understand about the various ideologies of that</li> </ul>				
	time				
HIS4B06	Highlights the nature of state and society in medieval India, State				
Indian History 2	formation economic pattern, social and cultural transformation				
	about Indian ocean and Arabian Sea, their role and influence.				
	• To understand the Islamic culture and its expansion.				
	To understand the contributions of Persian and Turkish				
	rulers in the realm of administration, trade, monetary system,				
	law and order.				
HIS5BO7	This course designed in such a way as to make the students				
World History 3	aware of major events in the world, provide basic				
	understanding of economic ,social, political ideas exposing the				
	miseries of wars, emphasizing the need for democracy and				
	international peace.				
	Students will understand the major events, personalities,				
	ideologies				
	Major revolutions, political processes turning points in world				
	history				

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HIS5B09 Kerala Society and Culture: Ancient and Medieval	An overview is provided to the students of state and society in premodern kerala society.
	<ul> <li>Students will learn a brief narrative of historical events of the growth of Kerala from a geographical division to a political entity</li> <li>Students will perceive the knowledge a chronological framework of the history from the very early ageitself</li> <li>Students will observe the significance of various source materials for the reconstruction of Kerala history and the they will also learn to distinguish between primary and secondary sources</li> <li>Students will comprehend the development of various political setup in the history of Kerala</li> </ul>
HIS5B08 Indian History 3	Creates an understanding about nature of Indian state in the medieval times
HIS6B11	<ul> <li>Helps to understand the political changes of India in the medieval period.</li> <li>to understand the Islamic culture and its expansion.</li> <li>.to understand the contributions of Persian and Turkish rulers in the realm of administration ,trade, monetary system, law and order.</li> <li>changes in the outlook toward Religious-Bhakti movements, Foundation of Ibadat Khana, Dinillahi ,Sufism etc.</li> <li>Architectural contribution of Sultanate</li> </ul>
India History 4	Helps in understanding the background for colonial domination and the series of issues leading to the struggle for independence
	<ul> <li>Enable the students to recognize the socio economic and political conditions of pre European era in India</li> <li>Identify the methods and tactics adopted by the british to control Indian political and economic life</li> <li>Develop practical skills in the study and understanding of historical events in national movement</li> <li>Enable the students to aware about the events leads making of Indian constitution and its application in Indian democracy</li> </ul>

HIS5DOI	Imparts knowledge about Kerala and India, their tourist				
Historical Tourism	potential and the need for sustainable tourism				
	Students will understand the major tourist places				
HIS6B19(Elective)	Aims to create a basic understanding about human rights,				
History of Human	evolution, the challenge, how its protection is guaranteed				
rights	Evolution of human rights				
	Challenges, violations, interventions				
HISI(2)CO1(complem	Designed to introduce the students of allied disciplines of				
entary)HIS4(3)CO1	history as complementary course, focusses on modern India,				
Modern Indian	colonialism, national movement, Gandhian era				
History	Focusses on India from the colonial days to the				
	present times				
	The colonial policies, the colonial rule, the national				
	movement, long period of struggles, Gandhi's ideas, idealogy				
HIS(2)C03,HIS4(3)C	Designed for allied subjects ,as a complementary course,				
O3,Social and	emphasis is on social and cultural history of Britain				
Cultural History of	Main focus on history of Britain, its evolution,				
Britain	culture, society.				
	Early history to that of mercantilism, its rise as a colonial				
	power, Elizabethan, Victorian ages				

HIS6B14 Indian	This course gives a picture of diverse culture in multi cultural				
heritage and	systems, values, and ideologies of India of secular				
plurality of cultures	movements.				
	Unity in diversity				
	Nation building process through the realization of these				
	values and ideologies of secular movements				
HIS6B15	To know whether the students has understood the				
Course Work	different techniques and methods of writing history,				
-Dissertation	how to write local history and thereby enrich the				
	knowledge				
	<ul> <li>Students will find, interpret, and use primary sources appropriately analyze the context in which the sources were created</li> <li>Students will able to differentiate primary and secondary sources</li> <li>Students will quote the sources accurately and effectively</li> <li>Students will develop knowledge of the chronology, narration, geographical features, major events, cultural heritage, personalities and turning points of the history of their local area</li> <li>Students will present orally their research in an organized, coherent, and compelling fashion through viva voce</li> </ul>				

### **BA ECONOMICS**

### **Programme Outcomes**

PO: 1. Students understand the theoretical and practical knowledge that makes accurate analysis of the economic situation possible. PO: 2. Students understand and evaluate the interrelation between the economy and society.PO: 3. Students understand and evaluate the economic problems from a global perspective and take a local approach to solving them. PO: 4. Students understand different economic system and analyse the implications of decisions related to economic policy.PO: 5. Students respond to the economic problems arising from society in general and the different units that interact therein (e.g. institutions, private companies and sectors of the economy).PO: 6. Students assimilate skill needed to carry a careers in government and private enterprise as well as those pursuing graduate degrees in professional schools or in the field of economics.PO: 7. Students develop the attitude to conduct research in the socio economic issues arising intheir environment.PO: 8. Students assimilate the necessary skills for analyzing the data set related to socioeconomic issues.PO: 9. Students develop the capacity to analyze the sociopolitical and economic issues in thelanguage of an economist.PO: 10. Students analyse economic data, interpret the economic events and visualise the economic future of the nation.

### **Programme Specific Outcomes**

PSO: 1. Students critically evaluate and apply the theories and techniques of economics. PSO: 2. Students demonstrate subject-specific thinking skills that are readily transferable to problem solving and decision making in a wider context. PSO: 3. Students develop interest for lifelong learning, employing a range of practical and professional skills. PSO: 4. Student find, evaluate, synthesize and use information from a variety of sources PSO: 5. Students articulate an awareness of the social and community contexts within their disciplinary field PSO: 6. Students assimilate knowledge of fundamental concepts and theoretical propositions PSO: 7. Students understand the methodology by which economic ideas are framed, tested and modified. PSO: 8. Students take up a career in economics and related areas. PSO: 9. Students analyse the economic issues of national and international importance and realize the dynamics behind them. PSO: 10. Students generalise how the economic policies of the government and governmental institutions affect the common people. PSO: 11. Students critically evaluate and apply the theories and techniques of economics. PSO: 12. Students demonstrate subject-specific "thinking" skills that are readily transferable to problem solving and decision making in a wider context.)

### **Course Outcomes**

Semester	Course code	Name of Course	Outcome		
I	ECO1 B01	Microeconomics I	Students explain what economics is and explain why the subject is important		
II	ECO2 B02	Macroeconomics I	Students understand and generalize the concept of money and money supply in the economy and evaluate monetary policy of different Governments		
III	ECO3 B03	Quantitative Methods for Economic Analysis I	Students understand the skill in statistical and mathematical techniques that are required for a meaningful study of applied economics and for carrying out empirical analysis.		
	ECO3 B04	Microeconomics II	Students define and analyses the characteristics of different market structure		
IV	ECO4 B05	Quantitative Methods for Economic Analysis II	Students understand and demonstrate sound quantitative skills to collect analyse and interpret empirical data related to socio-economic issues.		
	ECO4 B06	Macroeconomics II	Students understand and analyse the reasons for economic recessions and suggest the appropriate instruments of monetary and fiscal policy.		
V	ECO5 B07	Fiscal Economics	Students understand various concepts of tax, explain the tax and non tax revenue and compare and contrast the direct tax and indirect tax and its benefits.		
	ECO5B08	Indian Economic Development	Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.		
	ECO5 B09	Economics of Capital Market	Students understand the basic structure of financial system and classify financial market, financial instruments, financial assets, financial institutions and financial services		
	ECO5 B10	Mathematical Economics	Students understand the language of mathematical economics and internalize how the whole body of economics is been influenced by mathematical science.		
VI	ECO6 B11	Financial Economics	Students understand risk and return and analyse various types of risks. They evaluate the measurement of risk and return of an asset, measurement of risk and return of a portfolio.		
	ECO6 B12	International Economics	Students identify the issues and prospects of current international trade order with respect to India and its major trade partners		
	ECO6 B13	Development of Economic Thought	Students understand developments in major field of economics and explain different Schools of thought in economics.		
	ECO6 B14	Economics of Growth and Development	Students understand the theoretical framework for growth and development discourses under different schools of economic thoughts and develop better insights and knowledge on issues and challenges on economic development.		
	ECO6 B15	Project/Research methodology	After completing this course the students prepare researchprojects and work with a research problem.		

### BA ENGLISH LANGUAGE AND LITERATURE

### PROGRAMME OUTCOME

- 1. Enable students to gain certain skills, like the ability to read, interpret and evaluate texts through the study of literatures in English.
- 2. Acquire the ability to speak, write, read and listen clearly for effective communication.
- 3. Explore wider and universal issues, promoting students' better understanding of themselves and of the world around them.
- 4. To equip students with critical reading and thinking habits and to familiarize them to critical reading of socio-cultural contexts.
- 5. Application of functional grammar and mechanics that enhance conceptual clarity, communicative style and style of writing.
- 6. A basic knowledge of research methodology and other areas related to the faculty of research.
- 7. Comprehended the current modes of writings that which encompasses the issues related to race, gender, ethnicity, climate change etc. and realize the role of literature in inculcating social sensitiveness.

### PROGRAMME SPECIFIC OUTCOME

- 1. Understand the origin and development of literatures in English with a special focus on various movements and the important works belonging to such movements.
- 2. Understand the literary theories related to various aspects of literature.
- 3. Understand literature in multi-disciplinary aspects and appreciate the links that literary studies have with disciplines like Philosophy, History, Political Science, Sociology, Anthropology and the Sciences.
- 4. Understand the basics of disciplines like Film Studies, Culture Studies, Women's Writing, Dalit Writings, Post-colonial writing, and Indian writing in English.

### **COURSE OUTCOME**

### **Semester -1** ENG1B01-INTRODUCING LITERATURE

- 1. To introduce students to the language of literature, i.e., the meaning-making devices, verb phrases, collocations, linkers, sense groups and their functions in the literary text.
- 2. To train the students to identify the linguistic structures of poetic texts: symbols, metaphors, and other tropes and equip them in poetic conventions
- 3. To recognize diverse points of view within a single text and to understand the rationale of polyphony
- 4. To prepare students in reading literary/cultural texts closely, beyond the literal.
- 5. To enable students to recognize the dominant voice/s within the text and its agendas
- 6. To encourage questioning the text in order to perceive marginalized voices the voices of the child, Dalit, transgender and female.

### **Semester-2** ENG2B02-APPRECIATING POETRY

- 1. To introduce the students to the basic elements of poetry, including the stylistic and rhetorical devices employed in poetry, and to various genres of poetry.
- 2. To facilitate students to attain various perspective in reading poetry like gender, race, caste, ethnicity, religion, region, environment and nation.
- 3. To familiarize the learners with different forms of poetry written in British and American literature.
- 4. To create awareness among the learners about different forms and themes of poetry produced across the globe in the history of literature.

### **Semester-3** ENG3B03-APPRECIATING PROSE

- 1. To familiarize the students with different types of prose writing.
- 2. To introduce to them the basic concepts of style and literary devices in prose.
- 3. To acquaint them with cultural diversity and divergence in perspectives.
- 4. To develop their critical thinking abilities and write creatively and critically.

### ENG3B04-ENGLISH GRAMMAR AND USAGE

- 1. To familiarize the students with the key concepts of English grammar and to use them more sensitively in their day-to-day communication needs.
- 2. To help students towards a better language use through the understanding of the sentence patterns in English.
- 3. To help the students develop a sense of English grammar, idioms, syntax, semantics and their usage.
- 4. To develop the logical and analytical skills in the use of language for communication.
- 5. To familiarize students with contemporary English usage

### **Semester 4** ENG4B05-APPRECIATING FICTION

- 1. To help students discover the pleasures in reading fiction.
- 2. To aid students gain an insight into the human condition and the complexities of life.
- 3. To acquaint the students with different types of fiction and analyze them.

### **ENG4B06 -LITERARY CRITICISM**

- 1. To have an understanding of important texts and movements in the history of literary criticism.
- 2. To examine how literary criticism shapes literature and culture across centuries.
- 3. To recognize and critique the major arguments underlying critical writings.
- 4. To relate critical perspectives to the history of eastern and western ideas.

### **Semester 5** ENG5B07-APPRECIATING DRAMA AND THEATRE

- 1. To introduce the students to the basic elements of drama, including the historical progress of drama in different continents.
- 2. To foster an ability in the students for appreciating drama as an art form.

- 3. To familiarize the students with the different genres and masters of drama.
- 4. To facilitate the learners to critically go beyond the theatrical performances to the texts and approach them critically from various standpoints.

### **ENG5B08-LITERARY THEORY**

- 1. To cultivate among the students an understanding of important texts and movements in the history of literary theory.
- 2. To enable the learners to critically approach literature and culture in the context of theory.
- 3. To enrich the students through various perspectives of thinking and critique the major arguments presented in theory.
- 4. To promote a pluralistic perspective of culture and literature in a multicultural society.

### **ENG5B09- LANGUAGE AND LINGUISTICS**

- 1. To lead to a greater understanding of the human mind, of human communicative action and relations through an objective study of language
- 2. To familiarize students with key concepts of Linguistics and develop awareness of latest trends in Language Study.
- 3. To help students towards a better pronunciation and to improve the general standard of pronunciation in every day conversation and in reading.
- 4. To help the students develop a sense of English grammar, syntax and usage.
- 5. To improve writing and speech skills.

### ENG5B10- INDIAN WRITING IN ENGLISH

- 1. To provide an overview of the various phases of the evolution of Indian writing in English
- 2. To introduce students to the thematic concerns, genres and trends of Indian writing in English
- 3. To expose students to the pluralistic aspects of Indian culture and identity.

### Semester 6 ENG6B11-VOICES OF WOMEN

- 1. To equip students to steer clear of misconceptions regarding women and to evolve a human perspective about them.
- 2. To arouse a keen interest in analysing critically the diversity of women's experiences across the world and to marvel at their creative skills.
- 3. To perceive gender as a social construct.

### ENG6B12 -CLASSICS OF WORLD LITERATURE

- 1. To acquaint the students with the classic literatures and thereby composite cultures of the world.
- 2. To enable students to develop cross cultural perspectives.
- 3. To enhance the literary sensibility of students.

### **ENG6B13-FILM STUDIES**

- 1. To appreciate film as an art form and its aesthetics.
- 2. To understand how film connects with history, politics, technology, psychology and performance.
- 3. To critically appraise the nature of representation on screen and how class, race ethnicity and sexuality are represented.
- 4. To develop analytical skills so that the student can produce informed and thorough close readings of films.

### ENG6B14-NEW LITERATURES IN ENGLISH

- 1. To expose the students to diverse cultures and modes of expression.
- 2. To enable them to explore issues of cultural plurality and hybridity
- 3. To expose the learners to literary negotiations of colonization and decolonization, identity, inequality, marginalization and so on.

### **ELECTIVE COURSES**

### ENG6B15 -LITERATURE OF THE MARGINALIZED

- 1. To sensitize the students on issues pertaining to the marginalized
- 2. To educate the students about the evolving patterns of generic and other technical possibilities that the marginalized use to represent their predicament.
- 3. To communicate to the students how marginality is very often a contextual factor related to the socio cultural reality.
- 4. To discuss how the question of marginality has evolved by giving space to new and till now avoided categories of outcastes, bodily and culturally and how such people develop their own styles of articulation and subsequent theoretical foundations.

### ENG6B16-DIGITAL LITERATURE AND ENGLISH

- 1. To have an understanding of the important concepts of digital literature.
- 2. To familiarize the history and politics of electronic literature and introduce its difference from the conventional idea of literature.
- 3. To encourage the students to read and appreciate literature which is produced electronically.

### ENG6B17-WRITING FOR THE MEDIA

- 1. To familiarize the students with the latest trends in media
- 2. To understand the specificities and possibilities of the different kinds of media
- 3. To impart necessary technical writing skills

### **ENG6B18-TRANSLATION STUDIES**

- 1. To introduce students to the basic theories of translation studies
- 2. To familiarize them with the diverse techniques and strategies of translation
- 3. To cultivate the skill to translate texts from one language to the other

### **ENG6B19-ENGLISH LANGUAGE EDUCATION**

- 1. To expose them to the practical ways of teaching English language using different methods.
- 2. To help learner develop a taste for teaching English effectively.
- 3. To develop in learners ability for critical reflections on their own and fellow-learners' method of teaching English.

### **ENG6B20-SHAKESPEARE**

- 1. To expose students to the universality of Shakespeare and his relevance for all times
- 2. To appreciate the polyphonic quality of Shakespeare's works and to learn the different modes of approaching Shakespeare
- 3. To develop the students' skill of formulating his/her own critical position

### ബി.എ.മലയാളം

### ഭാഷാസാഹിതൃപഠനത്തിന്റെ പൊതുഉദ്ദേശ്യങ്ങൾ

- 1. വൈജ്ഞാനികതല വികാസമെന്ന നിലയിൽ ഭാഷ, സാഹിത്യം എന്നിവയുടെ കാലം, ചരിത്രം, ദേശം, പ്രവണതകൾ, പ്രസ്ഥാനങ്ങൾ തുടങ്ങിയവയുടെ അടിസ്ഥാനത്തിൽ പരിചയപ്പെടുക.
- **2.** ഭാഷ,സാഹിത്യം എന്നിവയെ ബഹുവൈജ്ഞാനിക-അന്തർവൈജ്ഞാനിക തലങ്ങളിൽ സമീപിക്കുക.
- 3. സാഹിതൃസ്മഷ്ടികളെ വിശകലനം ചെയ്യുന്നതിനും വിലയിരുത്തുന്നതിനും പര്യാപ്തമാക്കുക
- 4. സർഗ്ഗാത്മക നൈപുണികളുടെ വികസനം
- 5. ഭാഷയുടെ സൗന്ദര്യാത്മകവും സാംസ്കാരികവും വൈകാരികവുമായ തലങ്ങൾ പരിചയപ്പെടുക
- 6. ഭാഷാവിവേചനങ്ങൾക്ക് എതിരെ ക്രിയാത്മകമായി ഇടപെടുക

### സെമസ്റ്റർ1

- <u>നവോത്ഥാന മലയാളകവിത</u> കൊളോണിയൽ ആധുനികതയ്ക്ക ശേഷമുള്ള വിവിധ കവിതാപ്രസ്ഥാനങ്ങളെ പരിചയപ്പെടുക - കവിതയിലെ പാശ്ചാത്യസങ്കല്പങ്ങളെ പരിചയപ്പെടുക
- <u>കേരളപഠനം- പൂർവ്വകാലം, മധ്യകാലം</u> സംസ്കാരത്തെ അറിയുക, ചരിത്രാവബോധം ത്രപപ്പെടുത്തുക -ചരിത്രനിർമ്മിതിയ്ക്ക് പര്യാപ്തമാക്കുക

### സെമസ്റ്റർ 2

- കഥാസാഹിത്യം
- അനഭവാവിഷ്കാരങ്ങളുടെ ആവിഷ്കാരം എന്ന നിലയിൽ ചെറുകഥയെ വിലയിരുത്തുക- കഥകൾ മെനഞ്ഞെടുക്കാനും ആസ്വദിക്കാനും ശേഷി നേടുക
- <u>കേരളപഠനം- അധിനിവേശകാലം, ആധുനികകാലം</u> ചരിത്രത്തിലെ നാഴികക്കല്ലുകളെ പരിചയപ്പെടുക, ചരിത്രത്തെ വിമർശനാത്മകമായി വിലയിരുത്തുക

### സെമസ്റ്റർ 3

നവീന മലയാളകവിത

ആധുനിക- ഉത്തരാധുനിക കവിതകളെ പരിചയപ്പെടുക

### • ദൃശ്യകലാസാഹിത്യം

നാടകരചന - നാടകാസ്വാദനം - രംഗാവതരണകലകളുടെ ചരിത്രം അറിയുക -ജനകീയ, ജനപ്രിയകലകളുടെ ആസ്വാദനവും വിലയിരുത്തലും

### സെമസ്റ്റർ 4

• പ്രാചീന, മധ്യകാല മലയാളകവിത

പദ്യചരിത്രം, അതിന്റെ വിവിധ രൂപങ്ങൾ പരിചയപ്പെടുക - നാടോടി പാരമ്പര്യവും കവിതയും പരിചയപ്പെടുക

### മലയാള നോവൽസാഹിത്യം

സാംസ്കാരിക ഉത്പന്നമെന്ന നിലയിൽ നോവലിനെ പരിചയപ്പെടുക-വ്യത്യസ്തമായ സാമൂഹികാന്നഭവങ്ങളെ പരിചയപ്പെടുക

### സെമസ്റ്റർ 5

<u>മലയാളവ്യാകരണം</u>

ഭാഷ കൈകാര്യം ചെയ്യുന്നതിനാവശ്യമായ വ്യാകരണ പരിജ്ഞാനം നേടുക

- പാശ്ചാത്യസാഹിത്യസിദ്ധാന്തങ്ങൾ
- പാശ്ചാത്യസാഹിത്യ സിദ്ധാന്തങ്ങളും വിമർശനരീതികളും പരിചയപ്പെടുക
- <u>മലയാളസാഹിതൃവിമർശനം</u> സാഹിത്യ സൃഷ്ടികളെ വിമർശനാത്മകമായി വിലയിൽത്താനുള്ള ശേഷി കൈവരിക്കുക

### നാടോടി വിജ്ഞാനീയം

നാടോടി പാരമ്പര്യത്തെയും കലകളെയും പരിചയപ്പെടുക -പ്രാദേശികത്തനിമകൾ സംരക്ഷിക്കാനുള്ള ശേഷി നേടുക

### സെമസ്റ്റർ 6

ഗദ്യസാഹിത്യം

ഭാഷാഗദ്യത്തിന്റെ വളർച്ചയും വികാസവും അറിയുക

- <u>പൗരസ്ത്യ സാഹിത്യസിദ്ധാന്തങ്ങൾ</u> ഭാരതീയവും ദ്രാവിഡവുമായ സൗന്ദര്യശാസ്ത സങ്കല്പങ്ങളെ പരിചയപ്പെടുക
- <u>നവസംസ്കാരപഠനങ്ങൾ</u> സംസ്കാരപഠനമാത്വകകൾ പരിചയപ്പെടുക ദലിത്, സ്തീ, പരിസ്ഥിതി ധാരകളെ പരിചയ്പെടുക
- <u>മാധ്യമപഠനം</u> മാധ്യമമേഖല പരിചയപ്പെടുക - മാധ്യമപ്രവർത്തനത്തിന് പോത്സാഹനം നൽകുക - മാധ്യമദുരുപയോഗ ദുഷ്പ്രവണതകളെപ്പറ്റി അറിയുക
- <u>ഗവേഷണരീതിശാസ്തം</u> ഗവേഷണതാല്പരൃമുണർത്തുക - ഭാഷാസാഹിത്യ മേഖലകളിലെ ഗവേഷണം പ്രോത്സാഹിപ്പിക്കുക

### PROGRAMME OUTCOME-PHYSICS

### **Programme Specific Outcomes**

- 1: Understand the basic concepts of fundamentals of mechanics, properties of matter and electrodynamics
- 2: Understand the theoretical basis of quantum mechanics, relativistic physics, nuclear physics, optics, spectroscopy, solid state physics, astrophysics, statistical physics, photonics and thermodynamics
- 3: Understand and apply the concepts of electronics in the designing of different analog and digital circuits
- **4:** Understand the basics of computer programming and numerical analysis
- **5:** Apply and verify theoretical concepts through laboratory experiments

	BSc. Physics Core and Complementary Course					
SEMESTER 1	PH1 B01 -	Core course I - Mechanics I	1. Understand and apply the basic concepts of Newtonian Mechanics and			
			work-energy theorem to physical systems			
			2. Understand and apply the rotational dynamics of rigid bodies			
	PHY1 C01-	Complementary Course I:	Understand the basic principles of elasticity and thermodynamics, concepts			
		Properties of matter and	of surface tension and aspects of viscosity.			
		Thermodynamics				
	API1C01	General and Applied Physics	Understand the basic principles of elasticity and aspects of viscosity.			
		(Complementary)	Understand the basic concepts of interference, and important principles of			
			laser physics.			
SEMESTER 2	PHY2 B02	Core course II - Mechanics II	1. Understand the features of non-inertial systems and fictitious forces			
			2. Understand and analyze the features of central forces with respect to			
			planetary forces.			
			3. Understand the basic ideas of Harmonic Oscillations.			
			4. Understand the analyze the basic concepts of wave motion			
	PHY2 C02	Complementary Course II:	Understand the basic concepts of interference, diffraction, polarization,			
		Optics, Laser, Electronics	fundamentals of electronics and important principles of laser physics.			
	API2C02	Basics Electronic Devices and	Understand the basic principles of rectifiers, transistor and dc power			

		Circuits (Complementary)	supplies. Understand the working and designing of transistor amplifiers and oscillators
SEMESTER 3	PHY3 B03	Core course III - Electrodynamics I	<ol> <li>Understand and apply the fundamentals of vector calculus</li> <li>Understand and analyze the electrostatic and magnetic properties of physical systems</li> <li>Understand the mechanism of electric and magnetic field in matter.</li> </ol>
	PHY3 C03	Complementary Course III: Mechanics, Relativity, Waves and Oscillations	<ol> <li>Understand the basic ideas of frames of reference and the principles of conservation of energy and momentum</li> <li>Understand the concepts of relativity</li> <li>Understand the basic ideas of oscillations and waves</li> <li>Understand the basic ideas of modern physics</li> </ol>
	API3C03	Digital Integrated Circuits (Complementary)	Understand the basics of Digital Integrated Circuits
SEMESTER 4	PHY4 B04	Core course IV - Electrodynamics II	<ol> <li>Understand the basic concepts of electrodynamics, behavior of transient currents and basic aspects of ac circuits</li> <li>Understand and analyze the properties of electromagnetic waves</li> <li>Understand and apply electrical network theorems</li> </ol>
	PHY4 C04	Complementary Course IV: Electricity, Magnetism and Nuclear Physics	<ol> <li>Understand the basic ideas of static and current electricity</li> <li>Understand the concepts of magnetism</li> <li>Describe the fundamental concepts of nuclear physics</li> <li>Understand the basic ideas of cosmic rays and elementary particles</li> </ol>
	API4C04	Op-Amp and Applications (Complementary)	
SEMSTER 1- 4	PHY4 B05	Core Course V: PHYSICS Practical	Apply and illustrate the concepts of properties of matter, electricity and magnetism, optics, spectroscopy and heat through experiments
	PHY4 C05	Complementary Course V: PHYSICS Practical	Apply and illustrate the concepts of properties of matter, electricity and magnetism, optics and spectroscopy through experiments
	API4C05(L)	PHYSICS Practical (Complementary Lab.)	Apply and illustrate the concepts of properties of matter, electricity and magnetism, analog and digital electronics through experiments
SEMESTER 5	PHY5 B06	Core Course VI - Computational Physics	Understand the Basics of Python programming, applications of Python modules and basic techniques of numerical analysis.

			Understand and apply computational techniques to physical problems			
	PHY5 B07	Core Course VII - Quantum	Understand the particle properties of electromagnetic radiation			
		Mechanics	Describe Rutherford – Bohr model of the atom			
			Understand the wavelike properties of particles			
			Understand and apply the schrödinger equation to simple physical systems			
			Apply the principles of wave mechanics to the hydrogen atom			
	PHY5 B08	Core Course VIII - Optics	Understand the fundamentals of Fermat's principles and geometrical optics			
			Understand and apply the basic ideas of interference, polarization and			
			diffraction of light.			
			Describe the basic principles of holography and fibre optics			
	PHY5 B09	Core Course IX- Electronics	Understand the basic principles of rectifiers, transistor and dc power			
		(Analog and Digital)	supplies			
			Understand the working and designing of transistor amplifiers and			
			oscillators			
			Understand the basic operation of Op –Amp and its applications			
			Understand the basics of digital electronics			
	PHY5	Open Course - Non	Understand the importance of non-conventional energy sources			
	D01(1)	Conventional Energy Sources	Understand basic aspects of solar energy			
			Understand basic principles of wind energy conversion			
			Understand the basic ideas of geothermal and biomass energy and recognize			
			their merits and demerits			
			Understand the basic ideas of oceans and chemical energy resources and			
			recognize their merits and demerits			
SEMESTER 6	PHY6 B10	Core Course X –	Understand the zero and first laws of thermodynamics			
		Thermodynamics	Understand the thermodynamics description of the ideal gas			
			Understand the second law of thermodynamics and its applications			
			Understand the basic ideas of entropy			
			Understand the concepts of thermodynamic potentials and phase transitions			
	PHY6 B11	Core Course XI -Statistical	Understand the basic principles of statistical physics and its applications			
		Physics, Solid State Physics,	Understand the basic aspects of crystallography in solid state physics			

		Spectroscopy and Photonics	Understand the basic elements of spectroscopy		
			Understand the basics ideas of microwave and infra red spectroscopy		
			Understand the fundamental ideas of photonics		
	PHY6 B12	Core Course XII - Nuclear	Understand the basic aspects of nuclear structure and fundamentals of		
		Physics and Particle Physics	radioactivity		
			Understand the basic principles of elementary particle physics		
			Understand the principle and working of particle detectors and accelerators		
			Describe the different types of nuclear reactions and their applications		
	PHY6 B13	Core Course XIII - Relativistic	Understand the fundamental ideas of special relativity.		
		Mechanics and Astrophysics	Understand the basic concepts of general relativity and cosmology.		
			Understand the basic techniques used in astronomy.		
			Describe the evolution and death of stars.		
			Describe the structure and classification of galaxies.		
	PHY6 B14	Core Course XIV- Elective-	Understand the basic principles of biophysics, fundamentals of medical		
		Biomedical Physics.	instrumentation, principles of ultrasound and x-ray imaging,		
			Describe the applications of lasers in medicine		
SEMESTER	PHY6 B15	Core Course Practical XV	Apply and verify theoretical concepts of properties of matter, electricity and		
5-6		Practical II	magnetism, optics, spectroscopy and heat through laboratory experiments		
	PHY6 B16	Core Course Practical XVI	Apply and verify theoretical concepts of semiconductor diode and		
		Practical III	transistor, transistor amplifier and oscillator and digital electronics through		
			experiments.		
			Analyze and apply computational techniques in Python programming		
	PHY6 B17	Core Course XVII	Understand research methodology		
		Project/Research methodology	Understand, formulate, design and implement a research project		
			Identify and enumerate the scope and limitations of a research project		

### Courses offered for B.Sc. Chemistry Programme under CBCSS Pattern (2019 onwards)

### UNDERGRADUATE PROGRAMME IN CHEMISTRY

### **Programme Objective**

This curriculum has been prepared with the objective of giving sound knowledge and understanding of chemistry to undergraduate students. The goal of the syllabus is to make the study of chemistry stimulating, relevant and interesting. It has been prepared with a view to equip students with the potential to contribute to academic and industrial environments. This curriculum will expose students to various fields in chemistry and develop interest in related disciplines.

### **Programme Outcome**

- 1. To understand the subject of Chemistry and acquire systematic knowledge of fundamental concepts of Chemistry.
- 2. To study various branches of chemistry and training on various theoretical and applied aspects of chemistry.
- 3. To acquire ability to solve chemistry related issues and problems.
- 4. To develop skills in experimental techniques and interpretation of results.

### Programme specific outcome

To understand basic facts and concepts in chemistry.

To apply the principles of chemistry.

To appreciate the achievements in chemistry and to know the role of chemistry in nature and in society.

To familiarize with the emerging areas of chemistry and their applications in various spheres of chemical sciences and to apprise the students of its relevance in future studies.

To develop skills in the proper handling of instruments and chemicals.

To familiarize with the different processes used in industries and their applications.

To develop an eco-friendly attitude by creating a sense of environmental awareness.

To be conversant with the applications of chemistry in day-to-day life.

### Course Outcome SEMESTER I CHE1B01 THEORETICAL AND INORGANIC CHEMISTRY- I

Course outcomes	To gain detailed knowledge of the principle of volumetric analysis and properties of <i>s</i> and <i>p</i> block elements.
	To understand the basic groundwork for a research project.
	To analyze basic theory of acid base concept.

### SEMESTER II CHE2B02 THEORETICAL AND INORGANIC CHEMISTRY- II

Course	To understand the importance and the impact of quantum revolution in
outcomes	science.
-	To understand and apply the concept that the wave functions of hydrogen
	atom are nothing but atomic orbitals.
	To understand that chemical bonding is the mixing of wave functions of the
	two combining atoms.
	To understand the concept of hybridization as linear combination of orbitals
	of the same atom.

### SEMESTER III CHE3B03 PHYSICAL CHEMISTRY - I

Course	To understand the properties of gaseous state and how it links to
outcomes	thermodynamic systems.
	To understand the concepts of thermodynamics and it's relation to
	statistical thermodynamics.
	To apply symmetry operations to categorize different molecules.

### SEMESTER IV CHE4B04 ORGANIC CHEMISTRY- I

Course	To apply the concept of stereochemistry to different compounds.
outcomes	To understand the basic concepts of reaction mechanism.
	To analyse the mechanism of a chemical reaction.
	To analyse the stability of different aromatic systems.

### SEMESTER IV CHE4B05(P) INORGANIC CHEMISTRY PRACTICAL – I

Course outcomes	To develop skills in quatitative analysis and preparing inorganic complexes.
	To understand the principles behind quantitative analysis.
	To apply appropriate techniques of volumetric quantitative analysis in
	Estimations.

### SEMESTER V CHE5B06 INORGANIC CHEMISTRY – III

Course	To understand the principles behind quanlitative and quantitative
outcomes	analysis.
	To understand basic processes of metallurgy and to analyse the merits of
	different alloys.
	To understand the applications of different inorganic polymers.
	To analyse different polluting agents and the principles of solid waste
	management

### CHE5B07 ORGANIC CHEMISTRY - II

Course	To understand the importance of functional groups in organic chemistry.
outcomes	To apply organometallic compounds in the preparation of different
	functional groups.
	To apply different reagents for the inter conversion of aldehydes,
	carboxylic acids and acid derivatives.
	To analyze the importance of active methylene compounds in organic
	preparations.

### CHE5B08 PHYSICAL CHEMISTRY - II

Course outcomes	To apply the concept of kinetics, catalysis and photochemistry to various chemical and physical processes.
	To characterize different molecules using spectral methods.
	To understand various phase transitions and its applications.

### SEMESTER VI CHE6B09 INORGANIC CHEMISTRY – IV

Course	To understand the principles behind different instrumental methods.
outcomes	To understand the importance of metals in living systems.
	To distinguish geometries of coordination compounds and to analyze the
	importance of CFT.

### CHE6B10 ORGANIC CHEMISTRY – III

Course	To elucidate the structure of simple organic compounds using spectral
outcomes	techniques.
	To understand the basic components and importance of DNA, carbohydrates
	and natural products.
	To distinguish different pericyclic reactions.

### CHE6B11 PHYSICAL CHEMISTRY – III

Course	To understand the basic concepts of electrochemistry, colligative properties
outcomes	and solid state.
	To relate the properties of materials/solids to the geometrical properties and
	chemical compositions.

### CHE6B12 ADVANCED AND APPLIED CHEMISTRY

Course	To understand the importance of nanomaterials and green approach in
outcomes	chemistry.
	To understand the uses and importance of computational calculations in
	molecular design.
	To understand the role and opportunities of chemistry as a
	discipline in modern civilization.

CHE6B13(E2) POLYMER CHEMISTRY

Course	To understand various classification of polymers and types of
outcomes	polymerisation methods.
	To analyze the importance of processing techniques.
	To characterize different commercial polymers and to understand the
	significance of recycling.

### **SEMESTER VI**

### CHE6B14(P) PHYSICAL CHEMISTRY PRACTICAL

Course	To enable the students to develop analytical skills in determining the
outcomes	physical properties (physical constants).
	To understand the principles of Refractometry, Potentiometry and
	Conductometry.

### CHE6B15(P) ORGANIC CHEMISTRY PRACTICAL

Course	To develop analytical skills in organic qualitative analysis.
outcomes	To apply the concept of melting or boiling points to check the purity of
	compounds.
	To analyse individual amino acids from a mixture using chromatography.

### CHE6B16(P) INORGANIC CHEMISTRY PRACTCAL-II

Course	To develop analytical skills in inorganic quantitative analysis.
outcomes	To develop skill in quantitative analysis using gravimetric and
	colorimetric methods.

### CHE6B17(P) INORGANIC CHEMISTRY PRACTCAL-III

Course	To develop skills in inorganic quanlitative analysis.
outcomes	To analyse systematically mixtures containing two cations and two
	anions.

### CHE6B18(Pr) PROJECT WORK

Course	To develop skill in scientific research, critical thinking and reasoning.
outcome	

### **COMPLEMENTARY COURSES**

### **SEMESTER I**

### **CHE1C01 GENERAL CHEMISTRY**

Course	To understand the theories of quantitative and qualitative analysis.
outcomes	To understand the theories of chemical bonding and the importance of
	metals in biological systems.
	To understand the uses of radioactive isotopes.

# SEMESTER II CHE2C02 PHYSICAL CHEMISTRY

Course	To understand the importance of free energy in defining spontaneity.	
outcomes	To realise the theories of different states of matter and their implication.	
To understand the basic principles of electrochemistry.		

# SEMESTER III CHE3C03 ORGANIC CHEMISTRY

Course	To understand the basic theory and concepts of organic chemistry.	
outcomes	To understand the basic structure and importance of carbohydrates, nucleic	
acids, alkaloids and terpenes.		

# SEMESTER IV

# CHE4C04 PHYSICAL AND APPLIED CHEMISTRY

Course	To understand the basic concepts behind colloidal state and nanochemistry.
outcomes	To understand the importance of green chemistry and pollution prevention.
To understand the extent of chemistry in daily life.	

# SEMESTER IV CHE4C05(P) CHEMISTRY PRACTICAL

Course	To understand the basic concepts of inter group separation.
outcomes	To enable the students to develop analytical and preparation skills.

#### **OPEN COURSES**

# **SEMESTER V**

# CHE5D02 CHEMISTRY IN DAILY LIFE

Course outcomes	To understand the basics of polymer chemistry and to explain the functions of biomolecules, vitamins, enzymes, hormones and nucleic acid.	
	To describe food additives and food habits and to explain the uses of pesticides and fertilizers and their impacts on the environment.	
	To understand advantages and disadvantages of cleansing agents and cosmetics and to recognize the common classes of drugs in pharmaceutical industry and their application.	
	To understand the basic concepts and processes in petroleum industry	

#### **UG PROGRAMME IN BOTANY**

#### **PROGRAMME OUTCOMES**

- 1. **Critical Thinking:** Take informed actions after identifying the assumptions that frame student's thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at their ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- 2. **Problem Solving**: Understand and solve problems of relevance to society to meet the specified needs using the knowledge, skills and attitudes acquired.
- 3. **Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- 4. **Effective Citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- 5. **Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- 6. **Self-directed and Life-long Learning**: Acquire the ability to engage in independent and life long learning in the broadest context of socio-technological changes

#### **PROGRAMME SPECIFIC OUTCOMES**

- 1. **Scope and importance of Botany**: Understand scope and importance of Botany in every field especially in dealing with societal and environmental issues, agriculture, ethics and healthcare.
- 2. **Environmental concern**: Understand the and the role of plants in sustaining life on earth and the interrelationship between human beings and nature, create awareness on natural resources and their importance in sustainable development, analyze the importance biodiversity conservation, biodiversity loss and develop conservation strategies.
- 3. **Scientific temper**: Develop scientific temper and undertake scientific projects.
- 4. **Practical applications**: Identify and classify plants according to the principles of plant systematics, apply techniques like plant propagation methods, organic farming, mushroom cultivation, preparation of biofertilizers, biopesticides etc. in daily life.
- 5. **Awareness on life processes**: Understand plant life processes, biomolecules, basic hereditary and evolutionary principles.

#### **COURSE OUTCOMES**

CORE COURSE	COURSE OUTCOMES
ANGIOSPERM	By the end of
ANATOMY,	the course,
REPRODUCTIVE	

# BOTANY AND PALYNOLOGY

students are expected to: 1. Demonstrate the ability to differentiate plant organs by observing anatomical features. 2. Understand the non-living inclusions of plants and their significance. 3. Differentiate tissues and their functions. 4. Ilustrate primary and secondary (normal and

secondary
(normal and
anomalous)
structures of
plant organs.
5. Explain
various
developmental
details of
angiosperms.
6. Realize the
significance and
applications of
palynology.

By the end of

# MICROBIOLOGY, MYCOLOGY, LICHENOLOGY AND PLANT PATHOLOGY

the course, students are expected to: 1. Understand basics of microbial life and their economic importance. 2. Develop general awareness on the diversity of microorganisms, fungi and lichens.

<b>r</b>	T
	3. Analyze the
	ecological role
	played by
	bacteria, fungi
	and lichens
	4. Identify plant
	diseases and
	find out control
	measures.
	5. Realize the
	significance of
	plant diseases as
	far as crop
	production is
	concerned.
PHYCOLOGY,	By the end of
BRYOLOGY AND	the course,
PTERIDOLOGY	students are
	expected to:
	1.Appreciate the
	diversity and
	evolutionary
	significance of
	lower plant
	groups.
	2. Classify algae,
	bryophytes and
	pteridophytes.
	3. Understand
	the economic
	and ecological
	importance of
	lower plant
	groups.
METHODOLOGY	By the end of
AND PERSPECTIVES	the course,
IN PLANT SCIENCE	students are
	expected to:
	1. Develop
	scientific temper
	and problem
	solving skills.
	2. Undertake
	scientific
	projects and
	prepare project
	reports
	3. Summarize,
	organize and
	display
	quantitative

	data and derive
	conclusions
	4. Prepare
	permanent
	slides, applying
	the
	histochemical
	techniques
GYMNOSPERMS,	By the end of
PALAEOBOTANY,	the course,
PHYTOGEOGRAPHY	students are
AND EVOLUTION	expected to:
	1. Understand
	the role of
	gymnosperms as
	a connecting link
	between
	pteridophytes and
	angiosperms
	2.Appreciate the
	process of
	organic
	evolution.
	3 Realize the
	importance of
	fossil study.
	4. Understand
	the climatic
	conditions of
	the past and
	realize the
	changes
	happened .
	5. Recognize the
	phytogeographic
	zones of India.
ANGIOSPERM	By the end of
MORPHOLOGY	the course,
AND	students are
SYSTEMATICSS	expected to:
SISTEMATICSS	1. Appreciate
	the diverse
	morphology of
	angiosperms.
	2. Identify and
	classify plants
	based on
	taxonomic
	principles.

	Τ .
	3. Make
	scientific
	illustrations of
	vegetative and
	reproductive
	structures of
	plants.
	4. Develop the
	skill of scientific
	imaging of
	plants.
	5. Realize the
	importance of
	field study.
	6. Change their
	attitude towards
	over
	exploitation of
	rare/endemic
	-
TICCULE CLU TUDE	plants.
TISSUE CULTURE,	By the end of
HORTICULTURE,	the course,
ECONOMIC	students are
BOTANY AND	expected to: 1.
ETHNOBOTANY	Critically
	evaluate the
	advantages of
	tissue culture
	and horticulture
	over
	conventional
	methods of
	propagation.
	2. Apply various
	horticultural
	practices in the
	field.
	3. Experiment
	on the subject
	and try to
	become
	entrepreneurs.
	4. Identify the
	economically
	important
	plants.
CELL BIOLOGY AND	By the end of
BIOCHEMISTRY	the course,
DIOCHEWIOTKI	students are
	expected to: 1.
	-
	Appreciate the

<b></b>	т.
	ultra-structure
	of a plant cell. 2.
	Enumerate the
	functions of
	each cell
	organelle. 3.
	Draw and
	explain the
	structure of
	biomolecules
GENETICS AND	By the end of
PLANT BREEDING	
PLAINT BREEDING	the course,
	students are
	expected to:
	1. Appreciate
	the facts behind
	heredity and
	variations.
	2. Understand
	the basic
	principles of
	inheritance.
	3. Solve
	problems
	related to
	classical
	genetics.
	4. Predict the
	pattern of
	inheritance.
	5. Understand
	various plant
	breeding
	techniques.
	6. Realize the
	role of plant
	breeding in
	increasing crop
	productivity.
BIOTECHNOLOGY,	By the end of
MOLECULAR	
BIOLOGY AND	the course,
	students are
BIOINFORMATICS	expected to:
	1. Analyze the
	role of
	biotechnology in
	daily life.
	2. Understand
	the basic
	aspects of
	bioinformatics.
L	L

	3. Explain the
	concepts in
	molecular
	biology.
PLANT	By the end of
PHYSIOLOGY AND	the course,
METABOLISM	students are
	expected to:
	1. Identify the
	physiological
	responses of
	plants.
	2. Analyze the
	role of external
	factors in
	controlling the
	physiology of
	plants
	3. Explain the
	metabolic
	processes taking
	place in each
	cell.
	4 Appreciate
	the energy fixing
	and energy
	releasing
	processes taking
	place in cells
ENVIRONMENTAL	By the end of
SCIENCE	the course,
SCILIVEL	students are
	expected to:
	1. Realize the
	importance of
	ecological studies.
	2. Develop
	environmental concern in all
	their actions and
	practise Reduce,
	Reuse and
	Recycle.
	3. Try to reduce
	pollution and
	environmental
	hazards and
	change their
	attitude towards
	throwing away

plastic wastes.
4. Spread
awareness of
the need of
conservation of
biodiversity and
natural
resources.
5. Analyze the
reasons for
climate change
and find out
ways to combat
it.

# **CORE COURSE ELECTIVES**

CORE COURSE	COURSE
ELECTIVES	OUTCOMES
GENETIC	By the end
ENGINEERING	of the
	course,
	students are
	expected to:
	1.
	Appreciate
	various
	techniques
	employed in
	genetic
	engineering
	2. Develop
	general
	awareness
	on
	genetically
	modified
	organisms.
	3.
	Understand
	the ethical,
	social and
	legal issues
	associated
	with genetic
	engineering
ADVANCED	By the end
ANGIOSPERM	of the
SYSTEMATICS	course,
	students are
	expected to:

1. Develop deep knowledge in angiosperm systematics. Demonstrate ability to identify and classify plants in a faster and better way. 3. Apply imaging technologies in plant systematics **GENETICS AND** By the end **CROP** of the **IMPROVEMENT** course, students are expected to: 1. Understand various techniques employed for increasing crop productivity. 2. Identify diseases affecting crop plants. 3. Attain general awareness on various crop research stations of the country.

#### **COMPLEMENTARY COURSE**

COURSE	COURSE
	OUTCOMES

# ANGIOSPERM ANATOMYAND MICROTECHNIQUE

By the end of the course, students are expected to: 1. Explain the types, structure and functions of plant tissues. 2. Explain primary and secondary (normal and anomalous) structures of plant organs. 3. Identify plant organs by observing anatomical features. 4. Illustrate primary and secondary (normal and anomalous) structures of plant organs 5. Apply the histochemical techniques in laboratory works.

# CRYPTOGAMS, GYMNOSPERMS AND PLANT PATHOLOGY

By the end of the course, students are expected to: Analyze the role of the lower plants in the process of evolution. 2. Explain the ecological significance of lower plants. 3. Identify plant diseases and

	+alca ::-:-!:-!
	take remedial
	measures to
	control them.
MORPHOLOGY,	By the end of
SYSTEMATIC	the course,
BOTANY,	students are
ECONOMIC	expected to
BOTANY, PLANT	1. Appreciate
BREEDING AND	the diverse
HORTICULTURE	morphology
	of
	angiosperms.
	2. Identify
	and classify
	plants based
	on taxonomic
	principles
	3.Make
	scientific
	illustrations
	of vegetative
	and
	reproductive
	structures of
	plants
	4. Identify
	the
	economically
	important
	plants
	5.
	Understand
	the basic
	principles of
	plant
	breeding
	6. Apply
	various
	horticultural
	practices in
	the field.
PLANT	By the end of
PHYSIOLOGY,	the course,
ECOLOGY AND	students are
GENETICS	expected to:
GLINETICS	1. Explain the
	•
	physiological
	processes in
	plants.
	2.
	Understand

the basic principles of heredity and variation. 3. Realize the importance of ecology. 4. Spread awareness of the necessity of conservation of biodiversity and natural resources 5. Solve problems related to classical genetics

# **OPEN COURSE**

OPEN COURSE	COURSE
	OUTCOMES
GENERAL BOTANY	By the end of
	the course,
	students are
	expected to:
	1 Have a
	general
	awareness on
	various
	branches of
	plant science
	2. Develop
	environmental
	concern in all
	their activities.
	3. Realize the
	importance of
	plants in
	everyday life.
APPLIED BOTANY	By the end of
	the course,
	students are
	expected to:

1.Develop general awareness on applied aspects of Plant science. 2.Realize the role of plants in everyday life. 3.Apply vegetative propagation methods in everyday life. 4.Realize the economic importance of plants

# **B Sc ZOOLOGY**

Delivery pattern	Paper	Paper code	Outcomes
First semester	Animal diversity. Nonchordata-I	ZOL1B01	<ul> <li>Know animal kingdom</li> <li>To make aware of sole characters of protozoa, porifera, coelenterate and helminthes</li> <li>Identify the environmental role of phylum protozoa, porifera, coelenterate and helminthes</li> <li>Distinguish the diversity from protozoa, porifera, coelenterate and helminthes</li> <li>Exercise labelling diagrams</li> </ul>
Second semester	Animal diversity Nonchordata-II	ZOL2B02	<ul> <li>Identify the animal diversity from phylum</li> <li>Annelida, Arthropoda, Mollusca,</li> <li>Echinodermata etc.</li> <li>Capacitate to describe unique characters of Annelida, Arthropoda, Mollusca, Echinodermata</li> <li>Differentiate characters of non-chordates</li> <li>Know economic importance of molluscs</li> <li>aware the importance of arthropods</li> </ul>
Third semester	Animal diversity Chordata-I	ZOL3B03	<ul> <li>make aware the general perceptions about chordates</li> <li>Obtain the information about different taxa of chordates</li> <li>Capacitate to describe unique characters of urochordates and cephalochordates</li> <li>to develop skills that differentiate poisonous and non poisonous snakes</li> <li>Classify the characters of amphibia and its parental care</li> <li>Comprehend the morphological, ecological and anatomical characters of piscine taxa</li> </ul>
Fourth semester	Animal diversity Chordata-II	ZOL4B04	<ul> <li>Recognize diverse mammalian taxa</li> <li>Know the environmental role of mammals</li> <li>understand anatomical and morphological characters of birds</li> </ul>
Fifth semester	Environmental biology, wild life conservation and toxicology	ZOL5B06	<ul> <li>Understand the relations of organisms with environment</li> <li>To know the status of wild life conservation and biodiversity</li> <li>To identify the effects of environmental pollutions</li> <li>Catogerize the environmental conservation methods</li> <li>Understand population dynamics and ecological energetics</li> </ul>

	Ethology, evolution and zoogoegraphy	ZOL5B07	<ul> <li>Make aware of the pesticides and insecticides problems and importance of organic farming.</li> <li>To know the importance of sustainable ecosystem management.</li> <li>Understand the origin of life on earth</li> <li>Know organic evolution</li> <li>Identify zoogeographical regions with their climatic and faunal particularities</li> <li>Know different types of animal behaviour with classical experiments.</li> </ul>
	Cell biology and Genetics	ZOL5B08	<ul> <li>Understand cell theory, structure and function of different cell organelles</li> <li>Develop knowledge about cell cycle, membrane transport, cell-cell contact and cytoskeleton</li> <li>To know the concepts of classical and modern genetics and its applications</li> <li>Learns human genetics, applied genetics, population genetics and microbial genetics</li> </ul>
	General methodology in science, biostatistics and informatics	ZOL5B09	<ul> <li>Recognize the descriptive statistics</li> <li>Distinguish the applications and uses of statistics</li> <li>Acquire knowledge about social informatics and IT applications</li> </ul>
Sixth semester	Biochemistry	ZOL6B10	<ul> <li>Realize the structure and function of biomolecules.</li> <li>Know the importance of enzymes and vitamins</li> <li>Aquire a depth knowledge in production of various products using biochemistry</li> <li>To understand different metabolic process.</li> <li>To know about enzyme classification and kinetics.</li> <li>Application of biochemistry in various field</li> </ul>
	Physiology and endocrinology	ZOL6B11	<ul> <li>To know the anatomy, mechanism of working and functions of different human organ systems</li> <li>Define physiology and its branches</li> <li>Know the process of metabolism</li> <li>Learns various glands and their functions in body</li> <li>To understand the process of respiration, transport of nutrients, excretion etc.</li> </ul>
	Molecular biology and bioinformatics	ZOL6B12	<ul> <li>Understand the basic biomolecules and their structural organization.</li> <li>Aquire knowledge on central dogma and the process involved as transcription, translation, replication, gene regulation mechanisms etc</li> <li>Understand application level of molecular biology with tools and techniques.</li> </ul>

		<ul> <li>Understand the concept of genomics and proteomics</li> <li>Know databases and various tools in bioinformatics</li> <li>Understand the applications of bioinformatics in various fields of biology.</li> </ul>
Reproductive biology, developmental biology and teratology	ZOL6B13	<ul> <li>Understand the basic concepts as gametogenesis, fertilization and early development</li> <li>Aware about human reproductive system, fertility control and prenatal diagnosis</li> <li>Know the developmental process of primitive to advanced organisms in different phylum</li> <li>Understand the environmental disruption of animal development.</li> </ul>
Biotechnology, microbiology and immunology	ZOL6B14	<ul> <li>Comprehend the prospects and challenges of microbes in various field</li> <li>Understand cell culture techniques</li> <li>Learn on application of genetic engineering</li> <li>Understand the scope of biotechnology</li> <li>Understand the function of biosensors</li> </ul>
Human genetics (Elective Paper)	ZOL6B14BE01	To understand human chromosome constitution. To identify the genetic defects and disorders and their genetic background. To understand cellular, evolutionary and population genetics. To aware the concept of genetic counselling To understand the applications of gene therapy.

BA/B.Sc Degree Programme Sanskrit Common Course	
Course	Outcome
Kavya Literature and applied Grammar	Attaingeneral awareness of Sanskrit Kavya Literature
	Evaluate the Sanskrit Kavya Literature, its origin and development
	Understand the tradition of Sanskrit Lyrics
	Cultivate moral values among students through the study of Subhashitas
	Understand the basic principles of grammar
Semester II	
Prose and applied grammar	Attain general awareness of Sanskrit prose literature
	Understand the history and greatness of Sanskrit prose literature
	Evaluate modern Sanskrit literature through the study of prose
	Understand the tradition of Sanskrit fables
	Get femilarize with the Sanskrit fables in detail through the study of Pancatantra
	Understand the basic principles of grammar
Semester III	
Drama and alankara	Understand the vast literary heritage of Sanskrit dramas
	Appreciate the works of important play writters in Sanskrit
	Evaliuate Sanskrit drama literature through the study of urubhanga
	Recognize the Iterary merits of Bhasa
	Understand the general features of alankaras in Sankrit literature and how far it is useful in the appreciation of
Semester IV	The state of the s
History of Sanskrit literature, Kerala cultureand translation	Understand the poetic merits and development of epics andtheir impact on later Sanskrit literature
	Evaluate Indian history through the study of Sansskrit historical kavyas
	Appreciate literary legents of Kerala and their immence contributions to the field of Sanskrit literature
	Evaluate the Kerala Sanskrit theature
	Understand the method of translation

	Create the ability to write in Sanskrit language
B.Com/BBA DEGREE PR	OGRAMME SANSKRIT COMMON COURSE
Prose Subhashitas and basic grammar	To Understand the basic grammatical peculiarities of Sanskrit
	language through simple stories
	To Understand the basic grammatical peculiarities of Sanskrit
	language through simple stories
	To evaluate the contents so as to develop the capacity of critica evaluation
	To get transformed into a better human.
Semester II	
Ancient state craft and Translation	Understand ancient Indian culture and life style
	Understand the ancient system of trade, commerce and
	management
	Apply the language skills so as to develop the command over Sanskrit language
	Critically evaluate the measures employed by the ancient as
	well as the modern societyfor the welfare of a state
B.Sc DEGREE PROGRAMME	(L.R.P) INSTRUMENTATION COMMON COURSE
Poetry and grammar	Attain general awareness in the style of Sanskrit poetry
	Understand the special features of Kalidas literature
	Enable the student to develop the grammatical features in
	Sanskrit language
	Evaluate critically the poetic features of Sanskrit literature
	Critically analyse the aesthetic sence of ancient literature and modern literature
	Apply the moral values in social life through the knowledge of ancient didactic literature in Sanskrit
	Apply the grammatical and linguistic speculationin modern literature also
Semester II	
Drama and translation	Attain the basic features of the consept of theatre in Sanskrit
	Understand the origin and development of Sanskrit drama
	Evaliate the development of Sanskrit theatre
	Textual analysis of Bhasa's theature
	Critically analyse the Sanskrit theature adn modern theature
	Cultivate the skill of translation methods

	apply the modes of translation in a multy lingual platform
BA MALAYALAM COMPLIMENTARY SANSKRIT	
Prose poetry and Translation (1st and 2nd Semester)	Make the student aware about the prose literature in Sanskrit
	Familiarize the student with the basic principles of Sanskrit Grammar
	Critically analyse the similar verses and prose literature from the Malayalam literature
	Enable the students to translate Sanskrit passages into Malayalam
Sanskrit theatere and kerala culture (3rd and 4th Semester)	Femilarize dramatic features of sanskrit theatere to students
	Enable the student toknow the generalcharacteretics features of Sanskrit drama
	Understand the students the wealth of knowledge preserved in Sanskrit
	Critically analyse the contributions of Kerala Sanskirt authors familiar to Malayalam literature

BA/BSC Common Course Hindi  Course Out Come	
Prose & Drama	Approach literary texts in terms of genre, gender and the canon.  Understand and use academic conventions: referencing and bibliography .Exposed to the origin and development of Hindi drama and its various themes and forms of different ages and stages. Help students explore how writers use the resources languages as a creativity to explore the entire range of human experience through dramas as a literary from.
Grammar and Translation	Getting the difference between spoken and written Hindi enable the students to understand the factors that influence use of grammar and vocabulary in speech and writing. Students will get the ways in which grammar has been described.  Students can define the link between translation theory and translation practice and effects of translation theory on translation practice, contribution of translation practice to translation theory.
Poetry in Hindi	Students can get an idea of common techniques underlying free verse and traditional forms of poetry .ldentify personal experiences that can be used when writing poems. Understand the basic terminology and practical elements of poetry.
Novel and Short stories	Enable the students to analyse literature and fiction using appropriate theoretical, historical and cultural apparatus .Students will get a knowledge of various cultural aspects, construction of gender, nation and race throughout the history. Fiction helps the students to learn human values and the behavioural patterns from great works of art, and develop the ability to understand human race.

BCOM/BBA Common Course In Hindi			
	Course Out Come		
Course	OutCome		
Prose forms in Hindi literature	Approach literary texts in terms of genre, gender .Understand and use academic conventions: Referencing and bibliography .The student will be aware of socio -political and economic conditions of the society from different periods.		
Poetry correspondence and translation  BSC Instrumentation(	Understand the common techniques underlying free verse and traditional forms of poetry .Identify personal experiences that can be used when writing poems .Understand the basic terminology and practical elements of poetry.  Define the link between translation theory and Translation practice.  Define the effects of translation theories on Translation practice.  Define the contribution of translation practice to Translation theory.  Understand the importance of correspondence.		
Course	outcome		
Prose and one act plays	Students can approach literary texts in terms of genre, gender and canon. Understand and use academic conventions referencing and bibliography. The student will be aware of socio political and economic conditions of the society from different periods. Be able to compare and contrast the genre with other dramatic forms.		
Poetry and short stories	Understand the common techniques underlying free verse and traditional forms of poetry. Identify personal experiences that can be used when writing poems. Understand the basic terminology and practical elements of poetry. Students get to know various cultures and construction of gender, nation and race throughout the history. The prescribed fictions helps the students to learn human values and the behavioural patterns from great works of art, and develops the ability to understand human race.		

#### N.S.S COLLEGE NEMMARA

#### POST GRADUATE DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES

# **Master of Commerce (M. Com)**

# **Programme Outcomes (PO)**

- PO 1. To equip the students to develop conceptual, applied and research skills and competencies for right decision making relevant to finance and allied areas.
- PO 2. To enable a student well versed in recent trends of domestic and international fiancé.
- PO 3. To develop skills for the conduct of business, accounting & taxation.
- PO 4. To provide in-depth understanding of core areas of commerce and its related areas.

# **Programme Specific Outcomes (PSO)**

- PSO 1. Develop an ability to apply the acquired knowledge in the areas of finance and managerial problem solving.
- PSO 2. Develop managerial and administrative skills to work in various entities.
- PSO 3. Equip the students to enroll for professional courses.

# **Course Outcome (CO)**

#### **SEMESTER ONE**

#### MCM1C01 BUSINESS ENVIORNMENT AND POLICY

#### **Course Outcome**

This course intends to develop conceptual knowledge of Business Environment. The course enables students to understand and analyze the different environmental issues and its impact on business performance. On completing the course students will be able to

- 1. Familiarize with the concepts macro-economic environment in which the business organization operates.
- 2. Get an idea about the policies of the government and assess their impact on business.

#### MCM1C02 CORPORATE GOVERNANCE AND BUSINESS ETHICS

#### **Course Outcomes**

This course aims to acquaints the students with the corporate governance concepts and ethical issues in business. On completing the course students will be able to

- 1. Acquire knowledge of corporate ethics.
- 2. Understand the emerging trends in good governance practices.
- 3. Create corporate financial reports in the global and Indian context.

#### MCM1C03 QUANTITATIVE TECHNIQUES FOR BUSINESS DECISIONS

#### **Course Outcomes**

This course provides the students with skills to apply quantitative techniques in problem solving. On completing the course students will be able to

1. Learn the process of applying appropriate quantitative techniques for validating findings and interpreting results for sound business decision making.

#### MCM1C04 MANAGEMENT THEORY AND ORGANISATIONAL BEHAVIOR

#### **Course Outcomes**

The course intends to provide an insight to students with various management theories and also to familiarize them with behavioral aspects organization. On completing the course students will be able to

- 1. Understand the different concepts of organizational behavior.
- 2. Analyze the individual and group behavior.
- 3. Understand and deal with organizational change.

#### MCM1C05 ADVANCED MANAGEMENT ACCOUNTING

#### **Course Outcomes**

The course enables the students to acquire knowledge of various management accounting methods and practices. On completing the course, the students will be able to understand theses concepts and their applications.

- 1. Understand and apply tools, techniques and concepts in managerial decision-making process.
- 2. Inculcate analytical skills in interpreting and diagnosing business problems.

#### **SEMESTER TWO**

#### MCM2C06 ADVANCED CORPORATE ACCOUNTING

# **Course Outcomes**

The course acquaints the students with knowledge about corporate accounting. On completing the course students will be able to

- 1. Provide knowledge and skills in theory and practice of corporate financial accounting.
- 2. Provide insight in to some of the important accounting standards of IFRS/Ind AS.
- 3. Enable problem solving abilities among students in matters of various corporate situations such as consolidation of group information, corporate restructuring and liquidation.

#### MCM2C07 ADVANCED STRATEGIC MANAGEMENT

#### **Course Outcomes**

This course aims to familiarize the students with the role of strategic management in the operations of business organizations. On completing the course students will be able to

- 1. Understand the concepts of strategic management.
- 2. Impart knowledge about the various strategic management tools for optimum entity performance.

#### MCM2C08 STRATEGIC COST ACCOUNTING

#### **Course Outcomes**

This course provides an insight to students about strategic cost accounting principles and on completing the course students will be able to

- 1. Enable the students to know the applications of cost accounting tools, techniques and concepts in managerial decision-making process.
- 2. Provide students adequate knowledge of cost management and control techniques and to enable them to apply these for managing business.

#### MCM2C09 INTERNATIONAL BUSINESS

#### **Course Outcomes**

On completing the course students will be able to

- 1. Acquire knowledge about the concepts of international business.
- 2. Familiarize with trends in international business.

#### MCM2C10 MANAGEMENT SCIENCE

#### **Course Outcomes**

The course objective is to acquaint the students with the basic concepts and tools for quantitative analysis. On completing the course students will be able to

- Familiarize students with concepts of management science and tools supporting decision making
- 2. Enable students to apply management science techniques in appropriate decision situations.

#### **SEMESTER THREE**

#### MCM3C11 FINANCIAL MANAGEMENT

#### **Course Outcomes**

The course objective is to familiarize the students with concepts of financial management and to make them aware of the its applications in the management of organization. On completing the course students will be able to

- 1. Acquaint the students with the basic analytical techniques and methods of financial management of the entities.
- 2. Provide the students the exposure to certain advanced analytical techniques that are used for taking financial policy decisions.

# MCM3C12 INCOME TAX: LAW, PRACTICE AND TAX PLANNING I

#### **Course Outcomes**

The outcome of the course is to familiarize students with the application of tax laws and the major trends. On completing the course, the students will be able to

1. Enable students to understand computation of income under various heads, taxable income of various entities, tax planning and procedure of assessment.

#### MCM3C13 RESEARCH METHODOLOGY

#### **Course Outcomes**

The aim of the course is to give a conceptual understanding of various research methods for students. On completing the course, the students will be able to

- 1. Acquaint students with process and methodology of research.
- 2. Enable students to identify research problems, collect and analyze data and present results.

#### MCM3EF01 INVESTMENT MANAGEMENT

#### **Course Outcomes**

The course objective is to provide an insight in to the fundamentals of investment management and to acquire practical knowledge and required skills in managing investment. On completing the course, the students will be able to

- 1. Establish a conceptual framework for the study of security analysis and portfolio management.
- 2. Provide the students the ability to understand and utilize the skill of optimizing returns.

#### MCM3EF02 FINANCIAL MARKETS AND INSTITUTIONS

#### **Course Outcomes**

The course aims to familiarize the students with the various concepts and developments in Indian and global financial markets. On completing the course, the students will be able to

- 1. Provide a sound information and knowledge of broad framework of financial markets and institutions.
- 2. An understanding of the inter linkage and regulatory frame work within which the system operates in India.

#### SEMESTER FOUR

#### MCM4C14 FIANCIAL DERIVATIVES AND RISK MANAGEMENT

#### **Course Outcomes**

The course objective is to impart knowledge about various derivatives mechanisms. On completing the course, the students will be able to

1. Apply the derivative mechanisms like option, futures, Swap etc. for hedging financial risk in

the market.

#### MCM4C15 INCOME TAX: LAW, PRACTICE AND TAX PLANNING II

#### **Course Outcomes**

The course aims to provide knowledge about the various tax assessment and updates Indian tax laws. On completing the course, students will be able to

- 1. Acquaint the students with theoretical and practical knowledge of assessment and tax planning of different assesses.
- 2. Familiarize the students with major and latest provisions of the India tax laws and related pronouncements under the law.

#### MCM4EF03 INTERNATIONAL FINANCE

#### **Course Outcomes**

On completing the course students will be able to

- 1. Understand the concept and significance of international finance.
- 2. Understand the international financial markets and exchange theories.
- 3. Get an idea about foreign exchange exposure and risk management.

#### MCM4EF04 ADVANCED STRATEGIC FIANACIAL MANAGEMENT

#### **Course Outcomes**

The course aims to provide a knowledge about advanced strategic management tools and to acquaint the students with its application On completing the course students will be able to

1. Build an understanding about the concepts, vital tools and techniques used for financial decision making by a business firm.

# Courses offered for M.Sc. Chemistry Programme under CBCSS Pattern (2019 onwards)

# **Programme Objective**

This post-graduate course in chemistry aims to provide an integrated knowledge and training in various theoretical and applied aspects of chemical science leading to Masters Degree and to train competent manpower who can take challenges in Teaching, Research and Development.

#### **Programme Outcome**

- 1. To become knowledgeable in the subject of Chemistry and acquire systematic understanding of fundamental concepts of Chemistry.
- 2. To acquire an integrated knowledge of various branches of chemistry and training on various theoretical and applied aspects of chemistry.
- 3. To apply knowledge for solve chemistry related issues and problems.
- 4. To develop solid knowledge of classical and modern experimental techniques and interpretation of results; thereby acquire the ability to plan and carry out independent projects.

#### Programme specific outcome

- 1. To understand how chemistry relate to the real world and able to communicate their understanding of chemical principles to others and to apply knowledge when situation demands.
- 2. To demonstrate the basic principles of instrumental methods of analysis and operate advanced instruments to execute in-depth analysis of chemical problems.
- 4. To develop skill for searching scientific literature and databases, extract and retrieve the required information and apply it in an appropriate manner.
- 5. To understand proficiency in undertaking individual or team-based laboratory investigations using appropriate apparatus and safe laboratory practices.
- 6. To develop analytical solutions to a diversity of chemical problems identified from application contexts; critically analyze and interpret.

# Course Outcome SEMESTER 1

#### CHE1C01- QUANTUM MECHANICS AND COMPUTATIONAL CHEMISTRY

#### **Course Outcome**

- 1. Account for the basic principles and concepts of quantum mechanics.
- 2. Apply the postulates of quantum mechanics to simple systems with translational motions the particle-in-a-box, harmonic oscillator, as well as rotational motion planar rigid rotor, one particle rigid rotator, hydrogenic atoms
- 3. Derive the variational principle and perturbation principle and use them to calculate properties for simple systems of chemical interest.
- 4. Define and explain the Hartree-Fock self-consistent field method.
- 5. Identify advantages and disadvantages for modelling various chemical problems.

#### CHE1C02- ELEMENTARY INORGANIC CHEMISTRY

#### **Course Outcome**

After completion of the entire course, the student should be able to

- 1. Apply various concepts of acids and bases Arrhenius, Bronsted-Lowry, Solvent system, Lux-Flood, Lewis and Usanovich concepts HSAB concept
- 2. Predict the periodic anomalies of non-metals and post-transitional metals Predict the stability and topology of different polyhedral boranes and related compounds.
- 3. Study the properties and applications of various silicates, transition and inner transition metals
- 4.Introduce modern materials- nanomaterials, synthetic procedures and application of various nanomaterials

#### CHE1C03- STRUCTURE AND REACTIVITY OF ORGANIC COMPOUNDS

#### **Course Outcome**

After completion of the entire course, the student should be able to

- 1. Review about the mechanic aspects of various interactions present in organic molecules and also delivers concept based on aromaticity.
- 2. Analyse the concepts of conformation and configuration in organic chemistry.
- 3. Study the concepts of isomerism and its classifications. Demonstrate strategies for the stereospecific / stereoselective organic transformations towards chiral target molecules.
- 4. Develop synthetic strategy to get product with predicted configuration.

### CHE1C04- THERMODYNAMICS, KINETICS AND CATALYSIS

#### **Course Outcome**

After completion of the full course the student should be able to

- 1. Apply the concepts of thermodynamics to derive relations between molecular properties and to predict spontaneity of processes. .
- 2. Apply the laws of chemical kinetics to calculate rate / rate constants of different types of reactions. Calculate thermodynamic parameters from kinetic data.
- 3. Apply the principles of acid and enzyme catalysis to solve any given kinetic data.

#### **SEMESTER II**

# **CHE2C05- GROUP THEORY and CHEMICAL BONDING**

#### Course Outcome

After completion of the full course the student should be able to

- 1. Analyze the symmetrical aspects of any given molecule.
- 2. Apply symmetry and Group Theory in Quantum mechanics and spectroscopy
- 3. Apply group theory to study the bonding in diatomic and polyatomic compounds
- 4. Construct character table of the molecule and predict the spectral properties.

# CHE2C06-- CO-ORDINATION CHEMISTRY

#### **Course Outcome**

- 1.Study about stereochemistry of coordination compounds and their stability
- 2. Describe and explain the structure, bonding and electronic spectra of metal complexes
- 3. Explain various reaction mechanisms of coordination complexes redox reaction mechanism and various photochemical reactions associated with complexes

#### **Course Outcome**

After completion of the full course the student should be able to

- 1. Analyze the mechanistic and stereochemical aspects of substitution, addition and elimination reactions, considering various influencing factors
- 2. Explain the reactivity, the stereo chemical aspects and various reactions possible with carbonyl compounds
- 3. Apply the concepts of Frontier orbital theory in the study of ionic, radical and pericyclic reactions.
- 4. Design molecular structure with various functional groups, which follows same kind of reaction mechanism.

# CHE2C08-- ELECTROCHEMISTRY, SOLID STATE CHEMISTRY ANDSTATISTICAL THERMODYNAMICS

#### Course Outcome

After completion of the full course the student should be able to

- 1. Describe the theories effecting ionic conductance and apply the concepts to calculate conductance behavior of a given system and to learn the working principle and advancement in futuristic electrochemical devices
- 2. Define the parameters of different crystal systems and apply it to understand crystal structure.
- 3. Explain the different types of statistics and calculate the thermodynamic probability of any given thermodynamic system.
- 4. Predict the electrical properties of materials based on the valence band and conduction band energy level.

#### CHE1L01 & CHE2L04 - INORGANIC CHEMISTRY PRACTICALS- I & II

#### **Course Outcome**

After completion of the full course the student should be able to

- 1. Identify the cations in a mixture of unknown salts.
- 2. Estimate the amount of a given metal ion by complexometric, cerimetric and colorimetric determinations.

#### CHE1L02 & CHE2L05 - ORGANIC CHEMISTRY PRACTICALS- I & II

#### **Course Outcome**

After completion of the full course the student should be able to

- 1. Acquire knowledge on safe laboratory practices of handling laboratory glassware, equipment and chemical reagents.
- 2. Separate organic compounds from the organic binary mixture and identify the functional group(s) present
- 3. Develop a method to separate various organic compound mixtures having more than two using distillation/crystallization/sublimation etc.

#### CHE1L03 & CHE2L06 - PHYSICAL CHEMISTRY PRACTICALS- I & II

#### **Course Outcome**

- 1. Perform experiments based on various laws of physical chemistry and Interpret the results obtained from various experiments.
- 2. Operate various sophisticated instruments.
- 3. Construct phase diagram of various eutectic systems having binary mixture.

#### **Course Outcome**

After completion of the full course the student should be able to

- 1. Explain the fundamentals of spectroscopy. Correlate the structure of molecule with UV-Visible and IR spectral data.
- 2. Interpret NMR and ESR spectra.
- 3. Structural elucidation of organic compounds using electronic, vibrational and NMR and mass spectroscopy

# CHE3C10 - ORGANOMETALLIC AND BIOINORGANIC CHEMISTRY

#### Course Outcome

After completion of the full course the student should be able to

- 1. Distinguish the different types of ligands with respect to the type of interaction with the metal.
- 2. Evaluate the structure, bonding and reactions of organometallic compounds and metal clusters.
- 3. Identify the role of metals in biological systems

# CHE3C11 - REAGENTS AND TRANSFORMATIONS IN ORGANIC CHEMISTRY

#### Course Outcome

After completion of the full course the student should be able to

- 1. Compare the differences in reactivity of various oxidizing agents with mechanistic illustrations.
- 2. Describe the synthesis and application of different types of polymers in laboratory and in industries.
- 3. Design synthetic scheme for heterocyclic aromatic and nonaromatic organic compounds.
- 4. Illustrate the mechanistic pathway of different rearrangements reactions and identify the products.

# **CHE3E01 - SYNTHETIC ORGANIC CHEMISTRY (ELECTIVE)**

#### **Course Outcome**

After completion of the full course the student should be able to

- 1. Detailed study of reactivity of various oxidizing agents with mechanistic illustrations.
- 2. Explain the reactivity, the stereo chemical aspects and various reactions of carbonyl compounds and coupling reactions
- 3. Predict the required protecting groups and functional group equivalents for a particular organic transformation
- 4. Design a synthetic pathway for simple to complex organic molecules by retrosynthetic approach.

# SEMESTER IV CHE4C12- INSTRUMENTAL METHODS OF ANALYSIS

#### **Course Outcome**

After completion of the full course the student should be able to

- 1. Describe various errors during chemical analysis
- 2. Explain the concepts of various conventional analytical techniques
- 3. Explain the theory, instrumentation and application of various electroanalytical techniques, optical techniques, chromatographic and surface characterization techniques.

# CHE4E05 - INDUSTRIAL CATALYSIS (ELECTIVE)

### **Course Outcome**

- 1. Insight about adsorption and various kinds of adsorption isotherms
- 2. Use adsorption isotherms as a tool for obtaining the surface area and rate constants in case of heterogeneous catalysis.
- 3. Deep knowledge in phase transfer catalysis, biocatalysis and industrial organic synthesis

# CHE4E08 – ORGANOMETALLIC CHEMISTRY (ELECTIVE)

#### **Course Outcome**

After completion of the full course the student should be able to

- 1. Distinguish the different types of ligands with respect to the type of interaction with the metal.
- 2. Evaluate the structure, bonding and reactions of organometallic compounds and metal clusters.
- 3. Understand the structure and properties of organometallic polymers

# CHE3L07 & CHE4L10 - INORGANIC CHEMISTRY PRACTICALS- III & IV (3 Credits)

#### **Course Outcome**

After completion of the full course the student should be able to

- 1. Estimation involving quantitative separation of suitable binary mixtures of ions in solution
- 2. Ion-exchange separation and estimation of binary mixtures
- 3. synthesize of metal complexes

# CHE3L08 & CHE4L11 - ORGANIC CHEMISTRY PRACTICALS-III & IV (3 Credits)

#### **Course Outcome**

After completion of the full course the student should be able to

- 1. Insight into the quantitative analysis of organic molecules using volumetric and spectrophotometric techniques.
- 2. Acquire an idea in identification as well as separation of mixtures by chromatographic techniques
- 3. Skilled in extraction of natural products and chromatographic techniques.

#### CHE3L09 & CHE4L12 - PHYSICAL CHEMISTRY PRACTICALS- III & IV

#### **Course Outcome**

After completion of the full course the student should be able to

- 1.Insights into the practical physical chemistry- kinetics, adsorption, phase diagram of three component system, cryoscopic methods
- 2. Learn the practical aspects of Computational chemistry.
- 3. Able to use polarimeter and spectrophotometer.

# SEMESTER IV CHE4P01 & CHE4VO2 -Research Project & Viva Voice

#### **Course Outcome**

- C.O.1: Identify and hypothesise an advanced level research problem.
- C.O.2: Design experiments and validate the hypothesis of an advanced level research problem.