



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		N.S.S.COLLEGE NEMMARA
Name of the head of the Institution		Dr.JYOTHILEKSHMI P
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04923244265
Mobile no.		9446475457
Registered Email		nsscollegenemmara@gmail.com
Alternate Email		tsreekumar2004@gmail.com
Address		N.S.S. COLLEGE NEMMARA PALAKKAD DISTRICT. KERALA-678508
City/Town		Palakkad
State/UT		Kerala
Pincode		678508

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. T. Sreekumar			
Phone no/Alternate Phone no.		04923244265			
Mobile no.		9495658646			
Registered Email		tsreekumar2004@gmail.com			
Alternate Email		nsscollegenemmara@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://nssnemmara.ac.in/?page_id=1285			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://nssnemmara.ac.in/?page_id=28463			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.25	2007	10-Feb-2007	09-Feb-2014
3	A	3.07	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			31-Mar-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Training on PRISM software for Non-teaching staff	30-Mar-2020 1	9
Workshop for faculty on online teaching	23-Mar-2020 1	45
Induction programme for newly admitted UG students	20-Aug-2019 1	170
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department	Student Research Project	KSCSTE	2019 365	10000
Faculty	Science Research Scheme	KSCSTE	2018 365	647900
Institution	RUSA	RUSA	2019 365	2500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Prepared revised DPR for RUSA 2. Applied for NIRF ranking 3. Motivated/Trained faculty members for conducting online classes, 4. Equipped teachers and students to actively participate and support in measures for encountering Covid19 pandemic, 5. Training given to nonteaching staff in PRISM software

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Decided to install Green Boards in all departments.	Green Boards installed in all departments
Submitted revised DPR to RUSA	Rupees two crore fund sanctioned as per revised DPR
Applied for NIRF ranking	Participated in ranking procedure
Encouraged teaching faculty to participate in Orientation courses, refresher courses, FDPs, seminars and workshops	Percentage of participation increased
Supported students to participate in sports and arts related activities	Commendable achievements made by students in the current year at the University/state level
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College council	30-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

12-Mar-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

NSS College, Nemmara being an affiliated college follows the syllabus and academic guidelines framed by University of Calicut from time to time. In compliance with the curriculum, the Principal along with IQAC, works out a academic calendar which is implemented by the Academic and Audit Cell. Time table is prepared by the concerned departments which is reviewed through regular departmental meetings. Departments are given autonomy in planning their own teaching strategies which includes group discussion, student seminars, peer teaching and ICT enabled teaching and learning. The college takes efforts to provide more than 180 days of teaching in an academic year. Special classes (if required) are engaged during vacation or off days/hours to compensate for the time lost due to various reasons. Proportionate coverage of syllabus within the stipulated period and CE also forms a part of academic schedule. Copies of the syllabus and timetable are made available to all students at the start of each semester. Amidst the Covid 19 pandemic which hit during the end of the academic year, faculties engaged in blended learning approaches with asynchronous and synchronous (G-meet, Google Class room, Zoom) platforms to complete the syllabus. Students are supported with all types of academic content, including video, courses/study material, and documents which makes the classroom management for instructor-led training or a flipped classroom. Tutorials are held with mentoring and participative learning. Inter-personal skills are enhanced through value education. The effective curriculum delivery is done by conducting additional industrial visits, field trips, and study tours. The College encourages its faculty members to participate in Orientation/Refresher Courses/ Workshops/ Seminars organized by the University Academic Staff Colleges so as to update their knowledge and to improve the teaching practices. Teaching faculty plays an effective role in framing various aspects pertaining to the curriculum by forming a part of various academic bodies like Members of Boards of studies in various universities at graduate and post graduate level and question paper setters.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
DATA ANALYSIS USING JAVOMI	NIL	17/07/2019	30	NA	STATISTICAL DATA ANALYSIS

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	03/06/2019
BA	Economics	03/06/2019
BA	History	03/06/2019
BA	Malayalam	03/06/2019

BCom	Finance	03/06/2019
BBA	Finance	03/06/2019
BSc	Botany	03/06/2019
BSc	Chemistry	03/06/2019
BSc	Zoology	03/06/2019
BSc	Mathematics	03/06/2019
BSc	Physics	03/06/2019
BSc	Instrumentation	03/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication and soft skill development	15/11/2019	27
Madyama vichinthanavum malayala bhashayum	03/07/2019	38
Mushroom cultivation	10/01/2020	30
Ornamental fish farming and aquarium management	10/07/2019	28
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Finance	35
BCom	Finance	23
MCom	Finance	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback mechanism is an inclusive one that collects student's opinion about the institution, department and individual faculty members. Towards the

end of the academic year the outgoing batch of students are supposed to give their feedback regarding the college, department, curriculum and teachers in a confidential manner. The students being the primary stakeholders, their feedback is given top priority. Programme wise and curriculum-based feedback is collected from the students by the concerned Departments and transferred to IQAC for processing. The IQAC directly sent the processed feedback of teachers to the principal, based on which the principal takes necessary steps for corrective measures. Council meetings are organised, wherein overall assessment on the feedback made by the principal is put forward and the departments are instructed to make their action plan on it. Regular departmental meetings are conducted to discuss and chalk out programmes based on students' feedback, needed for the overall development. PTA meeting held at department level serve to collect feedback from parents, the suggestions are discussed at the PTA executive committee meeting followed by general body meeting after which they are positively implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	CHEMISTRY	12	729	12
MCom	FINANCE	17	634	17
BSc	ZOOLOGY	31	2527	31
BSc	INSTRUMENTATION	31	551	31
BCom	FINANCE	63	4183	63
BBA	FINANCE	39	2354	39
BA	MALAYALAM	31	2759	31
BA	HISTORY	51	2987	51
BA	ECONOMICS	50	3831	50
BA	ENGLISH	31	3179	31

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1430	82	38	Nil	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
66	66	20	15	2	50
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution. The psychosocial support for the students starts from the time of admission. The Head of the department builds a personal rapport with the parents and students while completing the admission process to have a knowhow of the background of each student. An induction programme for the first semester students is followed as a regular practice. This serves to introduce the students to the semester system, which is completely new to them. General discipline, formative evaluation and examination pattern is briefed during the session. The College follows a system wherein each teacher is assigned a batch of students and the teacher act as mentor for the batch. It is the responsibility of the mentor to collect the personal profile of the student. Mentor keeps a record of every detail pertaining to the student. Tutorial sessions provide opportunity to freely discuss any grievances or suggestions on the part of the students. Mentor identifies the academically weak students and also the top meritorious students and they are given special care and guidance through programmes like Walk with a Scholar (WWS) and Scholar Support Programme (SSP). The career guidance cell of the college makes it a point to organise personality and skill development programmes for holistic development of the student. Awareness classes on socially relevant issues supplement the academic development of the student. The Women empowerment cell of the college has proved to be a strong supportive unit which strives for the betterment of girl students through sessions helping them to identify their talents and potentials. Adequate guidance is also provided by individual departments to students preparing for competitive examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1512	66	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	42	15	Nil	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ALL	6	18/03/2020	23/07/2020
BBA	BBAR	6	18/03/2020	18/07/2020
BCom	BCM	6	18/03/2020	17/07/2020

BSc	ALL	6	18/03/2020	08/07/2020
MCom	MCM	4	30/03/2020	30/04/2020
MSc	ALL	4	30/03/2020	30/04/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to the University of Calicut and so the evaluation norms of the university are followed. The university has adopted major reforms in evaluation by introducing Credit based grading system and the institution has adopted the same. Continuous Internal evaluation is a major component of the curriculum adopted by the institution. Components (with percentage of marks) of Internal Evaluation of Theory Courses are- Test paper (40), assignment (20), seminar (20) and class room participation based on attendance (20). For practical courses the distribution is as record (60) and lab involvement (40). A major change with the introduction of new syllabus is the introduction of Audit course. These courses are mandatory for a program but not counted for the calculation of SGPA/CGPA. There is one Audit course each in the first four semesters. These courses are not meant for class room study. Course materials are provided to the students by the course coordinators and model internal examinations (online and offline) are conducted. Internal examinations are conducted as per the guidelines of the university. Two internal examinations are conducted in each semester. In addition to this every student has to work on a project of 2 credits under the supervision of a faculty member. There is one open course in core subjects in the fifth semester. The open course is open to all the students in the institution other than students in the parent department. Total credit allotted for open course is 3 and the hours allotted is 3 per week.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Based on the academic calendar of the University of Calicut, the academic calendar of the college is prepared and published at the beginning of each year. A comprehensive teaching plan and list of extension activities to be undertaken is worked out by the concerned departments at the beginning of each academic year. This is monitored by IQAC and suggestions are provided for alterations, if any. An academic calendar is chalked out by the IQAC keeping in view the academic calendar of the university. Teachers are expected to maintain an individual teaching plan and work diary for verification by the authorities. Periodic review through departmental meetings offers effective implementation of the action plan. Any loss of working day due to unforeseen events is compensated by extra classes by concerned faculty. Class room teaching is also complemented by invited talks and seminars. Web and library resources are made use of procuring extensive knowledge in the field. Study tours and industrial visit supplement the learning process. Academic progress of students is monitored and evaluated through continuous evaluation through class tests, assignments and seminars. Common internal examinations are conducted twice a semester and results are published in the notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://nssnemmara.ac.in/?page_id=977

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
CH	BSc	CHEMISTRY	38	30	78.94
BO	BSc	BOTANY	35	29	82.85
MAT	BSc	MATHEMATICS	41	22	53.65
HIS	BA	HISTORY	51	43	84.31
ECO	BA	ECONOMICS	56	41	73.21
ENG	BA	ENGLISH	38	32	84.21
MA	BA	MALAYALAM	32	27	84.37
MCM	MCom	FINANCE	17	16	94.11
BBAR	BBA	FINANCE	44	44	100
BCM	BCom	FINANCE	58	48	88.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://nssnemmara.ac.in/?page_id=61168

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	KSCSTE	20.07	6.48
Students Research Projects (Other than compulsory by the University)	365	KSCSTE	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	2	7.8
International	Commerce	2	7.95
National	Economics	2	6.2
National	Commerce	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Zoology	2
Botany	1
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study on Customer Behaviour and Satisfaction towards Dell Laptop with	Sreekumar P G	JETIR Journal	2019	Nil	NSS College, Nemmara	Nil

Special reference to Thrissur City						
Cashless Economy and its Impact on Economic Growth: A Scrutiny into the Thwack of Digital Payment Systems.	Rajeesh P	Pramana Research Journal	2019	Nill	NSS College, Nemmara	Nill
Shadow Banking: it's magnitude and appraise in Indian context	Rajeesh P	Amal International Journal of Economics Social Sciences	2019	Nill	NSS College, Nemmara	Nill
Diversity of Culturable Bacterial Isolates from Mangroves of Kadalundi-Vallikkun nu community reserve, Kerala, India.	Sreedevi N. Kutty, Nijisha Suresh, A., Anjali, M., Bhavitha, M.K. and Sebastian, C.D	Journal of Aquatic Biology Fisheries	2020	Nill	NSS College, Nemmara	Nill
Assessment on Bacteriological Contamination of River Water in the Urban Areas of Kozhikode, Kerala	Sreedevi N. Kutty and Sebastian C. D.	International Journal of Science and Research	2020	Nill	NSS College, Nemmara	Nill
Gender difference in e-	Suvarnal akshmi.V	Online learning and e-	2019	Nill	NSS College, Nemmara	Nill

learning		pedagogy				
A Study on the Problems Faced by RSBY Beneficiaries in Kerala- with Special Reference to Thrissur District.	Chaithanya U and Vasanthakumari . P	Think India	2019	Nil	NSS College, Nemmara	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	29	58	10	Nil
Presented papers	7	7	1	Nil
Resource persons	2	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Preparation of Registry of Trees	Department of Botany and Block Panchayat	3	40
Flood Relief Activities	NCC	2	45
Social extension activities	NSS	2	50
Rashtriya Ekta Divas Pledge	NSS	2	75
Human Rights Awareness Programme	NSS	2	60

Social Awareness on road safety	NCC	2	65
Seven day Special camp	NSS	2	82
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NIL	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	English Department	Young women for social change	3	15
Jalajakthi Abhiyaan	NSS	Awareness Class	5	80
Water Analysis	Department of Chemistry/Koduvayur Grama Panchayat	Well water purity analysis	2	30
Swachatha Packwada	NSS	campus cleaning	2	90
Blood Donation	College Union	Blood donation camp	5	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	NA	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research project	Co-PI	St. Xaviers College,	01/06/2019	31/05/2020	Dr. Sreedevi N Kutty

		Aluva			
PG Project	Project work	Arya Vaidya Pharmacy, Kanjikode, Palakkad	01/04/2019	31/05/2019	4
PG Project	Project work	National Centre for Earth Science Studies	01/04/2019	31/05/2019	3
PG Project	Project work	CUSAT	01/04/2019	31/05/2019	2
Research project	Collaborative Research	Molecular Biology Lab, Department of Zoology, University of Calicut	01/06/2019	31/05/2020	Dr. Sreedevi N Kutty
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.85	18.82

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	16.05	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28203	452000	246	107995	28449	559995
Reference Books	7839	59700	Nil	Nil	7839	59700
Journals	13	5900	Nil	Nil	13	5900
e-Journals	6000	Nil	Nil	Nil	6000	Nil
e-Journals	3135000	Nil	Nil	Nil	3135000	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NIL	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	73	3	68	2	6	5	12	10	0
Added	0	0	0	0	0	0	0	0	0
Total	73	3	68	2	6	5	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.56	0.59	0.99	0.79

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well-established system and procedures for maintaining and utilizing physical, academic and support facilities. There are security personnel on duty, round the clock in the campus who ensure the safety and security of all estate, infrastructure and entry points. The campus has installed CCTV surveillance system for the safety and security of the campus. The proper and optimal use of electric lights/fans/projectors etc. is ensured. The college has a fully functional co-operative society where in all text books required for the students and stationery is available. Canteen facility is available within the campus for students and staff of the college. Sufficient cleaning/support staff is appointed for the upkeep of classrooms/wash rooms/rest rooms. At the beginning of each academic year the required repair and maintenance works are done for the class rooms and furniture. The routine activities of the library are managed by the Librarian with the help of library assistants under the supervision of the library committee. The college has playgrounds which are utilized by staff and students to the maximum. These facilities are offered to the general public and nearby institutions on request under the supervision of Physical education department. All computer lab facilities are available to staff and students. Repair/ upgradation/ purchase of hardware/software are also taken care of at regular intervals by the digital committee. The internet/intranet/LAN facilities are also fully functional and are properly maintained and monitored by the digital committee. Stationery requirements of the various departments and offices are taken care by the centralized purchasing system in the college. The college publishes annual calendar for students and staff where in all the facilities available in the campus is explained. The various clubs and associations functioning in the college are detailed in the calendar for the information of students.

<http://nssnemmara.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA CASH AWARDS	15	30000
Financial Support from Other Sources			
a) National	Various (Government of Kerala)	131	811500
b) International	NIL	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Orientation Class for First year students	17/09/2019	250	NIL
COLOREA	08/11/2019	45	Literary Club
Sahithya Quiz competition	14/01/2020	20	Mathrubhumi daily
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET Coaching	34	Nil	12	Nil
2020	Career Counselling	Nil	55	Nil	9
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	various	125	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	NSS college Nemmara	BBA	Govt. College, Chittur, NSS College Nemmara, SN College Alathur, Calicut University,	M.Com, M.B.A., CMA

				CMA Thrissur.	
2019	12	NSS college Nemmara	B.Com	Govt. College, Chittur, NSS College Nemmara, SN College Alathur, Calicut University, CMA Thrissur, various MBA institutes	CMA, M.Com, M.B.A.
2019	3	NSS college Nemmara	Instrument ation	CUSAT, SCHOOL OF IN STRUMENTATIO N, Kottayam	M.Sc. Inst rumentation, M.Sc. Bio medical inst rumentation.
2019	15	NSS college Nemmara	Economics	Kerala Varma College, Thrissur, University of Calicut, Govt. College Chittur, NSS College Ottapalam	M.A.Econom ics
2019	7	NSS college Nemmara	Botany	Various Colleges	M.Sc.
2019	7	NSS college Nemmara	Physics	NSS College Ottapalam, Sree Vysa college, Govt. Victoria College, Palakkad	M.Sc. Physics
2019	12	NSS college Nemmara	English	Various Colleges	M.A. English
2019	9	NSS college Nemmara	Chemistry	Various	M.Sc. Chemistry
2019	17	NSS college Nemmara	Malayalam	Various	M.A. Malayalam
2019	14	NSS college	Zoology	Various	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	14
CAT	4
Any Other	1
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State Volleyball Championship	State	2
Basket Ball	Interzone	10
Basket Ball	University	10
Cricket	Calicut University Interzone	16
Sports Judo	University	2
Sports Judo	State	2
Sports Sepakraw	Calicut University Interzone	10
Athletics	Calicut University Interzone	4
Sports Volleyball	Calicut University C zone	12
Sports Volleyball	Calicut University Interzone	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver	National	1	Nil	NA	Alavudeen A
2019	Silver	National	1	Nil	NA	Alavudeen A
2019	Bronze	National	1	Nil	NA	Alavudeen
2019	Gold	National	1	Nil	NA	Gayathri G

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an elected College Union which organizes all the programmes in the College. The union comprises of executive members headed by the chairperson. In addition, each class is represented by a Class representative. The College union organizes curricular and extra-curricular activities. The activities of department associations are launched each year with an eminent academician, being invited as a guest speaker. The department council ensures the extension activities of the department, involving each and every student. Each department has ancillary clubs to promote cocurricular activities and skill enhancement programme. The clubs are headed by student representative. The teachers in charge ensures the implementation of the activities as per plans. The NCC, NSS and sports units of the college has student secretaries and captains who coordinate the activities of the unit. The College has other cells like Grievance Redressal, Anti Ragging, Women Empowerment, Entrepreneurship Development, Blood donation and Career Guidance. Students' representatives are part of each of these bodies and they ensure the effective functioning of these bodies. The College union coordinates the participation of the students in the literary and cultural events organised by the University at Zonal and inter Zonal levels. The student leaders, NCC and NSS volunteers are actively involved in the relief activities initiated by the college in the aftermath of natural calamities like the flood and landslides. The students volunteered in flood relief camps and rendered remarkable services.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal as the head of the institution, carry out a lead role in overall functioning of the college. The Staff council helps and supports the principal in the day-to-day activities of the college. Different committees and forums are constituted to supplement all the activities. Regular monitoring of the activities is done through department level meetings and Clubs/Committee meetings. Students' Union, PTA and other stakeholders conducts meetings at regular intervals. The responsibilities of various committees are taken by faculties through staff meeting on a rotation basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to various programmes is done through a single window system of the affiliating University of Calicut, called Centralized Admission Process (CAP). Accordingly, 50 per cent of the seats are filled with students from the general merit, 20 per cent of the seats are reserved for SC/ST category, 20 per cent for Management Quota and 10 per cent for the community merit quota as per Kerala Government rules. Apart from these, special allocations are given to differently-abled candidates and students having proven achievements in sports and games. All the admission procedures are carried out strictly in accordance with the Kerala government rules.
Industry Interaction / Collaboration	Interaction with industry is promoted among PG students through their project work.
Research and Development	A Research Committee functions to promote research culture in the institution. It provides regular updates to faculty members on the available funding opportunities from time to time and encourages them to avail research grants from various funding agencies. Faculty members are given all support to pursue research degree. Teachers are also granted duty leave for participation and / or paper presentation in seminars/ workshops.
Examination and Evaluation	The College being affiliated to the University of Calicut follows the examination pattern and schedule implemented by the University. IQAC assures that general academic calendar of the University of Calicut is followed in such a way that the internal examinations of the respective semesters are held in time which includes weightage for attendance, seminars/assignments and internal examinations. Model tests on practical are also held in lab-based subjects.
Teaching and Learning	Academic calendar and timetable are prepared by IQAC in consultation with College Council which ensures effective teaching hours for lecture classes and

practical sessions. Majority of the faculty members are handling lecture classes with the aid of ICT. IQAC takes regular feedback from students about teaching learning processes and conducts meeting with faculty members for enhancement of the teaching techniques. To inculcate experiential learning, field sessions are conducted as integral part of several UG and PG programmes. Teachers also equip themselves by participating in Refresher Courses and other Faculty Development Programmes. Distinct strategies are adopted to meet the academic requirements of slow, average, and advanced learners. The teaching-learning approach of the institution involves peer-learning, one-to-one mentoring, team-based learning etc., which ensures overall development of the students.

Curriculum Development

Since the institution enjoys the status of an affiliated College under the University of Calicut, it has only limited scope to develop curriculum of its own. However, faculty members from various departments are officiating either as Chairman or as members of concerned board of studies in UG and PG level making the institutional representation in communicating the suggestions on curriculum development

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Communication between different departments is done electronically. Library automation has been partially done using KOHA software.
Administration	The Administration of the College functions with the help of E-governance facility. Information with regard to the functioning of the college is communicated through digital platforms and the staff members widely make uses of computers and smart phones with inbuilt social media apps like e-mail and whatsapp for the same. WhatsApp groups are formed for faculty and administrative level for quick communication of information. The college also uses whatsapp groups for communication with parents. The college campus is also equipped with CCTV cameras at strategic points for monitoring various activities in the

	campus.
Finance and Accounts	Salary of the staff members is directly transferred to their banks accounts. The salary bills are prepared by using SPARK software implemented by the Government of Kerala. Payment of work orders is done through PFMS as per the government guidelines. The TDS of staff is processed online with the assistance of tax consultants.
Student Admission and Support	The entire admission process is done online. The college admits students through Common Admission Procedure of the University of Calicut. Student application for scholarship and its payments are also digitally done.
Examination	The registration of students for University examination is done online. The marks of continuous evaluation are also uploaded to the University E-portal. The hall tickets for students, the publication of results etc. are also done online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop for faculty on online teaching	Nill	23/03/2020	23/03/2020	45	Nill
2020	Nill	Training on PRISM software for administrative staff	30/03/2020	30/03/2020	Nill	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	3	25/05/2020	29/05/2020	5
Refresher Course	3	14/10/2019	24/10/2019	14
Orientation Course	1	13/11/2019	03/12/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Welfare schemes for employees include Group insurance, State Life Insurance, Provident Fund, Medical reimbursement, College Canteen, and other social welfare schemes and provisions like medical leave, maternity leave, paternity leave and duty leave. The staff club working in the college also conducts various activities for the staff members to help them maintain a positive attitude and outlook.	Medical reimbursement, Group insurance Scheme, State Life Insurance Provident Fund, Career advancement benefits, College Canteen and other social welfare schemes and provisions like medical leave, maternity leave, paternity leave and duty leave are provided. The staff club working in the college also conducts various activities for the staff members to help them maintain a positive attitude and outlook.	Counselling, remedial teaching and government scholarships are provided. Scholarships funded by different agencies, endowments and cash awards are being instituted by the college for the empowerment of the financially weak and deserving students. Medical attention to the students in case of emergency, grievance redressal cell, ladies club for helping girl students and college canteen are other provisions for the welfare of students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a Government aided institution. The College has an efficient and transparent mechanism for the management of financial resources. Internal Audit: Annual audit for the internal resource mobilized is conducted by qualified auditors appointed by the Management. It is presented before the Governing Council for approval before and after the Audit. External Audit: Financial audit is done regularly by auditors appointed by department of Collegiate education as per Government of Kerala regulations, Accountant

General (Kerala) and Local Fund Audit. In addition to these the funds received from external agencies are audited by a practicing Chartered accountant as per the guidelines prescribed by them. Utilization Certificate is submitted as per the norms.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumini	30000	financial assistance to ongoing students
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6.4.3 – Total corpus fund generated

30000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Members from the management
Administrative	Yes	Government	Yes	Members from the management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA provides financial aid for club activities, endowments and cash awards to outstanding as well as economically and socially backward students. Financial support from the PTA is a major source of revenue for maintenance activities, salary for temporary staffs etc. General Body Meetings are arranged each year by the Parent-Teacher Association. Their valued suggestions are taken into account in connection with welfare and development of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training Programme. 2. Training programme on PRISM software 3. Yoga classes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for RUSA fund for infrastructural development and got rupees 2 crores sanctioned. 2. Encouraged students to participate in various sports and cultural activities at University/state level. 3. Started value added courses. 4. Steps were taken to strengthen IQAC 5. Promoted digital learning 6. Promoted teachers to attend Faculty Development Programmes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	Induction programme for newly admitted UG students	20/08/2020	20/08/2019	20/08/2019	170
2020	Workshop for faculty on online teaching	23/03/2020	23/03/2020	23/03/2020	45
2020	Training on PRISM software for Administrative staff	30/03/2020	30/03/2020	30/03/2020	9
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Talk of Human Right Awareness	10/12/2019	10/12/2019	86	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7
Scribes for examination	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	17/01/2020	2	Aadhar camp	issue of Aadhar cards	16
2020	1	1	01/01/2020	1	Distrib	Fight	60

			020		ution of Sanitizer	against the Pandemic Covid	
2020	1	1	14/02/2020	1	Blood donation	Blood donation	65
2019	1	1	07/08/2019	3	Swachatha Packwada	Mass Cleaning	102
2020	1	1	07/01/2020	5	National Road Safety Week	Road Safety	87
2019	1	1	04/11/2019	1	Kerala Piravi	Kerala Piravi Celebrations	202
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book and College calendar	09/09/2019	All stakeholders have to go through the handbook and strictly follow the instructions and code of conduct stipulated by the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ENVIRONMENTAL DAY	05/06/2019	05/06/2019	190
INTERNATIONAL YOGA DAY	21/06/2019	21/06/2019	175
ANTIDRUG DAY	26/06/2019	26/06/2019	250
KARGIL VIJAY DIVAS	26/07/2019	26/07/2019	150
INDEPENDENCE DAY	15/08/2019	15/08/2019	200
YOUTH DAY	12/08/2019	12/08/2019	200
TEACHERS DAY	05/09/2019	05/09/2019	125
GANDHI JAYANTHI	02/10/2019	02/10/2019	175
NSS DAY	24/09/2019	24/09/2019	200
AIDS DAY	01/12/2019	01/12/2019	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Awareness classes on Renewable energy sources in collaboration with NSS unit.
2. Awareness programme on water conservation
3. Environmental pollution awareness programme in collaboration with Jalasakthi Abhiyan
4. initiatives

taken for Waste management. 5. Planted trees in the campus. 6. College decided to make the campus plastic free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I 1. Title of the Practice: All are equal - Uniform for all students. A dress code brings about unity and eliminates discrimination. By insisting uniform for both girls and boys, the institution is establishing social justice and eliminates discrimination. This creates a feeling of oneness, which can be promoted by removing the messages of social and economic status carried by clothing, rather than the segregation that occurs without uniforms. Safety of students is a major concern of the institution. Students are the real wealth of any nation. So building up of students with character is the major responsibility of the institution where those are studying. Among youngsters there may be competition over appearance emerging from a large emphasis on designer clothes and expensive jewellery. Majority of the students in the institution belongs to economically backward category. Students who attend the college in uniform attend more frequently, and when in college concentrate on their education rather than on their social demeanour. Besides this, policy on uniform increases the students' self esteem, promote conformity to institutional goals, and help to identify intruders. In this context, insisting of uniform to the students will result in the overall development of a student. The college adopts a different policy to ensure cent per cent accomplishment of the goal. Wearing of uniform is a must to the students of this institution. To ensure this, tutor of each class is authorized to monitor. Each year the colour pattern of the uniform for first years will change from those of the second and third years. Each student who gets enrolled in this college can use the same uniform till the end of his final year/semester. This will help to identify the class of the student. The supply of uniform material is done through college co-operative store which helps the students to be a part of social commitment. It is difficult to keep records of the success stories of some events undertaken for the overall development of the students. Sometimes, we can understand the benefits of a deed from the happiness of the beneficiaries. But, for the present case, the institution collected valuable feedbacks from the students and parents. They all enjoy the fruit of oneness.

Problem Encountered and Resource Required Every action has an equal and opposite reaction. But we are doers. We are keeping in mind the pros and cons of each action we take. If the intension is good, we must go on. So, this mission towards social justice is a never-ending task of the institution.

Though the finance resource is a limiting factor of the mission, we will definitely go with this best practice by assisting the needy students. **BEST PRACTICE 2: Stepping stone to Vasudhaiva Kutumbakam** --- Staff Club The one and only one club that includes each and every member of the teaching and non-teaching staff of our organization in which all are equally designated and create a feeling of one family. The aim is to infuse an ambience and create an atmosphere of Oneness among the staff and thus enhance the chances for bringing the best by supporting each other at N S S College, Nemmara all phases of individual and institutional development. This creates a conducive and symbiotic atmosphere which will directly influence the students, as a role model, and indirectly help in imparting all the virtues of collective work which they should emulate in creating a better society. The Primary challenge was to effectively convey the message of social life and inter-dependence of various components of it to the students through creating a model that is worth emulating. The secondary challenge was to take on board the individual differences in class, creed and ideologies of each individual without sacrificing the guiding principle of Oneness and effectively utilizing these individual differences to the common goal of Unity in Diversity. Whatever we

learn from books is bound to relapse in the long run, but what we should learn is to be a responsible human being worth living for the society. Whatever be the Qualifications and Degrees we acquire, it becomes a burden on the society if she/he fails to respect and understand the virtues of an individual who badly needs his or her help. This can only be achieved through understanding each other and thus find a world that is beyond the 'I'. Such a practice by the staff of this college will effectively convey the message to students of what an Individual should strive to contribute to society and as a corollary gain new heights in society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

N.S.S College, Nemmara is an aided college permanently affiliated to the University of Calicut and managed by Nair Service Society. The foundation stone for the college was laid by Late Sri Mannath Padmanabhan in 1966. The college started functioning in 1967 with four-pre-degree (separated later in 1990s under Higher Secondary Education) batches, comprising 80 students each. The college was upgraded in 1971-72 with the commencement of four UG courses. The college now caters to the demands of students with 12 undergraduate courses and 3 postgraduate courses has been nationally reaccredited by NAAC with A grade in 2017. It is recognised by the University Grants Commission under the 2(f) and 12(B) Schemes. The institution has gone a long way towards the uplift of the local economically and educationally backward classes of society. It has pulled up plans for achieving academic excellence in accordance with modern standards of education keeping within its own limitations. The institution works with the aim of knowledge and wisdom for all. The institution works with a broad vision to empower society through knowledge and to equip it to face the challenges and needs of emerging world. "Empowerment through Uncompromising Quality Education" is the vision of our institution. The prime endeavor of the institution is the empowerment of society, especially the socially and economically backward community of the area through knowledge and to equip it to face the challenges and needs of emerging world. Situated in a rural background, the College enjoys the privilege of a serene atmosphere facilitating teaching/learning process. The institution is determined to strive for academic excellence along with fulfilling its social objectives. The policies are directed in such a way to pave the path for providing holistic education in an impartial manner for the uplift of the local community in the surrounding socially and economically backward area. Education is offered to all categories of students irrespective of caste, creed, gender and socio-economic background. Along with academic excellence, the institution ensures that the students are inculcated with life skills and moral values, so that they become an asset to the society and to the nation as a whole.

Provide the weblink of the institution

<http://nssnemmara.ac.in/>

8.Future Plans of Actions for Next Academic Year

- Preparation for the NAAC third cycle re-accreditation.
- To conduct more National and International Webinars.
- Encouraging all faculty members to acquire Ph. D. and to actively participate in research-oriented activities.
- Initiate steps to fill the vacant positions so as to meet the teaching learning requirement of the college.
- To ensure that all students have proper gadgets to

attend online classes. • To convert online teaching as a parallel system to classroom teaching, once the Covid Pandemic is under control. • To encourage students to use e-platforms for peer teaching. • To accelerate the construction and renovation work under the RUSA scheme.