YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Ṇ ame of the Institution	N.S.S.COLLEGE NEMMARA
• Name of the Head of the institution	Dr. T Sreekumar
• Designation	Principal in Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04923244265
• Mobile no	9495658646
• Registered e-mail	nsscollegenemmara@gmail.com
• Alternate e-mail	iqacnssnemmara@gmail.com
• Address	N.S.S.COLLEGE, NEMMARA, PALAKKAD DISTRICT.
• City/Town	Palakkad
• State/UT	KERALA
• Pin Code	678508
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Calicut**
• Name of the IQAC Coordinator	**Dr. Sreedevi N Kutty**
• Phone No.	**04923244265**
• Alternate phone No.	**9446230129**
• Mobile	**7907258730**
• IQAC e-mail address	**sreedevisd@gmail.com**
• Alternate Email address	**iqacnssnemmara@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://nssnemmara.ac.in/?page_id=1285
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://nssnemmara.ac.in/?page_id=28463

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.25**	**2007**	**10/02/2007**	**09/02/2014**
Cycle 2	**A**	**3.07**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**31/03/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**RUSA**	**RUSA**	**2020 365**	**6500000**
Faculty	**Science Research Scheme**	**KSCSTE**	**2020**	**510000**

8.Whether composition of IQAC as per latest	**Yes**

Į AAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.Į o. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

All the departments were encouraged to conduct seminars, workshops, conferences etc. Financial assistance provided to departments for conducting seminars

All the staff were encouraged to attend and present papers in seminars and conferences

Timely submission of Annual Quality Assurance Report (AQAR)

Orientation to faculty members/administrative staff regarding Revised Accreditation Framework of NAAC conducted by IQAC

The IQAC regulated the processing of Career Advancement Scheme of faculty members

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To improve the infrastructure	The College building underwent extensive repairs.
As is the practice of the college, all the teachers were encouraged to take part in orientation and refresher courses.	Teachers of almost all the department attended orientation and refresher courses.
To support and conduct regular classes on online mode.	Successfully completed the classes for the academic year through online mode
To take initiatives for processing the pending promotion of faculty members	Screening committee constituted and the APAR of 20 faculty members were sent to University for approval
To encourage faculty to attend FDP	All the faculty members attended online FDP during the academic year to enhance their proficiency in online teaching
To organize seminar on IPR and Research methodology	Organized 7 webinars on Research methodology to inculcate research ethics and integrity among students
To collect feedback from stakeholders on curriculum	Online feedback collected from stakeholders and analyzed
To encourage faculty members to publish research articles	9 research publications in UGC listed journals and 5 Books/Book chapters with ISBN number

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	10/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	27/02/2022

15.Multidisciplinary / interdisciplinary

An open course in core subjects in the fifth semester is being conducted to promote the interdicsiplinary education among students. The open course is open to all the students in the institution except the students in the parent department. The students can select that course from any other department in the institution. Each department decides the open course from a pool of three courses offered by the University.

16.Academic bank of credits (ABC):

NA

17.Skill development:

Skill development of students are encouraged by value added, add on and certificate courses provided by different departments. Each student has to submit a project at the end of the programme, through experimental learning or by secondary data analysis which enhances their thinking capacity and team work.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge systems include knowledge from both ancient and modern India. They include indigenous knowledge pertaining to agriculture, economics, history, culture, politics, linguistics, literature as well as governance, polity and conservation. The preservation and promotion of India's heritage is truly important for the country's identity. These elements are included in the curricula and also adopted as an institutional practice. An appreciation of diverse cultures and their history, arts and languages find expression in campus lore. The Department of Malayalam teaches traditional folklore literature which includes their arts, culture, rites and rituals. The continuity of such indigenous cultures is paramount to inculcate a sense of pride in our inclusive and unique legacies. The department also teaches Kerala culture, its history, language and literature. Bharatamuni's Rasa theory finds expression in theoretical classes. Similarly the Department of Sanskrit has much to offer in ancient Indian literature. The much acclaimed classical texts of India with its insight into the socio-cultural, historical and political milieu is taught in this language.

The Department of Economics familiarises the students with Kautilya's economic theories as propounded in Arthasastra. The Department of English teaches translated works from regional Indian languages as well as Indian writing in English. The multilingual literature helps students to understand and recognize the richly diverse heritage of India. A certificate course on Ethnobotany conducted by the Department of Botany familiarizes the students with properties and uses of indigenous medicinal plants. The knowledge preserves the indigenous medical practice of ancient India which is in danger of being forgotten and largely ignored. Inida's diverse belief systems which include protection of sacred groves and its attendant flora and fauna foreground her ecological wisdom.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The programmes offered by College cater to multiple interests of the student community and also at building the human capital needed by the society and nation. The programme outcomes and course outcomes are primarily designed at imparting knowledge and skills which is critical for building students' competence and personality. These learning outcomes focus on values and ethics along with enhancing their interpersonal communication skills.

20.Distance education/online education:

NA

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**401**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1477**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**232**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**490**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**59**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**71**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**52**
Total number of Classrooms and Seminar halls	

4.2	**24.56**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**49**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

NSS College Nemmara meticulously follows the academic guidelines and curricula designed by the University implementing it in a timely manner. Within the constraints of the curricular framework prescribed by the parent university, our college exercises its relative autonomy to create unique learning experiences to help each student accomplish the specific course objectives and learning outcomes of their chosen disciplines.

University has a specific yearly academic calendar which contains important dates, deadlines, holidays and examinations which all affiliated colleges follow. We have ensured that the college academic calendar prepared by the IQAC complies with the university academic calendar. Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if necessary. Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. The Covid 19 pandemic situation had drastically challenged the process of teaching-learning exercise. Rising to the occasion, the faculty engaged in blended learning approaches utilising digital platforms for effective delivery of course content. In addition to classroom pedagogy, practical or hands-on experiences are facilitated through industrial visits, field trips, study tours, and projects.Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if necessary. Each department strives to ensure that there is efficient curriculum delivery and teachers are encouraged to use innovative teaching-learning methods to achieve this goal.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

NSS College Nemmara affiliated to the University of Calicut implements the curriculum and its other academic schedule in a time bound manner. The Academic and Audit Cell of the IQAC prepares the College calendar which includes dates for internal examinations, seminars, workshops, expert talks, add-on programs and other curricular and extracurricular activities.The course plan containing class timetable, semester calendar and syllabus is given to all students.

Every student receives adequate support through remedial and bridge courses to help him/her to catch up. With peer support and formal capacity building programmes, the faculty have been adequately motivated, oriented and professionally enabled to handle changes in the syllabi. Proper monitoring and timely procurement has ensured students have the necessary course material. Faculty members undertake continuous assessment as a tool for enhancing and enriching teaching-learning. Assignments, projects and presentations are integrated to judge students' course-specific achievements. Collaborative group work is blended with individual assigned tasks.

Faculty members revise the course outcomes of their courses, and prepare and update their lecture materials. The teaching-learning is enriched by adding contents beyond the syllabus. A Question bank is prepared for all courses. Additional resources like relevant websites and e-resources are made available for advanced learners.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/10/AC-2020-2021-PDF.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Ṭ umber of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Ṭ umber of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Ṭ umber of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Ṭ umber of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

243

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.The Department of History offers a course Gender Studies which enables the students to critique the unequal structure of domination operating in society. The department of Zoology offers a open course on Reproductive health and sex education.The Department of English offers a course Voices of Women which introduces feminist theory and praxis and seeks to discover the polyphonic voices of women.

1. **Courses offered by the Institutionthat integrate issues relevant to Environment and Sustainability.**

   - **Department of Botany has a course Environmental Science which discusses reasons for climate change and ways to combat it.**
   - **The Department of Zoology offers Environmental Biology, Wild Life Conservation, and Toxicology analyses theenvironmental and sustainability.**
   - **The Department of Instrumentation has an open course Element of Environmental Science.**
   - **The Department of Chemistry offers a course Physical & Applied Chemistry to impart the significance of green chemistry and pollution prevention.**
   - **The Department of Malayalam offers a core paper Navasamskara Padhanangal which incorporates issues relating to gender and environment.**
   - **The Department of Commerce teaches a course Business Management which helps the students to understand the values of corporate social responsibility.**
   - **The BBA Programme incorporates areas like ethically and socially responsible behavior in their programmeManagement Theory and Practice.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Ị umber of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Ị umber of students undertaking project work/field work/ internships

206

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students　　**A. All of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://nssnemmara.ac.in/?page_id=977
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://nssnemmara.ac.in/?page_id=977

TEACHIŅG-LEARŅIŅG AŅD EVALUATIOŅ

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Ņumber Ņumber of students admitted during the year

2.1.1.1 - Ņumber of students admitted during the year

509

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Ņumber of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Ņumber of actual students admitted from the reserved categories during the year

116

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes orientation program for the new batch every year. The program would help students get familiarized with the institution, curricular and co-curricular activities, facilities, rules and regulations etc. Every year students are given a training on communication skills, personality development, time management and motivational sessions.With the active participation of advanced learners as coordinators both set of students get benefited. Guest Lectures are arranged for the students to help them gain industry and practical knowledge from the experts.

Advanced learners are motivated to participate in national conferences, inter collegiate quiz competitions and inter college seminars. They are also encouraged to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities.

Slow learners are identified by class tutotrs in each subject are given special classes by teachers concerned. In addition, remedial classes are arranged based on the specific needs of students.Care is taken by faculty in monitoring the performance of slow learners. Faculty members do periodic interaction with parents about the performance of slow learners. Further faculty members revise the tough topics as per the students requisition and provide university question bank and discuss the way of presenting the answers in the examinations to score marks.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=9490#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1458	**59**

File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

N S S College Nemmara encourages student-centric learning through various methods such as brain storming group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self study and to encourage independent learning. Different student support facilities are available in the college for the students. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, co-curricular and field based activities. The objective of student centred activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study toursto the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax,interact, collaborate, think out of the box, and nurture their talents.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT enabled teaching in addition to the

traditional class room education. Faculty members of the college use ICT technology to improve the teaching and learning process. All the faculty use Laptop for preparing their notes and presentations. The out break of Covid-19 pandemic enforced a paradigm shift in the teaching learning process all across the globe. Different softwares available online is integrated with teachers'explanation and students are encouraged to learn and practice through interactive activities. Faculties uses LCD projectors, computer/ laptops/tablet in the classrooms. You-Tube, E-mails, Whatts App group, Telegram, Zoom and Google class rooms are also used for this purpose.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Ị umber of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Ị umber of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Ị umber of full time teachers with Ph. D. / D.M. / M.Ch. /D.Ị .B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Ị umber of full time teachers with Ph. D. / D.M. / M.Ch. /D.Ị .C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Ị umber of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

407

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are informed by class tutors about internal assessment, question paper patterns and university examinations.

Unit tests are conducted by all teachers at the end of each unit of syllabus. The teachers make sure that the pattern of the questions is varying for different units. The internal examinations are also conducted for practical courses.

Evaluation methods and examination schedules are made available on the college websites.

An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations.

Internal examination schedule is displayed on notice board in advance. Two internal examinations are held per semester.The internal assessment mark lists are displayed on the notice boards.

Students are free to interact with the teachers to resolve grievances if any, regarding the assessment.

File Description	Documents
Any additional information	View File
Link for additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/10/AC-2020-2021-PDF.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has developed an efficient mechanism to deal with examination related grievances which is transparent in the pattern. Theconductof CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the University of Calicut while conducting internals. At College level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed at

the department level. Parents are informed about their ward's performance in the class PTS meeting. Students are counseled by the class tutor and remedial classes are conducted for students who have failed in the examinations. Retest for the internal assessment are conducted for students who remain absent for internal exams due to genuine reason. Within a time bound the internal assessment marks are entered in the University web portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

NSS College Nemmara is affiliated to University of Calicut. The Programme Specific Outcome (PSOs) and Course Outcome (COs) of all the programmes offered by NSS college, Nemmara are clearly defined and stated.The Board of Studies (BoS) of University of Calicut prepares programme outcomes for each programme be attained by the learners by the complettion of each course.The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following:

Hard Copy of syllabi and course outcomes/Programme outcomes are available in the respective departments for ready reference to the teachers and students. Copyof Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. Every year the institution conducts induction programme for the first year students for familarising with these outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/01/POCOPSO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes identify the unique knowledge and skills expected to be gained from a given course. Programme outcomes describe what students are expected to know and be able to do upon the completion of a specific program. These relate to the skills, knowledge and behavior that students acquire. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme. Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes.

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. At the departmental level the heads of the department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, ensure students participation in the class. The attendance is also tied with marks.

The programme outcome/programe specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://nssnemmara.ac.in/?page_id=67519

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

391

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://nssnemmara.ac.in/wp-content/uploads/2022/10/SSS-20-21.pdf

RESEARCH, IỊ Ị OVATIOỊ S AỊ D EXTEỊ SIOỊ

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (IỊ R in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (IỊ R in Lakhs)

510400

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Ị umber of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Ị umber of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Ị umber of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Ị umber of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://kscste.kerala.gov.in/science-research-scheme/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Students are encouraged to make their Power Point Presentations as imparting information during seminar presentations by various departments. Departments take initiatives in organizing National and International level conferences to attract inimitable research minds to the College, to interact with them and to inspire the young generation for their overall development. The college has a Research Cell to motivate the faculty members in developing projects and provide mechanism for submission of minor and major research proposals to various funding agencies. The research cell takes every initiative to support and inculcate faculty members to apply for research projects to different funding agencies. Each department organizes different Faculty Development Programs (FDP), Short Term Training Program, Technical Workshops, Seminars, Industrial Visits, Field visits, National and International Conferences for creation and transfer of knowledge among the students and faculty members. The Institute has a long tradition of promoting entrepreneurship

among students. The E-Cell is established with the aim to identify
and nurture the latent entrepreneurial spirit of students and
provide them opportunities to become Entrepreneur. Entrepreneur
Development Cell (EDC) initiated various activities for the career
enhancement of students like self-employment, start-up initiatives,
etc. through various training programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Ị umber of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Ị umber of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Ị umber of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Ị umber of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Ị umber of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are motivated to lend their hands in different social activities in order to inculcate a sense of involvement in nation building activities,. The extension and outreach activities targeted

clean and green environment through different functional groups like Swachh Bharat, NSS, and NCC. The key aspects of the programme conducted include, Tree Plantation, Awareness programme to attain Swachh Bharat vision, generating empathy towards fellow species, lending a hand towards abandoned older generation, inculcating a vision through supporting farming and farmers, health improvement through yoga, addressing gender issues to empower girl students and supporting the government initiatives against Covid 19 pandemic. Students themselves are motivated to cultivate vegetable crops and supply the produce to the mass. Several awareness programmes are given to students and public on plastic free India, Health and Hygiene, Yoga, COVID protection and Eco- Development. Most of our programme targeted Clean, Green, Sustainable Farming, and Livelihood Improving through different action plans of Swachh Bharat mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Ị umber of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Ị umber of extension and outreach programs conducted by the institution through Ị SS/Ị CC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and Ị GOs) during the year

3.4.3.1 - Ị umber of extension and outreach Programs conducted in collaboration with industry, community and Ị on- Government Organizations through Ị SS/ Ị CC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Ị umber of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Ị on- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

667

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Ị umber of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Ị umber of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Ṇ umber of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Ṇ umber of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

IṆ FRASTRUCTURE AṆ D LEARṆ IṆ G RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides sufficient class rooms as per the requirement to accomplish the various courses offered by University. The college has affordable amenities for cocurricular aspects of students. All the departments have staff rooms with necessary facilities. All laboratories are well equipped with state of the art equipment and facilities. All these laboratories are established as per university norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff.

The college has provided 50 computers for the day - to- day use by the students and faculties. Every department has its own computing facilities to meet the curriculum needs. The college intend to provide free unlimited Wi-Fi internet facility in campus shortly. The college have 01 Digital Classroom, 01 Auditorium and have sufficient LCD projectors.The College is provided with a diesel generator and sufficient number of UPS and Inverters for power backup.The College Students Co-operative Store provides stationary items along with textbooks, notebooks projects and practical books of the curriculum, college uniforms, etc. Efforts are being taken

towards making a Green Campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/11/LAB-FACILITIES.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are very much encouraged to participate in the cultural events held in the college. Students are even sent to other colleges for intercollegiate competitions. It constantly encourages them to take part in extra curricular activities to spark their interests and cultivate leadership qualities as well as team spirit.

Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Students are trained in sports under theguidance of a Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extra ordinary skills.These students are selected through selection trials. They are trained and encouraged to participate in various level of competition. Intra-college events arealso organized by the college to encourage students to participate.Track suits and all sporting gear are provided to the students formajor/minor events. All the Participants are awarded withparticipation certificates.

Although the college doesn't have an established Yoga Centre but Yoga Day iscelebrated every year and this year a one day yoga awarenessProgramme was conducted for the faculty and students by expert yogatrainers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nssnemmara.ac.in/?page_id=68012

4.1.3 - Ị umber of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/11/ict.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IỊ R in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (IỊ R in lakhs)

6.0473

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building. Library has a huge collection of Text books, Reference books and others books and journals. The reading room is well furnished to accommodate 50 students at a time.A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack.

OPAC: The library has developed the database of its own collection

through the library software. Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the central library. OPAC which is used students and faculty member for search of books by Title, Author, Subject name etc.

e-Resources: The library is a member of INFLIBNETunder this consortia library provides more than 3135000+ e-books and 6000+ ejournals to students and faculty member. Internet and reprography facility with computer system. CD's, DVD, CD-ROM databases, barcode scanner, printer, audio-video unit with tata sky connection available in the library. Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (IỊ R in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (IỊ R in Lakhs)

0.90

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Ị umber per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Ị umber of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer lab is well-equipped with branded PC's adequately supported by internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries.

Wi-Fi facility is made available by setting and installing the Wi-Fi zones at various locations such as Reading halls, Department corridors. Staff and Students can access this facility on their Laptops by registering themselves. The institute has currently state-of-art Wi-Fi access points to provide the Wi-Fi internet access through Wi-Fi zones. The institute is planning to extend this further to create and establish a Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/11/ict.pdf

4.3.2 - Ị umber of Computers

55

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution   **C.10 – 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (IỊ R in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (IỊ R in lakhs)

6.0473

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established system and procedures for maintaining and utilizing physical, academic and support facilities. There are security personnel on duty, round the clock in the campus who ensure the safety and security of all estate, infrastructure and entry points. The campus has installed CCTV surveillance system for the safety and security of the campus.The proper and optimal use of electric lights/fans/projectors etc. is ensured.The college has a fully functional co-operative society.Canteen facility isavailable within the campus.Sufficient cleaning and support staff is appointed for the upkeep of classrooms/washrooms/rest rooms. At the beginning of each academic year the required repairand maintenance works are done for the class rooms and furniture. The routine activities of the library are managed by the Librarian with the help of library assistants under the supervision of the library committee. The college has play grounds which are utilized by staff and students to the maximum. All computer lab facilities are available to staff and students. Repair/ upgradation/ purchase of hardware/software are also taken care of at regular intervals by the digital committee. The college publishes annual calendar for students and staff where in all the facilities available in the campus is explained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/11/Policy-Documents-17.11.2022.pdf

STUDEṆT SUPPORT AṆD PROGRESSIOṆ

5.1 - Student Support

5.1.1 - Ị umber of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Ị umber of students benefited by scholarships and free ships provided by the Government during the year

163

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Ị umber of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Į umber of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Į umber of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Į umber of placement of outgoing students during the year

5.2.1.1 - Į umber of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Į umber of students progressing to higher education during the year

5.2.2.1 - Į umber of outgoing student progression to higher education

109

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Į umber of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Ị umber of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/Ị ET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Ị umber of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Ị umber of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has an elected College Union which organizes all the programmes inthe College. The union comprises of executive members headed by thechairperson. In addition, each class is represented by

a Class representative.The College union organizes curricular and extra-curricular activities. Theactivities of department associations are launched each year with an eminentacademician, being invited as a guest speaker. The department council ensuresthe extension activities of the department, involving each and every student.Each department has ancillary clubs to promote cocurricular activities andskill enhancement programme. The clubs are headed by student representative.The teachers in charge ensures the implementation of the activities as perplans. The NCC, NSS and sports units of the college has student secretaries andcaptains who coordinate the activities of the unit. The College has other cellslike Grievance Redressal, Anti Ragging, Women Empowerment, EntrepreneurshipDevelopment, Blood donation and Career Guidance. Students' representatives arepart of each of these bodies and they ensure the effective functioning of thesebodies. Annual College Day programmes are also conducted by them including poster exhibitionshows, film festivals, awareness drives, blood donation campaigns, etc.The College union coordinates the participation of the students in theliterary and cultural events organised by the University at Zonal and interZonal levels. The student leaders, NCC and NSS volunteers are actively involvedin the relief activities initiated by the college in the aftermath of naturalcalamities like the flood and landslides. The students volunteered in floodrelief camps and measures to combact Covid-19 and have rendered remarkable services.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/
Upload any additional information	View File

5.3.3 - Ị umber of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Ị umber of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (IỊ R in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERỊ AỊ CE, LEADERSHIP AỊ D MAỊ AGEMEỊ T

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Principal as the academic head of the institution, carry out a lead role in overall functioning of the collegein order to fulfill the vision and mission of the institution. The staff council helps and supports the principal in the day-to-day acitivities of the college. The management, Head of the institution and various other committees work in tandem to chalk out various strategies attaining excellence

in all aspects of governance. Different committees and forums are constituted to supplement all the acitivities. Regular monitoring of the activities is done through department level meetings and Clubs/committee meetings. The Principal of the Collegeholds regular meetings with the teaching and non-teaching staff. Inthese meetings, various issues are taken up for discussion beforearriving at a final decision. The Heads of Departments monitor thefunctioning of the various departments. The responsibilities of various committees are taken by faculties through staff meeting on a rotation basis.

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=375
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a policy of participative and decentralized management in decision making. The management policies in line with the Government and University rules and regulations are implemented by the Principal in consultation with the College Council taking into account the opinion from the staff members. Convenors of various committees, co-ordinators of N.C.C and N.S.S units and the staff advisor to the college Union are made part of the decision making process. Academic responsibilities are fairly divided among all the staffmembers. Committees are appointed for the various academic and cocurricular activities to be conducted in the course of the academicyear. The Heads of Departments monitor thefunctioning of the various departments.

Participative Management is practised at the management, institutional and departmental levels. The practice of decentralization is seen in the extensive delegation of authority to the Heads of the various departments. The staff council helps and supports the principal in the day-to-day activities of the college. Different committees and forums are consituted to supplement all these activities. Regular monitoring of the acitivities is done through department level meetings and clubs/committee meetings. Students' union, PTA and other stakeholders also participate in all the activities of institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered forinclusion are;

1. Quality enhancement and improved teaching-learningenvironment by applying the innovative teaching learning methods

2. Enhancement of student support systems. Motivating the students for research by organizing technical competitions and also presenting papers in conferences.

3. To maintain continuously good academic performance.

4. To be more innovative, industry-relevant incurriculum design and be more creative in academic delivery; with astrong emphasis on effective integration of technology in theteaching-learning process.

4. Introduce skill development and value oriented courses.

5. To establisha research facilities and to nurture and develop research cultureamong the students and staff.

6. With the help of NSS cell of the college, various activities are organized to have a plastic-free campus.

7. To emphasize onmulti-dimensional evaluation of student learning and to enable thatstudent learning outcomes match with their employers expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://nssnemmara.ac.in/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

N.S.S College, Nemmara is run by the Nair Service Society, with a clear mission and vision as advocated by its founder, Sri Mannath Padmanabhan. The college was established in the year 1967 with a prime aim to contribute to the development of the socially and economically backward local community. The Manager is the Secretary of the Governing Body of the college. He gives his wholehearted support and inspiration in designing policies and implementing ideas pertaining to pedagogy, infrastructural development and management of the college.All matters pertaining to education is under the direct supervision of the Education Secretary. Principal is the academic and administrative head of the college and is involved in execution and implementation of the formulated policies and plans of the management. A constant interaction and co-ordial relation with the staff and different stake holders is maintained by the Management through the Principal. College Council, a statutory body consisting of the Heads of all Departments and two elected members, supports the Principal in all matters regarding the governance of the college. IQAC and Academic Audit cell chart out policies for quality sustenance.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://drive.google.com/drive/folders/1rHsS EQxBWLpT8m-Rv8anVtuAYoBALpMf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support   **C. Any 2 of the above**

Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for employees include Group insurance, State Life Insurance, Provident Fund, Medical reimbursement, college canteen and other social welfare schemes and provisions like medical leave, maternity leave and paternity leave. The staff club working in the college also conducts various activities for the staff members to help them maintain a positive attitude and outlook.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Ị umber of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Ị umber of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Ị umber of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Ị umber of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty is done by following the UGCregulationsand amendments thereof from time to time. Every teacher has to furnish the self-appraisal form (Academic Performan Indicator) which provides annual performance of teachers. The major components of self-appraisal are general information, academic performance indicators, curricular, extension, professional development related activities,research and academic proficiency etc. The API alsoreflects the detailsof refresher / orientation course/ workshops etc that the teacherattended during a particular period as it is deemed mandatory forpromoting into thenext grade.In order to evaluate the quality of the teaching,the students' feedbackis also taken by the IQAC . The stock of teaching performance iscomputed by reflecting the involvement of the teacher in curricular,co-curricular and extra-curricular activities.The API's are sought atevery stage of promotion.

Performance Appraisal for non teaching faculty is done as per the rules and regulations ofthe Government of Kerala. In order to make the administrative staff more competent and responsible, the management has also introduced an assessment mechanism.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

N S S College Nemmara is Government aided institution. The college has an efficient and transparent mechanism for the management of financial resources.

Internal Audit: Annual audit for the internal resources mobilised is conducted by qualified auditors appointed by the managment. It is presented before the Governing Council for approval.

External Audit: Thecollege undergoes annually an external audit conducted by higher educationdepartment and AG office. It is done regularly by auditors appointed by Department of Collegiate

Education as per Government of Kerala reulations, Accountant General (Kerala) and Local Fund Audit. In addition to these, for the funds received from external agencies are audited by a practicing Chartered Accountant as per the the guidelines prescribed by the funding agencies. Utilisation certificate is submitted as per the norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (II R in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of funds for the institution include, Fees and contributions to PTA fund charged as per the University of Calicut and Kerala Government norms from students. Since this institution is a government aided, the salary tosalaries of the Permanent teachers and nonteaching staff as well as part-time teachers working on sanctionedposts are provided by the government.Our College is under 2f and 12B as per UGC Act and Permanently affiliated to University of Calicut. So, we receive grants from the UGC/RUSA/STEC/DST for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects)on submission of proposals.

The institution has set up various committees to ensure optimum

utlisations of the available resources. These committees in close coordination with the College Council and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. The Management, College Council and the IQACtakes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. Regular internal and external audit audits make sure that the mobilization of the resources is being done properly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/?page_id=436
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Based on the University Academic Calendar the college schedules the academic calendar well in advance at the start of the year with ample time for notonly the regular teaching-learning process but also to accommodate the various cocurricular activities.Admission to various programmes, vacations, examination schedule are also notified in the Academic Calendar. All newly admitted students are given anInduction Programme, in which they are made aware of the philosophy, the uniqueness of the education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the institution. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences by the concerned tutors.Class PTS meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

The following points are adopted by the college in this context:

- Continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.
- Semester system of examination for all courses.
- At least 75% Attendance is compulsory in each semester.
- Timely Redressal of students' grievances.
- Extra classes for weak students

File Description	Documents
Paste link for additional information	http://nssnemmara.ac.in/wp-content/uploads/2022/10/2020-21.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in Ị IRF any other quality audit recognized by state, national or international agencies (ISO Certification, Ị BA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://nssnemmara.ac.in/wp-content/uploads/2022/10/IQAC-minutes-2020-2021.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

IỊ STITUTIOỊ AL VALUES AỊ D BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The department of History has conducted "International girl child day" celebration during the month of October 2020.

Specific facilities provided for women in terms of: a) Safety and Security b) Counselling c) Common Room.

Institution shows gender sensitivity in providing facilities such as a) Safety and Security b) Counselling c) Common Room: With the security of women and girls being a matter of concern, surveillance cameras with the latest technology are placed in the campus which has made it easier to create a safe and secure environment in college premises. ID card is made mandatory for staff and students. Attendance of students is recorded every hour and consolidated report is maintained. Late comers are easily identified, absence is monitored and communicated to parents. Classes related to gender, women's rights and women empowerment are taken for students by departmental associations, NSS, and the Women's Cell. Awareness programs on cyber-crime and self-defense are given to teachers and students by police officials. Counselling is also provided to students when it is needed. Class tutors conduct regular tutorial hours for identifying the academic and personal problems of students and effective help is provided.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/13VMYdfFpreVxAAgq11j6c_CnD1jw_AO_/view?usp=share_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1bKcBq7Rw050nyeLHOx1VMh5W_GJXUR0L/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

N.S.S. College Nemmara has the mission to initiate, implement, promote and practically lead environmentally sustainable practices in our college campus. The goal of N.S.S.College is to effectively decrease the detrimental effects and limit the negative impact of all college campus activities on our environment's health. The goal of our college is to bring a behavioural change in the approach and to promote environmentally sustainable practices while inculcating the habit of environmentally responsible praxis in everyone who is a part of N.S.S. College. The college also aims to install in the staff and students of the college a passion to work towards contributing positively in building our environment's health. Segregation of waste is done wherein waste will be divided into solid waste and liquid waste. Separate bins are placed prominently with bold colours and displays for effective waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2) World Yoga day, Cancer day, AIDS Awareness Day along with many regional festivals like Onam, Christmas ,pongal etc are celebrated in the college.

The college organizes sports day to promote the talents of students and the college has successful records in volleyball, throwball, athletics, Taekwondo etc. and has won prizes in university level competitions.

Every year, under the guidance of the Department of Malayalam, the students take a linguistic oath to promote and prove their allegiance to Malayalam, written by the renowned writer M.T.Vasudevan Nair which says : Malayalam is my language, my language is my home, my space, it is the star that I see, it is the cool wind that blows by me ,it is the water that quenches my thirst ,it is like the love and the orders that my mom gives…Wherever I go I dream in my language , my language actually symbolizes me. Through this oath the students try to protect their mother tongue.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

N.S.S. Colllege Nemmara every year celebrates Independence Day and Republic day in an official manner by flag-hoisting.

College has taken the initiation of introducing the Constitution of India as an audit course to its students besides organizing sensitization and awareness programmes in the college regarding Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc.Every year institute organizes blood donation camp.

Cleanliness/Plantation drive Students consistently and regularly participate in the cleaning activities onGandhi Jayanti every year.

Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

The College organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens.

College celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India. College also celebrates Voters Day.

College celebrates World Environment Day on the 5th of June to ensure the Environmental concern is addressed. Similarly, college organizes aSwachch Bharat Cleanliness Drive. Hence in this way, College ensures that the Constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1tavJ5dCaSiR fAm1-iXtf5bFfKTHsMacl/view?usp=share_link
Any other relevant information	https://drive.google.com/file/d/1tavJ5dCaSiR fAm1-iXtf5bFfKTHsMacl/view?usp=share_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all National days in a variety of ways. Independence Day and Republic day are celebrated every year in the college in an official manner. On Gandhi Jayanti, NSS volunteers organize activities which includes cleaning the city roads ,cleaning the campus ,visiting old age homes etc. and paying homage to the great soul which promotes national unity and integrity. Onam and Christmas are celebrated every year in the campus.Vayanadinacharanam (Reading Day) is organized every year during June, with lectures by eminent personalities. Mannam Jayanthy which is our founders day is observed on the 2nd January of every year. Our founder ,the great Mannath Padmanabhan was a great visionary who wanted to do service to the society by establishing schools, colleges and hospitals across the state of Kerala . The founder's day is observed in the college with much reverence . On the day the staffs and students of the college pay homage to our founder by giving floral offerings and by lighting the lamp in front of his picture . The message of our founder is read aloud so as to keep up that spirit and message which he wanted to spread in the state of Kerala.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

1. Title: Gender Equity for an Egalitarian Campus

The context that required the initiation of the practice:Women Empowerment Cell to empower and safeguard the rights of female members.

Objectives:To promote inclusive education to all.

Practice:All are equal — Uniform for all students. A dress code brings about unity and eliminates discrimination.

Obstacles faced:The major challenge faced by girls living in rural and remote areas is often violence and higher rates of poverty.

Impact:Benefitted to the students by their socio economic, cultural and attitudinal development towards the society.

Resources:Women club, Cooperative society, NSS, NCC, IQAC.

2.Title: Student Empowerment

The context that required the initiation of the practice:Students need career advancement and soft skill programs

Objectives:To make all the students develop confidence and positive attitude towards their career advancements and higher studies.

Practice:Career development program was set through several impersonal meetings with soft skill experts.

Obstacles faced:The challenge wasthe "knowing-doing gap" in college education andconfusion about how to measure such personal attributes.

Impact:Learn about the different soft skills and its incorporation in professional life.

Resources: Placement cell, Department of English, Mathematics and Instrumentation Faculty Resources, IQAC.

File Description	Documents
Best practices in the Institutional website	http://nssnemmara.ac.in/wp-content/uploads/2022/10/Best-Practice-2020-21.pdf
Any other relevant information	http://nssnemmara.ac.in/wp-content/uploads/2022/10/Best-Practice-2020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the institution belongs to a rural area, it is obliged to act as a social centre rather than an educational institution. Students are empowered to respond actively to concerns and conflicts inherent in today's world. The central theme of our college is to create a well-knit society. Students are given immense opportunity to take part in various club activities like literary club, music club, nature club, health club, legal literacy club to enhance their skills and awareness. The NCC and NSS programmes of the college also helps students to behave in a socially responsible way. Through these programmes students can take part in all activities and thereby enhance their leadership skills, interpersonal and communication skills, organization skills etc. Career guidance cell gives proper training to students and mould them to fit in various career opportunities. Students are given opportunities to enhance their health and fitness through the mini fitness centre owned by the physical education department. The college has excellent academic records and achieving university ranks for almost all degree courses in every year is great evidence of the academic excellence of our college.